

Estd. : July, 1999

॥ प्रज्वलितो ज्ञानमय प्रदीपः ॥

UGC (2F & 12B) Dt. 16-8-2011  
Perm. Aff. No. SU/AFFI/T-2/UMK/4818 Dt. 15-7-2010

Shri. Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon's



**SHRI. VIJAYSINHA YADAV COLLEGE**

**PETH VADGAON**

Tal. Hatkanangale Dist. Kolhapur (Maharashtra) 416 112 ☎ (0230) 2471599



NAAC Accredited - 'B++' (2.83)  
Aug. 2016

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**Shri. Gulabrao Pol**  
I.P.S.

Secretary :

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Vice President :

**Smt. Vijayadevi V. Yadav**

Principal :

**Dr. Vijaya R. Chavan**  
M.Sc., Ph.D.

## CRITERION I

### CURRICULAR ASPECTS

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
1) Students 2) Teachers 3) Employers 4) Alumni

## Feedback Analysis and Interpretation

**2016-17**



## Syllabus Feedback Analysis

Academic Year- 2016-17

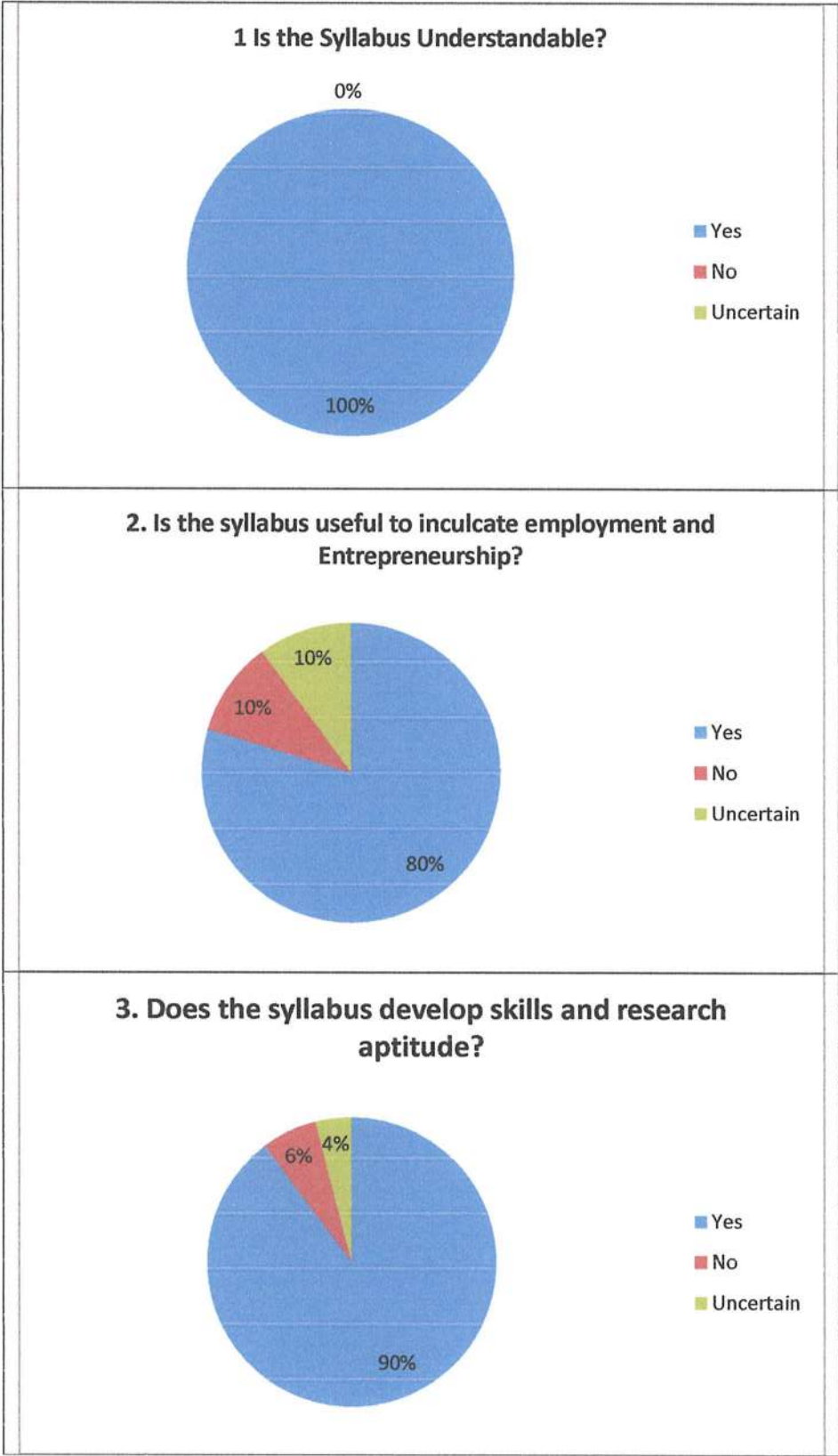
### Introduction:

The feedback regarding the syllabus is collected from various stakeholders like students, teachers, parents, ex-students and experts. Total 10 objective type questions covering various aspects of the syllabus were asked in the feedback. The questions are as following:

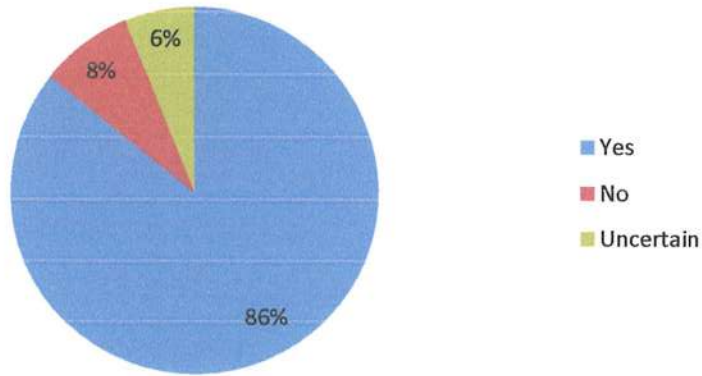
1. Is the content of syllabus understandable ?
2. Is the syllabus useful to inculcate employment and Entrepreneurship?
3. Does the syllabus develop skills and research aptitude?
4. Does the syllabus develop innovation and life skills?
5. Is the syllabus useful in real life situation?
6. Does the syllabus support for personality development?
7. Is the syllabus relevant and timely with the present era?
8. Is the syllabus useful for getting admission for PG?
9. Does the syllabus add values of environment awareness?
10. Does the syllabus add values of Social Responsibility?

Three options (Yes, No and Uncertain) were given to each question to register the feedback. The feedback is analyzed by using Percentile method.

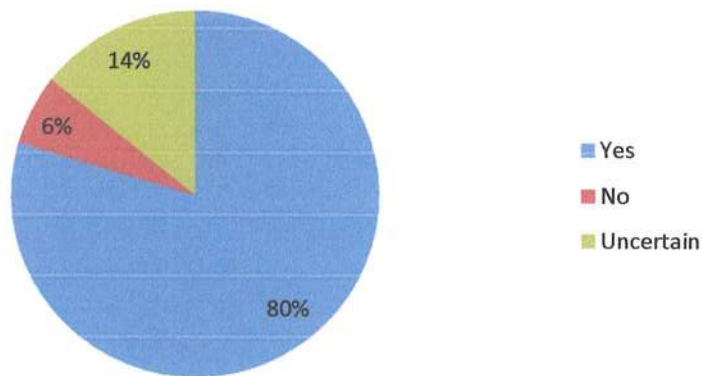
# Analysis: Student Feedback



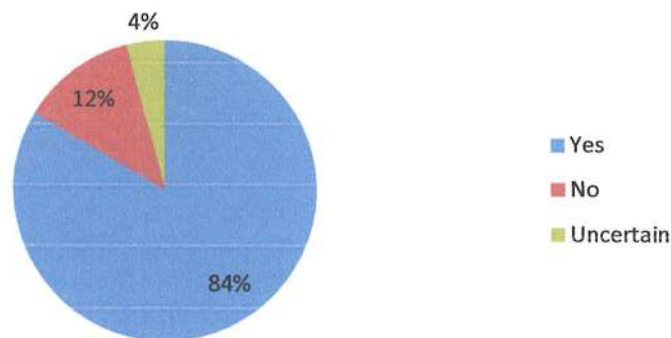
**4. Does the syllabus develop innovation and life skills?**



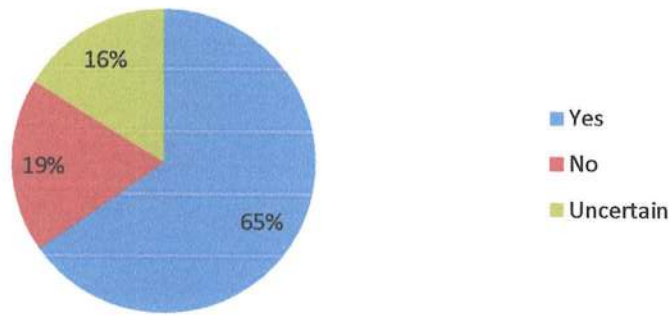
**5. Is the syllabus useful in real life situation?**



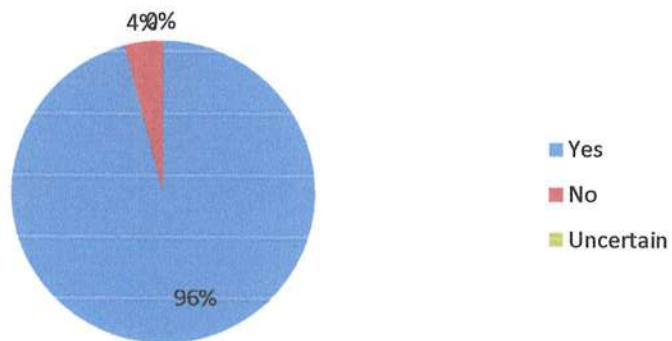
**6. Does the syllabus support for personality development?**



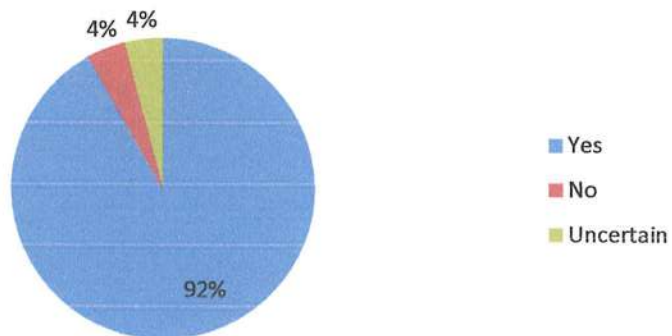
**7. Is the syllabus relevant and timely with the present era?**



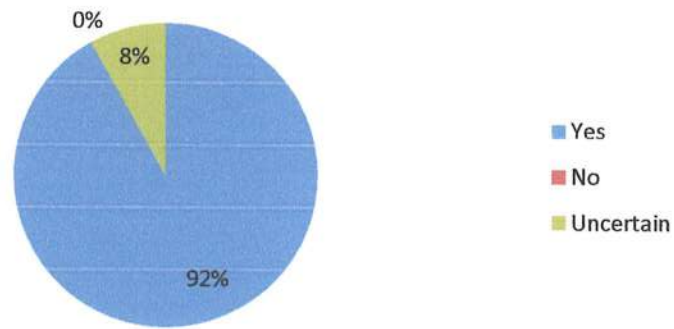
**8. Is the syllabus useful for getting admission for PG?**



**9. Does the syllabus add values of environment awareness?**

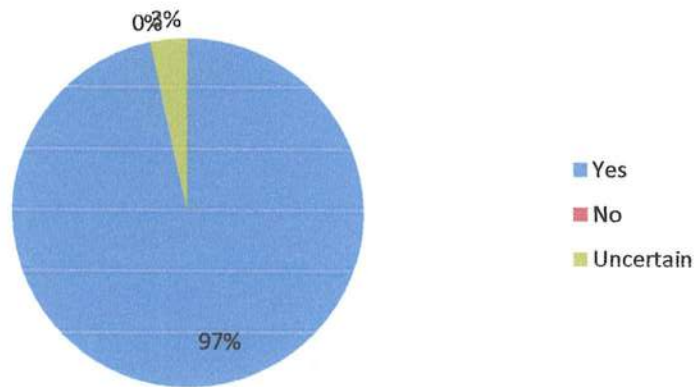


### 10. Does the syllabus add values of Social Responsibility?

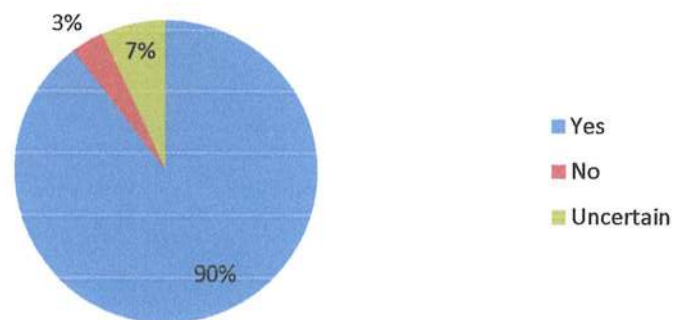


### Teacher Feedback

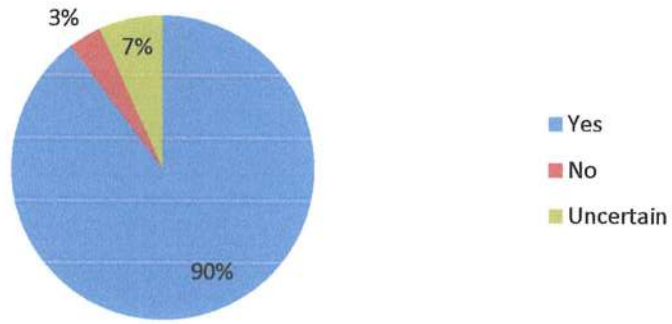
#### 1 Is the Syllabus Understandable?



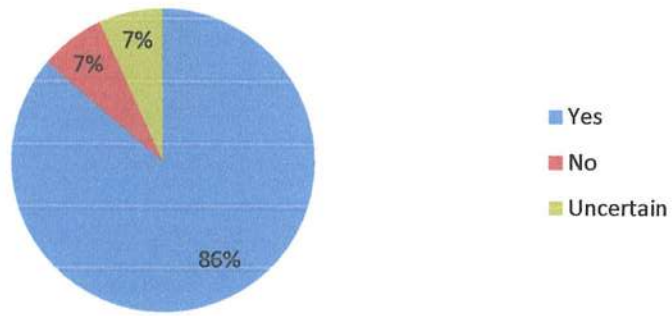
#### 2. Is the syllabus useful to inculcate employment and Entrepreneurship?



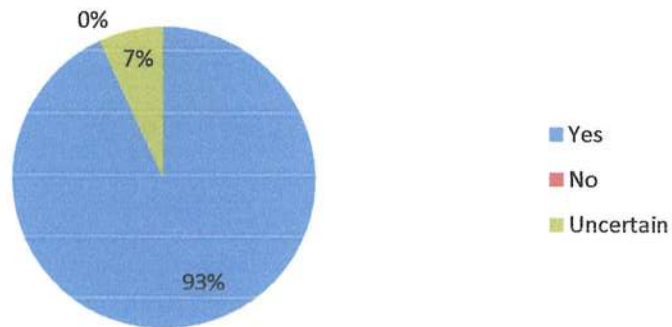
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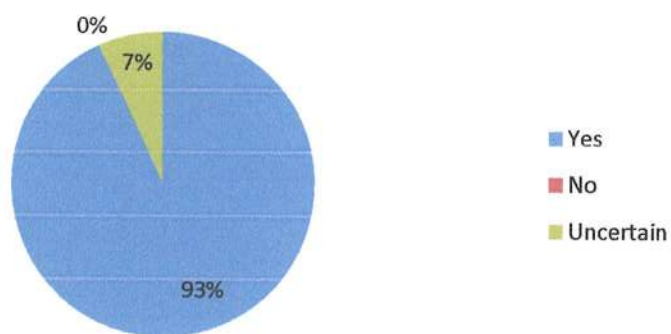
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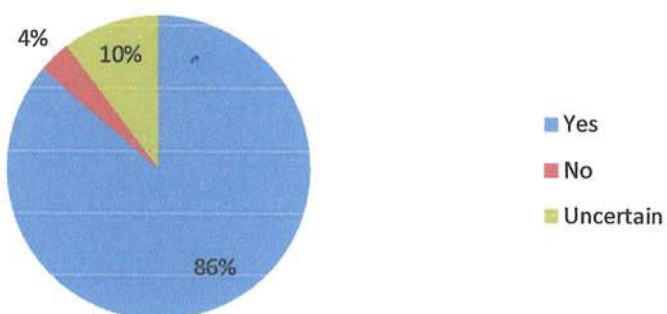
### 5. Is the syllabus useful in real life situation?



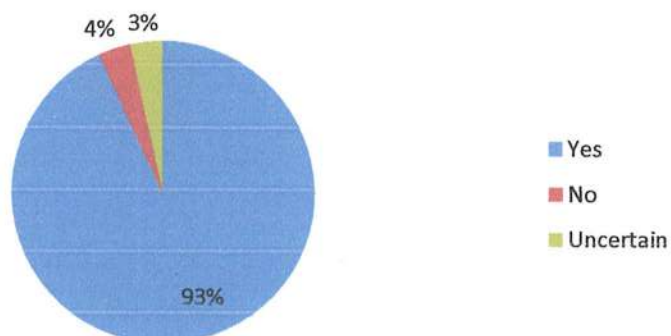
### 6. Does the syllabus support for personality development?



### 7. Is the syllabus relevant and timely with the present era?

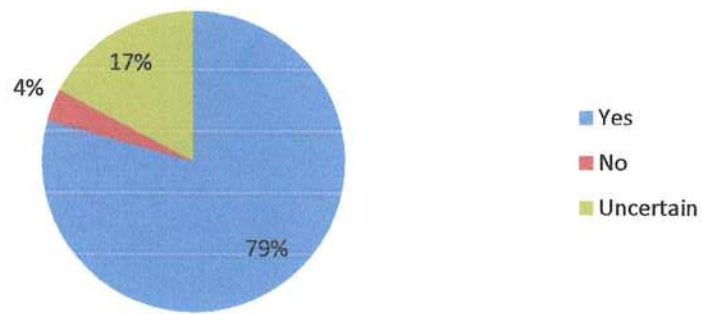


### 8. Is the syllabus useful for getting admission for PG?

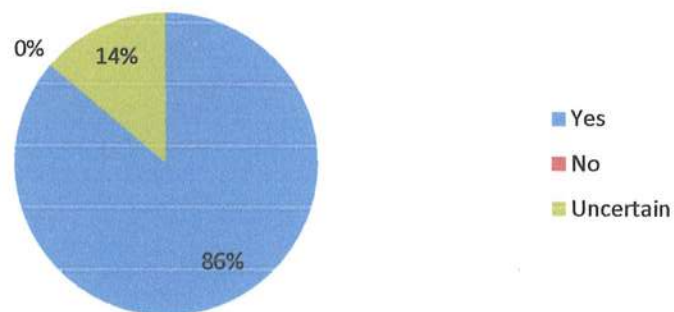




### 9. Does the syllabus add values of environment awareness?



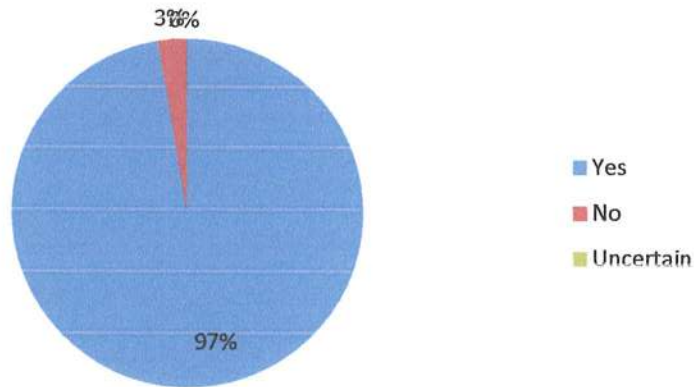
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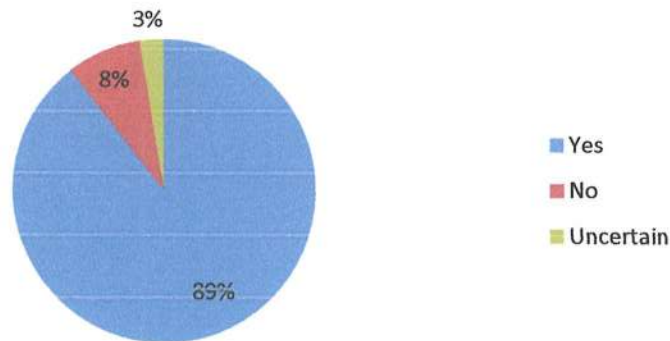
## Employers Feedback



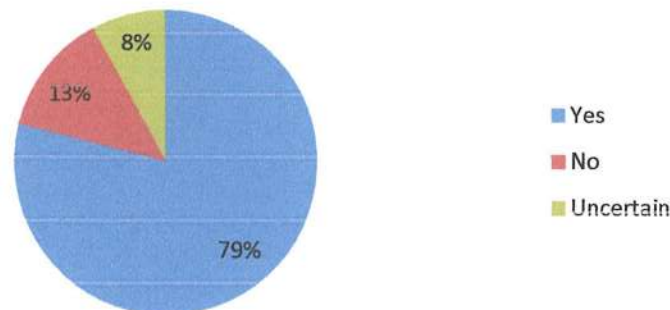
### 1 Is the Syllabus Understandable?



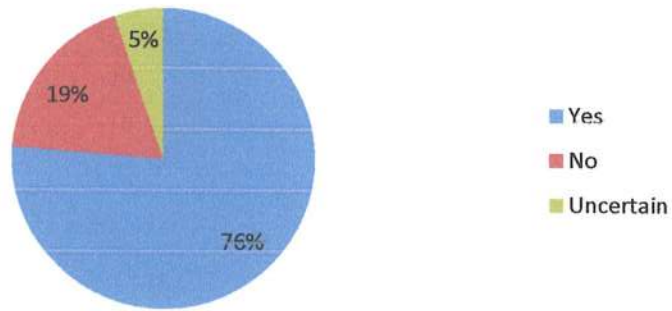
### 2. Is the syllabus useful to inculcate employment and Entrepreneurship?



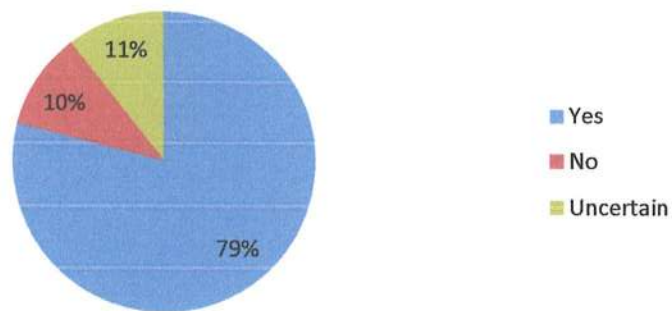
### 3. Does the syllabus develop skills and research aptitude?



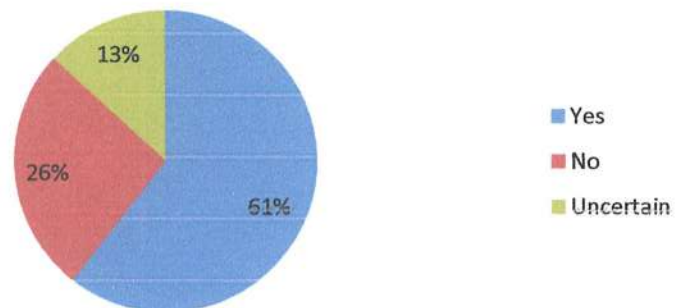
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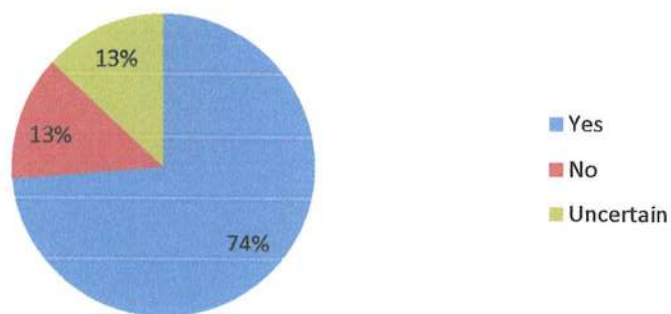
#### 5. Is the syllabus useful in real life situation?



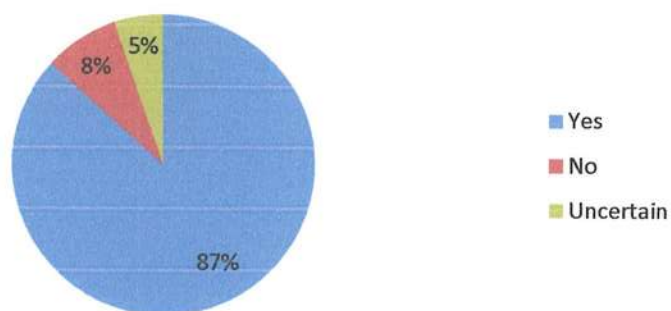
#### 6. Does the syllabus support for personality development?



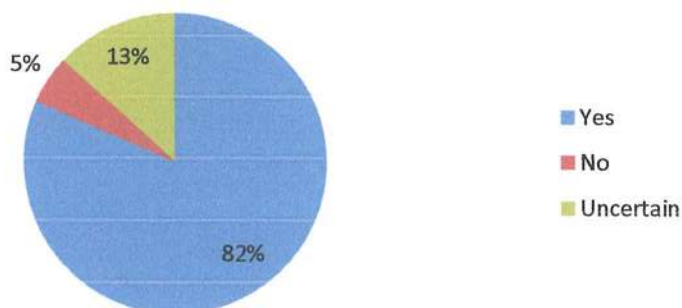
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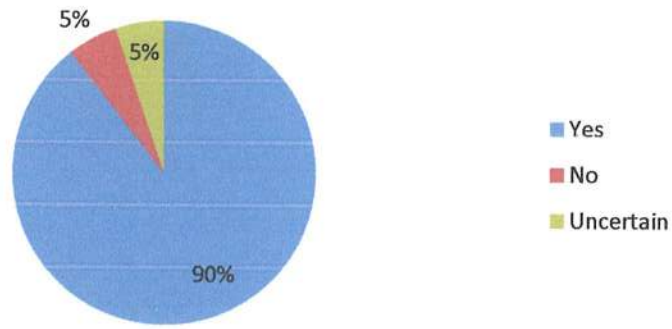
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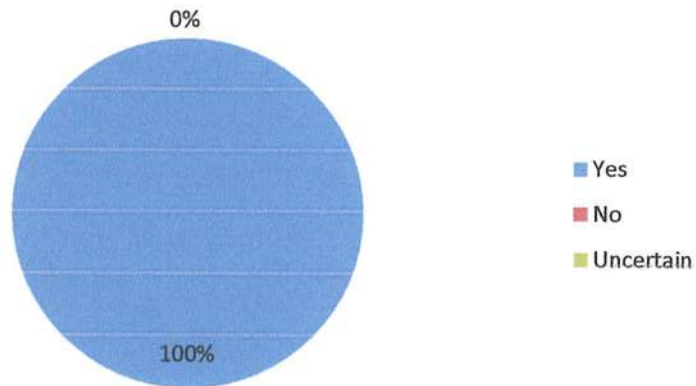


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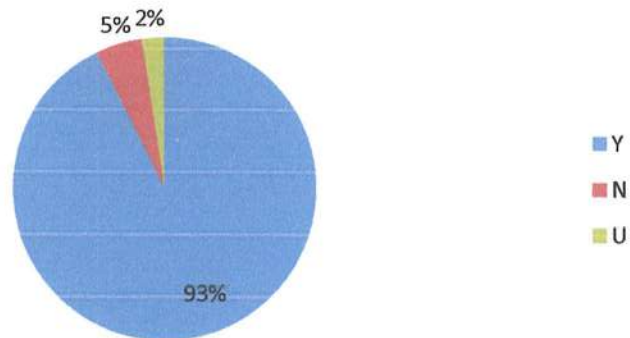


### Alumni's Feedback

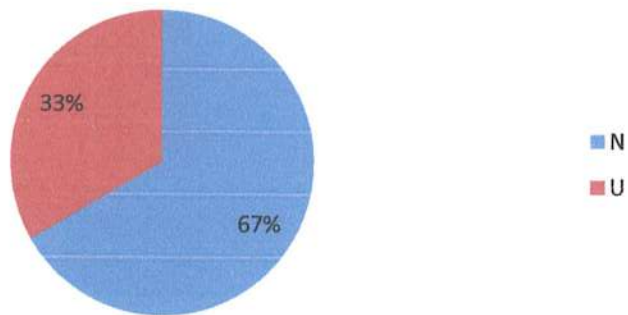
#### Is the Syllabus Understandable?



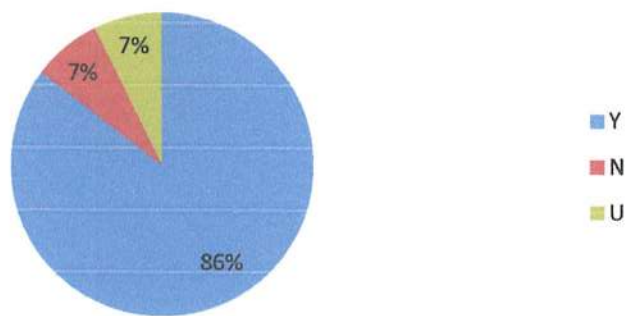
#### 2. Is the syllabus useful to inculcate employment and Entrepreneurship?



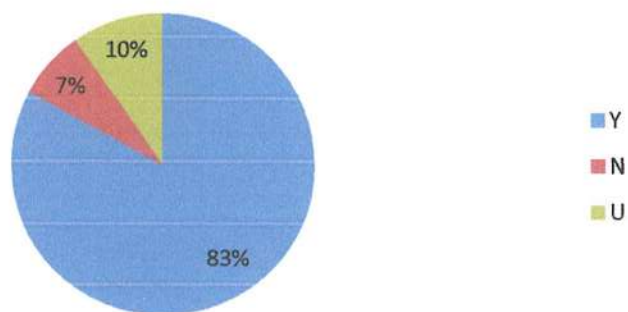
### 3. Does the syllabus develop skills and research aptitude? 38



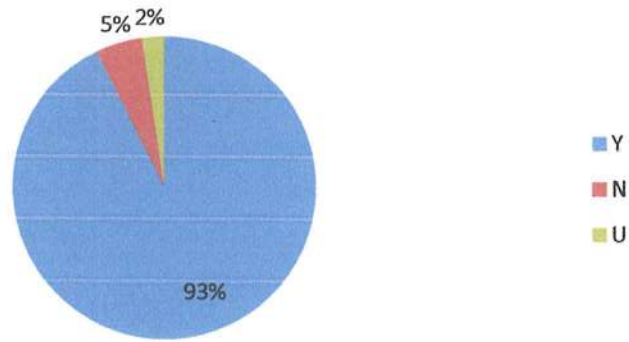
### 4. Does the syllabus develop innovation and life skills?



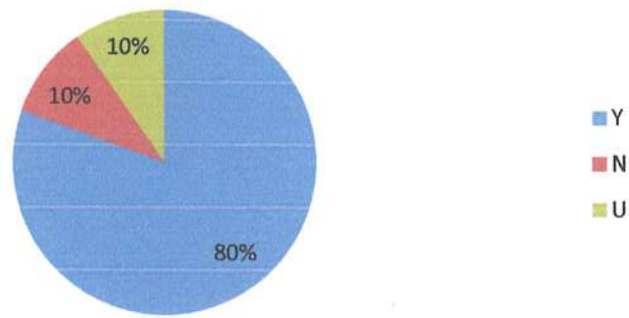
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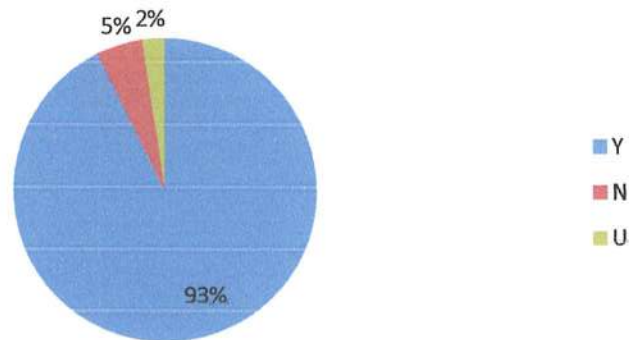
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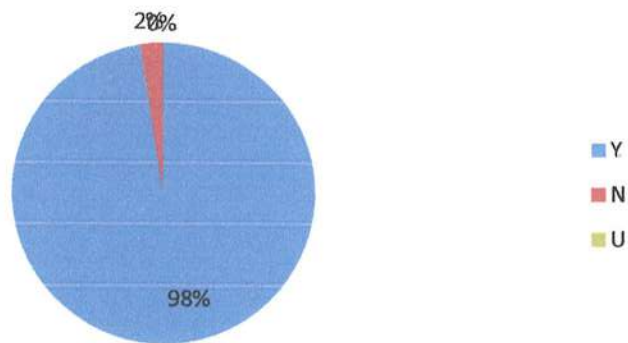
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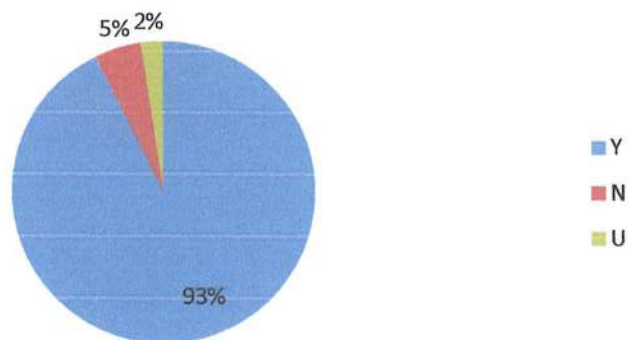
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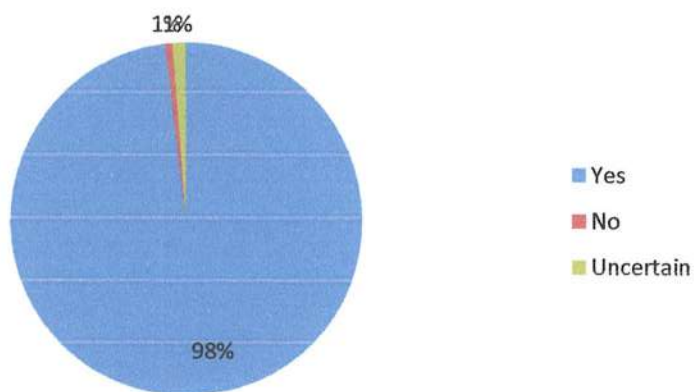


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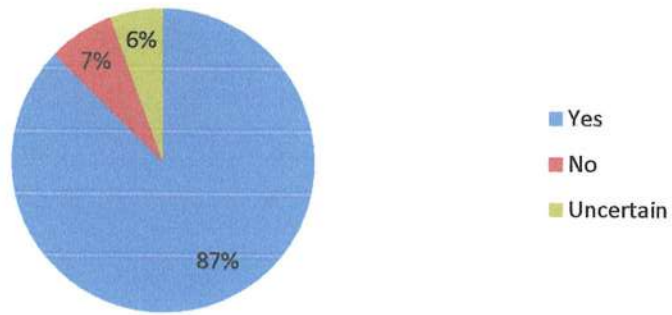
### Cumulative Feedback

#### 1 Is the Syllabus Understandable?

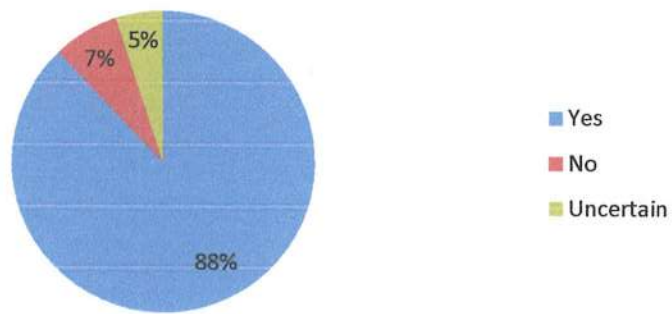




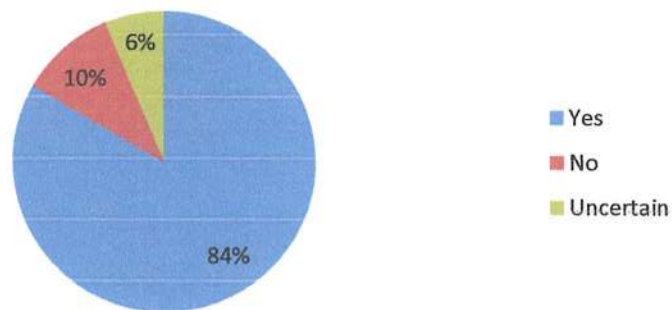
## 2. Is the syllabus useful to inculcate employment and Entrepreneurship?



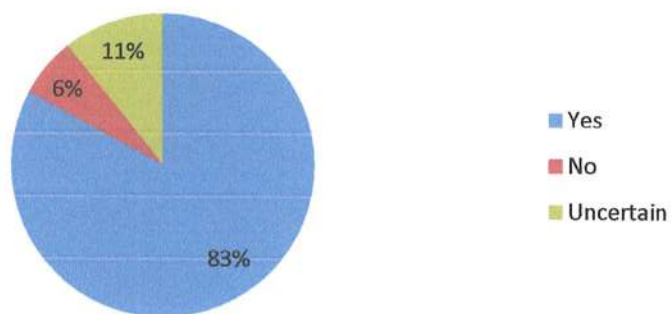
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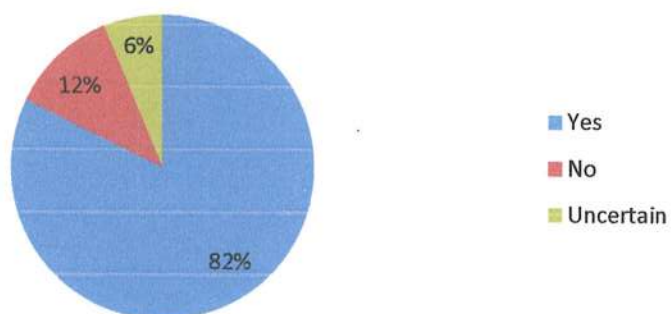
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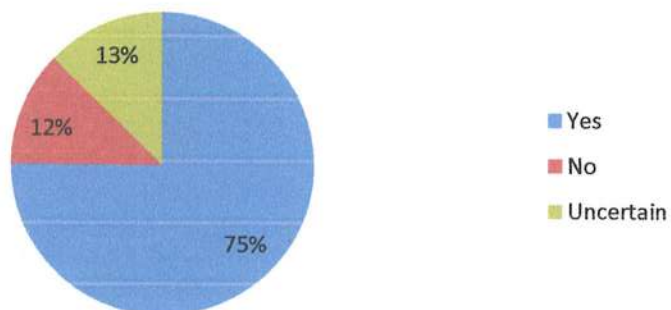
### 5 Is the syllabus useful in real life situation?



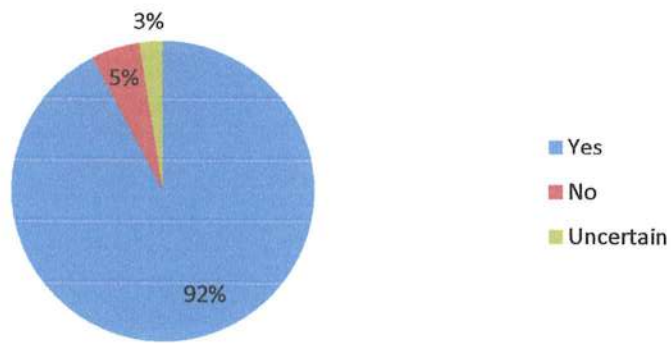
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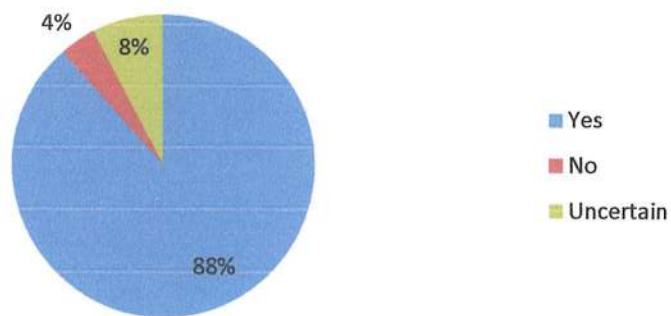
### 7. Is the syllabus relevant and timely with the present era?



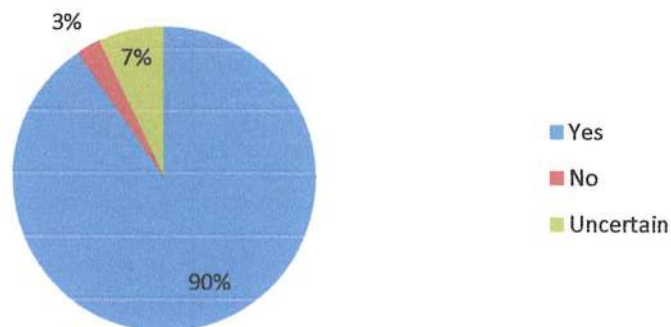
### 8. Is the syllabus useful for getting admission for PG?



### 9. Does the syllabus add values of environment awareness?



### 10. Does the syllabus add values of Social Responsibility?



  
**Principal**  
Shri. Vijaysinha Yadav College  
Peth Vadgaon, Dist. Kolhapur.



## **Interpretation of the feedback**

**Academic Year: 2016-17**

### **1. Feedback regarding the content of syllabus :**

All the stakeholders have stated that the content of the syllabus is understandable.

### **2. Feedback regarding usefulness of syllabus to inculcate employment and Entrepreneurship:**

Except the students, majority of the stakeholders feel that the syllabus is useful to inculcate employment and entrepreneurship skills. Students feel that the syllabus requires the skills of employment and entrepreneurship.

### **3. Feedback regarding usefulness of syllabus to develop skills and research aptitude:**

Alumni state that the syllabus fails to develop skills and research aptitude. Employers have also similar opinion.

### **4. Feedback regarding the usefulness of syllabus to develop innovation and life skills:**

All the stakeholders especially employers demand the syllabus having innovation and life skills.

### **5. Feedback regarding usefulness of syllabus in real life situation:**

A small number of Students and employers feel that syllabus is not useful in real life situations.

### **6. Feedback regarding support of syllabus for personality development:**

Stakeholders especially teachers state that the syllabus should include the content of personality development.



**7. Feedback showing the syllabus relevant and timely with the present era:**

All the stakeholders take the stand that syllabus is not relevant and timely with the present era.

**8. Feedback regarding usefulness of syllabus for getting admission in PG:**

Stakeholders feel that syllabus is useful for getting admission for PG and other higher education.

**9. Feedback regarding the usefulness of syllabus for adding values of environment awareness:**

The syllabus fulfills the need of adding values of environment awareness.

**10. Feedback regarding the usefulness of syllabus for adding values of Social Responsibility:**

Syllabus develops the values of social responsibilities among the students.

**Principal**  
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