



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI VIJAYSINHA YADAV COLLEGE, PETH VADGAON**

SHRI VIJAYSINHA YADAV COLLEGE, LATAWADE ROAD, PETH VADGAON,  
TAL. HATKANANGALE, DIST. KOLHAPUR

416112

[www.vympv.ac.in](http://www.vympv.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon was established in 1968 by Late Shri Vijaysinha Yadav Saheb with objective of imparting liberal and efficient Pre-Primary, Primary, Secondary, Higher Secondary, Higher and Professional education by opening the schools and colleges at the rural area. Sanstha is now a leading educational institute in Kolhapur district of Maharashtra state, which has created a history by establishing ten educational institutions imparting education from the Pre-Primary to Graduate level. Peth Vadgaon is a semi-urban area and adjacent area is rural and remote. It was difficult to take higher education to both semi-urban and rural students particularly girls in this region. So Former President of our Sanstha, Shri Vijaysinha Yadav Saheb decided to establish higher education institute named as Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon in 1999.

During the academic year 2019-20, the name of the college was changed and renamed as Shri Vijaysinha Yadav College, Peth Vadgaon. It is affiliated to Shivaji University, Kolhapur and has got recognition by UGC under section 2(f) and 12B on 16th August 2011. It provides quality higher education in B.A., B.Sc. and B.Com. programs at graduate level and Marathi, Hindi, English, Geography, Physics and Zoology at research level. The College runs 16 UG and about 25 different Short Term /Value Added /UGC Career Oriented and Skill-Based Courses. Shri Vijaysinha Yadav College, Peth Vadgaon has been accredited by NAAC with B grade (CGPA 2.67) and reaccredited with B++ grade (CGPA 2.83) respectively in 2007 and 2016. The College was honored with 'First Rank' in Faculty of Science under Rural category in Shivaji University Merit Scholarship Scheme for the year 2016-2017. The College was awarded as a Best College in National Service Scheme at Kolhapur District level from Shivaji University, Kolhapur in the year 2017-2018. On 09th September, 2018, college was honored as 'Ideal College' by Dr. Sujit Minchekar Foundation, Hatkanangale. The institution always focuses on the development of scientific temper and social responsibilities among the rural students. The secret of the success of the institution in its academic endeavor is attributed to the healthy support established between the Management, Faculty, Administrative Staff and the Students for their dedication to maintain and enhance quality in Higher Education.

### **Vision**

To remove the darkness of illiteracy from the society with the light of knowledge.

### **Mission**

- To extend the higher education for the rural students especially for the girls.
- To promote the faculty of Science and Technology to develop scientific temper among the rural students.
- To develop versatile personality of the students through extra-curricular activities.
- To impart cultural and social values among the students and making them globally competent.
- To make the up-coming generations liberal, social, technical and professional.
- To provide a platform to the students to enhance their skills and potential as well as a sense of social responsibility and nationality through sports, cultural activities, NSS and other events.

- To create the values like Truth, Honesty, Morality and Virtue into the students.
- To develop Multidisciplinary centre for Science and Technology.
- To make students a good citizen of India, and to develop regular, sincere and punctual students.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Good number of student enrollment with **more than fifty five** percent girls.
- Competent, dedicated and experienced teaching and non-teaching staff.
- Emphasis on learner centric ICT based teaching-learning approaches and pedagogic innovations.
- Offering a blend of academic and professional courses at UG level.
- Good and impressive infrastructural facilities with well furnished laboratories, Library, NCC and NSS.
- Meaningful extension and outreach programmes sports facility with stadium and outdoor indoor games.

### Institutional Weakness

- Enhancement of programme creates pressure on infrastructure and resources.
- Number of industrial and research collaborations and linkages need to be increased.
- Limited number of digital classrooms.
- Less representation and achievements by girl students in sports and other activities at University and National level.
- Lack of some sustainable measures like solid waste management and waste water management.

### Institutional Opportunity

- To enhance the number of MoUs and linkages for collaborative research, publications, seminars / symposia / workshops, exchange and sharing of resources.
- To start multidisciplinary education and validate the academic progress.
- To increase the number of value-added courses.
- To become the vocationalised and multidisciplinary institute in forthcoming days.

### Institutional Challenge

- To attract the students towards traditional programmes.
- Shrinking financial aid from government.
- To enhance the employability of graduates.
- Implementation of National Education Policy (NEP) and sustenance of institute.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

1. The College is permanently affiliated to Shivaji University, Kolhapur and it follows the curricula

prescribed by the University.

2. The College primarily offers UG Programs in 03 disciplines.
3. The College has started B. Com. program from the academic year 2019-20.
4. The College has successfully introduced 25 Career Oriented Courses and value-added courses to cater and improve the professional skills and graduate attributes of the students.
5. Two faculty members are working as Member of BOS and eight faculty members are working on subcommittees of BOS of Shivaji University and some autonomous colleges.
6. For the smooth and effective delivery of the curriculum, the College follows a systematic academic policy and planning in co-ordination with the IQAC.
7. For smooth functioning of courses, the college follows academic calendar, Timetable, Departmental meetings, assignment of workload, academic diary etc.
8. The college conducts workshops, Seminars/Webinars, Conferences as well as Guest Lectures for curriculum enrichment and enhancement.
9. The Students undertake field projects as well as participate in Workshops and Seminars to enhance their academic skills.
10. The Curriculum effectively integrates cross-cutting issues relevant to Gender, Environment, Human values and Professional Ethics.
11. Apart from the curriculum, the College organizes various activities like gender sensitization programs, environment protection activities like cleanliness drives, tree plantation, No-Vehicle Day, Plastic-free campus etc.
12. The NSS and NCC units actively run social activities that contribute to the awareness of these cross-cutting issues.
13. Offline/Online feedback is collected from all stakeholders on the curriculum. Feedback is annually analyzed and discussed in the staff meetings and necessary action is taken.

### **Teaching-learning and Evaluation**

1. The faculty members are well-qualified and dedicated. Number of the faculty members has received prestigious awards and recognition at different level. The college follows the government reservation policy for the recruitment of faculty members and also for the admission of students.
2. Most of the students are from rural background.
3. The institution focuses on inclusiveness for all students. The surrounding of the institute has greater part of socially backward classes.
4. The College assesses the learning levels of the students, after admission and organizes special activities for advanced and slow learners.
5. A mentoring system is in place where every student is assigned to a mentor. They may contact their mentors for any academic or any other issues.
6. The institution has defined Program Outcome (PO), Program Specific Outcome (PSO) and Course Outcome (CO) for every program and course.
7. Evaluation is an integral part of the teaching-learning process. The Continuous Internal Evaluation (CIE) system is adopted by the institution. The continuous evaluation is done through two home assignments and one unit tests per semester. At department level, various type of exams, tests, evaluation tools and techniques are used.

### **Research, Innovations and Extension**

Shri Vijaysinha Yadav College aims to create and support a research culture among faculty and students for enriching and enhancing professional competency.

1. Research Cell of the college encourages the teachers and students to undertake research projects.
2. The institution also has a policy of providing seed money to the faculties and students for pursuing research project.
3. The college organizes national seminars, workshops, and conferences to promote research activities among the teachers and students.
4. Faculty published 153 research papers in national/international reputed journals with high Impact Factor (IF), Scopus indexed, Web of Science, ICI and UGC approved journals in last five years.
5. Faculty published 39 books/ book chapter and 30 research papers in proceedings of various conferences.
6. College has a culture of extension activities through all departments and committees, NSS and NCC. Activities like blood donation, environment awareness related activities, cleanliness drives, gender sensitization activities, constitutional rights related activities, health and hygiene related activities are routinely conducted to inculcate awareness about social, environmental and health related issues. College is appreciated for these activities and received 03 extension awards.
7. College has 16 functional MOUs and 14 linkages with various institutes for faculty exchange, student's exchange, research, facility sharing etc.
8. The College and its stake holders have received number of appreciation letters from various bodies for the extension activities organized by college.

### **Infrastructure and Learning Resources**

Shri Vijaysinha Yadav College was established in 1999 and spread over 4.15 acres area. The college has adequate infrastructure and learning resources including ICT enabled classrooms, seminar hall, fully equipped laboratories, computer laboratories and other support facilities. The campus accommodates 15 classrooms and 08 labs with well furnished seminar hall which are well ventilated and well equipped. The college established a Reverse Osmosis Plant (RO) to provide clean water for drinking. The academic programme of the college is enriched by laboratory experience. The college campus is under CCTV surveillance. The Internet facility in the College is having 50 Mbps speed. The college has a well-stocked Library which is fully automated with Vidyasagar LMS software with Network Version v4.0 (ILMS). All the staff has registered to the INFLIBNET to access e-resources (over 1 lakh e-books and 6000 e-Journals) available under N-List. The college has also started online mode of teaching through student friendly online platforms like Whats app, Google Meet, Zoom etc. The departments offering courses in science subjects have well-equipped laboratories. The college has a Language Laboratory with a facility of 20-students console to facilitate the learning of soft skills, spoken and communicative English. The college has adequate infrastructure for sports and games with well developed grounds for Handball, Kabbadi, Kho-Kho, Hockey, 100 meters track and Courts for Badminton, Indoor games like Chess, Carom etc. Canteen, offices for NCC, NSS, common Ladies room, IQAC room, SRPD, Staff room and Gymkhana are available in the campus. The other provisions in the campus are 20KVA1PH/230V Kirloskar Generator, 25KV Solar Photovoltaic Power Generation Plant, Display notice boards and separate vehicle parking area. The budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees.

### **Student Support and Progression**

The College aims at the holistic development of students to facilitate their better future. The College provides

platform for financial assistance from government in the form of various scholarships and freeships. The college pays attention to redress the grievance of the students promptly. The College has an effective Anti-ragging, Internal Complaints Committee and Student Grievance Redressal mechanism in place to address the problems of students. The college takes a number of activities for students through various committees, departments, NSS and NCC in the college. The college supports students for participating in different sports events organized by different colleges of the state and the Shivaji University. All teaching faculty are in constant touch with the students through various online platforms. Seminars, quiz competitions are undertaken by departments. The main aim of the college is to groom the students well and help them to move towards higher education or get employment. The skill enhancement activities of the students are organized by departments and committees. The teachers have strong interaction with students and provide continuous career and personal counseling to guide them. The college has competitive exam guidance centre through which many of students make foundation for their careers. The experts from different fields visit the institute to deliver guest lectures, which exposes students with various gender based, environmental, and social issues and events. Department of Marathi, English, Hindi, Geography, Physics and Zoology have Research Guides and have research students working for M.Phil and Ph.D. degrees.

### **Governance, Leadership and Management**

To accomplish the college vision and mission, the leadership maintains an open and interactive environment. All stake holders are actively encouraged to participate and voice their perspectives for effective decision and policy making. All academic programmes and activities are carried out under the supervision of Governing Body for the overall development of the college. For effective administration and efficient implementation of the academic activities, efforts to decentralize the management are being made through CDC, IQAC, Library, Heads of Departments, several committees and support services comprising of Teaching Faculties, non-teaching staff as members. The college also ensures participative management by involving the faculty members, nonteaching members, Students, Alumni, External peer representatives and Parents in various activities of the college including decision making. The College encourages the faculty to participate in orientation programs, refresher courses and faculty development programs. The College also encourages the faculty to complete Ph. D. degree. Study leaves are granted to the faculty for attending seminars, workshops and conferences. The College has introduced e-governance in administration, finance, accounts, scholarships, online admission and examinations. The institution has effective welfare measures for teaching and non teaching staffs. The performance of the teaching and non teaching staff is assessed through the Annual Performance Appraisal System. IQAC plays a significant role to uphold the quality of the institution. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at regular intervals. IQAC uploads the AQAR regularly and takes quality initiatives for promoting quality culture.

### **Institutional Values and Best Practices**

The institution regularly organizes several activities and events to promote gender equity, national values, environmental consciousness and sustainability etc. The College organized activities such as Swachh Bharat Abhiyan, International Women's Day, Nirmalya Collection, Donate Ganesh Idols, Tree Plantation, Tree Donate Activity, Participation in waste plastic materials collection, distribution of cloth bags etc. for the promotion of universal values, human values, and national integration. The college celebrates the Birth and Death anniversaries of great personalities, freedom fighters and social reformers. The unique feature of the College is the fact that strong moral values are instilled in students. They are groomed into responsible humans first. The College is highly conscious and firmly determined in addressing the environmental issues. A number

of initiatives are taken to spread the environmental consciousness among the faculty and the students. Green audit of the institute is conducted by the IQAC through an external agency. Energy conservation is given highest priority, Solar energy and LED bulbs are used to minimize its consumption. The college conducts energy audit and implements No Vehicle Day. Awareness programmes and rallies on AIDS, Tree Plantation, Save Baby Girls, Seasonal Diseases, and epidemics are arranged. Organization of significant days related to environment like Soil Day, Nature Conservation Day, Ozone Day, Earth day etc celebrated regularly in the College. College implemented security and safety measures especially for girls, CCTV facility are available in the campus. The College campus comprises bore well recharge pit.

The College strives hard towards implementing best practices such as “One Student one Plant” and “Digital Literacy”. To aware community about eco-friendly environment, Green Culture Development is the institutional distinctiveness. Gender equality is promoted through programmes for gender sensitization and self-defense for students, teaching and non-teaching staff. An Internal Complaint Cell is functioning to address difficulties faced by women. The college has a prescribed code of conduct for students, teachers which are displayed on the college website.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Vijaysinha Yadav College, Peth Vadgaon
Address	Shri Vijaysinha Yadav College, Latawade road, Peth Vadgaon, Tal. Hatkanangale, Dist. Kolhapur
City	Kolhapur
State	Maharashtra
Pin	416112
Website	<a href="http://www.vympv.ac.in">www.vympv.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijaya Ravindra Chavan	0230-2471599	9421181666	-	vyadavcollege@rediffmail.com
IQAC / CIQA coordinator	Chandrakant Balu Mane	-	9763209026	-	cbmane007@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	18-07-1999



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	16-08-2011	<a href="#">View Document</a>
12B of UGC	16-08-2011	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Shri Vijaysinha Yadav College, Latawade road, Peth Vadgaon, Tal. Hatkanangale, Dist. Kolhapur	Rural	4.15	4664.82

## **2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	H.Sc.	English	30	14
UG	BA,Hindi	36	H.Sc.	Hindi	30	13
UG	BA,Marathi	36	H.Sc.	Marathi	30	13
UG	BA,Political Science	36	H.Sc.	Marathi	30	17
UG	BA,Sociology	36	H.Sc.	Marathi	30	24
UG	BA,Economics	36	H.Sc.	Marathi	30	15
UG	BA,History	36	H.Sc.	Marathi	30	13
UG	BA,Geography	36	H.Sc.	Marathi	30	13
UG	BSc,Physics	36	H.Sc.	English	24	10
UG	BSc,Chemistry	36	H.Sc.	English	80	72
UG	BSc,Mathematics	36	H.Sc.	English	24	23
UG	BSc,Zoology	36	H.Sc.	English	18	15
UG	BSc,Botany	36	H.Sc.	English	18	13
UG	BSc,Computer Science	36	H.Sc.	English	32	31
UG	BSc,Microbiology	36	H.Sc.	English	44	41
UG	BCom,Commerce	36	H.Sc.	Marathi	120	85

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				48			
Recruited	0	0	0	0	0	0	0	0	26	3	0	29
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	1	7	0	8
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				22
Recruited	20	1	0	21
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	4	2	0	11	0	0	20
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	1	0	0	4	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	7	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	512	0	0	0	512
	Female	701	0	0	0	701
	Others	0	0	0	0	0
Certificate / Awareness	Male	56	0	0	0	56
	Female	79	0	0	0	79
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	75	69	57	76	
	Female	60	59	66	96	
	Others	0	0	0	0	
ST	Male	0	0	1	1	
	Female	0	0	1	0	
	Others	0	0	0	0	
OBC	Male	94	90	85	89	
	Female	97	109	103	125	
	Others	0	0	0	0	
General	Male	282	282	268	294	
	Female	464	398	411	412	
	Others	0	0	0	0	
Others	Male	87	108	98	97	
	Female	65	66	66	78	
	Others	0	0	0	0	
Total		1224	1181	1156	1268	

**Institutional preparedness for NEP**

## 1. Multidisciplinary/interdisciplinary:

The vision of our institution is to remove the darkness of illiteracy from the society through the lamp of knowledge. In order to impart knowledge and skills to students and integrate it with the development of nation, the institute has prepared a development plan to transform from conventional form to a holistic interdisciplinary institution. The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern is introduced in 2019 for all programs. The conventional rigid combinations of subjects were made flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish from various combinations. For Arts at entry level 16 combinations, for Commerce 06 combinations and for science 05 combinations are available. A student of first year science can select a combination with computer science and life science, material science and Geography too. The institution offers a flexible curriculum as per the parent university norms. However, an innovation in being done in every short-term course run by the institution. Twenty-five plus short-term courses are run at institution level which involve community service, environmental education, values, gender equity etc. The institution has planned to offer a multidisciplinary flexible curriculum for certificate and diploma courses which enables for multiple entry and multiple exit of students at undergraduate education. For example, a student of commerce at entry level can choose a group of subjects and a well-designed certificate course either from taxation, account, GST, Spoken English, Digital Marketing, Investment Banking etc. Even if a student exits after first year, he/she is having employability skill. The institution plans to run multidisciplinary courses in the area of local and global challenging issues of climate change, pollution, safety of women and with respect to the sustainable development goals. The institution follows 'digital literacy' and 'one student one plant' as best practice for last five years. These activities have installed a sense of environmental and social awareness responsibility among students and have helped a lot in minimizing the pressures of social problem of lack of digital literacy among rural population and love for nature. Faculty especially research guides are motivated to participate in various scientific programs supported by I-STEM.



2. Academic bank of credits (ABC):	<p>The institution has appointed a nodal officer under ABC and the process of registration is initiated. The registration will permit institution's learners to avail the benefits of multiple entries and exit during the chosen program. The institution has done MoU with regional organisations for faculty exchange, student training programs etc. In response to NEP 2020 the institution has planned to collaborate with academic and other organizations of international repute for better employment of students. With the help of the parent university joint degrees with such organizations will be possible with credit transfer. Faculties are designing their curricular and pedagogical approaches in short-term and certificate courses run by the institute. The text material and practical of these courses are framed by the faculty and approved by external peer. The faculties are constantly encouraged to participate in faculty development programmes devoted for pedagogical approaches. The institution is running 25 plus short-term courses supported by UGC/University/Institution for last five years. The courses are related with social, environmental values and current happenings in different areas of research. The courses curriculum will be updated, the pedagogical approaches will be defined and a course which will have good credits will be restructured in view of NEP 2020. This will help the institution in the implementation of ABC.</p>
3. Skill development:	<p>The institute has successfully submitted proposal of vocational courses to NSQF. Following are some programmes offered to promote vocational education and its integration into main stream education. 1. Dairy Technology 2. Medical Lab Technician 3. Flower arrangement 4. Menstrual Health and hygiene management 5. Spoken English 6. Establishing an NGO 7. Soil and Water Testing 8. Praman Marathi Language 9. Library management 10. Maintenance of household electrical appliances Example of Menstrual Health and Hygiene management 30 contact hours for theory + practical + interaction with a lady docto Theory: 1.Menstrual health and hygiene (MHH) a global opportunity 2. What is MHH 3. MHH and human rights 4. Histology and Physiology of reproductive system 5. Physiology of reproduction, menstruation materials 6. Management of health during menstruation 7. Gender Equality</p>

	<p>(Sustainable development goal 5) and MHH The institution is taking special efforts to inculcate values among students. Special programmes, competitions, group discussions, celebrations of commemorative days, social gatherings, field visits, educational tours, drives of cleanliness, awareness on various issues in society, mentor talks are constantly arranged to inculcate human values like truth, honesty, peace, love and morality etc among students and all. The institution invites entrepreneurs, banker, social workers, environmentalists and lawyers as members of different committees. The valuable feedback of these peers helps us to overcome the gap in academic. The institution runs 25 short-term courses for skill development of students. The institution expects at least one vocational course with a credit structure will be started from academic year 2022-2023.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The strategic location of the institution helps students to learn Indian culture. The institution takes efforts to arrange the capsule courses on Indian culture. Competitions based on the themes of Indian culture are arranged offline. The institution arranged a course of English speaking to faculty. This has improved the English communication of faculty. All science subject classroom delivery is in bilingual mode. This is actually to make the students understand the concepts of science clearly. The social sciences are taught in vernacular languages. Following are the details of degree courses 1. Bachelor of Arts _ English (Bilingual) 2. Bachelor of Arts – Social Sciences (Indian language) 3. Bachelor of Arts – Marathi, Hindi Indian language) 4. Bachelor of Commerce – Indian language 5. Bachelor of Science – Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, Microbiology (Bilingual) The institution takes serious efforts to enhance the reading and writing skills in regional language, Marathi by every citizen. The department of Marathi has taken initiative about writing words correctly in Marathi in Peth Vadgaon. The institution is organizing Vijayvant festival annually where local traditions and culture is explored by students. The students perform in Youth festival to explore the local folk arts. The culture of Kolhapur district is amazing with respect to a regional sport, food, folkdance etc. The institution is having the potential to design an online course related with culture of</p>

	Kolhapur district.
5. Focus on Outcome based education (OBE):	The institution has planned clearly for Outcome-Based Education (OBE) The course delivery, assessment is planned to achieve stated objectives and outcomes at the beginning of year by the faculty. Academic calendar is prepared by faculty and followed correctly. The institution has made necessary reforms in internal examination for achieving the outcomes. Students are assessed in various ways to check the outcome. The institution followed students' orientation before online examinations during COVID-19 period and provided question bank. The orientation with respect to the online examination helped a lot to students for their success in the examinations. Now students are able to appear for other online examinations.
6. Distance education/online education:	The institution has a well-set computer laboratory with internet connection. The students are familiar with online learning. Taking these facts in consideration there is possibility of having vocational courses through ODL in the institution. The faculty is familiar with online teaching and learning. The tools used are various Google apps, you tube channels, power point presentations etc. The institution plans for an integrated LMS. Orientation of students for online education is being done regularly which will help the institution to pertain online education in view of NEP 2020.

## Extended Profile

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### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
335	323	311	311	311
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of programs offered year-wise for last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	15	15	15

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1213	1268	1156	1181	1224
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
728	761	694	591	612

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
327	321	283	327	306

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	42	43	44	44

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	48	48	48	48

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 16**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
27.02	76.30	53.69	41.19	58.40

**4.3**

**Number of Computers**

**Response: 53**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 53**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The effective curriculum implementation is the key to success for any academic institute. The institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the copies of the curriculum implemented by the BOS in the related subject of Shivaji University. Before the commencement of each academic year, the concerned department heads plan the curriculum implementation strategies with the help of other faculty members. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards or using online modes.

Department heads arrange a meeting at the beginning of the academic year to distribute the syllabus among the other department faculty members based on their available workload. College timetable committee prepares the timetable for the entire college. With the help of college timetable, each department prepares its separate timetable and each faculty member prepares his/her individual timetable. The timetable is approved by the concerned department head and the principal.

For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of the academic year. The timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related activities is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. At the end of each semester, the faculty members submit their syllabus completion report to the respective head and each head presents the department syllabus completion report to the principal.

The academic diary is compulsory for the entire faculty member. The lecture points and sub-points are stated in the academic diary. The department heads check and monitor the entries in the academic diary. At the end of each month, the institute head confirms the diary.

Each department conducts the departmental meetings periodically. The department prepares its separate timetable for the advanced and slow learners. The planning of co-curricular and extra-curricular activities is considered while preparing the departmental timetable. The department maintains the record of meetings and other activities conducted by the department.

##### *File Description:*

1. College time table
2. Department time table
3. Syllabus Distribution Details

4. Minutes of the Meetings from various departments
5. Syllabus completion report

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The college has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various departments, support services and committees. According to schedule of affiliated University, the committee prepares the academic calendar for various activities. The Academic calendar is displayed on display board and uploaded on website. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

Continuous internal evaluation of students is made by conducting home assignments and unit tests. The CIE committee plans the Unit Tests, Home Assignment, Internal Tests, Seminars and Oral Exams of the students. CIE also monitors that the assessment is done accordingly. Exam committee works on slots reserved in academic calendar for internal evaluation and prepares and displays time-table. Departments prepare teaching plans keeping in mind schedule of internal evaluation. Internal evaluation is carried out by organizing seminars, tests, projects, orals, group discussions, unit tests, home assignment, project work, field work etc. For B.A., B.Com and B.Sc. Part III 20 percent marks are allotted for the internal evaluation. Question papers are set by concerned subject teachers on syllabus taught. Record of evaluation of tests is maintained at department level. Exam committee takes periodical review of CIE in each department.

#### File Description:

1. Academic Calendar
2. CIE Certificates from Departments (Year Wise)
3. CIE Documents
4. CIE Mechanism

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.3 Teachers of the Institution participate in following activities related to curriculum



**development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

**Response:** 16

<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 23

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
07	06	04	02	04

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 12.17

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	216	98	45	83

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

Vision, mission and core values of College inculcate cross-cutting issues like Professional Ethics, Gender Equality, Human Values and Environment Sustainability. The college has prepared a manual of ethics and it is available on college website and prospectus. The parent institute also puts emphasis on these issues. The College offers 16 programmes along with add-on courses which covers these issues. College arranges activities to address cross-cutting issues through various committees and departments.

**Professional Ethics:**

The professional ethics like honesty, trustworthiness, self discipline, accountability, transparency, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others are emphasized through special courses, invited talks, Mentor-Mentee interactions, Induction programmes, along with the

programmes of various departments and committees. Moreover, the college has established Entrepreneurship Development Cell, Out of Box Committee, Outreach Programme committee, Skill Development Committee to develop professional ethics.

### **Gender Equality:**

Gender Equity is the foundation of our institute as stated in vision and mission. The College maintains gender equality on the campus and arranges activities to spread the same among the society.

The college provides equal opportunities as a result active participation of girls in various activities such as curricular, co-curricular and extra-curricular has increased. Activities such as lectures, seminars, workshops, health check-up camps, self defense workshops and other gender sensitization programs are organized in the institution by the committees like Internal Complaint Cell, Counseling Committee, Kalyani Sakhi Manch, Beti Bachao Abhiyan etc.

College plays a vital role in the social awareness for Gender Equality by arranging rallies and campaigns. Students work as volunteers in the Women's Social Group "Kalyani Sakhi Manch" established by the secretary of our institute. Many women centric activities like skill development programmes, invited talks, social gatherings are arranged by this social group.

### **Human Values:**

The curriculum is designed to inculcate the human values and professional ethics to become a good citizen of society. In syllabi, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly incorporated.

The college educates the students by celebrating special days, national days, birth and death Anniversaries of social reformers, induction programme, voters awareness, through the committees such as Vivek Vahini, Debate and Elocution Committee, Lead College committee, Cultural committee, Wall Paper, Student Association, Student Development Committee etc.

### **Environment and Sustainability**

The Government has made it mandatory to introduce Environmental Studies in higher education. The College has introduced environmental Studies as a compulsory subject for second year B.A., B.Sc. and B.Com classes.

The faculty and the students of the College are made aware regarding conservation of environment, energy conservation, climate change, rain water harvesting, hazardous waste management and significance of tree plantation etc. Besides, all the departments, Science Association, Vijay Nature Club along with NSS, NCC conduct the activities related to the issues of Climate Change and Environmental Conservation.

### *File Description:*

1. *Syllabus with Cross Cutting Issues*
2. *Code of Conduct / Ethics of College*
3. *Work Distribution Committees ( Year Wise)*
4. *Skill Development Courses offered by college*

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 11.64

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	37	37	37	37

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 49.96

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 606

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 76.58

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1213	1268	1156	1181	1224

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1680	1608	1536	1536	1536

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 76.55

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
554	562	477	508	478

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The Institution undertakes many efforts to identify and address the needs of students admitted in the college from diverse backgrounds. Language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation are a few of the determining factors revealing advanced and progressive learners. The institution assesses the learning level of the students, after admission. For this an Induction programme is held in the beginning of this academic year for newly admitted students. The slow and advanced learners are identified on the basis of marks obtained in the previous Exam as well as on the basis of diagnostic test. To instill further skills, slow and advanced learners are facilitated by Add-on courses conducted by the various departments.

To gain substantial experience, faculty encourages advanced learners to participate in various programmes such as seminars, workshops, training programmes, research project competitions organized by the college or by other institutions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central as well as departmental libraries. Students are inspired to organize and participate in curricular, co-curricular and extra-curricular activities. Advanced learners are motivated to take part in Youth Festival, Avishkar competition, lead college workshops, NSS and NCC camps and various competitions organized by universities and government.

Special care of slow learner is taken to bridge the gap between the required knowledge for the curriculum and competency of the new entrants through personal interaction and remedial classes. To bring slow learners in main stream, they are given remedial coaching and subject-related guidance. These students are provided with class notes, texts and reference books for additional reading. For clearing the concepts they are assisted with video clips, PPTs and e-books. slow learners are regularly counseled by the teachers. They are also encouraged to interact with their classmates. These students are monitored and mentored in the course of the continuous evaluation system through tests, presentations, group discussion and assignments. While mentoring, there is no discrimination in slow and advanced learners.

#### File Description:

1. Documents of Determination of Slow and Advanced Learners
2. Activities for Slow Learners
3. Activities for Advanced Learners
4. Success of Slow and Advance Learners

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)****Response:** 34.66

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The academic calendar of the College is student-centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies are implemented to make sure that students are dynamic participants than passive recipients in the teaching-learning process. The College endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities whole-heartedly. The College has adopted various student- centric pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employs experiential learning.

**Experiential Learning-**

The teaching faculty of the College promotes experimental learning method. The main objective of this method is to enhance & develop experimental learning approach amongst the students. All departments in the college are using these methods in the teaching learning process to facilitate the learning abilities of the students.

Sr. No.	Experiential Learning
1	Study Tour
2	Industrial Visit
3	Short Term Courses
4	State level virus model competition
5	Awareness Programme
6	Training Programme
7	Student exchange Programme
8	Bird Census
9	Article writing

**Participative Learning-**

The College follows participative learning through the activities such as:

Sr. No.	Participative Learning
1	Webinars
2	Various competition



3	Book Exhibition	
4	Granth dindi	
5	Vachan katta	
6	Pictorial Exhibition	
7	Photography competition	
8	Poster Presentation	
9	Quizzes	
10	Career Oriented Courses (COC)	
11	Guest lectures	
12	Students Seminar	
13	Celebration of various Commemorative days	
14	Wallpaper Presentation	
15	Group Discussion	
16	Interaction with Entrepreneurs	
17	Essay writing competition	
18	Career guidance workshops	
19	Tree Plantation	
20	Elocution Competition	

#### **Problem Solving Method and Collaborative Learning:**

In order to develop and enrich students creativity, decision-making ability, critical thinking and reasoning power problem solving method is adopted in the institution. Problems are given to students in class and step by step guidance is given to them to solve the problems. The technology supports for the overall growth and development of students through enrichment of educational resources.

<b>Sr. No.</b>	<b>Problem Solving</b>	
1	Research Projects	
2	Practical	

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### **2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

##### **Response:**

ICT in education involves the adoption of general components of information and communication technology for teaching and learning process.

- Institute have well established computer lab with internet facility.
- A computer with internet connection is provided to all departments.
- A seminar hall and two large classrooms are well equipped with computer and LCD Projector to teach using PPT to show various videos related to teaching content, to carry out student seminar etc.

- Every faculties are using Google Classroom application to provide notes, take assignment, quizzes etc.
- All Faculties have been using Google meet, Zoom and Webex app for teaching, webinars etc.
- 11 faculties have their You-Tube channel to provide content knowledge, extracurricular activities.
- All faculties' use Google forms for conducting tests, tutorials, end semester exam, quizzes etc.
- Programming languages like Scilab, Matlab and Python MySql(WampServer),Php(WampServer),Advanced Java(NetBeans), Asp.net and C#.net(Visual studio) are use for practicals.

Students are benefited by using all these facilities.

*File Description:*

- 1.Details of the ICT Tools used by faculties
- 2.ICT Facilities available in the College
- 3.Screen Shots of ICT Tools used by faculties

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 33:1

**2.3.3.1 Number of mentors ?????????????? ???????**

Response: 37

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 86.67

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 43.4

##### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	19	15	16

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 12.51

##### 2.4.3.1 Total experience of full-time teachers

Response: 438

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. The standard of the evaluation includes attendance, assignment/seminar/viva and the score secured in the internal exam. The uniform internal exam time table for all the UG programmes is published one month before the exam. Exam is arranged on a common schedule and supervised by faculty of departments. The syllabus for the internal exam is announced in advance by the teacher concerned. The question paper for the internal exam is prepared in a uniform pattern fixed by the College. The valued answer scripts are distributed to the students individually pointing out the fallacies and pitfalls within four days of the completion of the exam. Students' grievances are taken care of and redressed in a timely manner. Parents are informed of the performance of their children through PTAs meet.

Internal examination mark sheet is published in the concern departmental notice board. Two home assignments and one test per paper per semester are conducted for every subject.

*File Description:*

1. *Examination Committees (Year Wise)*
2. *CIE Calender (Year Wise)*
3. *Examination Committee Reports*
4. *CIE procedure*

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

**Response:**

College adheres to the academic calendar stipulated by the affiliating University in advance to the academic year. With regards to the internal exams, the venue and the date of the exam is announced one month ahead of the exam. The pattern of the exam is informed to the students well in advance. Uniformity is maintained in the pattern of questions and timetable. The internal exams are supervised by teachers of other departments. The answer scripts are evaluated within four days and issued individually to students. The distribution of evaluated answer scripts is coupled with the discussion of question papers, enables the students to verify the objectivity of valuation.

Exam related grievances which are entertained in the College are pertinent to the conduct of internal exams. If any grievance arises after the examination, students write application to Principal and it is forwarded by Principal to examination grievances committee for further action. It is discussed and clarified in committee meeting and it is conveyed to students within week.

*File Description:*

1. Examination Grievance Committees (Year Wise)
2. Proceduer of Examination Grievance Redressal

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

The vision, Mission and Goal statements of College are prepared by IQAC and displaced in college campus and on College Website. Vision, Mission and Goal statements have been frequently highlighted by the principal and faculty members in their address to students in various programmes.

The college follows the curricula prescribed by parent University. The University has prepared objectives and learning outcomes and uploaded on University Website. The College has clearly stated learning outcome of all the programmes and courses.

How Published	Where Published	How Disseminated
Digital Media	Institute Web <a href="http://www.vympv.ac.in/About/Outcomes">http://www.vympv.ac.in/About/Outcomes</a>	Available for Self reading in public domain
Prints	Laboratories Notice boards of Office of the college Department Notice Boards	Self reading by students, parents and alumni

The POs are established through the following process:

The Vision, Mission of the Department along with the graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the POs. For each programme '10' POs are stated. While defining the POs, PSOs and COs, revised form of **Bloom's Taxonomy (2001)** is used.

1: The Head of Department consults the key constituents of the courses with faculty and collects their views and prepares the draft version of the POs, PSOs and COs.

2: The Head of Department then collects opinion from the faculty and revises the draft.

3: The Program Assessment Committee analyzes and expresses its opinion on the revised POs and forwards the same for final approval to Principal.

4: The process was continuously monitored by IQAC members. Also the views expressed by them were in line with the graduate attributes defined by UGC and Shivaji University, Kolhapur.

*File Description:*

1. Details of Display of CO, PSO, PO

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The College has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the College and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment while in indirect method, data of students' progression and placements are taken.

The course outcomes of all the courses at the final year are mapped with Program outcomes to obtain the graduate attributes of UGC.

CO Assessment Process:

1. Relevance of process and tools with theory subject.
2. For each subject some COs are designed and are mapped with Program outcomes and Program Specific Outcomes.
3. Each test and Home assignments are mapped with the COs.

Table - Following tools are used for Assessment process

Sr. No.	Direct method	Method Description
1.	External endSemesterExamination	Marks obtained in external end semester examination (th basis for external assessment to record the attainmen outcomes.
2.	Internal assessment Test	Marks in a theory paper are based on tests. Average of the obtained from these tests shall contribute to the internal assessment marks for the relevant subject.
Sr. No.	Indirect method	Method Description

1.	Student Progression	Higher progression data of students is collected
2.	Placements	Placement data is collected from concerned department.

**Attainment of Course Outcomes (COs)**

Criteria

Attainment level	% of students scoring $\geq 60\%$ marks	
	External Theory Exam	Internal Theory Exam
I	< 45%	> 60%
II	45-60%	60-80%
III	> 60%	>80%

Weightage of Attainments

Attainment of Course = 80% of (Attainment level in university examination)

+ 20% of (Attainment level in internal examination) Assessment-CO and PO matrix is prepared for each course.

**The attainment level for program outcomes (POs) is defined as follows:**

Program outcome	Target
Level	Attainment
Level 1	0.5 - 1.0
Level 2	1.0 - 1.5
Level 3	1.5 - 2.0
Level 4	2.0 - 2.5
Level 5	2.5 - 3.0

**Rubrics developed to validate POs for some Programmes**

Correlation level 1, 2 and 3 are defined as follows:

1. Low 2. Medium 3. High

**Assessment Tools:**

Program Outcomes	Courses considered	Method of Assessment
PO 1-PO 10	For each PO, the contributing course is obtained from CO to PO mapping	Direct Assessment 1. Internal evaluation Unit Tests, Assignments

Mapping Factor (Correlation Level):

It indicates to what extent ascertain component (either assessment method to CO or CO to PO or CO to PSO)

3: Indicates high mapping (high contribution towards attainment)

2: Indicates medium mapping (medium contribution towards attainment)

1: Indicates low mapping (some contribution towards attainment)

*File Description:*

1. *Table of Target Attainment Levels of all departments (2018-19)*
2. *Calculation for Program Outcome Attainment of all departments (2018-19)*
3. *Attainment of Course Outcome (Department of Physics-2018-19)*
4. *Mapping of CO with PO and PSO (Department of Physics-2018-19)*
5. *Development of overall CO, PO mapping matrix*

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 95.19

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
295	286	249	287	278

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
307	302	270	302	284



<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b> 3.85	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.35

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0.1	00	5.25

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 5.19

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	02	00	02

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	15	15	15

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 48

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	08	05	06	03

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 2.26

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
14	29	24	23	4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.22

#### 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	3	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Shri Vijaysinha Yadav College, Peth Vadgaon is situated in the semi-urban area of Kolhapur district, Maharashtra. The campus is surrounded by many small villages of farming community. Main stake holder of the College i.e. students belong to farmer families from these villages. The college is endeavoring to inculcate COVID-19 awareness, Environmental awareness, Social responsibility, awareness about Swachh Bharat etc. in the students by organizing different extension activities in its surrounding areas. The college carries out these extension activities through its all departments, committees such as Elocution, Cultural, Sports, Lead College, Science Association, Vijay Nature Club, etc along with NSS and NCC unit.

- 1.Environmental awareness – All the departments, committees of the college, NSS and NCC unit organize awareness lectures on environment related issues for students. Various renowned resource persons from all over India are invited in offline as well as online mode to deliver lectures on these issues. Dept. of Zoology organized such online lecture on ‘Impact of Climate change on Biodiversity of India’ in the National Webinar on Biodiversity & Climate Change on 18-07-2020. The Resource persons for this lecture was Dr. Girish Jathar, Asst. Director, BNHS, Mumbai. The minds of students are sensitized for the environmental protection activities. The students actively

participated in different activities like tree plantation, Ganesh festival waste collection, Voluntary participation in Temple cleaning (Shramdan) and public garden cleaning etc.

2. Social responsibility– The College has well established tradition of organizing various programmes and activities to sensitize the students about social responsibility. The parent institute-Shri Shahu Shikshan Prasarak Seva Mandal and Vijaysinha Yadav Pratishtan, Peth Vadgaon also organizes various activities of social responsibility like 'Maha Aarogya Melava', 'Kalyani Mahila Mahotsav', Felicitation of social leaders for their outstanding work in the society in various fields, etc. All the faculty of College, Committee members, CTO of NCC, Programme officers of NSS guided the students for their Social responsibility. The students are sensitized for Community health related issues like need of blood donation, volunteers for activities of Public Health Centre. NSS unit organizes blood donation camp every year. The students actively participated in Blood donation camps. The PHC of Vadgaon Municipal Council organizes various campaigns related to health. NSS volunteers, NCC cadets and other students of college work in these campaigns like Pulse Polio Vaccination campaign. Students also participated in the social activities conducted by parent institute and Vijaysinha Yadav Pratishtan.
3. Awareness about COVID-19– All the faculty of College motivated students for the awareness of COVID-19. The students are sensitized for their participation in the activities conducted by College related COVID-19. Students participated for spreading awareness in the society regarding COVID-19 such as display of boards, awaking society for social distancing, wearing masks, washing hands, having vaccinated for COVID-19, etc.
4. Awareness about Swachh Bharat - NSS Programme officers along with Committee members and CTO of NCC guided students for Swachh Bharat Abhiyan. The students sensitized to take active participation in Public Garden cleaning (Shramdan), Temple cleaning as well as awaring society for Swachh Bharat Abhiyan.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 19

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	05	06	05	02

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 81

#### 3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	21	15	18	13

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

**Response:** 69.23

#### 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
373	1055	818	1100	836

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Collaboration

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 14**

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	04	02	02

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**Response: 16**

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	01	03	02	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

Ever since its establishment, our college has augmented its infrastructure continuously over the years. The Institution has taken progressive steps to provide various infrastructural facilities for students like well-ventilated classrooms, updated library, separate reading room for students, spacious Sports facility, digitally loaded language and computer lab, well-equipped laboratory, separate NSS unit, spacious NCC Unit building, Common room for girls, good sanitation facility, canteen, washrooms for faculty and students, ramp for physically disabled, Solar energy electricity generation plant, etc. Staff room and separate cabins for faculty are provided for the smooth running of academic work.

The campus of the college acquires 4.15 acres of land. Total 16 programs are affiliated to Shivaji University, Kolhapur for the under graduate courses that comprises Faculty of Arts (Marathi, Hindi, English, Sociology, History, Political Science, Economics, Geography) and Faculty of Science (Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology and Microbiology) and Faculty of Commerce. To make the examination process effortless, examination section is well equipped with advanced Printing and Scanning machine with SRPD system. The institution has R.O. purified drinking water plant having capacity of 1000 litres of purified water outlet per hour for all stakeholders and society.

**Library:**

The library of our college is well-equipped, spacious and ventilated. Library has total 353 sq. mts. built-up area which includes, Reading room for boys and girls, reading space for faculty, rack for new arrivals, E-resources section, Photocopier, Newspaper rack, well maintained furniture with Reference books, Text books, periodicals, Journals etc.

**Laboratories:**

All the laboratories are spacious and ventilated. They have advanced tools, instruments and equipment. As per the requirements for upgradation of laboratories the college has provided various facilities like, Dark room, Semi-Dark room, Instrumentation room, Store room, Preparation room, racks and furniture, refrigeration facility, Microwave Oven, LPG, electricity generator etc. The laboratories have also provided the protection of Fire extinguisher and First Aid kits in all laboratories. Department of Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology, Microbiology and Geography have adequate laboratories for smooth functioning of teaching-learning process.

**Computing equipment:**

The institution has total 70 well-functioning computers with internet facilities. There are 10 routers for internet connectivity, 12 printers with scanning facility, separate scanner, 03 advanced copier machines with scanning facility. All the computer systems are connected by LAN server. The institution has electricity backup through generator. There is also a facility of inverters at office and IQAC room during



whenever needed. The institution has connected with 50 Mbps bandwidth of internet. The campus is under CCTV surveillance with 16 cameras installed at strategic places.

#### **Administrative Office:**

The institution has well-planned administrative office with closed and secured seating arrangement. The procedure of all student related work can be easily sort out through the arrangement of counter as per the preference. The Office Superintendent cabin is spacious and well equipped. The lavish furniture facilitates all type of filing and documentation at defined places. All the computers are connected to a central network of server with administrative software makes every task easy in the administration.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

##### **Sports:**

The Department of Physical Education and Sports provides facilities for outdoor and indoor sports. It has well-equipped Gymkhana. The sports facilities are updated and they help to develop sport qualities and abilities of the students, which is evident through achievement by the students in various sports activities conducted at different levels. The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities. The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national and international competitions.

The participation of the students in various sports events is evident by their performance in the following activities.

##### **Sports types:**

<b>Sr. No.</b>	<b>Indoor Game</b>	<b>Outdoor Game</b>
1	Taekwondo	Hockey
2	Wrestling Greco-Roman	Kabaddi
3	Wrestling Free style	Kho-Kho
4	Boxing	Archery
5	Judo	Athletics
6	Shooting	

7	Kabaddi	
---	---------	--

**Facilities:**

The College has following facilities for sports:

Sr. No.	Indoor Facilities		Sr. No.	Outdoor Facilities	
1	Gymkhana Hall	223.04 Sq. m	1	Play ground	
			2	Kabbaddi	
2	Badminton	01 Court	3	Kho-Kho	
3	Chess Board	07 Board	4	Handball	
			5	Volleyball	
4	Carom Board	03 Board	6	Athletics	10
			7	Long Jump Pit	
5	Single station Gym	01	8	Throwing Sector	Shot
			9	Archery Ground with target	Indian
6	Yoga	--	10	Hockey	
			11	Single bar (Chin ups)	

**Infrastructure for cultural Activities:-**

The institution has adequate infrastructural facility for cultural activities. In order to practice cultural activities, the college has a seminar hall with ICT facilities having 150 student seating capacity. The college has also a very large size open theatre with 3000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 18.75

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 03

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response: 6**

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.2	3.55	4.12	2.54	6.30

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

Library of our college is fully automated through Integrated Library Management Systems (ILMS) known as Vidyasagar software which is developed by Easy and Useful Farm Kolhapur, Maharashtra. It consists of modules such as masters, book management, barcode facility, book accession, membership, circulation, OPAC, catalogs and administration. Facility like data base back up, restore facility, books reservation facility, the status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

There are 04 computers with 100 Mbps Optical Fiber, LAN and power back facilities are installed in the library. The details of computers are as follows.

Sr. No.	Particulars of workers	No. of Computers

1	Library OPAC for readers	01
2	Circulation of books	01
3	Library administrative work	01
4	Network Resource Center for using database	01
	Total PC's	04

The Library is a knowledge source of College and provides adequate services to its users. The library has collection of 7092 Reference and 16395 Text books. The Library fulfils the need of researchers, teachers, students and other staff members of the college community. It also serves to the outsider users under the library for society schemes. The central library has sections of books stacking, periodicals, references, reprography, technical processing, circulation and digital library. Central library and reading hall have a capacity of around 60 users.

The Central library has the membership of NList, The NList provides access to 6000 + e journal and 31, 35,000 e-books. in regional and other languages on various categories i.e. Animal, Art, Business, Computer, Education, Entertainment, Fashion, Fiction, Health, Hobbies, Music, Photography, Science, Technology, Travel, Newspaper, etc.

The Library has an independent tab on website having URL as <http://www.vympv.ac.in/library/> The library offer various services to its stakeholders like automated circulation system, online public access, catalogue, reprography, internet browsing, library orientation, inter library loan facility, book banks facility, newspapers, clipping and selective document information etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 2.62

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.72	2.65	4.43	1.31	3.01

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 5.61

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 70

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college maintains adequate IT facilities with Wi-Fi to make teaching and learning effective and in channelized manner. We have total 70 computers, useful software, LCD projectors, Printer and scanner, Xerox machine, Wi-Fi access points, LAN facility etc. Our college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. All the physical, academic and support facilities are augmented and maintained through College Development Committee (CDC) and Purchase Committee. Our College gives priority for development of IT infrastructure and its maintenance. All the IT equipments occasionally cross checked and upgraded by technical expert as per requirements. Feedback is taken from faculty, administrative staff and students about technical issues and takes appropriate actions.

To maintain computer-student ratio we consider operational condition of IT equipments. Assessment of the IT facilities like update and upgradation of Software and applications, Hardware, CCTV, LCD Projectors and Internet facility carry out regularly. The support facilities like Generator and inverters are also assess for regular maintenance. The college has Wi-Fi zone near Computer Laboratory. The Wi-Fi access is provided to all the students under the observation. The access point is routed to a Wi-Fi controller in the administrative office.

<b>Sr. No.</b>	<b>Particulars of Upgradation</b>	<b>Years of Upgradation</b>
1	Upgradation of Internet Bandwidth	2020-21
2	Website designing and development	2018-19
3	Wi-Fi point	2007-08
4	Online Admission Software (Vintage)	2020-21
5	Regular Upgradation of PC configuration	2019-20
6	Regular Upgradation of Printers and Scanners	Every year
7	Regular Upgradation of OPAC	Every year
8	Regular Upgradation of Software	Every year
9	Netbeam software	2007 to till date
10	Visual studio	2007 to till date
12	MySQL software	2007 to till date
13	PHP	2018 to till date
15	Java JDK	2018 to till date
16	Eclipse	2007 to till date
17	Wampserver	2018 to till date
18	Scilab	2018 to till date
19	Turbo C++	2017 to till date
20	VMware	2007 to till date
21	Linux	2007 to till date
22	Ubuntu	2007 to till date

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 22.89

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 35.9

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
19.03	12.74	21.89	13.20	11.43

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

For smooth functioning of the policies and procedures, college follows various systems and procedures.

All the physical, academic and support facilities are augmented and maintained through College Development Committee (CDC). Laboratory, Library, computers and classrooms are in unremitting process and in every academic year, separate budgetary provisions are sanctioned. The suggestions regarding the college development given by the committees are discussed and finalized by the management. The management and Principal discuss time to time to decide the priorities and allocate the budget accordingly.

At the beginning of every academic year, support staff is taking care of the infrastructural facilities. Daily cleanliness completes through supporting staff and regularly checking the maintenance in every component. The student, faculty and support staff is free to use all the facilities available in the campus.

Library Committee is functional and taking care about all the components and functioning in the library. The library follows prescribed system in the usage of books and other schemes. The entry register is kept for faculty and students at the entrance of the library. A Library card issues at the beginning of the year. At the end of every semester, students have to return the books to the library. The faculty allowed to take any number of books after entering in the teachers register. Supporting staff work for the cleanliness and preservation activity in library.

The Laboratory facilities are available to the science students for academic purpose. Each departmental laboratory has Lab assistant and Lab attendants for the proper functioning and maintenance of the laboratories.

Support staff of Gymkhana has the responsibility for the availability and maintenance of sports facilities in the campus for students and society.

NCC cadets and NSS volunteers help in maintaining and cleaning of the college campus. The planting, cleaning, harvesting and selling of coconut is practiced by supporting staff.

The maintenance work related to facilities like furniture, replacement of electric work, plumbing, RO water purifier facilities, water tank, washrooms etc. are maintained on regularly basis as per the requirement.



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 49.43

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
622	676	624	447	621

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.86

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
16	35	40	55	26

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 54.56

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
703	640	583	699	670

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

<b>5.2.1 Average percentage of placement of outgoing students during the last five years</b>				
<b>Response: 10.35</b>				
<b>5.2.1.1 Number of outgoing students placed year - wise during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
83	31	17	19	15
File Description	Document			
Upload any additional information	<a href="#">View Document</a>			
Self attested list of students placed	<a href="#">View Document</a>			
Institutional data in prescribed format	<a href="#">View Document</a>			

<b>5.2.2 Average percentage of students progressing to higher education during the last five years</b>				
<b>Response: 25.99</b>				
<b>5.2.2.1 Number of outgoing student progressing to higher education.</b>				
Response: 85				
File Description	Document			
Upload supporting data for student/alumni	<a href="#">View Document</a>			
Institutional data in prescribed format	<a href="#">View Document</a>			
Any additional information	<a href="#">View Document</a>			

<b>5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State</b>
---

government examinations)

**Response:** 71.67

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	02	03	00

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	06	02	04	00

**File Description**

**Document**

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 35

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
02	07	06	12	08

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

The Student Council has established as per section 40 (2) B Maharashtra Public University Act 2016 and the rules of Shivaji University, Kolhapur. The Student Council plays a significant role and provide a platform to promote and encourage the students to participate in organizing curricular, co-curricular and extra-curricular activities in the institute. The student council looks after the welfare of the students and promotes democratic outlook, civic sense and spirit of oneness. As per the directives of the University and the State Government the election of student council was not conducted in the academic year 2016-17 and from 2018-19 to 2020-21, Sakal Newspaper and media group Kolhapur has organized elections for "Young Inspiration Network" by providing a good platform for college students to participate in democracy process. College students actively participated in the election students from the college elected one representative for YIN network. Proper resentation is given to students by nominating on the crucial academic and administrative committees of the institution like CDC, IQAC, ICC etc. Representative of students involve in smooth functioning of day-to-day administration. College organized various programs to promote social responsibility and honest citizenship among students. College works for the benefit of the students throughout the year and pursues several activities within and outside of the college campus.

#### **Students Role in Academic administration**

Students' representation and participation have been an integral part of the academic Administration. Students were represented on the following committees.

- 1.College Development Committee (CDC)
- 2.Internal Quality Assurance Cell (IQAC)
- 3.Internal Complaints Committee (ICC)
- 4.Anti-Ragging Committee
- 5.Library Committee
- 6.Kalyani Ladies Forum
- 7.Lead College

#### **Co-Curricular and Extra Curricular activity Participation**

There are 52 working committees in the college for overall development of students through participation in co-curricular and extra-curricular activities. The support services like NSS, NCC. Gymkhana, Library, Competitive examination guidance centre also work for engagement of students in co-curricular and extra-curricular activities. in which not only student council but majority of the students involved and actively participated. It's an opportunity to them to give back something to their Institution and society by developing their personality. The major activities pursued by the students includes Blood Donation Camp,

Yoga Day, Cleanliness Awareness Rally, Savidhan Din, Celebration of Birth and Death anniversary of Social Reformers and National leaders, poets, writers, artists etc. Students are also participate in various competitions in Vijaywant Mahotsav organized by our Parent Institution, National Science Day, Voters day, International Museum Day, Vachan Prerna Din, Marathi Rajbhasha Din etc.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 13

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	19	17	16	06

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

**Response:**

Shri Vijaysinha Yadav College has a registered alumni association namely Shri. Vijaysinha Yadav Mahavidyalaya Maji Vidyarthi Kalyankari Mandal, Peth Vadgaon with Registration No. Kolhapur /00000030/2020 dated 21-01-2020. The alumni of our college are functional and organize regular meetings of Alumni association. The Alumni of the college are placed in industries, business, professional fields, academics and social work. Some of our alumni are working as temporary faculty in our college.

Since 2018, every year on 12th January alumni meetings are organized. The alumni association of the college has helped overall development of the college. It has strengthened the relationship between the

alumni and the Institution which helped for the progress of the institution.

### Prominent Alumni of the Institution

Alumni	Designation /Achievement
Rohini Shankar Das	Nayab Tahsildar (Civil Service)
Dr.Vinayak Ganbawale	Assistant Professor, A.S.C. College Ichalkaranji, Kolhapur.
Jyoti Chavan	Assistant Professor, Rajaram College, Kolhapur.
Sachin Bobhate	Advocate, District Court, Kolhapur.
Yogesh Narute	Editor, Lokmat Daily, Sangli.
Swastik Mali	Assistant Teacher, Balwantrao Yadav High school, Vadgaon.
Pradnya Patil	Sales Tax Inspector
Prakash Patil	Police Inspector, Crime Branch, Pune.
Ramesh Patil	Journalist, Hyderabad.
Shrikant Vasudev	Police Sub-Inspector, Mumbai.
Kaustubh Yadav	Sadichha Sanstha, Kolhapur (NGO).
Dhanashree Chavan	Assistant Police Inspector, Mumbai.
Suhas Romane	Sadichha Sanstha, Kolhapur (NGO).
Prasad Sangar	Manager, Sunrise Enterprises, Kolhapur.
Nadim Momin	Professional
Salunkhe Bhaskar	Professional
Suraj Suryavanshi	Manager, Equitas Bank

### Non-Financial Contribution

1. The alumni contributed in policy making by their representation in the statutory and academic body of the college.
2. Majority of alumni resides in the surroundings of the college area. Therefore, they help to make NSS camp and other relevant activities smoothly in their villages.
3. The alumni working in Print Media gives free guidance about their field to the students of our college.
4. The Alumni association has conducted various activities and motivated students of the college.
5. The Alumni working in NGO sponsors different activities organized in the college.
6. The Alumni Association is working to contribute for society through various activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**Vision:** To remove the darkness of illiteracy from the society with the light of knowledge.

**Mission:**

- To extend the Higher Education for the rural students especially for the girls.
- To promote the faculty of Science and Technology to develop Scientific temper among the rural students.
- To develop versatile personality of the students through extra-curricular activities.
- To impart cultural and social values among the students and making them globally competent.
- To make the up-coming generations liberal, social, technical and professional.
- To provide a platform to the students to enhance their skills and potential as well as a sense of social responsibility and nationality through sports, cultural activities, NSS and other events.
- To create the values like Truth, Honesty, Morality and Virtue in to the students.
- To develop Multidisciplinary centre for Science and Technology.
- To make students a good citizen of India, and to develop regular, sincere and punctual students.

**Reflection of Vision and Mission in Governance:**

Vision and mission of the institute are well in tune with the objectives of higher education. The steps of our parent institution like Vijaywant Mahotsav, Vijaywant Pratishtan, Kaluyani Sakhi Munch, B.Ed. College for girls etc. follows the vision and missions. The welfare of girls is another mission of our parent institution. The Secretary of our parent institution founded Kalyani Sakhi Munch by keeping this mission in mind. It is displayed at prime locations in the institute, on the college website and it is also printed in the prospectus of the college. The faculty members aware the students about the vision and mission time to time.

The Vision, Mission of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution. The functioning of the management revolves around the vision and mission. The decisions are taken and policies are implemented in accordance to the vision and mission of the college.

The Principal is the administrative and academic head of the college; The Principal is the Chairperson of all the academic bodies including the IQAC of the college and coordinates with all the Heads of Departments for smooth functioning of the academic activities.

The college has well qualified faculty members and competent administrative staff who work under the constant guidance of the Principal and the patronage of the managing committee to provide effective leadership and management at various levels.



Academic programmes are taught in line with aims and objectives of the Institution. The curricula in different subjects are framed by Shivaji University, Kolhapur to institution which it is affiliated. However, many of our teachers play important role in designing and reframing of the curricula as the chairman or member of BOS.

The college assigns responsibilities to various committees for the smooth and effective functioning in the area of academics and administration.

The College has robust continuous internal evaluation scheme which is conducted effectively. The evaluation reports are maintained and discusses with parents of the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. All the activities are in tune with the vision and mission of the institute. The governing body of Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making procedure by conducting various meetings and discussion with the Principal and other committee members.

The College encourages and follows culture of decentralization and participative management by involving all staff members in a number of administrative roles. The decision making apex body at the College level is the College Development Committee (CDC). College Development Committee under the leadership of Chairman of Parent Institution plays a vital role for the decentralization and participative management in the college with the help of IQAC. The participative management is achieved by decentralization from CDC chairman through Principal, IQAC, Head of the Departments, teaching faculty and administrative staff. IQAC plays important role in monitoring the academic and administrative activities. IQAC does the planning and evaluation for quality assurance in the College and organizes meetings periodically throughout the year. Faculty members participate in the management process through the CDC and other governing bodies of the parent institution. The college has formed many committees like Cultural Committee, RUSA Committee, Library Committee, College Development Committee, Examination Committee, Grievance Redressal Committee, Students Council Committee, Discipline & Anti Ragging Committee, Placement Cell, etc. to look after all the activities of the college. Every committee prepares their plan and implementation strategies.

#### Case Study:

Title: Decentralization and Participative Management in Student Related Extension Activities. For the

overall development of the students, various extension activities are conducted in the college. For the extension activities, decentralization and participative management is used in the following manner.

**Decentralization:** There are many activities for the all round development of the students. Taking this fact into the consideration, college has established total 52 committees focusing on the separate aspects of students development. The committees like Research Cell, Cultural Committee, Elocution and Debate Committee, NSS, Chh. Shivajiraje Academy, etc. Each committee has been assigned specific work related to the development of the students.

**Participative Management:** The committees implement the participative management for the successful implementation of the activities. Each committee consists of the chairman and members. It is the duty of the chairman to follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work. Members are responsible to the chairman.

In this way, the committee's functions to achieve the objectives set by CDC and IQAC.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

As per the vision and mission of the College, the Perspective Plan is prepared to provide quality in higher education. To ensure quality in HEI, perspective plan and appropriate strategies are developed and implemented.

#### Objectives:

1. To uphold continuously good academic performance;
2. To inculcate learner centric and effective teaching learning process.
3. To ensure transparency and credibility in the process of students' evaluation;
4. To develop a comprehensive system of student mentoring and student support;
5. To create a research culture in faculty and students;
7. To launch value added and skills development programmes for improving the employability of students;
8. To motivate students for self-employment and to enable them to emerge as an entrepreneur;

9. To empower faculty about emerging trend in their profession for academic advancement.

### **Curriculum Development**

The college implements the curriculum framed by Shivaji University, Kolhapur. 10 faculties represents BoS committee and subcommittee members of various subjects. Faculty participates in curriculum workshops and contributes in updating of the syllabus.

### **Teaching and Learning**

Faculties are encouraged to participate in various training programmes. The Institute has a healthy interaction between students and faculty with combination of blended learning.

### **Examination and Evaluation**

The college publishes continuous evaluation timetable at the beginning of the academic year. One unit test and two home assignments are compulsory for each subject. University Exam work such as paper setting, evaluation, moderation, revaluation, senior & junior supervision etc. are carried out by all teachers. Chapter-wise test and surprise tests are also organized for students.

### **Research and Development**

The Institute has established a Research cell to promote and co-ordinate research activities in the college. The Research cell has sponsored research projects to the faculty and students. Incentive in the form of cash is provided to the faculties who have published the research papers. The students selected in college level Pre-Avishkar competition participate into the Avishkar Research Competition. Duty leave is sanctioned for attending the research related activities to faculty.

### **Library, ICT and Physical Infrastructure**

The college has digitized Library. The library has reference books, periodicals, text books, book bank scheme, internet facility etc. The computer and Language lab have 70 computers. LCD facility is available at seminar hall and two classrooms. The college campus has Wifi zone. The online admission process facilitates the student through online admission portal. The laboratories are well equipped and safe for the use.

### **Human Resource Management**

The college management has taken efforts for the proper management of the human resources. There is justifiable hierarchical structure of the management in the college. All the teaching and non teaching faculty members are well aware about their rights and responsibilities.

### **Admission of Students**

The college provides the prospectus along with admission form to the students. The hoardings and advertisements are displayed at the key localities in our region to aware the students about the opening of admission process. College follows all the reservation rules of central and state governments.

In this way, the Strategic / Perspective plan is effectively deployed.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The College is permanently affiliated to Shivaji University, Kolhapur and is governed by Shri. Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon. At Sanstha level the College is governed by the Chairman, Vice-Chairman and the Secretary. The apex body of the College is 'College Development Committee'(CDC). The Principal is at the apex of the internal administration and is assisted by Office Superintendent, HoD's, staff, and IQAC. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively.

The management helps to decide major policies pertaining to academic and infrastructural development. Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

- The administrative setup consists of the Principal followed by the Office Superintendent, Head clerk, Junior Clerks, Assistants, Attendants and Peons.
- The organization of Departments includes Head of department, Professors stage-1, 2 and 3.
- The formal organizational structure of the library staff includes the Librarian, and Library Attendant.
- Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.
- For the service conditions and rules, the College follows the rules and regulation laid down by Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.
- In the college the recruitment is carried out in two different ways. Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of Maharashtra, University and UGC. Temporary Posts (Non-Grant) are recruited by the Sanstha Management as per the norms of the University and UGC.
- Promotion to the faculty is given according to the rules of the Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.
- The College has registered Alumni Association which actively contributes to better functioning of the college with all its expertise and representation from different fields.
- College committees play an important role in the implementation of responsibilities and activities

on the campus.

- **Grievance Redressal Mechanism:**
- The College has an Internal Complaint Committee (ICC), Anti-ragging Committee, Discipline Committee and Student Grievances Committee for timely redressal of the student grievances.
- **Mechanisms for grievance redressal:** Grievances received are addressed systematically with active involvement and cooperation of the respective department or section concerned with the grievance and maintains necessary confidentiality in handling process.
- **Students' direct access to authorities** – Students can directly approach the Principal, Chairman of Grievances Committee and Head of the Departments to put up their grievances.
- **Students' suggestion Box** – The students can drop in their complaints in written form in the suggestion box kept on the campus. The box is opened monthly and the authorities take cognizance of the grievances and suggest appropriate measures.
- **Open Discussion with employees** - Principal resolves the grievances of employees through open discussions and interactions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The Institute trusts the contribution of the employee towards the overall development and progress of the College. The institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the College for teaching and non-teaching staff:

- **Study Leave:** For Research work/FIP/FDP etc.
- **Duty Leave:** For Participation in Seminars, Conferences and Workshops
- **Medical Leave**
- **Maternity Leave**
- **Employee Provident Fund Scheme**
- **Seed Money:** For research projects
- **Medical Reimbursement:** The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College.
- **Gymnasium, Sports and Yoga** facilities are available for the teaching and the non-teaching staffs.
- **Preferential admission** to the wards of employees in schools and colleges run by the parent trust.
- **Appreciation of staff** - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College.
- **Group Insurance facility-** Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur.
- **Teachers' Benevolent Fund (TBF)-** Welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-
- **Lectures organized under Staff Academy**
- **Incentives/Felicitation of Staff- Felicitation of teaching and non-teaching staff for their achievements.**

#### Welfare Scheme and Number of Beneficiaries: (2016-17 to 2020-21)

Sr. No.	Name of the Scheme	No. of Beneficiary			
		(teaching and non-teaching staff)			
		2016-17	2017-18	2018-19	2019-20
1.	Group Insurance All teaching non-teaching staff	50	50	50	50
2.	Duty Leave	33	36	40	45
3.	On Duty Leave				33
4.	Medical Leave	11	11	19	16
5.	Employee Provident Fund	28	28	28	28
6.	Seed Money			02	

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.****Response: 0****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

**File Description****Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 2.2****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	03	02	01

**File Description****Document**

Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)

[View Document](#)

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 24.04****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	11	12	09	5

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Yes,

A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and productivity.

#### Annual Self Appraisal Report (ASAR) for teaching-staff:

The college follows Annual Self Appraisal Report (ASAR) for the faculty as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. In the academic year 2020-21, Scrutiny Committee of Senior faculty members has collected the ASAR forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and supported documents and necessary action is taken for the improvement.

#### The teacher's performance is assessed for:

Sr. No.	Activity
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden Programme Officer (NSS), RUSA etc.  Number of activities :
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.  Number of activities :
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural,





audit report is discussed in the College Development Committee (CDC) of the College. After the discussion with CDC, Principal completes the compliance report and submits to Parent Institute Shri Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon.

**Audit conducted of the College during the last five years:**

Year	Audit (Date)
2016-17	31/07/2017
2017-18	31/07/2018
2018-19	03/07/2019
2019-20	10/09/2020
2020-21	08/09/2021

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Response:** 0

**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

The College is permanently affiliated to Shivaji University, Kolhapur and following the rules and regulations laid down by the Govt. of Maharashtra. The institute has well defined and stringent process for the mobilization and utilization of funds.

In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its

approval. The principal sends it to president for final consideration.

The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues related with fee structure for various courses run by the college.

The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided courses are used by the College to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

#### **Policy for funds:**

- Preparation of Budget
- Sanction to the Budget in CDC
- Requirement from IQAC
- Requirements from Departments, library and Gymkhana etc.
- Discussion with Principal
- Allocation of funds as per budget.

#### **Purchase committee:**

College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations.

#### **The financial sources of the College are:**

- Salary grant is received from Government of Maharashtra.
- Scholarship Grants are received from Government of Maharashtra.
- Examination grant is received from the Shivaji University, Kolhapur.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS.

#### **Optimum utilization of financial resources:**

- The College invites requirements from all Departments.
- Purchase Committee works and sanctions the budget by considering financial resources and needs of the Departments
- Purchase Committee presents it to the Principal and CDC.
- CDC of College approves it.

Audit Department monitors entire business of financial permissions and its appropriate utilization.

#### **Grants received from various funding agencies (In Rs):**

<b>Grants received from</b>	2016-17	2017-18	2018-19	2019-20	2020-21
Salary Grants from Government of	4,09,42,199	3,80,71,601	3,97,07,404	4,84,70,771	5,62,65,

Maharashtra					
Scholarship grants from Government of Maharashtra	5,74,753	30,790	21,07,332	21,79,325	16,11,88
Grants from Shivaji University for NSS	1,09,620	60,900	1,06,650	1,34,220	-----
Student Admission Fees and Fines	60,25,576	58,04,393	68,94,050	66,86,718	38,46,5
<b>File Description</b>	<b>Document</b>				
Upload any additional information	<a href="#">View Document</a>				
Paste link for additional information	<a href="#">View Document</a>				

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

**Internal Quality Assurance Cell (IQAC)** has contributed significantly to institutionalizing the quality assurance strategies and processes. IQAC of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and society. IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic way. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follows,

#### **Title of practice: 1. Grooming of students through enhanced student centric activities**

For the overall development and well being of student and society, student should be prepared for the futuristic world. The college organizes various student centric activities along with its regular academic activities to provide a platform to the students to explore their potential and showcase their talents. On that ground, IQAC has taken initiatives for the overall growth of students i.e. growth in Short Term Courses per department, Shivaji University, Kolhapur approved Career Orientated Courses (COC), Capsule courses, Online Quiz on the occasion of commemorative days during the year by various committees and departments, Botany corner, Zoology corner, Student research project under Lead College Scheme, Research funding from Institute for College level Student research projects for development of research mind and social responsibility among the students.

The college organizes activities like poster presentation, wall paper presentation, elocution, drawing, photography, Avishkar competition, and other similar activities to inculcate necessary skills among the students. The college promotes the active learning of the students by engaging them to deliver seminars on the topic of their choice. The College gives emphasis on activities like projects, group discussions, workshops, training programmes, Quiz Competition etc. The College has well equipped laboratories to inculcate the skills by providing hands on training. ICT enabled Teaching-Learning methods and tools like Google Classroom, YouTube videos, Channels, online quiz are used to increase the participative approach

of the students. For the encouragement and support for better academic performance of slow learners the college conducts remedial coaching. A best student is awarded by the institution overall development of student on the basis of merit, participation in social activities, curricular and co-curricular activities.

## 2. Quality Enhancement and Sustenance through AAA

IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. After the second cycle of NAAC, it was the duty of IQAC to sustain the quality culture in the HEIs. Then, as per the feedback received from various stakeholders, governing body of the Sanstha, College Development committee, IQAC resolved that the academic and administrative audit would be conducted for three successive years to create the quality culture in the college. From 2017-18, college has successively conducted AAA from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, skill of presentation, documentation and office administration.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### Response:

The college has effective and extensive mechanism, strategies and gives prime importance in the academic outcome of every student. IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome. Teaching learning is important process in the development process. IQAC analyzes teacher's performance through the PBAS and API. It is implemented in effective ways. The IQAC reviews the teaching methodologies and upgrade as per the requirements.

**Academic audit:** The institution reviews its teaching-learning process regularly by a comprehensive process operated at three different levels through the structures formulated by the institution, which ultimately culminates into an academic audit at the end of academic year. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

**Institution Level:** Staff secretary of Arts, commerce and science are decided annually on a rotational basis. The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis

and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

**Department Level:** The departments prepare Action Plan for the year based on the guidelines of

IQAC. Academic process based on the monthly report prepared by the faculty members is reviewed in department meetings. Head of the departments represents the progress of academic activities in the general staff meetings.

**Faculty Level:** Teaching plan, teaching schedule and monthly reports are prepared by every faculty. The learning outcome of the student is analyzed at the teacher level. Faculty will monitor and evaluate the result of each student under his/her group. The result of the continuous evaluation is informed in parent –teacher association meetings conducted in academic year. Students’ feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

As per the mission of our parent institution, our college is dedicated to provide safety and security of students and staff. Following measures are initiated for maintaining gender equality.

##### a. Safety and Security

1. Safety standards are strictly followed by the college in all respects.
2. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.
3. Regular medical check-up camps are arranged. In case of emergency, transport facilities are provided.
4. Grievances redressal and anti-sexual harassment cell are functioning to provide a convenient opportunity for girls to get their difficulties solved.
5. The college has discipline committee for continuous monitoring of the security on the campus.
6. The complaints related to violation of disciplines are reported to the concerned staff and placed before the principal and members of discipline committee.
7. The anti-sexual harassment committee works for taking necessary actions on sensitive issues of girl students which helps to ensure their presence.
8. The campus is under CCTV surveillance.
9. The college has provided separate staircase for the girl students.
10. The college has adopted mentor mentee scheme to solve the individual problems both academic & personal of the students.
11. The patrolling van of police as 'Nirbhaya pathak' visit periodically.
12. The training sessions of the self defence are organized for the girl students by the Internal Complaint Committee.
13. The Internal Complaint Committee (ICC) looks after the grievances of girl students.
14. To empower the female staff, the institution has started Kalyani Sakhi Munch, conducts various women centric activities. The parent institute established NGO through which Hon. Secretary Smt. Vidya Pol organize various women centric programmes for skill development, confidence building to establish the small scale business.
15. During outfield visits like study tour, industrial visits, field study etc. lady teacher accompanies to ensure the safety of girl students.

##### b. Counseling

1. Students are motivated to participate in co-curricular and extracurricular activities.
2. Importance is given for overall development of students through extra-curricular and co-curricular activities like Youth Festival, Avishkar-the research competition by arranging special sessions of experts for orientation of aspiring students. Faculty helps the students in participation. A doctor councillor visits the institution periodically (once in a month). Since each teacher works as a

mentor for a group of maximum 30 students and helps to solve their personal difficulties too.

3. In addition to class room teaching, the faculty offer guidance to the students through ICC committee, skill training and placement also provided.
4. ICC committee works for the counseling of the girls and boys.
5. ICC together with 'Beti Bachav Beti Padhav' committee nodal officer attend the programmes and workshops and make arrangements like coexistence of genders, health consciousness and hygiene, women rights, legal defence, etc.
6. Kalyani Sakhi Munch organizes lectures on various subjects like stress management to make women aware of the issues.

### c. Common Room

The college has provided a spacious common room for rest of the girl students. The room is attached to the washroom and equipped with essential amenities. Separate room is assigned in the afternoon for lunch break.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management



- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

Waste management has become burning issue of present time since it is directly connected with the surrounding environment and human health. Keeping this point in mind institution has undertaken important strategies and planning for waste management and recycling of water and disposables.

**1. Solid Waste Management**

To collect the degradable solid waste there is availability of dustbins at various corners in the premises of the college. There is a segregation of bio-degradable and non-degradable waste at source. The college canteen also has been taking care to avoid pollution in the area. The non-degradable solid waste is discarded by municipal authority of the city by collecting the waste regularly. The solid waste collected in the campus is mingled with other waste in the small pits to prepare compost. The green manure is supplied to garden plants in the college premises. Following the Government of India's resolution to ban all single-use plastics, the college administration declared the VYMP campus plastic free. The ban is applicable to all entities. Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment.

**2. Liquid Waste Management**

Liquid waste in the form of various chemicals are collected from chemistry laboratory is processed.

**3. Biomedical Waste Management**

Biomedical waste discarded in the form of bandages, used masks, sanitation pads from ladies common room, etc. are collected in separate dustbins and disposed by municipal workers of the city.

**4. E-Waste Management**

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste bin is provided for the collection of the e-waste generated in college campus, which is given to the authorized agency for recycling and disposal.

- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.
- Useful parts of electronic gadgets like hard disk, CPU, monitors, mobile phone charger, CD drive etc have been removed from the old computers for reuse.

**5. Waste Recycling System**

Solid wastes are and wastes from plants are dumped in the pits and made compost. The green manure prepared supplied to the plants. Some biochemical waste are discarded and supplied to the municipal workers for further process.

## 6. Water Recycling System

A crude method of Bore well water recharging system through rain water is available in the campus.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

Our parent institution namely, Shri Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon was established with a noble vision of providing education to rural students in 1968. Since then, our parent institution and the college from 1999 are continuously engaged in taking the initiatives for inclusive environment. The institute belongs to the rural background most of the students admitted in the college are local and belong to nearby villages. College activities have a very positive impact on the society's cultural and communal thoughts directly. The college has created a very positive image for all the communities. As per the

University rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with representation of each category. In major extension activities local citizen's participation is commendable. The notices of environmental awareness, social harmony, unity and values are displayed in the college campus.

The institute organizes University, State and National level workshopss on various social and current issues and farmers, women and local citizens are invited for the same. The extra hours of library offer the facility of books to the localites. Citizens in the society are allowed to enrol into the Short Term courses organized in the institution like Balwadi Training, Granthalay Vyavasthapan, NGO funding and Management etc. The parent institute arranged special drives for food, cloth and medicine distributions for the localites duing flood situations. All faculty and support staff has contributed and actively participated in the drives. The institution organizes free eye and dental check-up, blood donation, save girl child rally, collection of festival waste (during Ganesh Festival), distribution of Diwali Sweets to sugarcane workers etc. The institution organizes Science exhibitions and local school students are invited to observe. The college has organized Primary Teachers training programme on English communication skills and Teachers training program for Environmental awareness. Students-teachers and support staff participated in Mahawalkathon for the promotion of road safety. Faculty and students also participated in Marathons organized by NGOs on special themes. Special cleanliness drives are arranged at public places in Peth Vadgaon.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversity. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional day. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Document
Any other relevant information.	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year on 26th Nov, Constitution day celebrated at college. Guests narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. They appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem.

College has introduced a compulsory paper on the Constitution of India for all streams to create awareness and sensitization in the students and employees to constitution obligation. As a part of strengthening the democratic values a voter's pledge programmes. Constitution and National days are celebrated to highlight struggle of freedom and importance of Indian constitution. The college has organized a conference on Human rights, Birth and Death anniversaries of Social reformers are celebrated by worshipping the idols, expert talks and special quiz to inculcate a sense of responsibility among the students.

### **Patriotism:**

- Celebrating National Days and undertaking National flag collection drive during these days.
- Various committees working in the college arrange programmes to inculcate values, rights, patriotism among the students. The national National Cadet Corps (NCC) creates atmosphere of national intengration and motivate the students to follow discipline through thier activities like March pass.
- NSS students engage in community service programmes.

### **Civic Sense:**

- Election awareness seminar and Voters ID Drive were conducted jointly with NSS to guide the students to get their voters' ID.
- The College regularly organizes blood donation drives, road safety awareness campaigns. During disasters like flood in Kolhapur region, our student works in cleanliness drive.
- Human Rights Day is celebrated in order to inculcate moral values, ethics and empathy among students.

### **Environmental Consciousness:**

- The office follows the reuse of papers and plantation drive. Faculty and students actively participate in cleanliness and plantation drives at ecologically significant places like Mahalakshmi Lake and Biodiversity Park.
- The college follows 'one student one plant' is one of the Best Practices to inculcate and imbibe importance of nature among students.
- Paper, Cloth Bag provided to staff and students.
- Students are encouraged to share their notes and collect one-sided used or printed papers and reuse them.

### **Covid Times**

- The parent institute arranged special drives for food, cloth and medicine distributions for the localites during COVID times.
- The faculty and NSS made survey of door to door regarding awareness of COVID-19.
- Grampanchayat Ambap appreciated volutary work of 06 students.
- Handwash station was used for cleanliness. Fumigator was used for sanitation.
- Chemistry department prepared Sanitizer and distributed in college.
- A number of COVID-19 awareness and diagnostics programmes were organized.
  
- Faculty and support staffs were motivated to get vaccinated.

- Vaccination programmes were organized for students and localites in collaboration with local PHC.
- The teaching learning practices were followed through online platforms like, YouTube, Google Meet, Zoom Meetings, Google Classroom, Edmodo etc.
- Masks were provided to support staff and needy students during offline examinations.
- At the entrance gate an arch of the sanitizer spray was installed.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The college organizes with great respect and enthusiasm the two national festivals viz. the Independence Day and the Republic Day as well as Maharashtra Day. It observes with due respect and seriousness the birth and death anniversaries of freedom fighters and nation builders such as Dr. Babasaheb Ambedkar, Swami Vivekanand, Chhatrapati Shahu Maharaj, etc. Also the anniversaries of founder members, patrons and architects of the institution are observed by paying them tribute in a variety of ways. There is a special committee of faculty members that organizes such programmes in a planned and systematic manner. Renowned thinkers and researchers of lives of these national leaders are invited on such occasions to deliver their scholarly talks. For active participation of students, programmes like patriotic songs, essay and elocution competitions, wallpaper publications, etc. are organized. Institute pay tribute to all the national heroes on their Birth and death anniversaries by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc.

1. **Celebration of Independence Day, Republic Day and Maharashtra Day.**
2. **World AIDS Day (1st Dec.)-** Essay Competition on the occasion of world AIDS day.
3. **National Science day (27th Feb.)-** wallpaper presentation.
4. **Marathi Bhasha Din (27th Feb.)-**PPT Presentation.
5. **International womens Day (8th March)-** Guidance talk.
6. **Wildlife Week (Oct)-** State level Butterfly Photography Competition.
7. **Savitribai Phule Birth Anniversary (Balika Din 3rd Jan.)-** State level Online quiz competition.
8. **Human right day-** Guidance Talk.
9. **National Soil Day (5th Dec.)-** Webinar on “ Soil Alive :Issue and challenges.
10. **International Day of disability (3rd Dec.)-** Online Quiz conducted.
11. **Hindi Diwas** is celebrated on 14th September every year.
12. **International Yoga Day** is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
13. **World Environment Day** is observed every year on 5th June.
14. **NSS Day** Celebrations were held in college on 24th September.
15. **Celebration of Birth Anniversary of Charles Darwin at 12th Feb-**National online poster Presentation Competition.
16. 12th January Birth anniversary of **Rashtramata Jijau and Swami Vivekananda.**
17. 15th January Celebration of **Makar Sankranti as Traditional Day.**
18. 19th February Birth anniversary **Chhatrapati Shivaji Maharaj**
19. 11th April Birth anniversary of **Krantijyoti Mahatma Jyotirao Phule**, 14th April Birth anniversary of **Dr. Babasaheb Ambedkar.**
20. 26th June Birth anniversary of **Chhatrapati Rajarshi Shahu Maharaj**
21. 5th September Birth Anniversary of **Dr. Sarvapalli Radhakrishnan** celebrated as Teacher’s Day.
22. 2nd October Birth anniversary of **Mahatma Gandhi & Lal Bahaddur Shastri.**
23. 14th November Birth anniversary of **Pandit Javaharlal Nehru** also celebrated as Children Day
24. Celebrated **Wetland Day** on 08 Feb. 2020

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### TWO BEST PRACTICES

#### 1. ONE STUDENT ONE PLANT

##### Goals

Environmental awareness has become part of our college culture and the college conducts environmental awareness activities since the establishment. 'One student One plant' is college movement with an ambitious goal to fight the climate crisis by planting trees in the surroundings and establish green Society of India to be a healthy world.

One student one plant is an initiative in line of a green and healthy environment as a helping hand to this noble initiative and for making the college students socially responsible institution carry out a plantation drive. All faculty member staff administration and management of the institution were also planting at least one tree themselves.

##### The context

One student one plant will educate and encourage the student about the benefits of planting trees for our planet. College student will be involved in searching a tree for the preservation of environment in an eco-friendly manner. One student one plant is that each student should plant one tree and also nurture that tree.

##### Practice

At the beginning of every year, we announced the scheme of one student one plant. Under this scheme, we motivate students to donate a plant to college. Students become climate ambassadors and pass on their knowledge and encourage other students to take on social responsibility and shape their future. In academic year 2016-2017, our most of the students donated plants to the college.

The collected plants were distributed among the students. The students prepared plant by filling up organic manure and soil. Students have planted them with a variety like Mango, Guava, Jackfruit, Neem, Gulmohar, Bamboo etc. These plants have been planted in different areas from 2016 to till date.

The college has made a conscious effort to bring unutilized land under cultivation of medicinal, ornamental and conservation of local plants as well as other productive plants through NSS, faculty and college students. The students can plant an indigeneous tree saplings and provide the details.

##### Evidences of success

Department of physics has organized tree plantation programme under this practice. We planted some trees in our college campus. Department of Botany and NSS have also organized tree plantation programme at barren land at various villages in the neighborhood. Through this program, we planted trees and made a



promise that we will take care of every tree we have planted.

Sr. No.	Year	No. of Student
1	2021-22	174
2	2020-21	36
3	2019-20	193
4	2018-19	237

### **Future plan**

On the occasion of World Environment Day, college will distribute various plants free of cost to the students and society. It will be useful to educate and encourage the people about environment protection through plantation.

We have to aware the younger generation to plant more and more trees. With this in mind, we have advised students about the benefits of planting trees.

### **Problems encountered:**

1. Information about nurturing the plants is not received timely.

## **2. DIGITAL LITERACY**

### **Goals**

Digital literacy is the most important lifelong learning tool. With the increased importance of technology in society, digital literacy is gaining recognition as the most valuable tool for lifelong learning.

The influence of technology on education is the main reason to adopt the best digital literacy practice in our institutions.

Digital literacy is one component of being a digital citizen. Institute tries to educate our staff, students and also the rural community to become digital citizen. Digital technology allows people to interact and communicate with family and society on a regular basis.

### **Context**

Digital literacy is the set of competencies required for full participation in a knowledge society. It includes knowledge, skills and behaviors involving the effective use of digital devices such as smart phones, tablets, laptops and desktop PC etc. for the purpose of communication, expression and collaboration.

Digital literacy is the first step towards paperless work which encourages the environment friendly behavior of students.

### **Practice**

At the beginning of the year 2016-17, we conducted Poster Presentation entitled 'Scope of IT' for the students. Total 51 students were participated in this competition in three different themes such as a

Scope of IT, Wireless Technology & Latest Technology. The competition was cordially organized by Research cell and Department of Computer Science.

In the year 2017-18, various events and workshops were organized for the students as well as teachers that covered the complete information about digital technology.

The department of computer science organized a 'MORYA EVENT' on 30th August 2017. A MORYA EVENT was a gaming competition. Two types of competition were there. GAME OF RACING was in the morning session for students and SPEED OF TYPING for students, teaching and non-teaching staff.

This workshop emphasized to aware the students about basic knowledge of computer and internet to connect them with the flow of the world.

In the year 2018-19, 'MORYA EVENT' was a Poster presentation, Quiz, Coding Master. Total 200 students were participated. These events are literate to students, teaching staff, and non-teaching staff about digital knowledge. In this year, Special drive of digital awareness was conducted for the women of rural area (housewives). They were also trained for how to use a smart phone.

Students should access online videos, course materials, assignments for the betterment of their career. Therefore we used Google classroom for interacting with students.

In the year 2019-20, 'A MORYA EVENT' included PPT presentation, Go-google and Coding Master. Total 180 students were participated from various colleges such as DKASC Ichalkaranji, Dr. B. A. College Peth Vadgaon, Ashokrao Mane Polytechnic, Hon. ADC Hatkanangale etc. In PPT presentation competition 15 students, Coding Master competition 140 and in Go-google competition 25 students were also participated.

In this year, we conducted 'Orientation programme on E-content for teachers on 05th Feb. 2020. Total 51 teachers were participated in this workshop. In this workshop different contents were given to the teachers such as Gmail, Google Classroom, Google Form, Google Site and Google Blogger. The aim of orientation Programme was not only to guide teachers on use of E-content but also to help in becoming aware about their knowledge of digital field.

Department of Computer Science organized online college level MS Office Quiz dated 7th April 2020. This MS Office online Quiz was helpful for competitive exams for Bank PO, Clerk, SBI bank exams and SSC Exams and interviews. MS office questions and answers helped to improve computer knowledge.

Department of Computer Science and Internal Quality Assurance Cell organized Online National Level quiz on COVID-19 Awareness dated 18th March 2020. This Quiz aimed at preventing the spread of the disease and saving the precious life of people. In the academic year 2020-2021, Department of Computer Science organized seminar activity of online mode due to COVID-19 for B.Sc. III students under the valuable guidance of HoD Miss. S. M. Mohite. The seminars were supervised by Miss. P. S. Patil. Students nicely presented their topics on Google meet platform with power point presentations.

In the academic year 2020-2021, Department of Computer Science organized online college level Yoga awareness Quiz dated 21st June 2020. The aim of this Quiz was to help students stay fit and adopt a sustainable and active lifestyle at a young age.

On the occasion of Marathi Bhasha Din Dept of Computer Science presented Importance of the day through PPT. A group of ten students created video showing objectives and importance of a 'Matrubhasha Divas'. Paper documents of PPT and video of this function is attached.

Every student should be familiar to the online applications for the educational attainment. Therefore, the college tried to make all content of syllabus online by videos, course materials and assignments with the help of Google classroom, Edmodo and many other applications for interacting with students for multiple works.

### Evidence of Success

Students got complete information about computers. As a result, many students started using computers and smart phones for their study (e.g. Delivering seminars and presentations, sharing their documents etc). The teachers also used to communicate with the students and to circulate notes among them. All the students have been created their email Id. We have taken the feedbacks from the women's which we have trained with the use of smart phones that, they can use smart phones better than the past for their daily work (Netbanking, paytm, WhatsApp group etc).

Due to COVID-19 pandemic we only communicated with students virtually. Therefore, all programs have organized by online mode.

Sr. No.	Year	No. of Student	During COVID times
1	2020-21	150	All Students
2	2019-20	180	
3	2018-19	200	
4	2017-18	85	
5	2016-17	51	

### Problems encountered

Students and rural community women with a "traditional" mindset find it is difficult to adopt; they need to accept new learning tools with an open mind and heart. Change in the attitude & technology literacy would help them to gain confidence in order to succeed in their courses with a positive vibe. In online mode communication problems are encountered.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:****Green Culture Development**

The vision of the institute focuses on the green culture development and to aware community about eco-friendly environment.

Since the beginning, trees have shaped us with essential components of life, viz., food and oxygen. As we evolved, they provided additional necessities such as shelter, medicine and tools. Today their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles.

Peth Vadgaon is a small town. It is prosperous with nature. However, due to current urbanization Peth Vadgaon is changing. Therefore, plantation is very useful to sustain the health of the town. The college has taken the tree plantation project to develop awareness about environmental conservation in young generation. It is the great initiative to connect the young generation of the college with the environment.

**Distinctiveness of institutional performance in imbibing environmental values**

Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings.

The main reason we like trees is because, they are both beautiful and majestic. Different species display a seemingly endless variety of shapes, forms, textures and vibrant colours. Even individual trees vary their appearance throughout the course of the year as the seasons change.

Therefore, tree plantation sessions are continuously running by the college since last five years in the month of July to contribute green culture to the society.

To make the people aware about plantation *VRUKSH-DINDI* is also held every year.

**Tabular format of the plantation sessions are as follows:**

Year	No. of saplings to be cultivated during the first week of July	No. of saplings to be sustain at the end of May of upcoming year	Area of plant
2016-2017	50	36	Teli commun
2017-2018	100	96	Teli commun
2018-2019	80	77	Market yard
2019-2020	100	78	Latawade roa
	150	127	Tanali vasah

2020-2021	70	50	At student H
	05	05	College Cam

### **Some Initiatives taken by the college for Green Culture Development:-**

#### ***Nirmalya Sankalan:***

Every year during *Ganesh Visarjan* in the month of August or September Ganesh Talav (Pond) get polluted due to the remains of Prasada, flowers, ornaments, plastics, thermocol etc. To overcome this problem, Volunteers of National Service Scheme (NSS) and all faculty members of our college have started the programme of '*Nirmalya Sankalan*' (Collection) by collecting the all material before the immersion of Ganesh idol in the pond. This action programme becoming useful to make aware people and student towards environment and celebrating eco-friendly festivals. The collected garbage is to be separated into dry and wet waste. The wet waste then mixed with soil in the farm as organic manure.

#### **Ban Plastic:**

As plastic is non-degradable material and causes pollution, Government banned on the use of plastic. But people in their daily life are neglecting directly or indirectly such rules and regulations suggested by the Government. To overcome this problem, our institution is taking efforts continuously to practice the alternative use of plastic. To minimize the use of plastic, students who are interested in tailoring work have weaved cotton bags of different sizes and distributed them to their friends, teaching and non-teaching faculties and their neighbours. Students have taken earnings and educating experience by this action programme.

#### **Mahawalkathon Rally:-**

Institution organized '*Mahawalkathon Rally*' for teaching and non-teaching faculties and students of NCC and NSS from college campus to Latawade Village for the round distance of 6 km. The purpose of this rally was to avoid honking and to aware about traffic rule. Along with this, we achieved the experience of peace, health awareness by walking some distance together.

#### ***Majhi Vasundhara - An Oath***

As per the order of Ministry of Environment and Forest about taking pledge to protect our beloved earth, our institution has organized *Majhi Vasundhara* - an Oath programme for teaching and non-teaching faculties. Besides the action programme to save environment and earth, people should also attach emotionally with the environment and earth. Along with knowing and taking benefits from living and non-living beauty on the earth, we have to preserve, protect, conserve and use of natural resources sustainably.

#### ***Vanashri Puraskar:***

Our beloved president of institution was honoured by *Vanashri Puraskar-2020* by Government of Maharashtra for his keen interest and continuous efforts in planting trees and caring them. To encourage

the people related with institution he has been worked in the field of environment and continuously engaged in plantation drives at strategic places of Peth Vadgaon. A number of indigenous plants are planted through the students under his guidance.

#### **No Vehicle Day:**

On first Saturday of every month college organizes an important action programme known as “No Vehicle Day”. By avoiding continuous use of vehicles, use of bicycle reduces environmental pollution and enhances healthiness respectively. About 80 vehicles standby on this day is a very good sign to reduce air and noise pollution. On bicycle day, students were also motivated by the college authority by distributing gifts in the form of a ball pen. Students are also being awarded for participating in “No Vehicle day/ Bicycle day”.

#### **Electric Bikes and CNG Cars:**

Our three (03) staff members and two (02) faculty are using electric bikes and car so as to minimize the use of petrol and avoid environmental air pollution. By following these ideas other staff members also motivated and desired to buy electric bikes. Two (02) faculties are using CNG Cars to minimize the level of pollution and saving the petrol.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

1. College was established in 1999 as a branch of Shri Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon and spread over 4.15 acres area. College is recognized under 2 (f) and 12 (B) by University Grants Commission (UGC).
2. The College introduced new UG programmes (Commerce) as per society and market demands.
3. College has introduced 25 Short Term, Skill Based/Value added and COC courses during last five years.
4. Ten faculty members are working as BOS and Academic Council member in various bodies of the Universities/ Autonomous Colleges.
5. The college strives to maintain and sustain standards of teaching-learning, research and innovation through the better integration of the ICT with teaching- learning process.
6. Faculty members have published research papers in UGC care and Scopus cited journals with good impact factors.
7. Two ICT enabled classrooms and one Seminar hall facility for teaching-learning with 50 mbps internet speed and Wi-Fi zone facility.
8. The college has a Language Laboratory with a facility of 20 students.
8. The college has a well-stocked Library with INFLIBNET, NLIST, e-journals facility is available.
9. College has conducted Academic and Administrative Audit, Green Audit, Gender Audit, Energy Audit.
10. College has registered Alumni Association which contributed significantly for the development college.
11. College organized National/State/University level seminar/conferences and workshops.
12. CCTV facility and 24 hours security are available in the campus.
13. No. of students won various medals, prizes, awards at National/State/University level.
14. College has 25KV Solar Photovoltaic Power Generation Plant.
15. College has 20KVA1PH/230V Kirloskar Generator.

### Concluding Remarks :

We feel fortunate to submit this SSR prepared with intense care and strong inspection. The college has evolved continuously in a span of over 22 years and has established itself as a landmark in Shivaji University, Kolhapur.

The institution stands for bringing up the best models in educational field and consistently looking for the sustainable development. College is leading through need-based, skill-integrated, cost-effective, quality and holistic education, transforming the students into globally competitive, employable and responsible citizens. The College strives for bringing structural change with innovative approach to cater the needs of stakeholders. We acknowledge the support of all stakeholders in developing the College as a leading institution under the Shivaji University, Kolhapur. Feedback from students, Parents and society forms valuable inputs. The college has given priorities in sustaining and developing environmental awareness.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p><b>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>06</td> <td>04</td> <td>02</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>06</td> <td>04</td> <td>02</td> <td>04</td> </tr> </tbody> </table> <p>Remark : Excluding short term courses</p>	2020-21	2019-20	2018-19	2017-18	2016-17	09	06	04	02	04	2020-21	2019-20	2018-19	2017-18	2016-17	07	06	04	02	04
2020-21	2019-20	2018-19	2017-18	2016-17																	
09	06	04	02	04																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
07	06	04	02	04																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>462</td> <td>216</td> <td>98</td> <td>45</td> <td>83</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>216</td> <td>98</td> <td>45</td> <td>83</td> </tr> </tbody> </table> <p>Remark : Excluding enrollment in short term courses</p>	2020-21	2019-20	2018-19	2017-18	2016-17	462	216	98	45	83	2020-21	2019-20	2018-19	2017-18	2016-17	300	216	98	45	83
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2020-21	2019-20	2018-19	2017-18	2016-17																	
300	216	98	45	83																	
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>45</td> <td>45</td> <td>45</td> <td>45</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	45	45	45	45	45										
2020-21	2019-20	2018-19	2017-18	2016-17																	
45	45	45	45	45																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
37	37	37	37	37

Remark : As per data removing practicals

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 481

Answer after DVV Verification: 438

Remark : Excluding teachers who have left and PED and Librarian

3.2.1 **Number of papers published per teacher in the Journals notified on UGC website during the last five years**

3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
31	40	36	29	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
14	29	24	23	4

Remark : As per data provided

3.2.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	17	09	10	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	3	2

Remark : As per data by HEI

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	06	09	10	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	05	06	05	02

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : as per data provided

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	12	09	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	11	12	09	5

Remark : As per data provided by HEI

7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 992 986 1104"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>44</td> <td>45</td> <td>46</td> <td>46</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1182 986 1294"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>42</td> <td>43</td> <td>44</td> <td>44</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	37	44	45	46	46	2020-21	2019-20	2018-19	2017-18	2016-17	35	42	43	44	44
2020-21	2019-20	2018-19	2017-18	2016-17																	
37	44	45	46	46																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
35	42	43	44	44																	
2.3	<p><b>Number of Computers</b></p> <p>Answer before DVV Verification : 70 Answer after DVV Verification : 53</p>																				
2.4	<p><b>Total number of computers in the campus for academic purpose</b></p> <p>Answer before DVV Verification : 62 Answer after DVV Verification : 53</p>																				