

Estd. : July, 1999

॥ प्रज्वलितो ज्ञानमय प्रदीपः ॥

UGC (2F & 12B) Dt. 16-8-2011
Perm. Aff. No. SU/AFFI/T-2/UMK/4818 Dt. 15-7-2010

Shri. Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon's



NAAC Accredited - 'B++' (2.83)
Aug. 2016

SHRI. VIJAYSINHA YADAV COLLEGE

PETH VADGAON

Tal. Hatkanangale Dist. Kolhapur (Maharashtra) 416 112 ☎ (0230) 2471599

Affiliated to Shivaji University, Kolhapur



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Shri. Gulabrao Pol
I.P.S.

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Smt. Vijayadevi V. Yadav

Principal :

Dr. Vijaya R. Chavan
M.Sc., Ph.D.

CRITERION I

CURRICULAR ASPECTS

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Feedback Analysis and Interpretation

2017-18



Syllabus Feedback Analysis

Academic Year- 2017-18

Introduction:

The feedback regarding the syllabus is collected from various stakeholders like students, teachers, parents, ex-students and experts. Total 10 objective type questions covering various aspects of the syllabus were asked in the feedback. The questions are as following:

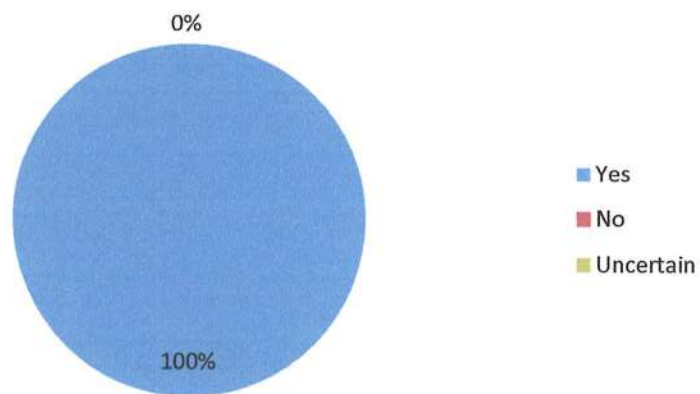
1. Is the content of syllabus understandable ?
2. Is the syllabus useful to inculcate employment and Entrepreneurship?
3. Does the syllabus develop skills and research aptitude?
4. Does the syllabus develop innovation and life skills?
5. Is the syllabus useful in real life situation?
6. Does the syllabus support for personality development?
7. Is the syllabus relevant and timely with the present era?
8. Is the syllabus useful for getting admission for PG?
9. Does the syllabus add values of environment awareness?
10. Does the syllabus add values of Social Responsibility?

Three options (Yes, No and Uncertain) were given to each question to register the feedback. The feedback is analyzed by using Percentile method.

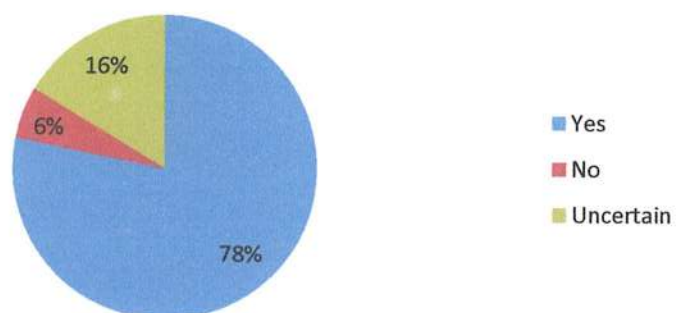
Students' Feedback:



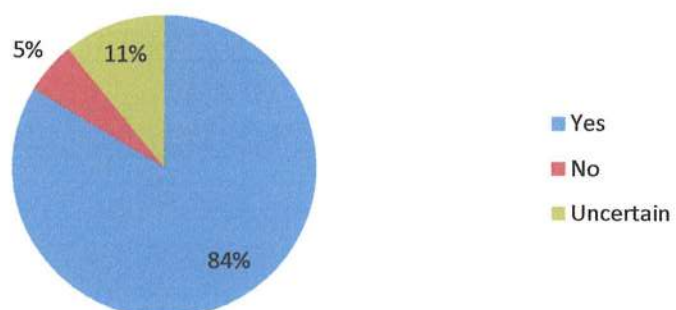
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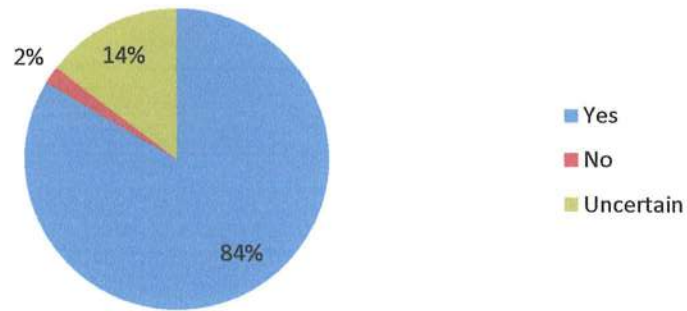
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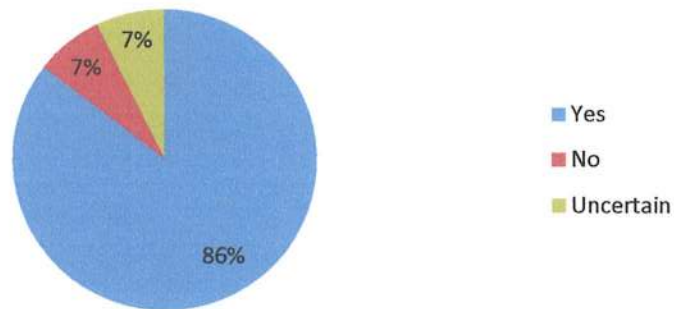
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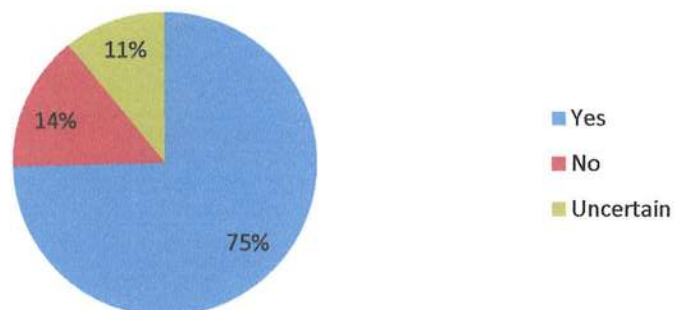
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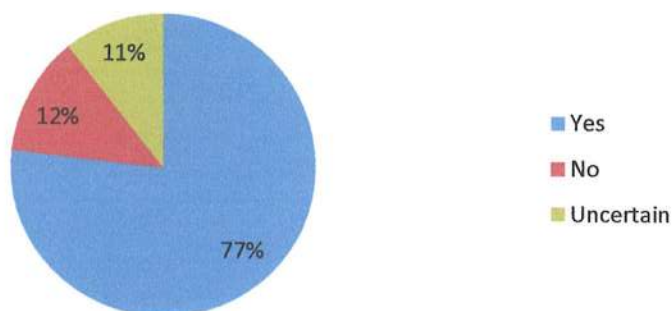
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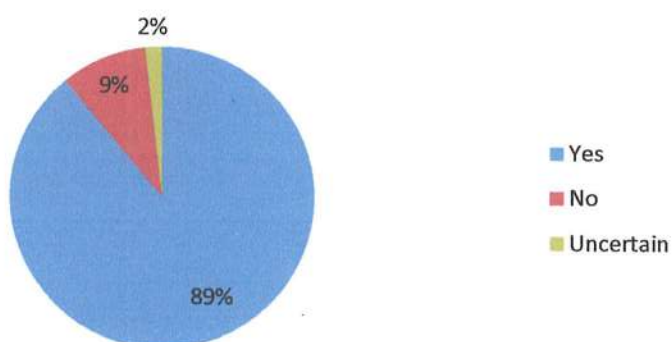
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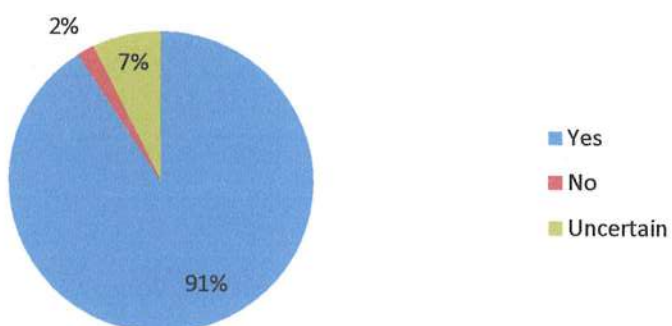
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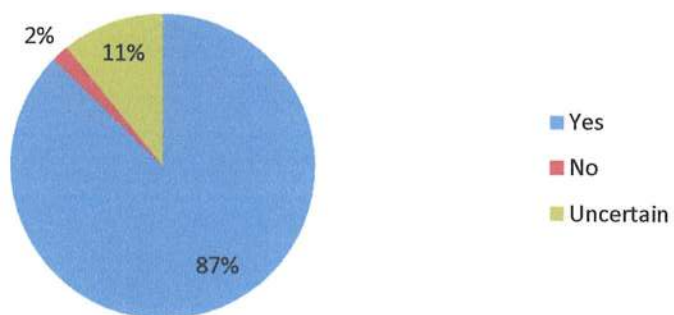
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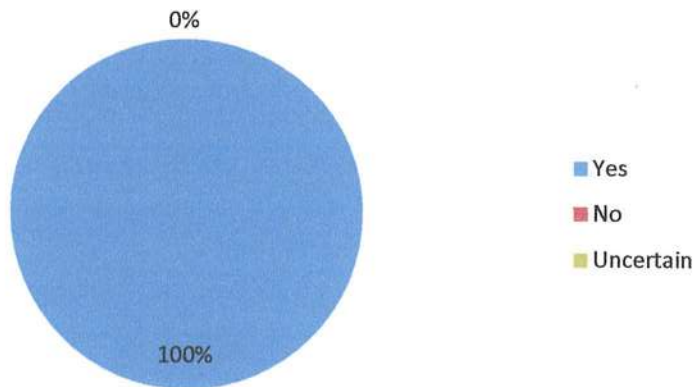
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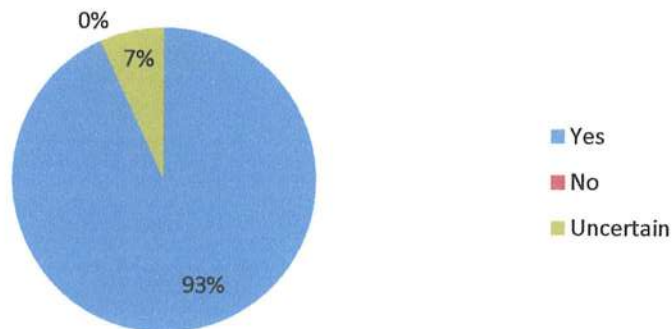
Teacher's Feedback



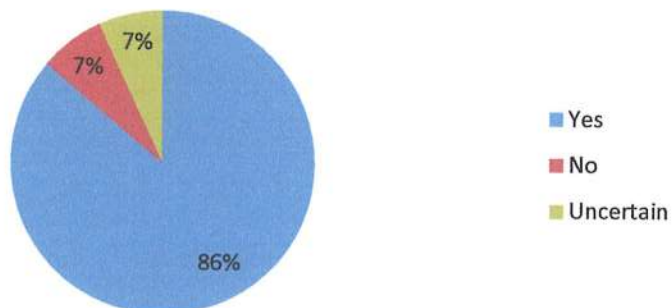
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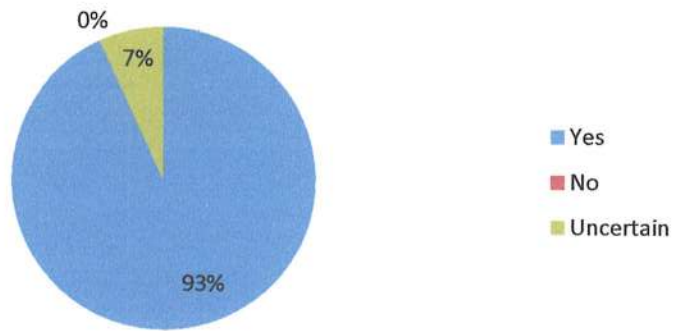
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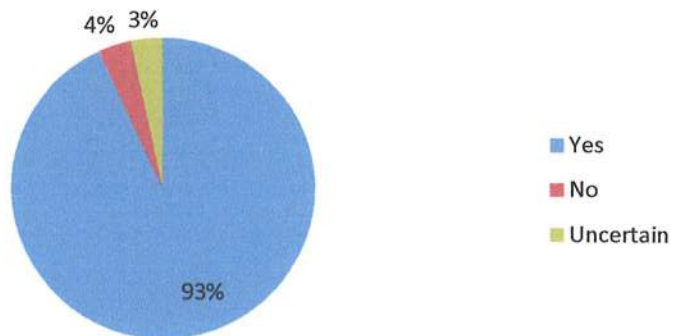
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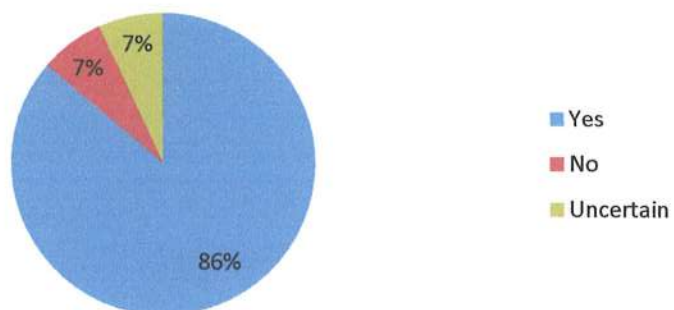
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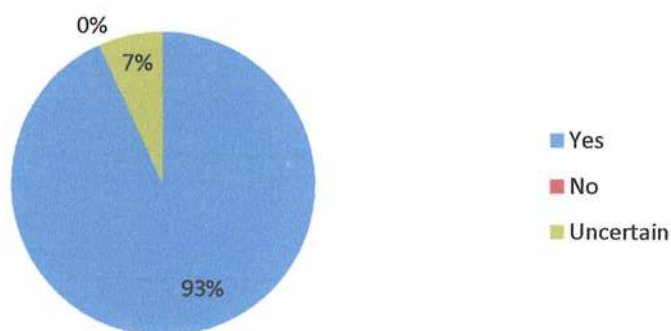
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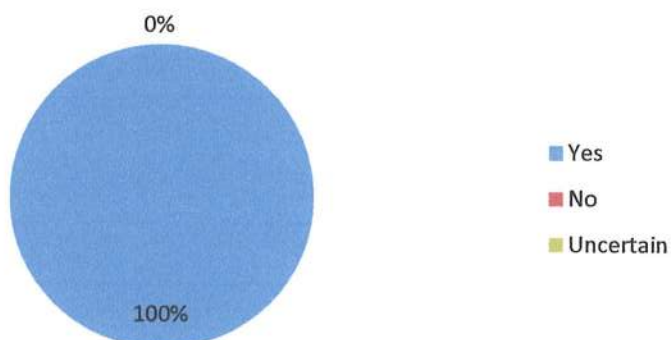
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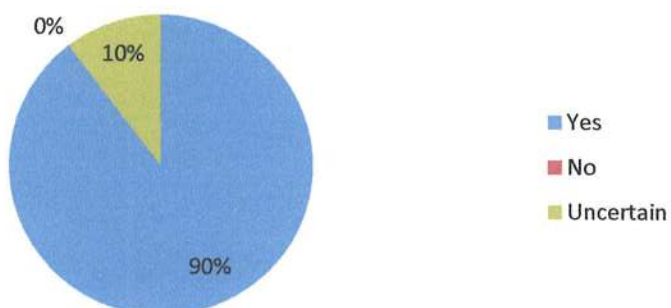
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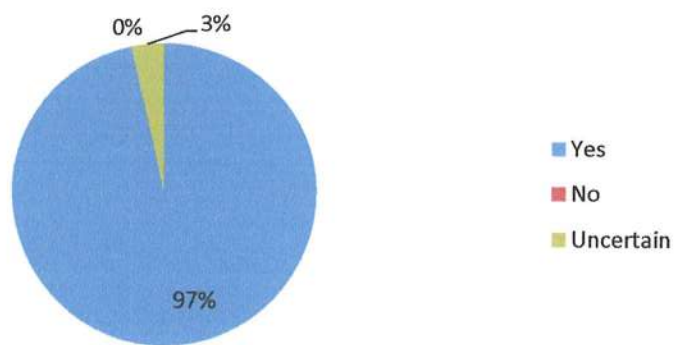
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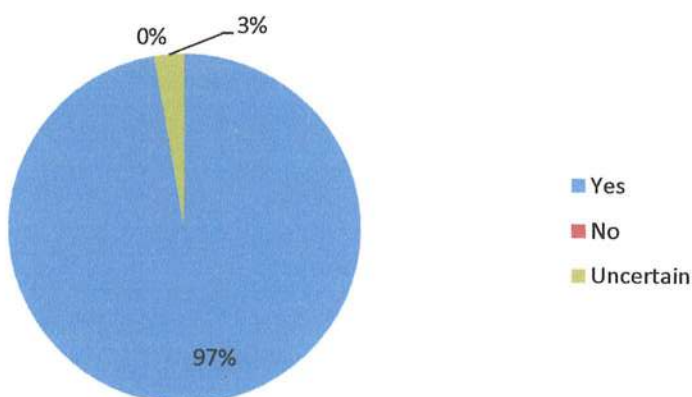
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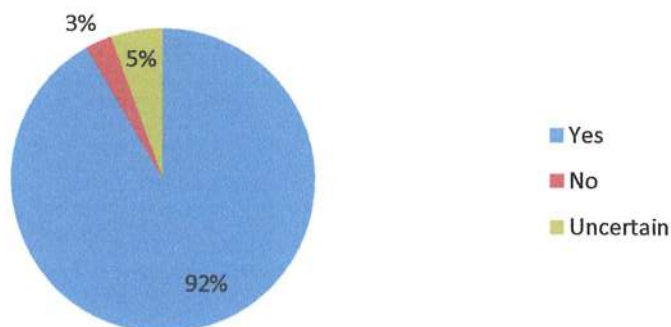
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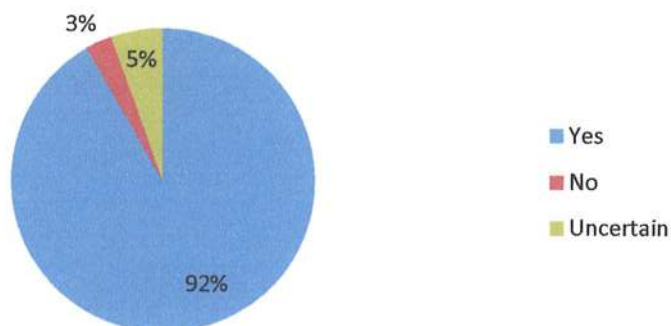
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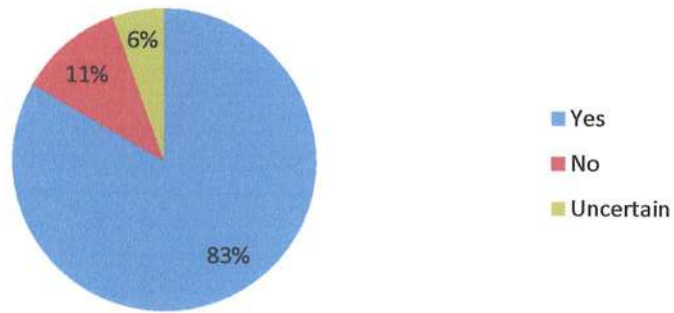
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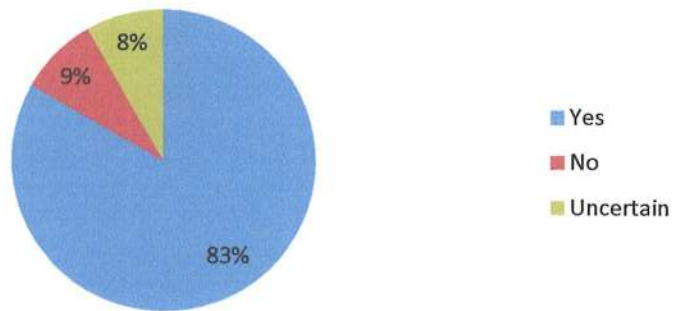
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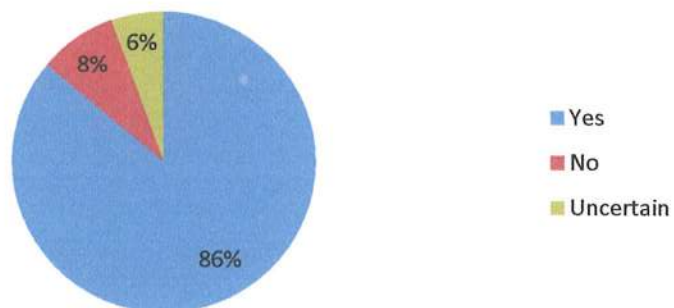
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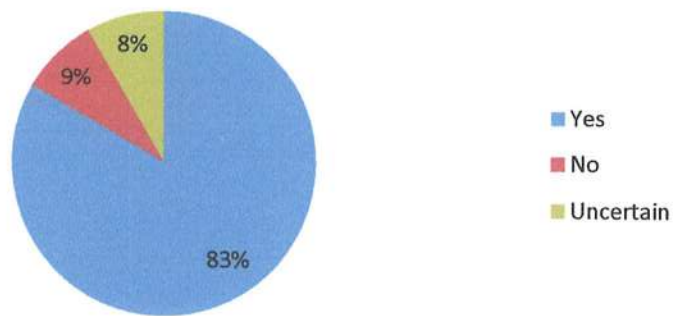
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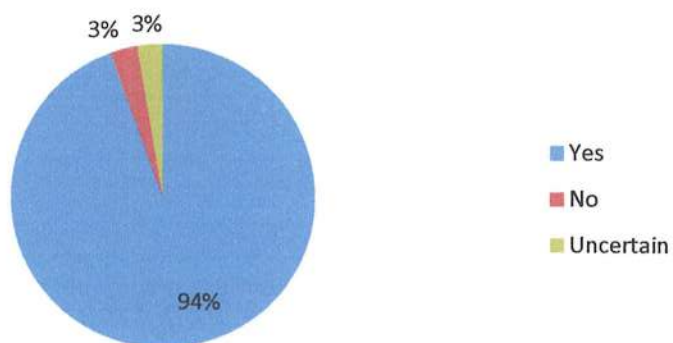
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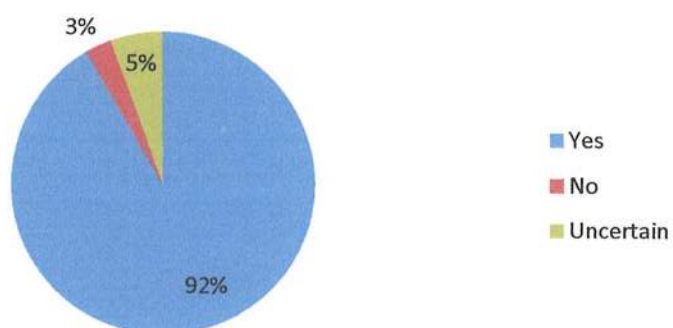
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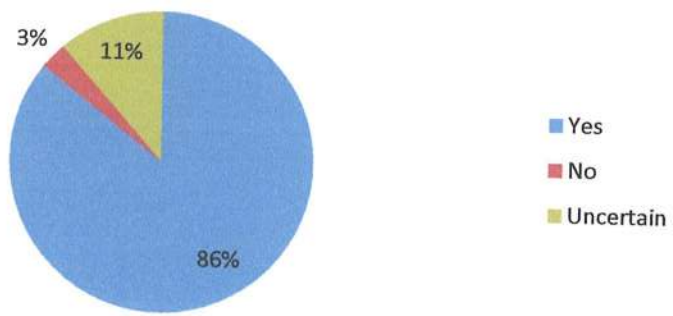
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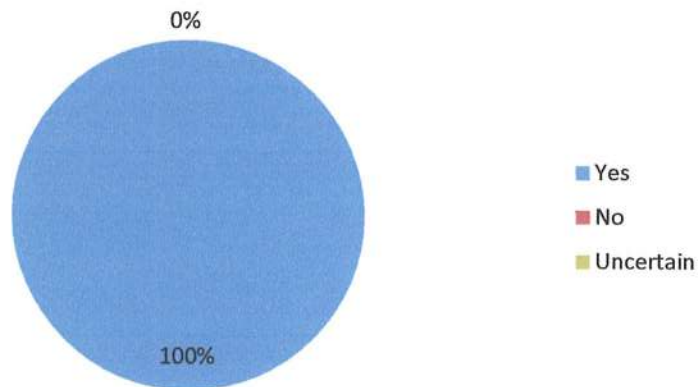
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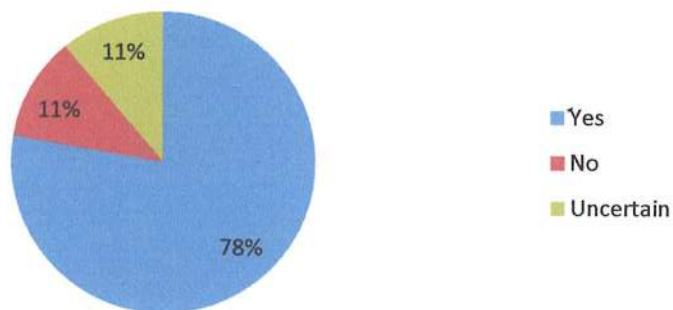
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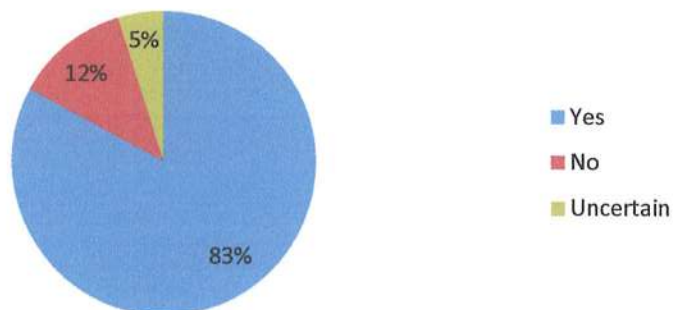
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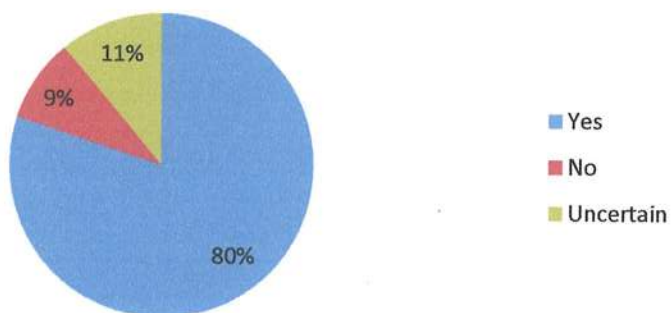
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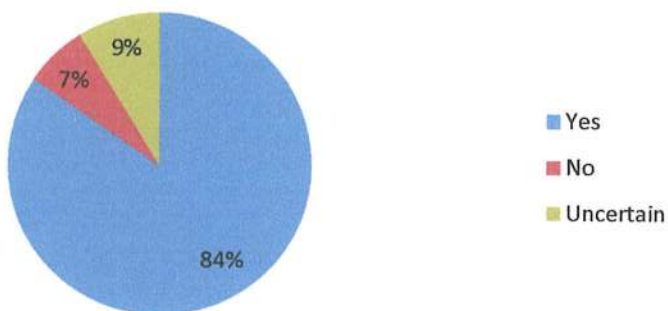
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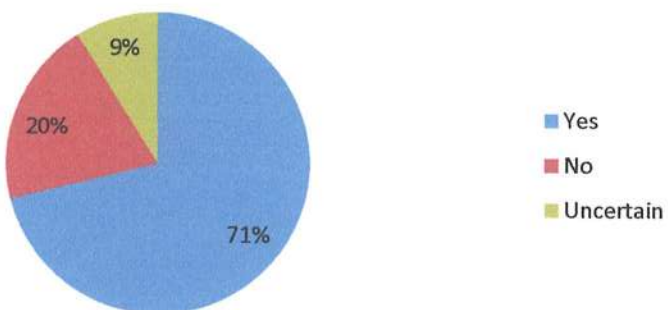
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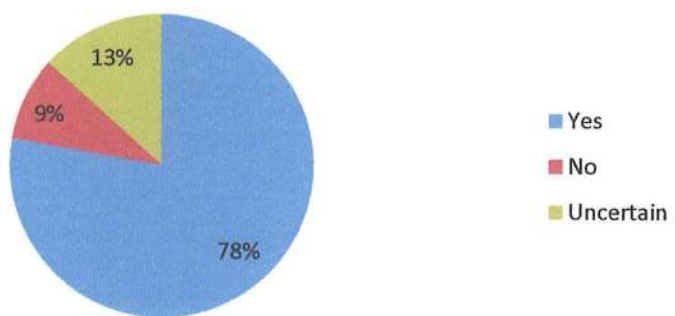
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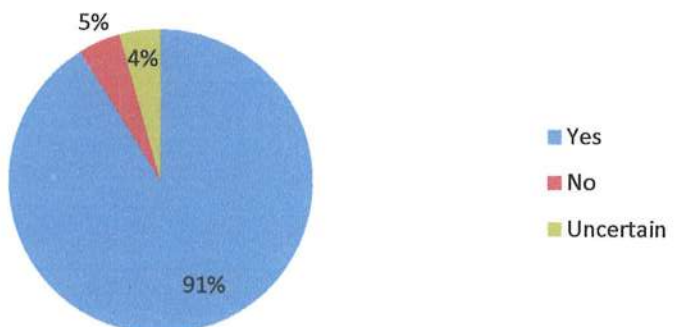
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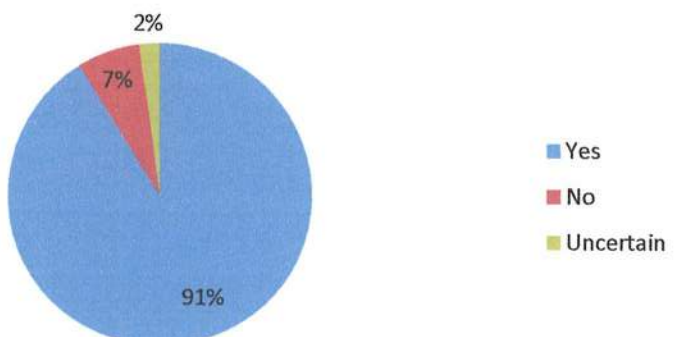
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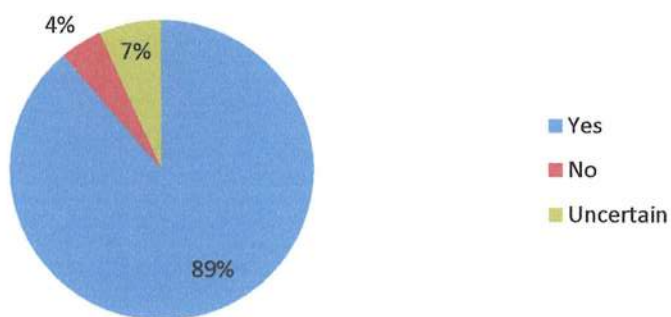
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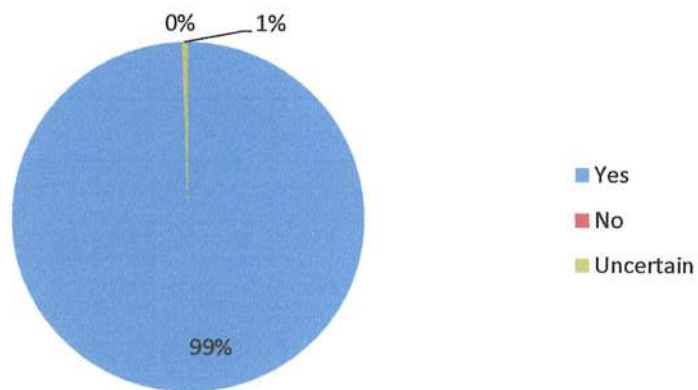
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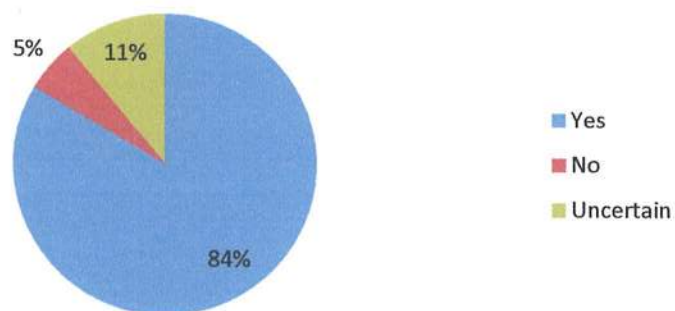
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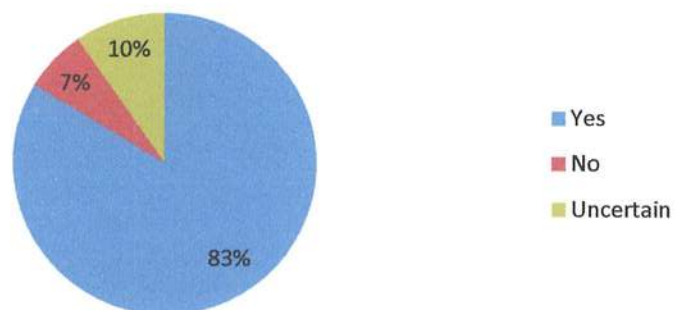
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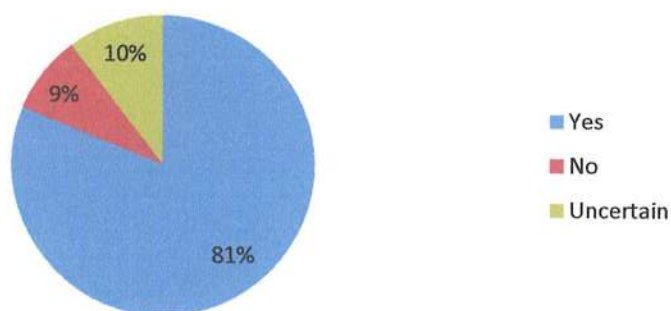
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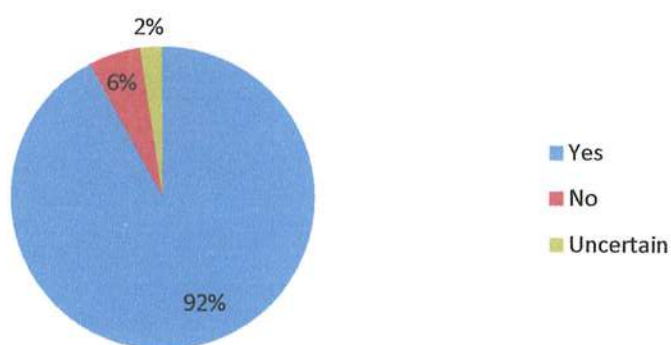
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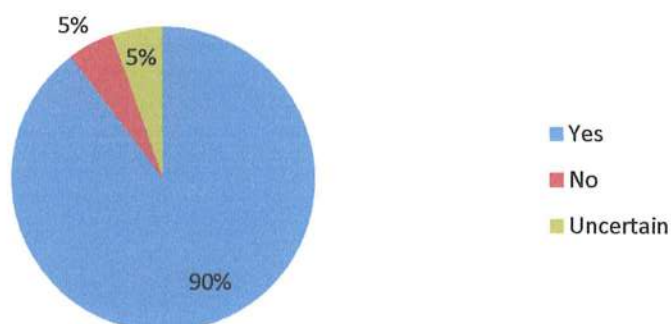
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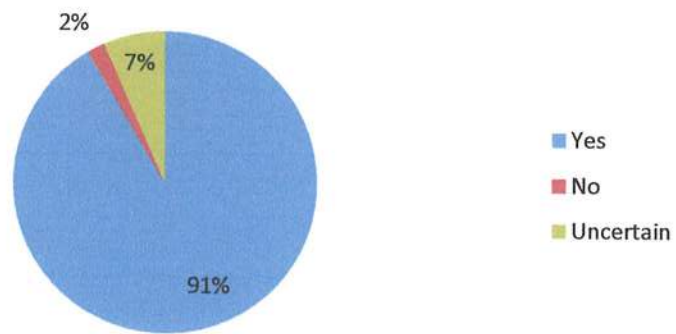
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Syllabus Feedback

Recommendation

Based on the Analysis and interpretation of the syllabus feedback of 2017-18 from all the stakeholders, following Activities and programs are needed to be arranged by all the departments and respective committees in the academic year 2018-19.

1. To arrange entrepreneurship related activities.
2. Research cell activities should be student oriented.
3. Arrange the activities based on innovation and life skills.
4. All the departments should arrange the programs related to the personality development of the students
5. Conduct the programs based on the need of present era.



Interpretation of the feedback

Academic Year: 2017-18

1. Feedback regarding the content of syllabus :

All the stakeholders have stated that the content of the syllabus is understandable.

2. Feedback regarding usefulness of syllabus to inculcate employment and Entrepreneurship:

Stakeholders stated that the syllabus is useful to inculcate employment and entrepreneurship skills but few students demanded that syllabus requires the skills of employment and entrepreneurship.

3. Feedback regarding usefulness of syllabus to develop skills and research aptitude:

Few students and Alumni stated that the syllabus fails to develop skills and research aptitude.

4. Feedback regarding the usefulness of syllabus to develop innovation and life skills:

All the stakeholders demanded that the syllabus requires innovation and life skills.

5. Feedback regarding usefulness of syllabus in real life situation:

Syllabus is useful in real life situation.

6. Feedback regarding support of syllabus for personality development:

All the stakeholders are of view that the syllabus should include the content of personality development.



7. Feedback showing the syllabus relevant and timely with the present era:

All the stakeholders take the stand that syllabus is not relevant and timely with the present era.

8. Feedback regarding usefulness of syllabus for getting admission in PG:


Stakeholders feel that syllabus is useful for getting admission for PG and other higher education.

9. Feedback regarding the usefulness of syllabus for adding values of environment awareness:

The syllabus fulfills the need of adding values of environment awareness.

10. Feedback regarding the usefulness of syllabus for adding values of Social Responsibility:

Syllabus develops the values of social responsibilities among the students.


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