

Estd. : July, 1999

॥ प्रज्वलितो ज्ञानमय प्रदीपः ॥

UGC (2F & 12B) Dt. 16-8-2011
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Shri. Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon's



SHRI. VIJAYSINHA YADAV COLLEGE

PETH VADGAON

Tal. Hatkanangale Dist. Kolhapur (Maharashtra) 416 112 ☎ (0230) 2471599

Affiliated to Shivaji University, Kolhapur



NAAC Accredited - 'B++' (2.83)
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vyadavcollege@rediffmail.com

www.vympv.ac.in

President :

Shri. Gulabrao Pol
I.P.S.

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M.A.,B.Ed.

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Dr. Vijaya R. Chavan
M.Sc.,Ph.D.

CRITERION I

CURRICULAR ASPECTS

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
1) Students 2) Teachers 3) Employers 4) Alumni

Feedback Analysis and Interpretation 2018-19

Syllabus Feedback Analysis

Academic Year: 2018-19



Feedback Analysis:

The feedback regarding the syllabus is collected from various stakeholders like students, teachers, parents, ex-students and experts. Total 10 objective type questions covering various aspects of the syllabus were asked in the feedback. The questions are as following:

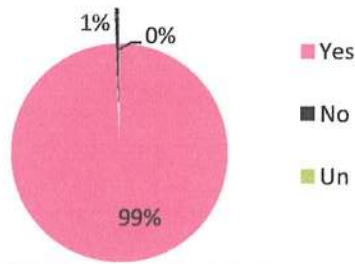
1. Is the content of syllabus understandable ?
2. Is the syllabus useful to inculcate employment and Entrepreneurship?
3. Does the syllabus develop skills and research aptitude?
4. Does the syllabus develop innovation and life skills?
5. Is the syllabus useful in real life situation?
6. Does the syllabus support for personality development?
7. Is the syllabus relevant and timely with the present era?
8. Is the syllabus useful for getting admission for PG?
9. Does the syllabus add values of environment awareness?
10. Does the syllabus add values of Social Responsibility?

Three options (Yes, No and Uncertain) were given to each question to register the feedback. The feedback is analyzed by using Percentile method.

Students' feedback

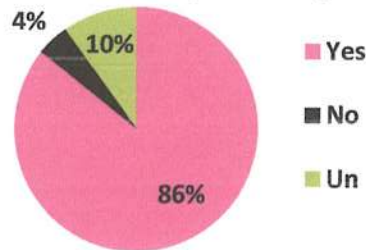


1. Is the content of syllabus understandable?



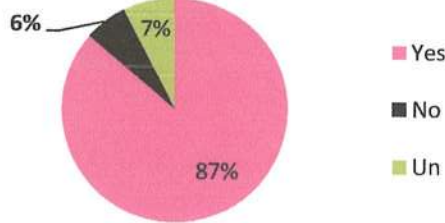
99% students have confirmed that the content of the syllabus is understandable.

2. Is the syllabus useful to inculcate employment and Entrepreneurship?



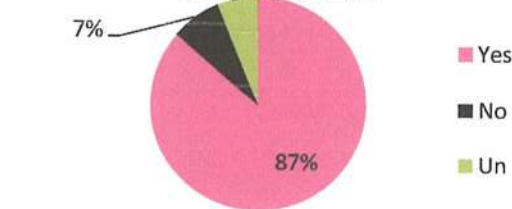
Present syllabus inculcates employment and entrepreneurship skills as per 86 % students.

3. Does the syllabus develop skills and research aptitude?



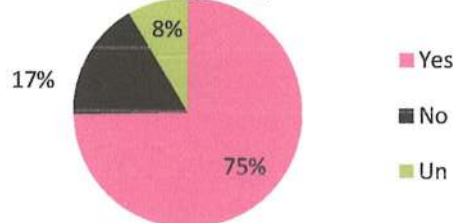
87 % students accepted that this syllabus develops skills and research aptitude.

4. Does the syllabus develop innovation and life skills?



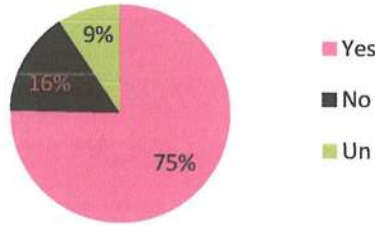
87 % students received that this syllabus develops innovation and life skills.

5. Is the syllabus useful in real life situation?



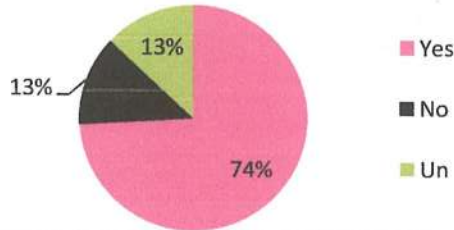
Out of the total students, 1/3 students feel that the syllabus is useful in real life situations.

6. Does the syllabus support for personality development?



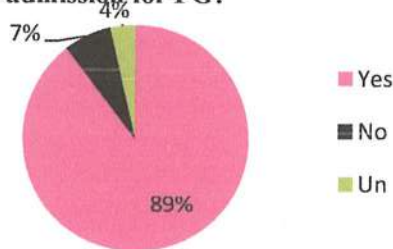
Out of the total students nearly 75% students feel that the syllabus supports for personality development.

7. Is the syllabus relevant and timely with the present era?



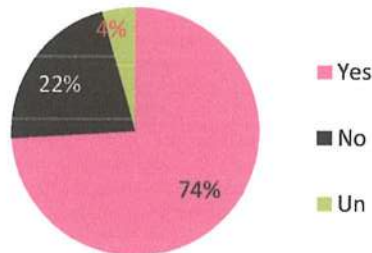
For 26 % students, the syllabus is irrelevant and not timely with the present era.

8. Is the syllabus useful for getting admission for PG?



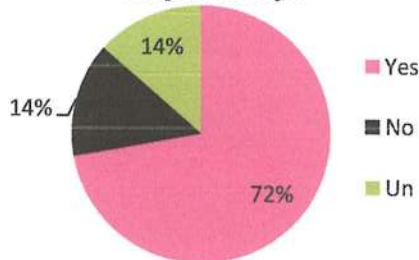
89 % per cent students have stated that syllabus helps them for getting admission for PG.

9. Does the syllabus add values of environment awareness?



Out of the total students, 22 % students don't get values of environment awareness through syllabus.

10. Does the syllabus add values of Social Responsibility?

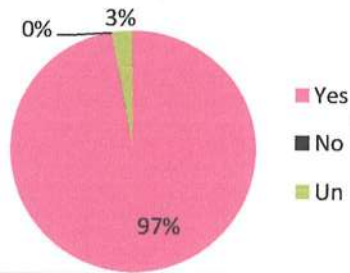


28 % per cent students are negative or uncertain regarding the utility of syllabus for adding values of social responsibility.

Teachers' Feedback

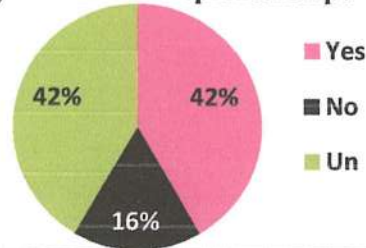


1. Is the content of syllabus understandable ?



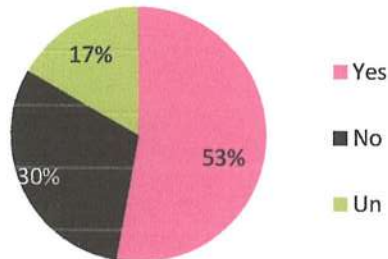
Majority of the teachers feel that the syllabus is understandable to the students.

2. Is the syllabus useful to inculcate employment and Entrepreneurship?



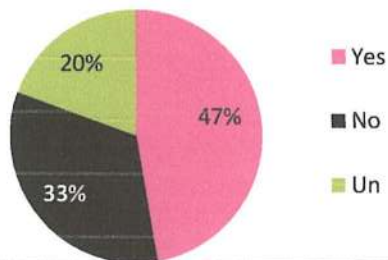
42 % teachers are negative or uncertain about the usability of the syllabus for inculcating employment and entrepreneurship among the students.

3. Does the syllabus develop skills and research aptitude?



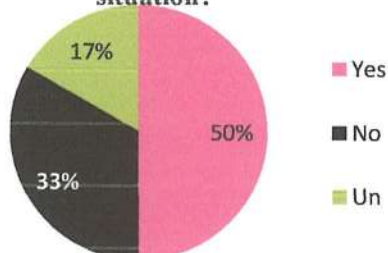
There is split among the teachers regarding the usefulness of syllabus for developing skill and research aptitude.

4. Does the syllabus develop innovation and life skills?



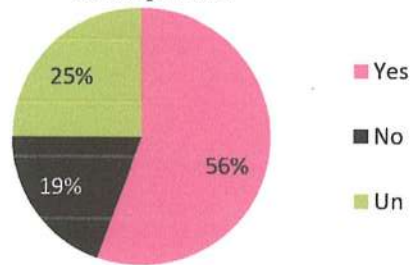
More than 50% teachers consider that the syllabus does not develop innovation and life skills among the students.

5. Is the syllabus useful in real life situation?



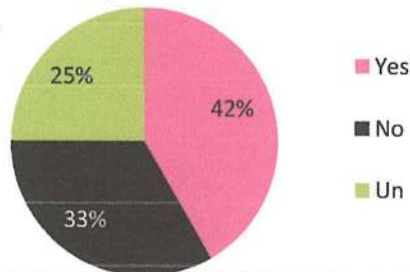
There is disagreement among the teachers for the usefulness of syllabus in real life situation.

6. Does the syllabus support for personality development?



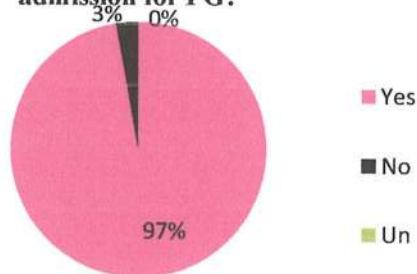
A big number of teachers reveal that the syllabus is not supportive for personality development of the students.

7. Is the syllabus relevant and timely with the present era?



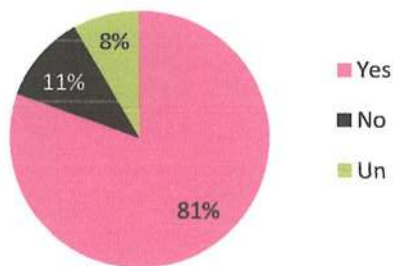
Majority of the teachers do not accept that the syllabus is relevant and timely with the present era.

8. Is the syllabus useful for getting admission for PG?



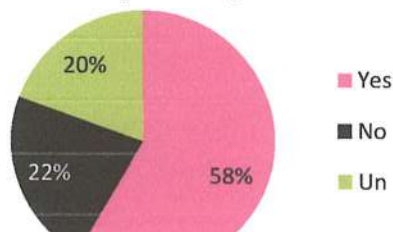
Nearly all teachers think that the syllabus is useful to get admission for PG.

9. Does the syllabus add values of environment awareness?



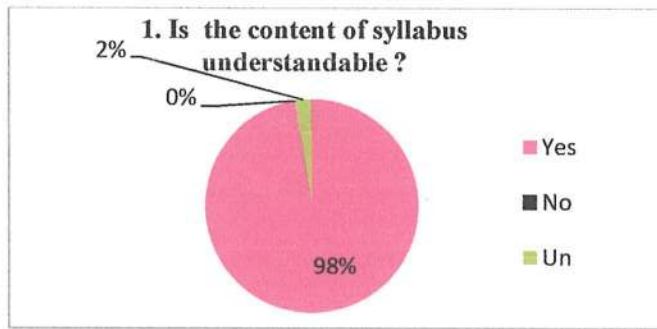
Teachers are of the view that the syllabus adds values of environment awareness.

10. Does the syllabus add values of Social Responsibility?

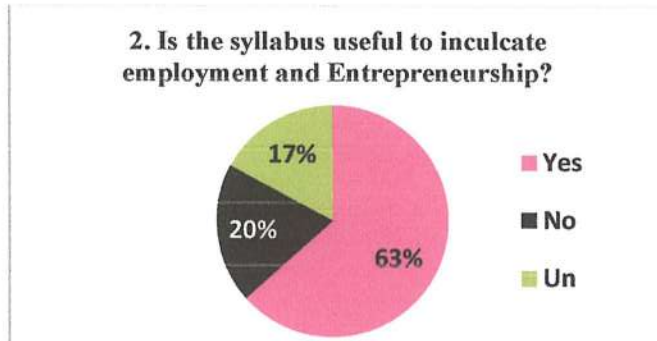


There is slightly positive trend among the teachers that the syllabus adds values of social responsibility.

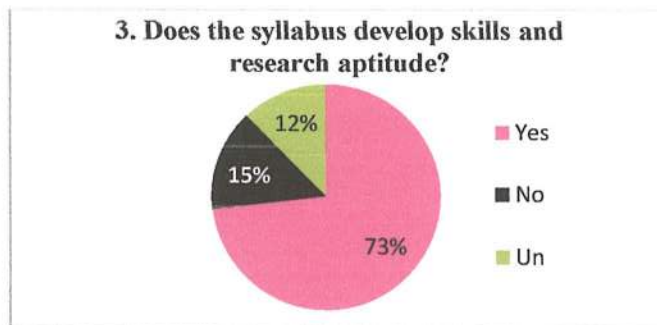
Ex-Students' Feedback



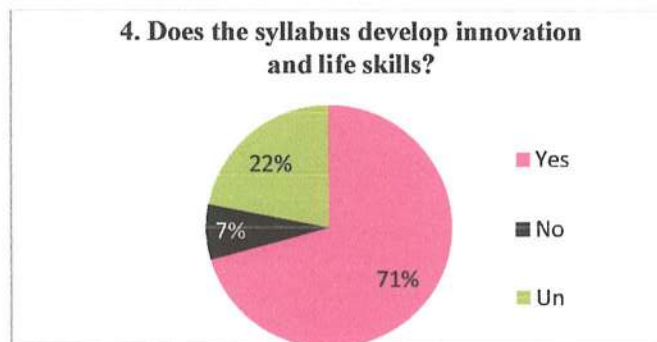
Nearly all the Ex-students accept that the syllabus is understandable.



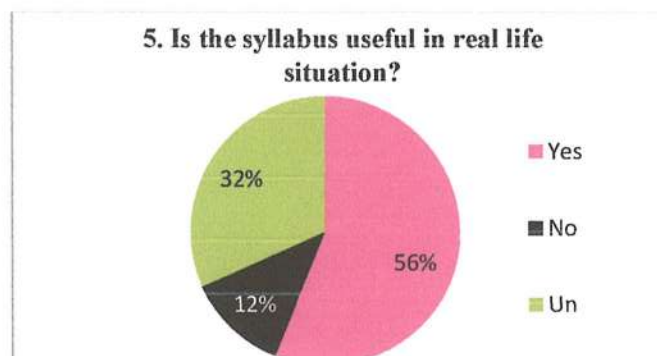
Only 63% students are of the opinion that the syllabus is useful to inculcate employment and entrepreneurship. Other 37 % students do not find the syllabus useful for it.



73% students accept that the syllabus develops skills and research aptitude. 27% students express uncertainty or negativity regarding this quality of syllabus.

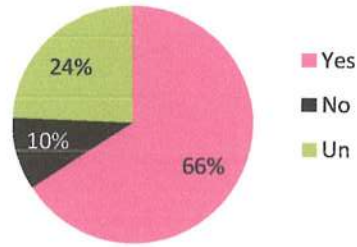


29 % ex- students register negative vote for the innovation and life skills in the syllabus. On the other hand, 71% ex-students have positive feedback.



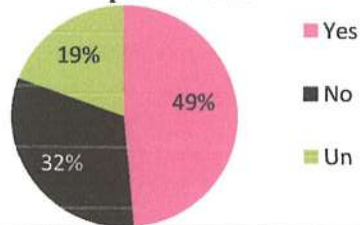
32% ex-students are uncertain, 12% are negative and 56% are positive about the usefulness of syllabus in real live situation.

6. Does the syllabus support for personality development ?



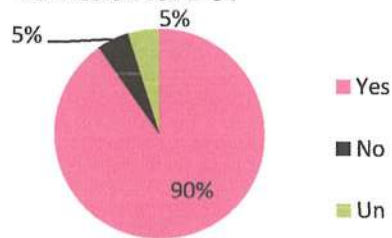
66% ex- students get personality development through syllabus. Other students do not accept it.

7. Is the syllabus relevant and timely with the present era?



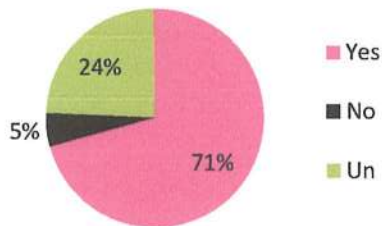
Nearly 50% ex-students feel that the syllabus is timely with the present era.

8. Is the syllabus useful for getting admission for PG?



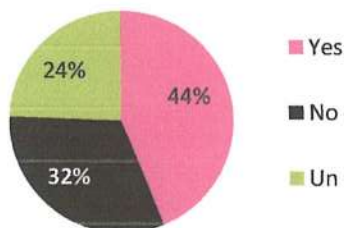
Syllabus has helped for getting admission for PG to the 90% ex-students.

9. Does the syllabus add values of environment awareness?



71% ex-students have rated positively to the syllabus for adding values of environmental awareness.

10. Does the syllabus add values of Social Responsibility?

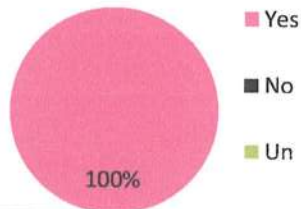


56% ex-students have remarked that the syllabus does not add values of social responsibility.

Parent's Feedback

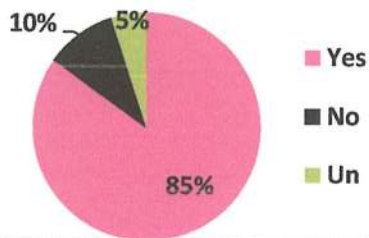


1. Is the content of syllabus understandable ?



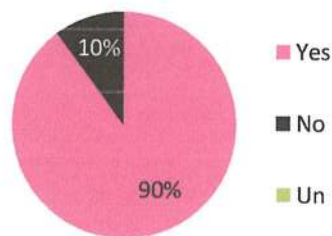
All the parents believe that the content of the syllabus is understandable.

2. Is the syllabus useful to inculcate employment and Entrepreneurship?



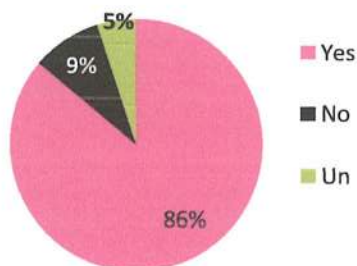
85% parent rate positive remark of the usefulness of the syllabus to inculcate employment and entrepreneurship..

3. Does the syllabus develop skills and research aptitude?



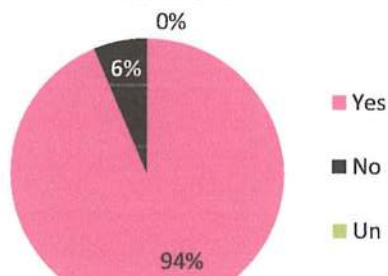
It is the opinion of the 90% parents that the syllabus develops skills and research aptitude.

4. Does the syllabus develop innovation and life skills?



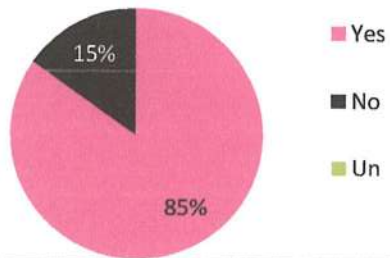
86% parents cherish that the syllabus helps for developing innovation and life skills among the students.

5 Is the syllabus useful in real life situation?



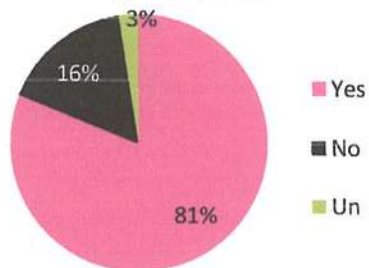
Parents have positive attitude towards the syllabus regarding usefulness of syllabus in real life situation.

6. Does the syllabus support for personality development?



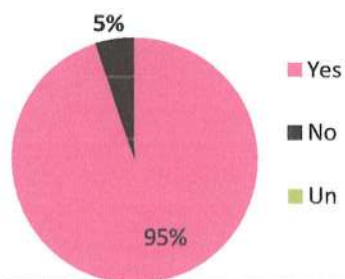
The support of syllabus for personality development is pointed out by 85% parents.

7. Is the syllabus relevant and timely with the present era?



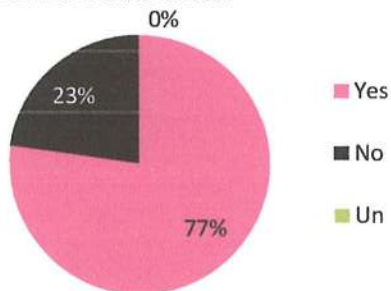
For 81% parents, the syllabus is relevant and timely with the present era. It is also notable that 19% parents are

8. Is the syllabus useful for getting admission for PG?



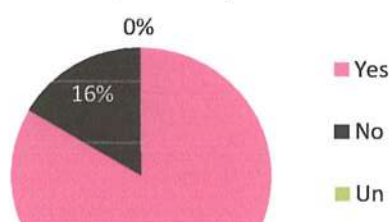
As per the parents, the syllabus is useful for getting admission in PG.

9. Does the syllabus add values of environment awareness?



23% parents express the opinion that the syllabus does not add values of environment awareness among the students.

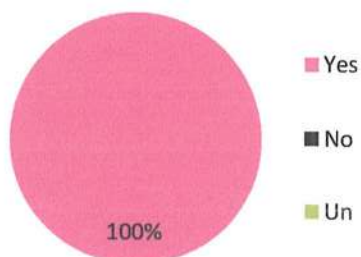
10. Does the syllabus add values of Social Responsibility?



84% parents have supported the syllabus for adding values of social responsibility.

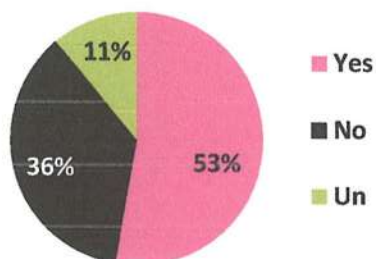
Experts' Feedback

1. Is the content of syllabus understandable ?



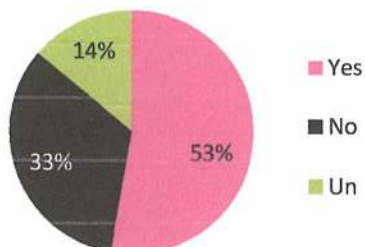
The experts unanimously stated that the syllabus is understandable.

2. Is the syllabus useful to inculcate employment and Entrepreneurship?



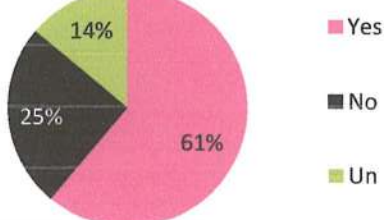
There is drift among the experts regarding the usefulness of syllabus to inculcate employment and entrepreneurship. Only 53% experts rate the syllabus positively on this perspective.

3. Does the syllabus develop skills and research aptitude?



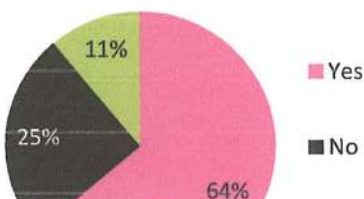
Nearly half of the experts find that the syllabus is not useful to develop skills and research aptitude.

4. Does the syllabus develop innovation and life skills?



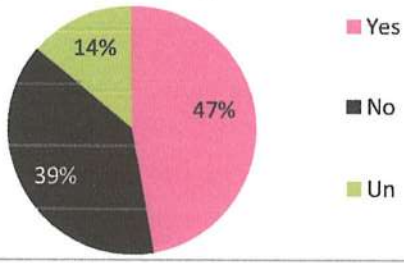
A notable number of experts have registered negative reply for the quality of syllabus to develop innovation and life skills among e students.

5. Is the syllabus useful in real life situation?



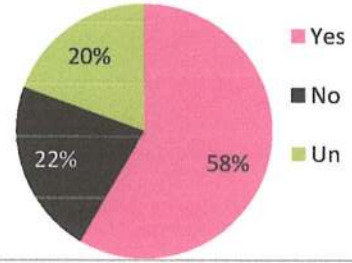
25% experts are pessimistic and 11% experts are unsure about the application of syllabus in real life situation.

6. Does the syllabus support for personality development?



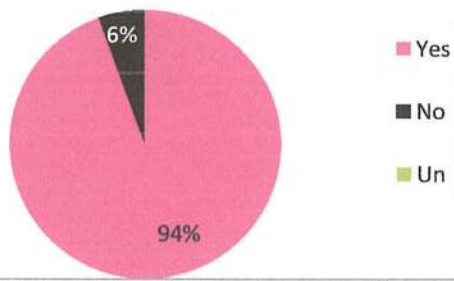
More than 50% experts express that the syllabus does not support for personality development of the students.

7. Is the syllabus relevant and timely with the present era?



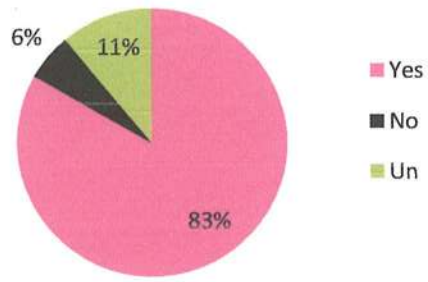
58% experts accept, 22% reject and 20% are uncertain that the syllabus if relevant and timely with the present era.

8. Is the syllabus useful for getting admission for PG?



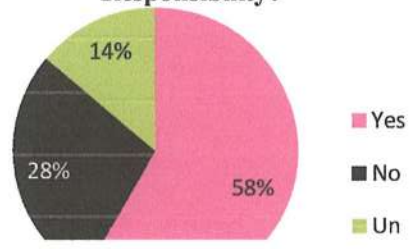
Majority of the experts indicate that the syllabus helps the students for getting admission for PG.

9. Does the syllabus add values of environment awareness?



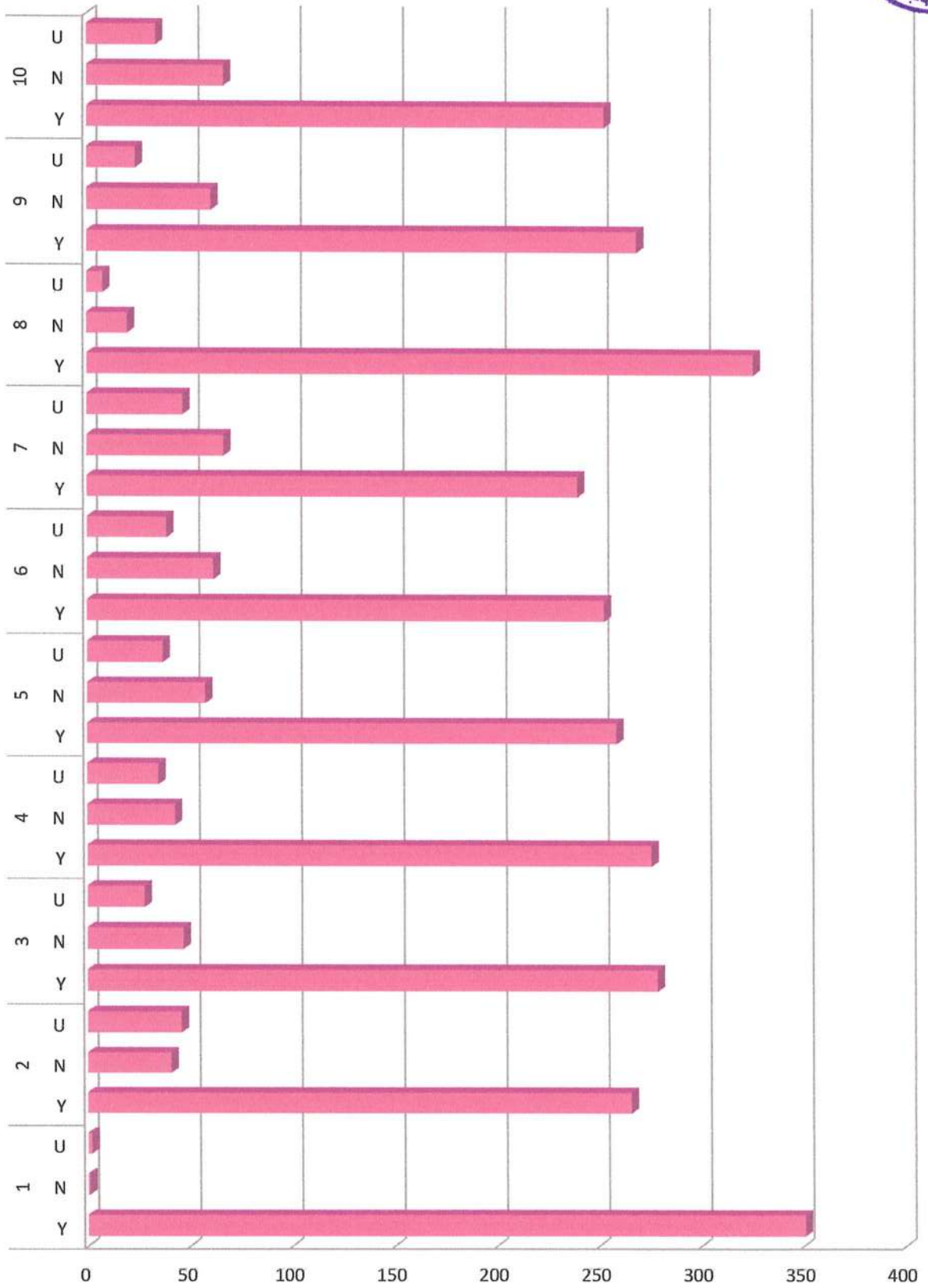
83% experts reveal that the syllabus adds values of environmental awareness.

10. Does the syllabus add values of Social Responsibility?



The opinions of experts are different regarding the use of syllabus for adding values of social responsibility.

Collective Feedback



	1			2			3			4			5			6			7			8			9			10		
	Y	N	U	Y	N	U	Y	N	U	Y	N	U	Y	N	U	Y	N	U	Y	N	U	Y	N	U	Y	N	U			
■ Total	351	1	2	266	41	46	279	47	28	276	43	35	259	58	37	253	62	39	240	67	47	326	20	8	269	61	24	253	67	34

Interpretation of the feedback



1. Feedback regarding the content of syllabus :

All the stakeholders have stated that the content of the syllabus is understandable.

2. Feedback regarding usefulness of syllabus to inculcate employment and Entrepreneurship:

Students and parents feel that the syllabus is useful to inculcate employment and entrepreneurship. On the other hand, teachers and experts feel that the syllabus is not useful for it. Ex-students are uncertain about it.

3. Feedback regarding usefulness of syllabus to develop skills and research aptitude:

The students and parents have positive reply for the usefulness of syllabus to develop skills and research aptitude but teachers and experts are inclined towards negativity for this quality of syllabus. Ex-students are uncertain about it.

4. Feedback regarding the usefulness of syllabus to develop innovation and life skills:

Students and parents accept that the syllabus helps to develop innovation and life skills. Teachers feel that syllabus is unhelpful for it. The opinions of experts and ex-students are uncertain or slightly negative.

5. Feedback regarding usefulness of syllabus in real life situation:

Only parents support that the syllabus is useful in real life situation. All other stakeholders have negative or slightly negative remark for the usefulness of syllabus in real life situation.

6. Feedback regarding support of syllabus for personality development:

Except parents, all other stakeholders reject that the syllabus supports for personality development.

7. Feedback showing the syllabus relevant and timely with the present era:

Teachers, Experts and Ex-students indicate that the syllabus is not relevant and timely with the present era. Students are uncertain about it but parents accept that the syllabus is relevant and timely with present era.



8. Feedback regarding usefulness of syllabus for getting admission in PG:

Cent-percent stakeholders have confirmed that the syllabus helps to get admission in PG.

9. Feedback regarding the usefulness of syllabus for adding values of environment awareness:

Teachers and Experts have confirmed but students, ex-students and parents are uncertain that the syllabus is useful for adding values of environment awareness.

10. Feedback regarding the usefulness of syllabus for adding values of Social Responsibility:

Except parents, all other stakeholders have indicated that the syllabus either lack the quality or uncertain regarding the use of syllabus for adding values of social responsibility.

Principal
Shri. Vijaysinha Yadav College
Peth Vadgaon, Dist. Kolhapur.