

Estd. : July, 1999

॥ प्रज्वलितो ज्ञानमय प्रदीपः ॥

UGC (2F & 12B) Dt. 16-8-2011
Perm. Aff. No. SU/AFFI/T-2/UMK/4818 Dt. 15-7-2010

Shri. Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon's



SHRI. VIJAYSINHA YADAV COLLEGE

PETH VADGAON

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NAAC Accredited - 'B++' (2.83)
Aug. 2016

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Smt. Vijayadevi V. Yadav

Principal :

Dr. Vijaya R. Chavan
M.Sc., Ph.D.

CRITERION I

CURRICULAR ASPECTS

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
1) Students 2) Teachers 3) Employers 4) Alumni

Feedback Analysis and Interpretation

2019-20

Syllabus Feedback Analysis

Academic Year- 2019-20



Introduction:

The feedback regarding the syllabus is collected from various stakeholders like students, teachers, parents, ex-students and experts. Total 10 objective type questions covering various aspects of the syllabus were asked in the feedback. The questions are as following:

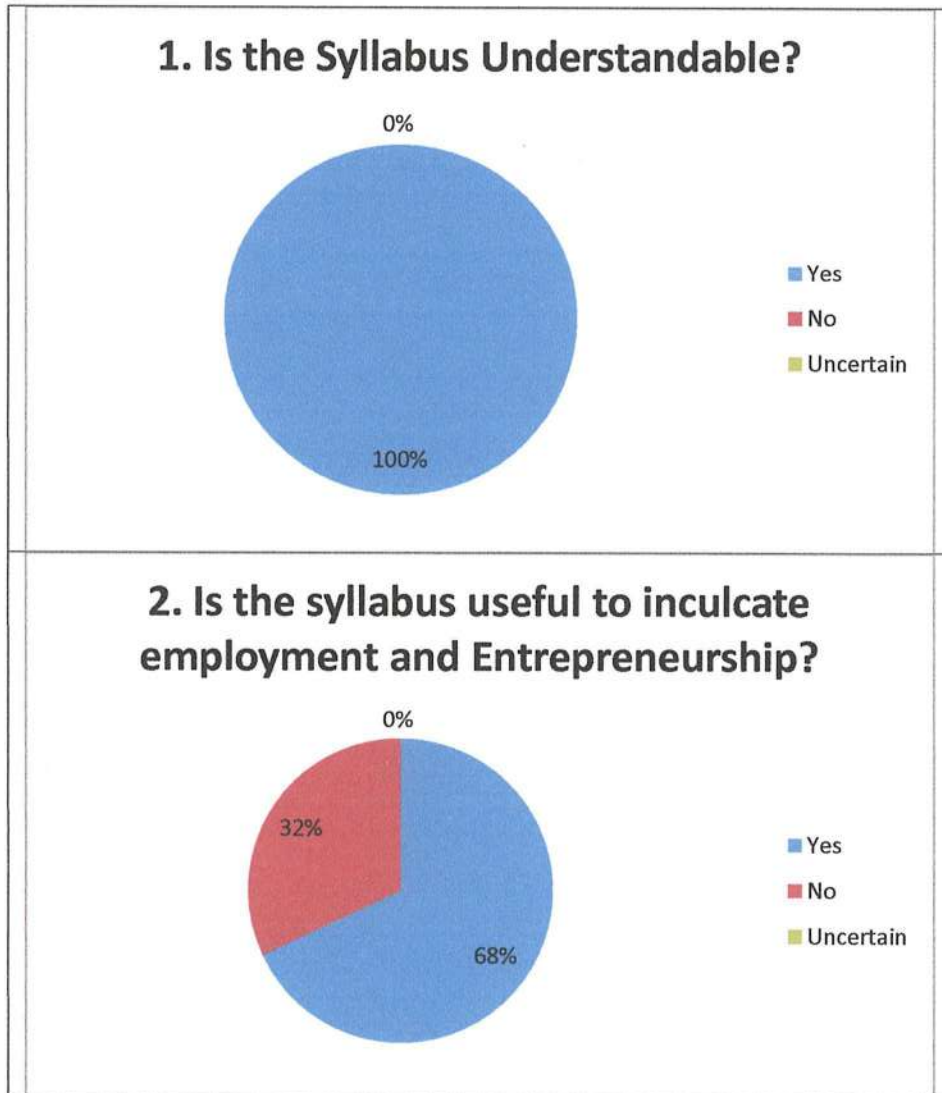
1. Is the content of syllabus understandable ?
2. Is the syllabus useful to inculcate employment and Entrepreneurship?
3. Does the syllabus develop skills and research aptitude?
4. Does the syllabus develop innovation and life skills?
5. Is the syllabus useful in real life situation?
6. Does the syllabus support for personality development?
7. Is the syllabus relevant and timely with the present era?
8. Is the syllabus useful for getting admission for PG?
9. Does the syllabus add values of environment awareness?
10. Does the syllabus add values of Social Responsibility?

Three options (Yes, No and Uncertain) were given to each question to register the feedback. The feedback is analyzed by using Percentile method.

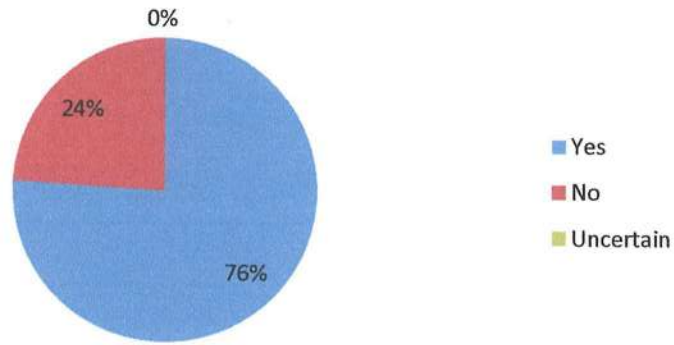
Analysis:



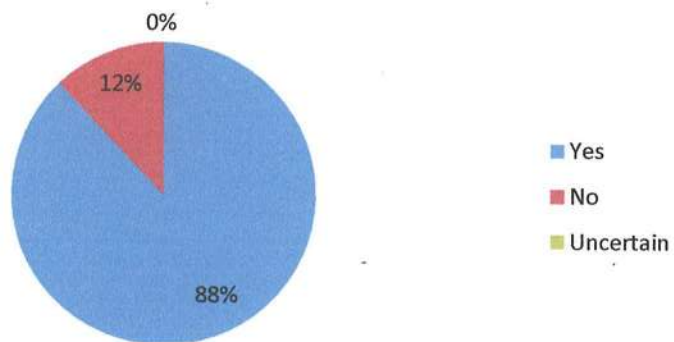
Students' feedback



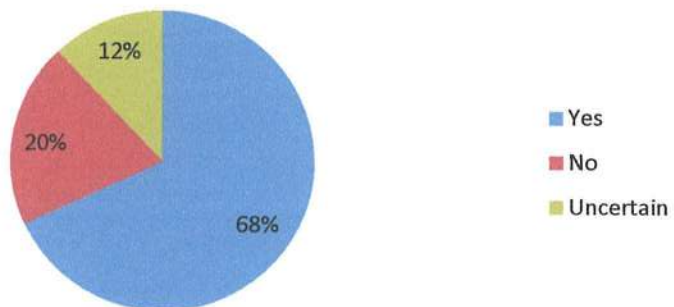
3. Does the syllabus develop skills and research aptitude?



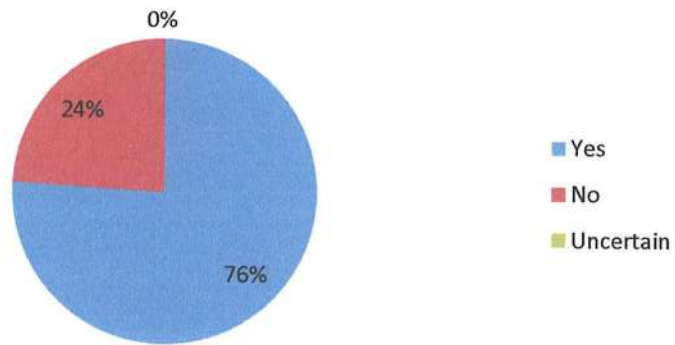
4. Does the syllabus develop innovation and life skills?



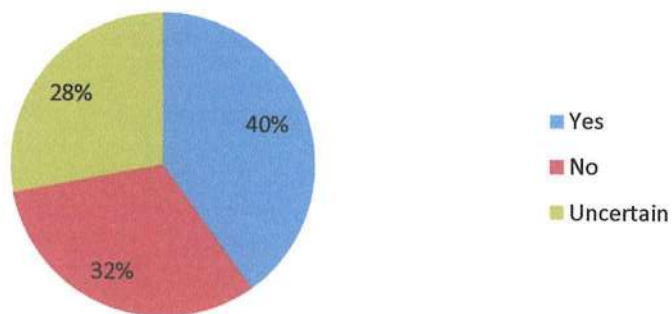
5. Is the syllabus useful in real life situation?



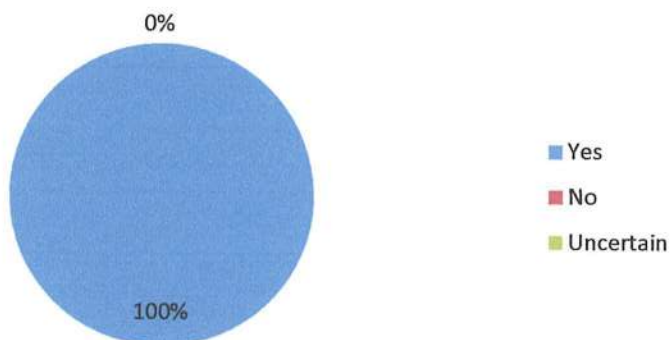
6. Does the syllabus support for personality development?



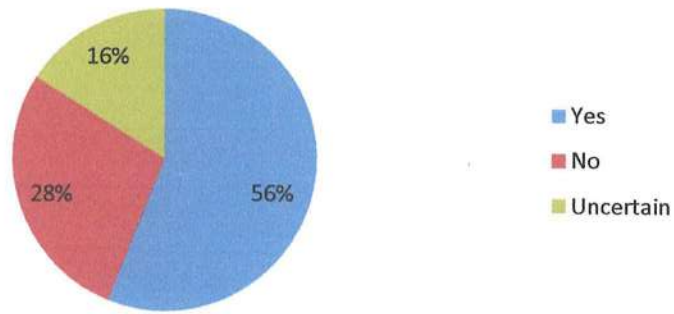
7. Is the syllabus relevant and timely with the present era?



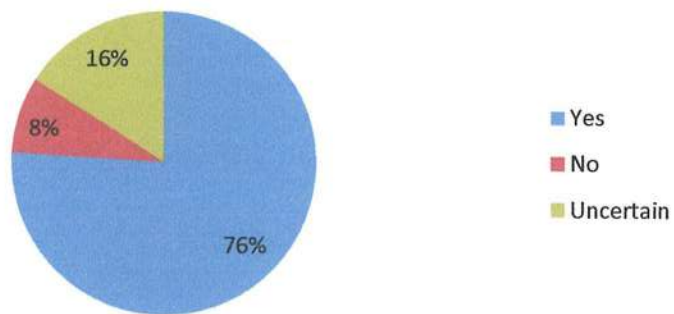
8. Is the syllabus useful for getting admission for PG?



9. Does the syllabus add values of environment awareness?



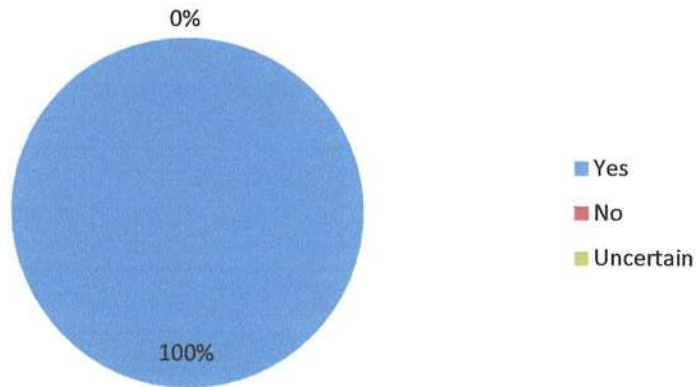
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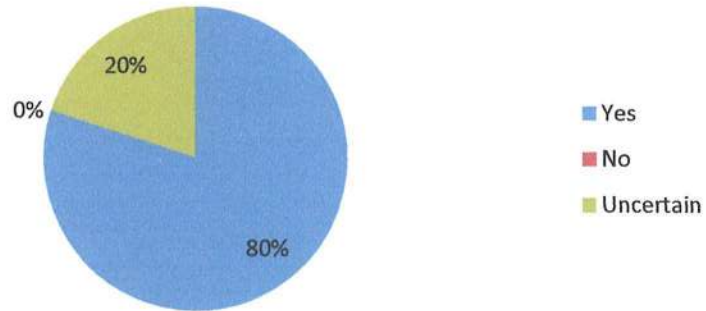
Teachers' Feedback:



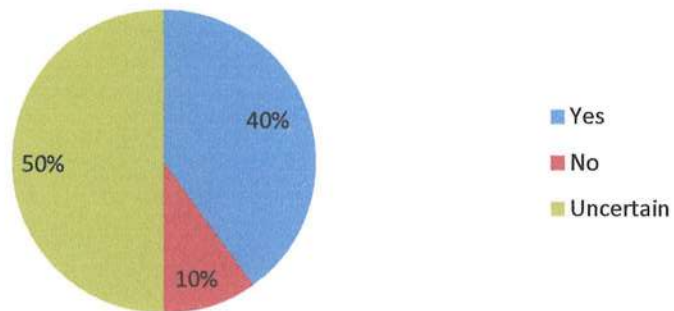
1. Is the Syllabus Understandable?



2. Is the syllabus useful to inculcate employment and Entrepreneurship?

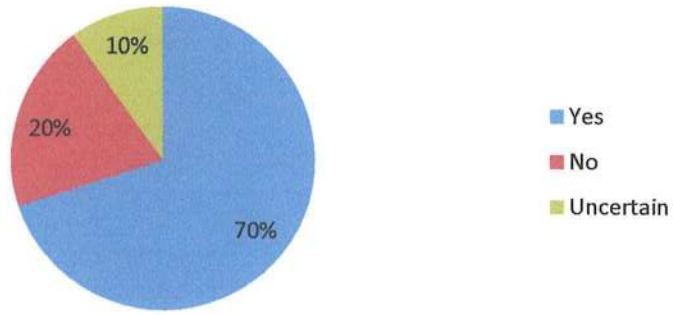


3. Does the syllabus develop skills and research aptitude?

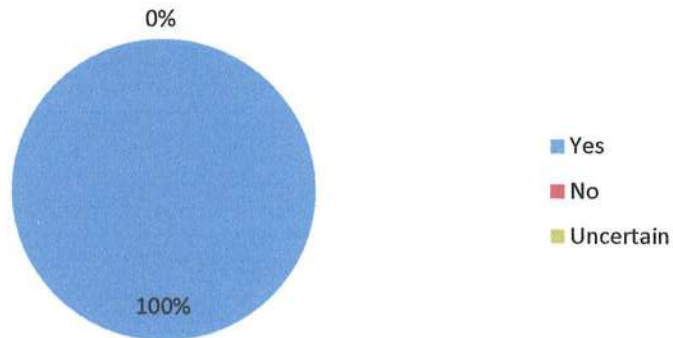




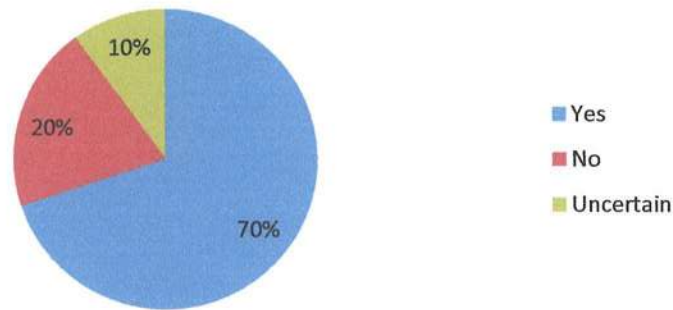
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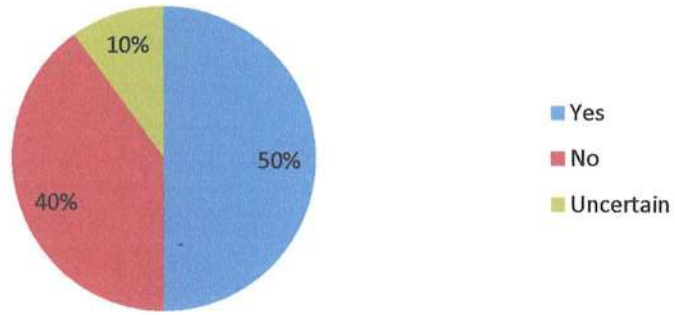
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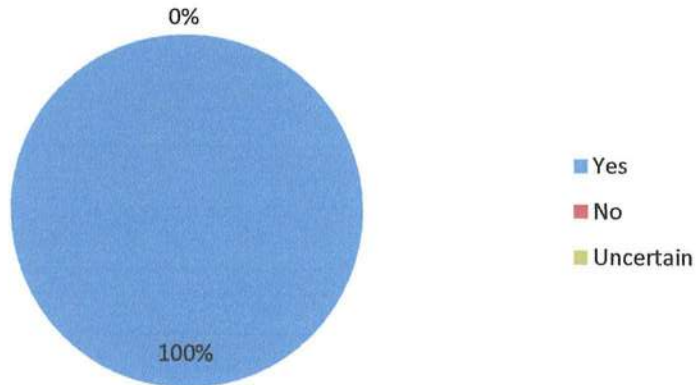
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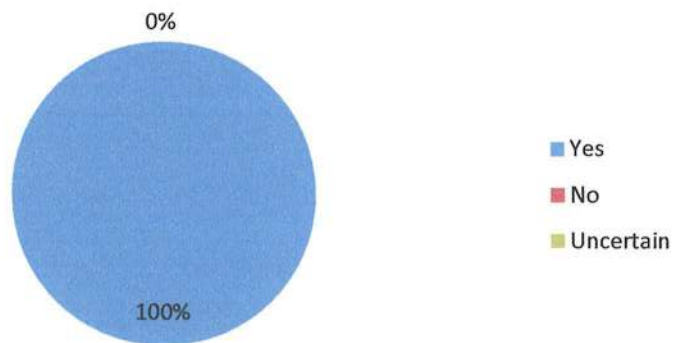
Employer's Feedback:



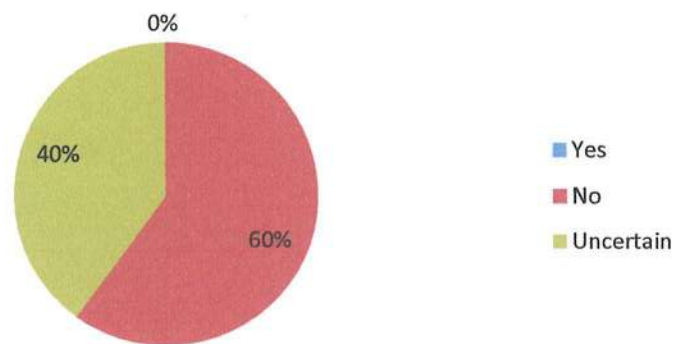
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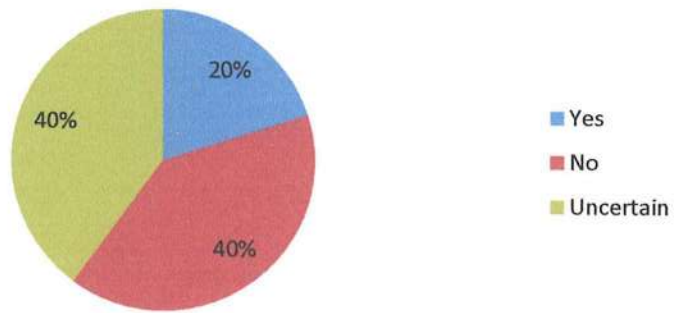
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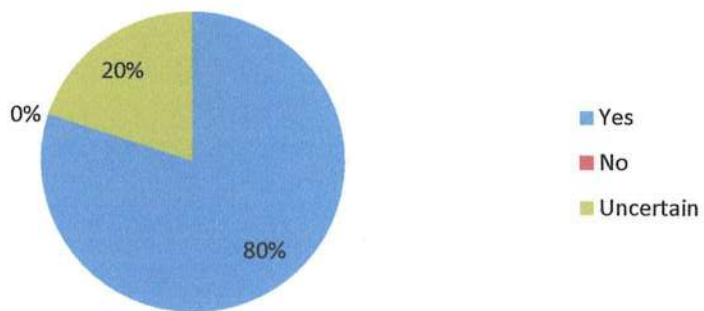
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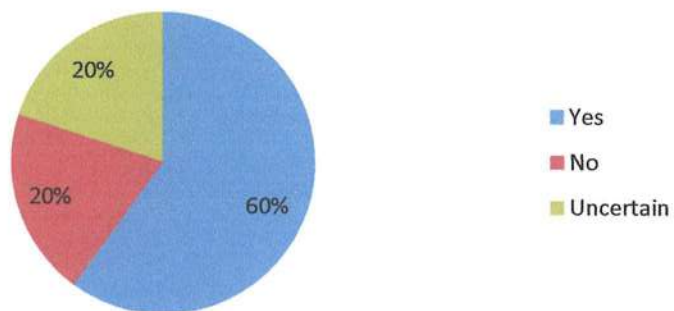
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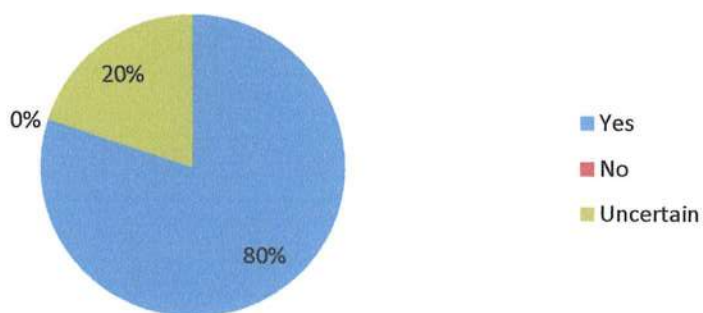
5. Is the syllabus useful in real life situation?



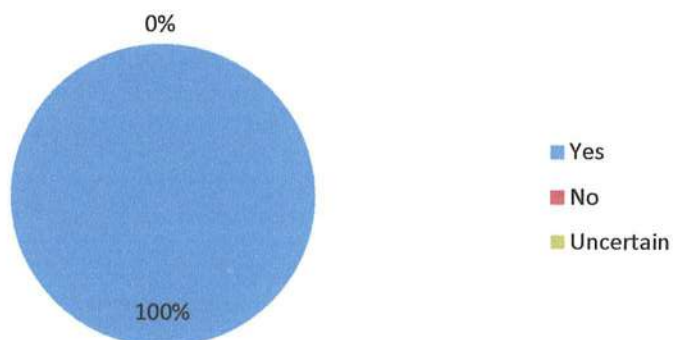
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