

SHRI .Vijaysinha Yadav College ,Pethvadgaon

Department of History

Course Outcomes 2020-21

B A III

Paper VII : Early India (from beginning to 4th c. BC)

After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

History of Medieval India (1206-1526 AD)

Course Outcomes:

After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-binTuqhlq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture

Semester V, Course No: IX DSE E-63 Age of Revolutions

Course Outcomes:

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation

- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Give an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution 6) Explain the role of major leaders of the French Revolution

Semester V, Course No. X DSE E-64 Political History of the Marathas

Course Outcomes:

After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao.
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761.
- 5) Critically analyze the causes for the decline of Maratha power.

Semester V, Course No. XI DSE E-65 History: Its Theory

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

SEMESTER VI B.A. Part III

, Course No. XII DSE E-186 Ancient India (From 4th c. BC to 7th c. AD)

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the political ,economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

Semester VI, Course No. XIII DSE E-187 History of Medieval India (1526-1707 AD)

Course Outcomes:

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

Semester VI , Course No: XIV. DSE E-188 Making of the Modern World (16th to 19th Century)

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

Semester VI, Course No. XV DSE E-189 Polity, Economy and Society under the Marathas

Course Outcomes:

After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions 4) Explain the social conditions

Semester VI , Course No. XVI DSE E-190 Methods and Applications of History

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the nature of archival sources

- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism

B.A.-II SEMESTER - III

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

(CHOICE BASED CREDIT SYSTEM – (CBCS) Credits: 04 (introduced from June 2019)

After studying the course the student will be able to...

- CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO2. Explain the contribution of Maharashtra to the national movement
- CO3. Give an account of various movements of the peasants, workers, women and backward classes
- CO4. Know the background and events which led to the formation of separate state of Maharashtra.

PAPER IV: HISTORY OF INDIA (1757-1857)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

After studying this course, the student will...

- CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company
- CO2. Know the colonial policy adopted by the company to consolidate its rule in India
- CO3. Understand the structural changes initiated by colonial rule in Indian economy.
- CO4. Explain the various revolts against rule of the East India Company.

SEMESTER - IV

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

After completion of the course, the student will...

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO2. Know about the economic transformation of Maharashtra
- CO3. Understand the salient features of changes in society
- CO4. Explain the growth of education

SEMESTER – IV

PAPER VI: History of Freedom Struggle (1858-1947)

(CHOICE BASED CREDIT SYSTEM – (CBCS))

After completion of this course, the student will be able to...

CO1. Understand the events which lead to the growth of nationalism in India

CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

B.A.-II

SEMESTER - III

IDS PAPER I: SOCIAL REFORMS IN INDIA

(CHOICE BASED CREDIT SYSTEM – (CBCS))

After completion of the course, the student will be able to ...

CO1. Understand the salient features of prominent socio-religious reform movements

CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women

CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO5. Know how the Indian constitution embodies the values of social justice and equality

Syllabus B.A.-II

SEMESTER - IV IDS

PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

After studying the course, the student will be able to...

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

SEMSETER - I

PAPER – I : RISE OF THE ,MARATHA POWER (1600 - 1707)

- 1) Students should know characteristics of Maratha history
- 2) Students should know contribution of different sectors in the Maratha history

PAPER – II - Polity, Society & Economy under the Marathas (1600-1707)

- 1) To understand changing role of agriculture in Maratha history
- 2) To understand importance of Polity, Society & Economy in the history
- 3) To understand the inspire behind the establishments of Swarajya
- 4) Explain the reasons behind Chhatrapati Shivaji **neatly** conflicts with the regional lords and the outsiders