Academic Audit Committee Report
Shri Vijaysingh Yadav College of Arts PETH-VADGAON ,PETH-VADGAON

## Infrastructure Information

| Sr.N | Marks <br> Criteria | Marks <br> Allotted | Observation | Cbtained |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Marks |  |  |  |  |$|$| Class rooms |
| :--- |


| 3 | ```Digital Library Facilities: (E Journals /CD's/ DVD's/ Infinite/ Delnet etc. ) - Adequate (5) Marks - Sufficient (3) Marks - Insufficient (0) Marks``` | 5 | Yes | 5 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | $\checkmark$ Internet Facility provided to staff \& utilization (2) Marks | 2 | Yes | 2 | 2 |
| 5 | $\checkmark$ Internet Facility for student with time table \& utilization (2) Marks | 2 | Yes | 2 | 2 |
| 6 | $\checkmark$ Book Bank Facility (2) Marks | 2 | Yes | 2 | 2 |
| 7 | Library is automated $\checkmark$ Fully automated (5) Marks Partially automated (3) Marks | 5 | Yes | 5 | 5 |
| 8 | Reading Room <br> A) Student (3) Marks <br> B) Faculty (1) Marks | 4 | Yes | 4 | 3 |
| 9 | Budget allocated for purchase of books and journals during the year <br> $\sqrt{ }$ A) $\mathbf{2 \%}$ or more than $2 \%$ of total budget excluding salary (3) Marks <br> B) Up to $2 \%$ of total budget excluding salary (1) Marks | 3 | Yes | 3 | 3 |
|  | Faculty |  |  |  |  |
| 1 | No. of required Teaching Faculty <br> -A. 100\% Appointment- (14) Marks <br> $\checkmark$ B. $76 \%$ to $99 \%$ Appointment- (10) Marks <br> C. $51 \%$ to $75 \%$ Appointment (8) Marks <br> D. Below 50\% Appointment- (0) Marks | 14 | Yes | 10 | 10 |
| 2 | Faculties deputed / sponsored for the improvement of academic qualification during last year. (3) Marks | 3 | Yes | 3 | 3 |
|  | Sports |  |  |  |  |
| 1 | Gymkhana (with All Facilities) <br> A) Separate Room - (2) Marks <br> V B) Indoor - (2) Marks <br> C) Outdoor (2) Marks | 6 | Yes | 6 | 4 |
| 2 | Well Equipped Playground <br> V A) Own - (4) Marks <br> B) Rented - (2) Marks <br> C) On contract basis (1) Marks | 4 | Yes | 4 | 4 |
|  | Curricular and extracurricular activities |  |  |  |  |
| 1 | $\sqrt{ }$ 1. Separate room for N.S.S. (2) Marks <br> $\sqrt{ }$ 2. Separate room for N.C.C (2) Marks | 4 | Yes | 4 | 4 |
| 2 | Facilities for extracurricular \& Cultural <br> - $\sqrt{ }$ Activities (4) Marks <br> - Adequale (3) Marks <br> -Sufficient (2) Marks | 4 | Yes | 4 | 4 |

Laboratory and Laboratory equipments are not applicable to the college/Department, then consider 90 Marks for input and convert it accordingly

## Grade :-

|  |  | College Marks | Committee Mark |
| :--- | ---: | :--- | ---: |
| $81 \%$ and Above = A+ | Total Marks :- | 100.00 |  |
| $71 \%$ to $80 \%=$ A | Mark's of obtained :- | 93.00 | 88.00 |
| $61 \%$ to $70 \%=$ B | Percentage Of marks :- | $93.00 \%$ | $88.00 \%$ |
| $51 \%$ to $60 \%=$ C | Grade :- | A+ | A+ |
| $50 \%$ and Below = D |  |  |  |

## B:Process (300 Marks)

| Sr.N | Criteria | Marks Allotted | Observation | Marks Obtained | Committee Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Teaching-Learning and Evaluation - |  |  |  |  |
| 1 | The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners <br> $\checkmark$ Advanced Learners Program : (5) Marks <br> - Slow Learners Program : (5) Marks | 10 | Yes | 10 | 7 |
| 2 | Student centric methods, such as experiential learning, participative learning and problem solving methodologies etc. are used for enhancing learning experiences (02 Marks for each method - | 30 | Yes | 30 | 25 |
| 3 | Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc <br> - $96 \%$ to 100\% Teachers (20) Marks <br> .76 \% to 95 \% Teachers (15) Marks <br> $51 \%$ to 75 \% Teachers (10) Marks <br> 26 \% to 50 \% Teachers (5) Marks <br> 25 \% \& Less Teachers (2) Marks | 20 | Yes | 20 | 20 |
| 4 | Ratio of mentor to students for academic and stress related issues <br> (Total Teacher : Total Students) <br> (Mentor : Mentee) <br> - Mentor: Mentee Ratio (1:50) - (5) Marks <br> - Mentor: Mentee Ratio (1:75) - (3) Marks <br> - Mentor: Mentee Ratio (1:100 \& Above) - (2) Marks | 5 | Yes | 5 | 5 |


| 5 | Number of capability enhancement and development schemes <br> A. Guidance for competitive examinations Online State level workship on Competitive Exam. Participated students online workshop on Competitive Exam. Participated students online webinar on Competitive Exam. <br> B. Career Counseling Online Workshop on Career opportunity in Sociology Online Invited talk Career Opportunity in Political Sciences Online Invited talk Career Opportunity in Languages Online Invited talk Career Opportu <br> C. Soft skill development Soft Skill 1)Certificate Course in Maintenance of Electrical Applications 2) Capsule Course On Leadarship Skills 3) Certificate Course in Youth Leadership Development 4) Online Webinar on Life S <br> D. Remedial coaching Slow Learners <br> E. Language lab 1) Certificate Course in Spoken English 2)Online Quiz on Communication Skill <br> -F. Bridge courses <br> -G. Yoga and Meditation 1) International Yoga Day 2) <br> Webinar on Laugher Yoga <br> -H. Personal Counseling Counselling Committee <br> -I. Brain Storming 3) Essay Competition on World Aids Day , <br> -J. Any other 1) webinar on online Teaching learning and Syber Security 2) Job Opportunities in IT Sector <br> - 10 or more of the above (20) Marks <br> - Any 6 of the above (16) Marks <br> - Any 5 of the above (12) Marks <br> - Any 4 of the above (8) Marks <br> - Any 3 of the above (4) Marks | 20 | Yes | 20 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | The Institution ensures effective curriculum delivery through a well planned and documented process <br> - $V$ Teaching Plan - (2) Marks <br> $\cdot \sqrt{ }$ - Departmental meeting record for distribution of workload, timetable etc.- (1) Marks <br> $\checkmark$ Feedback- (2) Marks | 5 | Yes | 5 | 5 |
| 7 | Augmentation of Physical Infrastructure like classrooms, laboratories, library, computer equipments, etc. during the year | 5 | Yes | 5 | 5 |
| 8 | Upgradation on Laboratory equipments during the year | 5 | Yes | 5 | 5 |
| 9 | Expenditure for purchase of books \& Journals, CD's DVD's etc. during the year. | 3 | Yes | 3 | 3 |
| 10 | Expenditure for e-journals and online library during the year. | 2 | Yes | 2 | 2 |
| 11 | New Courses introduced of the total number of courses across all Programs offered during the year. <br> - Above 5 (10) Marks <br> -Between 3 to 5 (5) Marks <br> - Below 3 (3) Marks | 10 | Yes | 10 | 3 |


| 12 | Number of value-added coursesimparting transferable and life skills offered during the year -100\% Departments with at least one Value added Course (20) Marks <br> 76 \% to 95 \% (15) Marks <br> , 51\% to $75 \%$ (10) Marks <br> 26 \% to 50 \% (5) Marks <br> - 25 \% \& below (2) Marks | 20 | Yes | 10 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge <br> - Established Incubation centre - (3) Marks <br> - Institution has created an eco system and Other initiatives for creation and transfer of knowledge - (2) Marks | 5 | No | 0 | 0 |
| 14 | Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU ) (Maximum 10 Marks) <br> - MoUs with institutions of national, international importance 08 <br> - MoUs with Other Universities <br> MoUs with Industries \& Corporate Houses 01 | 10 | Yes | 9 | 9 |
| 15 | Number of linkages for faculty exchange, student exchange, internship, field trip, onthe-job training, research, etc during the year (1 Mark for each activity) <br> - Number of linkages for faculty exchange 01 <br> - Number of linkages for student exchange 01 <br> - Number of linkages for internship <br> Number of linkages for field trip <br> - Number of linkages for on-the-job training <br> - Number of linkages for research etc | 10 | Yes | 2 | 2 |
| 16 | ```Percentage of students undertaking field projects / internships . V 76% to 100% (10) Marks .51% to75% (5) Marks -1% to 50% (3) Marks``` | 10 | Yes | 10 | 10 |
| 17 | Participation of College in different sports events of the university during last year. (Per Sport activity 1 Mark) | 10 | Yes | 10 | 0 |
| 18 | Organization \& Participation Technical Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year (Per Event 1 Mark) | 10 | Yes | 10 | 10 |
| 19 | Number of extension and outreach programs conducted in collaboration with industry, community and Non Government Organizations through NSS/NCC/Red cross/YRC etc., during the year (Number of extension and outreach programs conducted) (1 Mark per activity) | 10 | Yes | 10 | 10 |
| 20 | Percentage of students participating in extension activities with Government Organizations, <br> Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year $\begin{aligned} & -1 \% \text { to } 25 \%(4) \text { Marks } \\ & \cdot \sqrt{26} \% \text { to } 50 \% \text { (10) Marks } \\ & .51 \text { to } 75 \% \text { (12) Marks } \\ & \cdot 76 \% \text { to } 100 \%(15) \text { Marks } \\ & \hline \end{aligned}$ | 15 | Yes | 10 | 10 |
| 21 | Use of Learning Management System | 5 | Yes | 5 | 0 |
| 22 | Contribution in Lead College Scheme <br> - By college as Participant (5) Marks <br> - By College as Conducting authority (3) Marks | 5 | Yes | 5 | 5 |


| 23 | Contribution in SUK Journals | 5 | Yes | 5 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | No. of Faculty Members assisted for university assessment <br> Total Answer book by each faculty member <br> - $\sqrt{ }$ Assessed more than $\mathbf{5 0 \%}$ their students admitted in college (5) Marks <br> Assessed less than 50\% their students admitted in college (3) Marks <br> Assessed exactly admitted students in their college (2) Marks | 5 | Yes | 5 | 5 |
| 25 | Participation in Cultural Programme - International Level/National Level (3) Marks $\checkmark$ State Level \& University Level (2) Marks | 5 | Yes | 2 | 2 |
| 26 | Participation of University sponsored schemes at college level | 5 | Yes | 5 | 5 |
|  | Research - |  |  |  |  |
| 1 | Financial Assistance provided from college to faculty for research | 5 | No | 0 | 0 |
| 2 | Organizing workshops / seminars for inculcating research habits amongst teachers | 5 | Yes | 5 | 5 |
| 3 | Incubation centers in the Institutions | 3 | No | 0 | 0 |
| 4 | Leave and other incentives provided to teachers for research | 3 | No | 0 | 1 |
| 5 | The teachers benefited under FIP scheme of UGC | 5 | No | 0 | 0 |
| 6 | Workshops / seminars organized during last three years for inculcating research habits amongst students | 3 | Yes | 3 | 3 |
| 7 | Research competitions, quiz etc. organized for students | 5 | Yes | 5 | 5 |
| 8 | Motivation for participation to students in research events | 3 | Yes | 3 | 3 |
| 9 | Financial assistants provided to students for research activities from the institution | 5 | Yes | 5 | 5 |
| 10 | Participation in SUK sponsor research Scheme | 5 | Yes | 5 | 5 |
| 11 | Prospective Plans achieved by the College | 2 | Yes | 2 | 2 |
|  | Sports - |  |  |  |  |
| 1 | Sports Scholarship / Financial assistance provided to students. | 3 | Yes | 3 | 3 |
| 2 | Extra coaching provided to sportsman for particular Sports. | 3 | Yes | 3 | 3 |
| 3 | Financial assistant for dietary food, travelling etc. to sports students. | 3 | Yes | 3 | 3 |
| 4 | Organized workshops / Seminars for sports students. | 2 | Yes | 2 | 0 |

Grade :-
81\% and Above $=A+$
$71 \%: 50 \%=A$
$61 \%$ to $70 \%=B$
$51 \%$ to $60 \%=\mathrm{C}$
$50 \%$ and Below $=0$


* Metric No. 17 from the B (Process) is excluded for the total score of the grade as per the recommendation given by Affiliation $T-2$ from Shivgi, University, kolhapur.


## C:Output (100 Marks)

| Sr.N | Criteria | Marks Allotted | Observation | Marks Obtained | Committee Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Average result of final year of last year. 91\% to 100\% Result (10) Marks 81\% to 90 \% Result (8) Marks $71 \%$ to $80 \%$ Result (6) Marks 61\% to 70\% Result (4) Marks 60\% \& Below Result (2) Marks | 10 | Yes | 10 | 10 |
| 2 | No. of students passed in first class and above in final year(last year) <br> $\checkmark \mathbf{7 1 \%}$ to $100 \%$ (5) Marks <br> $51 \%$ to $70 \%$ (3) Marks <br> 26\% to 50 \% (2) Marks <br> $25 \%$ to 1 \% (1) Marks | 5 | Yes | 5 | 5 |
| 3 | No. of students in University merit list in final year (last year) (1 Mark for each student in Merit List) (Maximum 5 Marks) | 5 | No | 0 | 5 |
| 4 | Percentage of student progression to higher education (previous graduating batch) <br> A. UG to PG/ <br> B. PG to M. Phil./Ph. D: <br> C. PhD to Post doctoral: <br> 61\% to 100\% (5) Marks <br> 41\% to 60\% (4) Marks <br> - $21 \%$ to $\mathbf{4 0 \%}$ (3) Marks <br> -20\% \& Less (2) Marks | 5 | Yes | 3 | 3 |
| 5 | Percentage of students qualifying in state/ national/ international level examinations during the year (e g NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations) <br> No of appeared sludents 02 <br> No of Qualified students 02 <br> - Above 2\% (of appeared students) (5) Marks <br> Less than $2 \%$ (of appeared students)- (2) Marks | 5 | Yes | 5 | 5 |
| 6 | Percentage of placement of outgoing students during the last year Name of the employer with contact details Number of sludents placed <br> Name of the employer with contact details <br> Number of students placed $\begin{aligned} & 31 \% \text { To 100\% (5) Marks } \\ & 21 \text { to } 30 \% \text { (3) Marks } \\ & -11 \text { to } 20 \% \text { (2) Marks } \\ & -1 \text { to } 10 \% \text { (1) Marks } \\ & \hline \end{aligned}$ | 5 | Yes | 2 | 2 |
| 7 | Number of research papers published in the Journals notified on UGC website during the years (ISSN Only(Total Papers $\div$ Total Teachers) $\times 100$ <br> No of Paper published 21 <br> - Per teacher Three Papers-76 \% to $100 \%$ (10) Marks - Per teacher Two Papers - $51 \%$ to $75 \%$ (8) Marks Per teacher One Paper - $26 \%$ to $50 \%$ (5) Marks Per teacher Below One Paper - $1 \%$ to $25 \%$ (2) Marks | 10 | Yes | 8 | 8 |



## Grade :-

$81 \%$ and Above $=A+$
$71 \%$ to $80 \%=A$
Total Marks :-
100.00
$61 \%$ to $70 \%=B$
$51 \%$ to $60 \%=C$
$50 \%$ and Below = D

|  | College Marks | Committee Mark |
| ---: | :---: | :---: |
| Total Marks :- | 100.00 |  |
| Mark's of obtained :- | 65.00 | 75.00 |
| Percentage Of marks :- | $65.00 \%$ | $75.00 \%$ |
| Grade :- | B | A |

30141202



Prin. Dr. Smt. P. B. Patil

## च्यानिक चौंकरी ममितीची निरीक्षणे

अ. क. स्थानिक नौक.शी नमिनीर्ची निगिक्षण

1 Respected Sir.
After going through the supportive documents, we came to conclusion that the data provided by the college is authentic and supportive for the process of academic audit. So, we have completed Academic Audit process and submitting the reports regarding the details provided by the institution. Please kindly accept obliged.

