



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Vijaysinha Yadav College Peth Vadgaon
• Name of the Head of the institution	Dr. Vijaya R. Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302471599
• Mobile No:	9421181666
• Registered e-mail	vyadavcollege@rediffmail.com
• Alternate e-mail	mrs.vijaya.chavan@gmail.com
• Address	Latawade road, Peth Vadgaon, Tal. Hatkananagale Dist. Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416112
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr. Chandrakant B. Mane				
• Phone No.	9763209026				
• Alternate phone No.	7020443483				
• Mobile	7020443483				
• IQAC e-mail address	vyadavcollege@rediffmail.com				
• Alternate e-mail address	cbmane007@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.vympv.ac.in/uploads/naac/AOAR/AOAR%20Report%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vympv.ac.in/uploads/committees/Academic%20Calender/2020-2021/Academic%20Calendar%202020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.67	2007	22/12/2007	21/12/2012
Cycle 2	B++	2.83	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			16/01/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Online Induction Programme of B.Sc., B.A. and B.Com. I, 2020-21 on 15th to 17th December 2020.		
IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process.		
IQAC has taken initiatives in organization and conduction of various district, university and institutional level webinar, workshops and competitions.		
IQAC has organized National Webinar on "Basics of IPR: Patenting in Academic Research".		
IQAC has organized two days online workshop on "IIQA & SSR Preparation Challenges and Understanding".		
IQAC has given important contribution to streamline the process of online and offline feedback mechanism. IQAC also analyses teaching-learning feedback from teachers, students and parents.		
IQAC has organized three day University level Online Seminar on "Participation and Contribution of Non teaching Staffs of Colleges in Higher Education" Cordially by RUSA and Shri Vijaysinha Yadav College, Peth Vadgaon.		
IQAC has conducted Online State level Quiz on NAAC awareness.		
IQAC has conducted Online National level Quiz on IPR on the occasion		

of World Intellectual Property Day.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Environmental Audit of Institution.	Environmental Audit of Institution was done by SSP Nature Solution Environment Consultant Pvt. Ltd. during the academic year 2020-21.
Renovation of NSS office.	NSS office was renovated with Computer and other facilities.
Organization of Webinar on Intellectual Property Rights for faculty.	Organized National Webinar on "Basics of IPR: Patenting in Academic Research" on 17th March 2021.
Opening of Google Suite account for all faculties.	Google Suite account opened for all faculties with institutional e-mail id.
Organization of Career oriented courses and neighbourhood community programmes by each department.	Enhanced Career oriented courses in different subjects for B.A. and B.Sc. students.
To make provision of classroom for B. Com. II class.	Separate classroom was provided for B.Com. II class.
Submission of AQAR 2019-2020 to NAAC, Bangalore.	Timely submission of the AQAR [2019-20] to NAAC, Bangalore
Organization of State/National Webinar / invited talk.	Organized Webinar on History of Human Rights on 10th December 2020, at 11.00 am. National Webinar on Sojourn to Antarctica: The Lesser Known Continent on the occasion of National Science Day, on 27th Feb. 2021. Online Lecture on subject "Karmver Bhavurao Patil yanche Shaikshanik Karya" on 9th May 2021. Two days online workshop on "IIQA & SSR Preparation Challenges and

Understanding" on 15 & 16th June, 2021. Three day University level Online Seminar on "Participation and Contribution of Non teaching Staffs of Colleges in Higher Education" Cordially by RUSA and Shri Vijaysinha Yadav College, Peth Vadgaon on 14th to 16th July 2021.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/01/2022

Extended Profile

1. Programme

1.1 3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1213

Number of students during the year

File Description	Documents
Data Template	View File

2.2

726

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

327

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

48

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1213
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	726
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	327
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	36
File Description	Documents
Data Template	View File

3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	26.32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the copies of the curriculum implemented by the BOS in the related subject of Shivaji University. Before the commencement of each academic year, the concerned department heads plan the curriculum implementation strategies with the help of other faculty members. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards or using online modes.

Department heads arrange a meeting at the beginning of the academic year to distribute the syllabus among the other department faculty members based on their available workload. College timetable committee prepares the timetable for the entire

college. With the help of college timetable, each department prepares its separate timetable and each faculty member prepares his/her individual timetable. The timetable is approved by the concerned department head and the principal.

For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of the academic year. The timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives of the IQAC. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members.

The academic diary is compulsory for the entire faculty member. The lecture points and sub-points are stated in the academic diary. The department heads check and monitor the entries in the academic diary. At the end of each month, the institute head confirms the diary.

Each department conducts the departmental meetings periodically. The department prepares its separate timetable for the advanced and slow learners. The planning of co-curricular and extra-curricular activities is considered while preparing the departmental timetable. The department maintains the record of meetings and other activities conducted by the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20I/1.1.%20%20Curricular%20Planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various departments, support services and committees. Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University.

Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - I is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students.

In the second semester, CIE II is conducted. It is also conducted similar to the CIE- I.

CIE- III Pre-annual exam was organized, but due to COVID-19 pandemic Pre-annual exam was not conducted. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

In this academic year due to COVID- 19 pandemic most of internal exam are conducted online and vocally.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.5.1.%20Exam%20Timetable.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

467

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

467

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College has offers programmes in which cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics are integrated. The above issues are included in the University syllabus as a part of programmes. The parent institute of the College also puts emphasis on these issues. Addition to that, some courses are run by the College to address different and several cross-cutting issues.

Professional Ethics

The College inculcates professional ethics through curriculum, career oriented courses and short term courses.

The ethics of transparency, accountability, truthfulness of

information and the laws against the false information are emphasized through the curriculum , Career Oriented Courses along with the programmes of various departments and committees like.

- Career opportunities in languages
- Value Added Certificate Course by Geography Department on Travel and Tourism

Gender Equality:

The College tries to maintain gender equality and equity by providing more opportunities to girl students. As a result, active participation of girls in various activities such as curricular, co-curricular and extra-curricular has increased. There are various activities related to gender issues organized by the College, to create awareness among girl students about their rights, legal provisions, facilities and opportunities available to them. In this regard various activities such as Lectures, Seminars, Workshops, Health Check-up Camps (HB and Blood-group check-up camp) and other gender sensitization programs are organized in the institution. Following are some of the activities:

- Celebration of International Women's Day
- Campaign for Save Girl Child
- Beti Bachav Beti Padhav,
- Women Meet (Mahila Melawa)
- Celebration of World Population day by Geography Dept.
- Kalyani Forum works for Gender Equality
- One day workshop on Population as a Resource: Issues and Challenges by Lead College Committee
- Beti Bachov Abhiyan organized lecture on Women Empowerment

Human Values

The curriculum helps to inculcate the human values and professional ethics to become a good citizen of society. The inculcating of human values among the students is one of the prime functions of education. In syllabi especially in literature and social sciences, Human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated.

The College inculcates ethics and human values through extra-curricular activities like N.S.S., NCC etc. The various activities are conducted through N. S. S. and NSS units along with various

department in the college.

- Voting Awareness-Poster presentation
- Voters Awareness Day
- Registration camp for new voters
- Truth and Non-violence
- Marathi Bhasha Din
- Kavya Samelan by Marathi Department
- Lecture on Sant Kabir by Hindi Department
- Youth Leadership Course by Political Science Department.
- Webinar on Migration of Laborers: Problems and Reality by Economic Department
- Webinar on History of Human Rights by IQAC
- One day workshop on Exploitation of Children and our Responsibility by Lead College Committee.
- One day workshop on Challenges before Democracy by Lead College Committee

Environment and Sustainability

The Government has made it mandatory to introduce Environmental Studies at University level. As per the guidelines of Shivaji University, the College has introduced environmental science as a compulsory subject for second year B. A., B. Sc. and B. Com. The faculty and the students of the College are made aware regarding conservation of environment, energy conservation, rain water harvesting, hazardous waste management and significance of tree plantation etc. Every student has to submit the projects on the topics related to environmental issues with the local context. Besides, N.S.S., NCC and other departments conduct the following activities related to the issues of Climate Change and Environmental Conservation:

- Tree Plantation
- Water conservation program
- Models and Poster Presentation based on Environmental Conservation
- Swachha Bharat Abhiyan
- Organization of Rally
- World Soil Day by Geography Department
- Geography Day by Geography Department

Science Association and Vijay Nature Club organized webinar on Sojourn to Antarctica: The Lesser Known Continent

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

554

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.vympv.ac.in/uploads/about/Syllabus%20Feedback/1.4.2.%20Feedback%20process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

554

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution undertakes many efforts to identify and address the needs of students admitted in the college from diverse backgrounds. Language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation are a few of the determining factors revealing advanced and progressive learners. The institution assesses the learning level of the students, after admission. For this an Induction programme is held in the beginning of this academic year for both newly admitted students. The progressive and advanced learners are identified on the basis of marks obtained in the previous as well as by interactions and their performance in various tests, tutorials, examinations, promptness in class etc. To instill further skills, advanced learners are facilitated by Add-on courses conducted by the various departments.

To gain substantial experience, faculty encourages students to participate in various programmes such as seminars, workshops, training programmes, research project competitions organized by the College or by other institutions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central as well as departmental libraries. Students are inspired to organize and participate in curricular, co-curricular and extra-curricular activities.

Special care of progressive learner is taken to bridge the gap between the required knowledge for the curriculum and competency of the new entrants through personal interaction, remedial classes. To bring progressive learners in main stream, they are given remedial coaching and subject-related guidance. These

students are provided with class notes, texts and reference books for additional reading. For clearing the concepts they are assisted with video clips, PPTs and e-books. Progressive learners are regularly counseled by the teachers. They are also encouraged to interact with their classmates. These students are monitored and mentored in the course of the continuous evaluation system through tests, presentations, group discussion and assignments. While mentoring, there is no discrimination in slow and advanced learners.

File Description	Documents
Link for additional Information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.2.1%20Slow%20advanced%20lerner%202020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1213	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the overall development and well being of student the college organizes various student centric activities along with its regular academic activities to provide a platform to the students to explore their potential and showcase their talents. The Institution has endeavored to create an environment which is conducive to learning.

Experiential learning: The practicals are carried out by the students in the science and some social sciences departments. Arts and Science faculty students have to undertake project work at final year of the degree, which helps experiential and

participative learning. Career Oriented Courses help to develop practical skills among the students. To provide employable and certifiable skill based education to the student currently pursuing higher education, the college offers COC's like Maintenance of Electrical and Electronic instruments and Spoken English. The institute focuses on the experiential and participative learning skills through Field visits and project work.

Participative learning: To experience participative learning, projects, poster presentations, quiz competitions, seminars, exhibitions, article writing, and survey are practiced along with the regular teaching. Under the CBCS, continuous evaluation of the students has to be practiced through assignments, test, tutorials, open book test etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self confidence. To inculcate moral and social values among the students, the various activities are conducted through the NSS and NCC Unit of the college. To create awareness of social responsibility among the students, various programmes such as cleanliness campaign, voters awareness campaign, blood donation and tree plantation are organized through National Service Scheme (NSS). Renowned personalities from corporate and academic sectors are invited to share their experiences with the students so that they are able to cope with the global competition.

Problem solving methodologies: The College has taken the initiative for the regular participation of the students in research project. For this, college has continued to grant funds to students and teachers for carry out their research project. Inter-collegiate research/poster presentation and science exhibition are the essential components of the problem solving method. In this method students are promoted for identification and selection of the problems (scientific, social and environmental) to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion. The students from all Arts department and from Chemistry, Zoology, Botany, Microbiology, and Computer Science carry out project work/industrial training. Problem solving sessions are often arranged during regular classes.

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University.

Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - I is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students.

In the second semester, CIE II is conducted. It is also conducted similar to the CIE- I.

CIE- III Pre-annual exam was organized, but due to COVID-19 pandemic Pre-annual exam was not conducted. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

In this academic year due to COVID- 19 pandemic most of internal exam are conducted online and vocally.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.5.1.%20Exam%20Timetable.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. The standard of the evaluation includes attendance, assignment/seminar/viva and the score secured in the internal exam. The uniform internal exam time table for all the UG programmes is published one month before the exam. The syllabus for the internal exam is announced in advance by the teacher concerned. Valued answer scripts are distributed to the students individually pointing out the fallacies and pitfalls within four days of the completion of the exam. Students' grievances are taken care of and redressed in a timely manner. Parents are informed of the performance of their children through PTAs.

Internal examination mark sheet is published in the concern departmental notice board. Two home assignments and one test per paper per semester are conducted for every subject.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.5.2%20Grivences.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The College follows the curricula prescribed by the parent University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all

the programs and courses.

Program outcome, Program Specific Outcome and Course Outcomes for all the programs offered by the institution are stated and uploaded on the institutional website.

Table: POs, PSOs and COs publishing and dissemination

How Published

Where Published

How Disseminated

Digital Media

Institute Website

<http://www.vympv.ac.in/About/Outcomes>

Available for Self reading in public domain

The POs are established through the following process:

The Vision, Mission of the Department along with the graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the POs.

1. The Head of Department consults the key constituents of the courses with faculty and collects their views and prepares the draft version of the POs, PSOs and COs.
2. The Head of Department then collects opinion from the faculty and revises the draft.
3. The Program Assessment Committee analyzes and expresses its opinion on the revised POs and forwards the same for final approval to Principal.
4. The process was continuously monitored by IQAC members. Also the views expressed by them were in line with the graduate attributes defined by UGC and Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.vympv.ac.in/About/Outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Rseponse:

The evaluation of the attainment of programme outcome is an important mechanism which provides a standard to visualize how far the institution has succeeded in accomplishing its purpose. Although the College monitors and ensures the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), the responsibility is specially vested with the Exam committee. They are responsible to develop, co-ordinate and monitor the attainment of each of the POs, PSOs and Cos.

Throughout the semester, the faculty records the performance of each student on each course outcome. The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

Direct Method

In direct assessment, the course outcome is assessed through internal examinations and assignments. The questions for the internal examinations and assignments are framed in line with course outcomes and the attainment is assessed from the answer scripts. The attainment of each CO is calculated by taking the average of percentage attainment of respective questions. The overall Course Outcome is calculated by taking average of percentage attainment of internal assessment and assignment. Computing all CO attainment enables the assessment of PO attainment.

Indirect Method

The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course. This feedback serves as the genuine opinion of the students in the

CO attainment. The CO attainment further contributes for the PO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.6.1%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.6.3.2%20Annual%20Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.vympv.ac.in/naac/Student-Satisfaction-Survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Shri Vijaysinha Yadav College, Peth Vadgaon is situated in the semi-urban area of Kolhapur district, Maharashtra. The campus is surrounded by many small villages of farming community. Main stake holder of the College i.e. students belong to farmer families from these villages. The college is endeavoring to inculcate Environmental awareness, Social responsibility, Awareness about COVID-19, Awareness about Swachh Bharat, etc. in the students by organizing different extension activities in its surrounding areas. The college carries out these extension activities through NSS Unit, NCC unit and its different departments.

1. Environmental awareness - The NSS unit, NCC unit and various departments of the college organize awareness lectures on environment related issues for students. Various renowned resource persons from all over India are invited in offline as well as online mode to deliver lectures on these issues. Dept. of Zoology organized such online lecture on 'Impact of Climate change on Biodiversity of India' in the National Webinar on Biodiversity & Climate Change on 18-07-2020. The Resource persons for this lecture was Dr. Girish Jathar, Asst. Director, BNHS, Mumbai. The minds of students are sensitized for the environmental protection activities. The students actively participated in different activities like tree plantation, Ganesh festival waste collection, Voluntary participation in Public Garden & Temple cleaning (Shramdan), etc.
2. Social responsibility - CTO of NCC, NSS Programme officers along with Committee members and all the faculty of College guided the students for their Social responsibility. The students are sensitized for Community health related issues like need of blood doners, volunteers for activities of Public Health Centre. The students actively participated in Blood donation camps as well as actively participated as a Volunteer for Pulse Polio Vaccination campaign and such other activities.
3. Awareness about COVID-19 - All the faculty of College motivated students for the awareness of COVID-19. The students are sensitized for their participation in the activities conducted by College related COVID-19. Students participated for spreading awareness in the society regarding COVID-19 such as display of boards, awaring society for Social distancing, wearing masks, washing hands, having vaccinated for COVID-19, etc.
4. Awareness about Swachh Bharat - NSS Programme officers along with Committee members and CTO of NCC guided students for Swachh Bharat Abhiyan. The students sensitized to take active participation in Public Garden cleaning (Shramdan), Temple cleaning as well as awaring society for Swachh Bharat Abhiyan.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20III/Extension%20activities%202020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

385

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college acquires 4.5 acres of land. It has 16 Departments affiliated to Shivaji University, Kolhapur for the under graduate courses that includes (Faculty of Arts) Marathi, Hindi, English, Sociology, History, Political Science, Economics, Geography and (Faculty of Science) Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology and Microbiology and Faculty of Commerce. The lectures are conducted subject wise in 15 Classrooms. Other infrastructure supportive facilities include a Faculty room (01), well equipped Laboratories (08), Auditorium (01), Language Lab (01), separate cabins for all science faculty, Open Air theatre (01), Shri. Chh. Shivajiraje Academy for competitive Exam Guidance, well equipped Central Library with 15555 titles with Internet facility, a well-furnished reading room for boys and girl student and for faculty, News paper section, well equipped IQAC room, well- maintained computer laboratory with internet facility, Entrepreneurship Development Cell etc.

For smooth functioning of examination, college has separate strong room for examination. To receive the question paper from university by SRPD System, college has separate room along with Xerox machine with scanner. For security purpose, college has set up 12 CCTV cameras which cover the college building and library. The college has water purifier plant with 1000 litres per hour capacity that provides purified drinking water to students, staff and the society.

All these different sections directly and indirectly help the teaching and learning process. Thus, the college has proper and

adequate infrastructure to facilitate effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate infrastructural facility for cultural and sports facilities.

Facility for Cultural activities:

In order to conduct the cultural programmes, the college has a seminar hall with ICT facilities having 150 student seating capacity. The college has also a very large size open theatre with 3000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places.

Facility for Sports games (indoor and outdoor), Gymnasium:

The college has vast and well developed playground. The college Gymkhana built-up area is 80x30 ft. (2400 sq. ft.). It provides the following sports facilities.

Indoor Sport Facility

Sr. No.

Name of Facility

Description

1.

Badminton court

01

2.

Chess Board

07

3.

Carom Board

03

4.

Multi Gym

01

5.

Changing Room for Girls

01 (10 x 10) ft.

6.

Changing Room for Boys

01 (10 x 10) ft.

7.

Physical Director Cabin

01 (10 x 10) ft.

Outdoor Sports Facility

Sr. No.

Name of Facility

Description

1.

Kabbaddi Court

02

2.

Kho-Kho Court

02

3.

Handball Court

02

4.

Volleyball Court

01

5.

Athletics Track

200 meters

6.

Long Jump Pit

01

7.

Throwing Sector

Shot Put, Disc through, Javelin

8.

Archery Ground with target

Indian and FITA

9.

Hockey Court

01

10.

Chin ups Bar

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.1.2%20Photos%20of%20cultural%20activities%2C%20sports%2C%20games%20(indoor%2C%20outdoor)%2C%20gymnasium%2C%20yoga%20centre%20etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The library is fully automated through Integrated Library Management Systems (ILMS) known as Vidyasagar software which is developed by Easy and Useful Farm, Kolhapur. It consists of musters, book management, barcode facility, book accession, membership circulation, OPAC, catalogs and administration. Facility like database back up, restore facility, books reservation facility, status of books such as withdraw/write-off / damaged/ lost and paid is easily located. This software is connected to search more than eleven Lakh plus books and 60+ various college libraries (OPAC).

Sr. No.

Physical Description

Remarks

1.

Name of the ILMS software

Vidyasagar easy and useful software

1.

Nature of automation (Fully or partially)

Fully automatic

1.

Version

Version of software v4.0

1.

Year automation

2012

1.

AMC for software

10,000 pa

In the library there are 5 computers with LAN the details of computers as follows.

Sr. No.

Particulars

No. of Computers

1.

For OPAC use

01

2.

Administrative work

01

3.

Circulation of work

01

4.

Network resources sharing center for using database

02

The library is a knowledge source of college and provides adequate services to its users. The library has collection of 25014+ books inclusive of book-bank 7181+, UGC MRP 446+, CD/DVD 43 and 52 journals and periodicals. The library fulfills the need of researchers, faculties, students and outside users. The library has various sections like; books stacking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 80 users. All books have barcoded, OPAC and Web OPAC facility is made available for library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.vympv.ac.in/library/Technological-Infrastructure

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.26894

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updates related to the IT facilities:

- The College provides a range of IT facilities to help students and faculty with their studies.
- The college has Computer to Student ratio 1:18 Stand-alone facility, LAN facility in computer Lab and office, Licensed Software, Internet facility.
- The College provides LCD three projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated.
- The College office uses LAN facility and software's for admission of students and fee collection.
- The examination section uses software's to get student's results and to maintain all other confidential matters. These IT facilities are updated annually.
- The department of computer science uses updated version software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to

run c# programming and MySQL software to run MySQL queries

- The computer lab provides access to internet and computer for student and faculty with 70mbps BSNL broadband facility having 4 GB RAM and 64 bit operating system.
- Faculty members are allowed to use the computer and internet facility in library and language lab also.
- The computer lab is also updated with new software licensed version. Students are also allowed to use the computer lab to prepare different software regarding the project or language

Software:

- Software The Institute uses open source software. However, with respect to the prescribed syllabus, several licensed software are also used.
- There is a campus license with Microsoft for the use of various software and Windows Operating System.
- A licensed copy of antivirus(e-scan) is installed on all machines

Printers:

- 06 printers, 2 Xerox work centers and 4 scanners are provided across the campus for academic and administrative purposes.
- The Institute has a total number of 03 projectors.

Updates and up gradation:

- Updates are maintained regularly through Around 200 desktops with Pentium 4, 1GB RAM, 80GB hard disk was replaced with an upgraded configuration of core i3 3Generation 4GB, 500 GB hard disk with LAN connectivity

Wi-Fi:

- Wi-Fi access points are placed in various places like Library, corridors, Labs.
- Wi-Fi access is provided to all the students which is monitored
- All access points are routed to a Wi-Fi controller in the Data Centre where configuration and updates are maintained in a centralized fashion.

LAN Facility

- There are 3 data network switches (Giga byte), 18 POE network switches (Gb) for access points, CCTV cameras, 70 Mbps of internet connectivity is shared across the campus, where 50 Mbps is shared for the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

To maintain the effectiveness of the policies and procedures of the institution, the College follows various systems and procedures for the smooth functioning. All the physical, academic and support facilities are augmented and maintained through various College Committees such as College Development Committee (CDC), Standing committee, Purchase committee, University grants study Research committee, IQAC, Gymkhana Committee. Grievance Redressal Cell have been established. The suggestions regarding the college development given by the committees are discussed and finalized by the governing council of the management.

The college development committee works on finding the needs of the students, future increase in their strength, faculty and staff feedback, and the recommendations by various committees the future plan regarding the infrastructural requirement as a provision for future growth. The management and Principal discuss time to time to decide the priorities and allocate the budget accordingly.

Policies are framed and developed since the admission to the graduation of the students. The admission policies abide by the norms prescribed by Shivaji University with regards to the selection.

At the beginning of every academic year, the infrastructural facilities such as adequate blackboards, lighting and furniture in classrooms etc. is taken care of by these Committees. The student as well as the teaching community is free to use all the facilities available in the campus.

Library Committee is functional in taking care of the library matters and functions. The library follows certain system in the

usage of books. The entry register is kept for both staff and students at the entrance to the library. At the beginning of the first year, each student is issued a library card. At the end of every semester, the students have to return the books to the Library. The teachers are allowed to take any number of books after entering in the teachers register.

The Lab facilities are available to the science students for academic purpose. Each Departmental Laboratory has Lab assistant and Lab attendants for the proper maintenance of the laboratories. Gymkhana Committee has the responsibility for the availability and maintenance of sports facilities in the campus for students and the faculty.

The College successfully runs Earn and Learn Scheme. The students working under this scheme, N.C.C. and N.S.S. volunteers help in maintaining and cleaning the College campus, Library etc. The maintenance work related to facilities like furniture, replacement electric work, plumbing, RO water-facilities, etc is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.4.2%20Procedure%20for%20Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

622

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.vympv.ac.in/uploads/naac/Criterion%20V/5.1.3..pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

707

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

707

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has established as per section 40 (2) B Maharashtra Public University Act 2016 and the rules of Shivaji University, Kolhapur. This year as per the directives of the University and the state government the election of student council was not conducted, however representatives of students were nominated on the various academic and administrative committees for Cultural, NSS, NCC., IQAC, Sports & ICC . Student Council provides a platform to students for co -curricular and extra curricular activities. The student council looks after the welfare of the students and promote democratic outlook, civic sense and spirit of oneness. Representative of students involve in smooth functioning of day-to-day administration. In this academic year, the college organized various programs to promote social responsibility and honest citizenship among them. They work for the benefit of the students throughout the year and pursues several activities within and outside of the college campus. When college organizes various programs, workshop, webinar, conference activities representative of students actively involved. The major activities pursued by the students in 2020-21 are,

I) Celebration of Birth and Death anniversary of national leaders and social reformers.

II) Organized welcome programme of B.A.I., B.Sc. I, B. Com. I students.

III) Organized various skill-based Webinar, Quizzes and programs for students.

IV) Organized various Career oriented programs for students.

V) Blood Donation Camp held each year in the college along with the NSS. unit of the college.

VI) One day guidance camp on "Laws for Women's" was organized.

VII) Corona awareness programs organized as well as NSS. Volunteers worked to aware peoples and students in nearby villages.

Other programme includes Yoga Day, Cleanliness Awareness Rally, Savidhan Din, Celebration of Birth anniversary of Shri Shahu Maharaj, Savitribai Phule Jayanti, National Science Day, Voters day International Museum Day. Vachan Prerna Din ,Marathi Rajbhasha Din ,Swami Vivekananda Birth Anniversary . Etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shri. Vijaysinha Yadav College has a registered Alumni Association namely Shri Vijaysinha Yadav Mahavidyalaya Maji Vidhyarthi Kalyankari Mandal, Peth Vadgaon with registration No. Kolhapur /0000030/2020 dated 21.01.2020. The executive body of the Alumni Association consists of nine members. Since 2018 every year on 12Th January Alumni Meeting is organized also. In this academic year the Alumni meeting was also organized on 12th January 2021. This year due to the pandemic situation we were unable to conduct the offline meeting so we organized virtual Alumni meet for this year. With the help of Chairman and Director of alumni we created Google form for the registration. In this virtual alumni meeting, Swastik Mali (Teacher), Pravin Patil (Regional head axis bank), Yogesh Narute (Editor, Lokmat) and Ramesh Patil (journalist Hyderabad) delivered their speeches. Principal Dr. Vijaya Chavan was the president of this meeting. She expressed that, alumni should give good support to the students as well as institution for their development as per their ability, Principal also said that the college is running various programmes for the development of students so that alumni should participate actively and organize the program for the student. It is the proper time to pay back to the college. For this programme 103 alumni were present. Aamir shaikh represented this meeting from outside India.

Various activities were conducted by Alumni Association in the year 2020-21. Alumni motivated students to participate in various programme organized by college.

1. Alumni Meet at 12th Jan.2021.
2. Celebrated Birth anniversary of Ramanujan
3. Celebrated Birth anniversary of Savitribai Phule on this Occasion organized online guest lecture on 03/01/2021.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20V/Alumni%20engagement%20and%20Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: To remove the darkness of illiteracy from the society with the light of knowledge.

Mission: To provide education to students for the rural students to build their character, competence, conscience, sense of equality, national integration, social justice and their intellectual, social, physical and moral development.

Reflection of Vision and Mission in Governance:

Vision and Mission is displayed at prime locations in the institute. It is also included on the front page of the college website. It is also printed in the prospectus of the college. The faculty members aware the students about the vision and mission time to time.

The functioning of the management revolves around the vision and mission. The decisions are taken and policies are implemented in accordance to the vision and mission of the college.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/about/goals-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. The governing body of Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making procedure by conducting various meetings and discussion with the college principal and other committee members.

College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC.

Case Study:

Title: Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college. For the extension activities, decentralization and participative management is used in the following manner.

Decentralization: There are many activities for the all round development of the students. Taking this fact into the consideration, college has established various committees focusing on the separate aspect of students' development. The committees like NSS, Chh. Shivaji Raje Academy, Research Cell, Cultural Committee, Elocution and Debate Committee etc. Each committee has been assigned specific work related to the development of the students.

Participative Management: The committees implement the participative management for the successful implementation of the activities. Each committee consists of the chairman and members. It is the duty of the chairman to follow the suggestions given by the Principal. The Chairman of committee distributes the work

among the committee members and monitors the execution of work. Members are responsible to the chairman.

In this way, the committee's functions to achieve the objectives set by CDC, IQAC and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Curriculum Development:

The college has implemented the curriculum framed by Shivaji University, Kolhapur. Some of the faculty members represent Board of Studies (BOS), sub committee member of various subjects. Faculty participates actually in a curriculum workshop and contributes in updating of the syllabus. Faculty members contribute for the Self Study Material developed by the University for the Distance Courses. The books / Manuals based on the syllabus are published by some of the faculty members with the help of the private publishers.

Teaching and Learning:

Faculty members are encouraged to participate in various training programmes/ workshops/ seminars/conferences/ FDPs etc. Senior faculty members are nominated on various committees like paper setting, assessment and evaluation constituted by Shivaji University Kolhapur. They are invited as resource person in various colleges for the syllabus related functions also. The Institute has highly qualified and dedicated faculty. The Institute has a healthy interaction between students and faculty which goes beyond the classrooms teaching. Learning beyond curriculum takes place in such interactions. Innovative methods are adopted for teaching and learning process. Internet access facility in all science departments and library.

Examination and Evaluation:

The college publishes continuous evaluation timetable at the beginning of the academic year. Two unit tests and two home assignments are compulsory for each subject. Home assignment books and Unit test papers are provided by the college. College has introduced Pre-annual exam for B.A. & B.Sc. students for academic improvement. Internal Vigilance Squad during University exams to ensure fear free examinations. University Exam work such as paper setting, evaluation, moderation, revaluation, senior supervision & junior supervision, lab experts & lab supervisors etc are carried out by all teachers.

Research and Development:

The Institute has constituted a Research Committee comprising of senior faculty members. The Major task of this Committee is to promote and co-ordinate research activities in the college. The committee moved resolutions and passed in the meeting which suggests the importance of research projects in the Institute. The Research Committee has sponsored the small research projects to the faculty members and students.

Incentive in the form of cash is provided to the faculty members who have published the research papers in the reputed journals. Duty leave is sanctioned the faculty members to attend the research related activities. The facilities available in the college are availed to the teachers for their research. Encourages the students to participate in "Avishkar"- University Level Research Competition. Through Inflightnet teachers can access e-journals. Motivates all the recognized research guides to work as supervisors for M. Phil. & Ph. D. degrees.

Library, ICT and Physical Infrastructure / Instrumentation:

The college has well established digitized Library. The reference books and periodicals along with the text books are available in the library. Under the book bank scheme, a set of text books is provided to the students for whole year.

There is advanced computer lab in the college. The students are given free access to internet. LCD facility is available in the seminar hall. The college campus is Wifi.

The airy and tidy classrooms are available in adequate number. The laboratories are well equipped and safe for the use.

Some Science and Arts departments have separate departmental

libraries.

45 KVA Diesel Genset to back almost all class rooms and all science laboratories.

12 CCTV in college campus centrally monitored through the Principal's cabin.

Canteen for staff and students.

Human Resource Management:

The college management has taken special efforts for the proper management of the human resources. There is justifiable hierarchical structure of the management in the college. All the teaching and non teaching faculty members are well aware about their rights and responsibilities. The authorities of the institute monitor the work of the human resource.

Every academic year the IQAC constitutes various committees to ensure effective working of the college. All the heads of the committees and the departments conduct regular meetings with the members to undertake different programs.

Admission of Students:

The college provides the prospectus along with admission form to the students. The hoardings and advertisements are displayed at the key localities in our region to aware the students about the opening of admission process. After collecting the admission forms, the screening committee evaluates the forms. College follows all the reservation rules of central and state governments. The merit list is published on the notice board. The admissions are confirmed by charging the regular fee. In this way, admission process is followed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

Institution has a separate audit-section which monitors the internal audit of institute. Academic and Administrative Audit (AAA) performs academic and administrative audit of the institutes. The Principal is the head of the institute and bears the ultimate responsibility for the smooth functioning. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively.

The management helps to decide major policies pertaining to academic and infrastructural development.

Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra.

Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.vympv.ac.in/uploads/naac/Organogram/Organogram%20VYMP.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The Institute trusts the contribution of the employee towards the overall development and progress of the College. The institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the College for teaching and non-teaching staff:

- Study Leave: For Research work/FIP/FDP etc.
- Duty Leave: For Participation in Seminars, Conferences and Workshops
- Medical Leave
- Maternity Leave
- Employee Provident Fund Scheme
- Seed Money: For research projects
- Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College.
- Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.
- Preferential admission to the wards of employees in schools and colleges run by the parent trust.

- Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College.
- Group Insurance facility- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur.
- Incentives/Felicitation of Staff- Felicitation of teaching and non-teaching staff for their achievements.
- Lectures organized under Staff Academy
- Teachers' Benevolent Fund (TBF)- Welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: Yes,

A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and

productivity.

Annual Self Appraisal Report (ASAR) for teaching-staff:

The College has Annual Self Appraisal Report (ASAR) for the teaching staff as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. Currently the College follows these guidelines. In the academic year 2020-21 Scrutiny Committee of Senior faculty members has collected the ASAR forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and necessary action is taken for the improvement.

The teacher's performance is assessed for:

Sr. No.

Activity

(a)

Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden Programme Officer (NSS), RUSA etc.

Number of activities :

(b)

Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.

Number of activities :

(c)

Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.

Number of activities :

(d)

Organizing seminars/ conferences/ workshops, other college/university activities.

Number of activities :

(e)

Evidence of actively involved in guiding Ph.D. students.

Number of Students:

(f)

Conducting minor or major research project sponsored by national or international agencies.

Number of Projects : Major : Minor :

(g)

At least one single or joint publication in peer reviewed or UGC list of Journals.

Number of Publications :

Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned Department and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Institution conducts financial audits regularly the audit of the Institute is done by the external and competent chartered accountants firm namely Sushant Phandnis and Company, Kolhapur. Annual salary and non-salary audit is conducted by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Government of Maharashtra, Mumbai. The audit report is discussed in the College Development Committee (CDC) of the College. After the discussion with CDC, Principal completes the compliance report and submits to Parent Institute Shri Shahu Shikshan Seva Prasarak Mandal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

- The institute has well defined and stringent process for the mobilization and utilization of funds. In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its approval. The principal sends it to president for final consideration.
- College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations. The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues related with fee structure for various courses run by the college.
- The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided courses are used by the College to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and society in general. The IQAC is consistently working to magnify the quality culture in its all spheres of the college by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic way. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follows,

Title of practice: 1. Grooming of students through enhanced student centric activities

For the overall development and well being of student and society, student should be prepared for the futuristic world. The college organizes various student centric activities along with its regular academic activities to provide a platform to the students to explore their potential and showcase their talents. On that ground, IQAC has taken initiatives for the overall growth of students i.e. growth in Short Term Courses per department, Shivaji University, Kolhapur approved Career Orientated Courses (C.O.C.), Capsule courses, Online Quiz on the occasion of commemorative days during the year by various committees and departments, Botany corner, Zoology corner, Student research project under Lead College Scheme, Research funding from Institute for College level Student research projects for development of research mind and social responsibility among the students.

The college organizes activities like poster presentation, wall paper presentation, elocution, drawing, photography, Avishkar competition, and other similar activities to inculcate necessary

skills among the students. These activities led to enrich understanding of current as well as relevant issues. The college promotes the active learning of the students by engaging them to deliver seminars on the topic of their choice. The College gives emphasis on activities like projects, group discussions, workshops, training programmes, Quiz Competition etc. The College has well equipped laboratories to inculcate the skills by providing hands on training. ICT enabled Teaching-Learning methods and tools like Google Classroom, YouTube videos, Channels, online quiz are used to increase the participative approach of the students. For the encouragement and support for better academic performance of slow learners the college conducts remedial coaching. A best student is awarded by the institution overall development of student on the basis of merit, participation in social activities, curricular and co-curricular activities.

2. Quality Enhancement and Sustenance through AAA

The mission statement of the college states that rural youth empowerment through quality education. Therefore IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. After the second cycle of NAAC, it was the duty of IQAC to sustain the quality culture in the HEIs. Then, as per the feedback received from various stakeholders, governing body of the Sanstha, College Development committee, IQAC resolved that the academic and administrative audit would be conducted for three successive years to create the quality culture in the college. From 2017-18, college has successively conducted AAA. In year 2020-21, the AAA of 2019-20 was conducted from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, skill of presentation, documentation and office administration.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.3.1%20Student%20Centric%20Activities.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college has effective and extensive mechanism, strategies and gives prime importance in the academic outcome of every student. IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome. Teaching learning is important process in the development process. IQAC analyzes teacher's performance through the PBAS and API. It is implemented in effective ways. The IQAC reviews the teaching methodologies and upgrade as per the requirements.

Academic audit: The institution reviews its teaching-learning process regularly by a comprehensive process operated at three different levels through the structures formulated by the institution, which ultimately culminates into an academic audit at the end of academic year. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

Institution Level: Staff secretary of Arts, commerce and science are decided annually on a rotational basis. The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

Department Level: The departments prepare Action Plan for the year based on the guidelines of

IQAC. Academic process based on the monthly report prepared by the faculty members is reviewed in department meetings. Head of the departments represents the progress of academic activities in the general staff meetings.

Faculty Level: Teaching plan, teaching schedule and monthly reports are prepared by every faculty. The learning outcome of the student is analyzed at the teacher level. Faculty will monitor and evaluate the result of each student under his/her group. The result of the continuous evaluation is informed in parent -teacher association meetings conducted in academic year. Students'

feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.vympv.ac.in/uploads/naac/IOAC%20Annual%20Reports/IOAC%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and Security

1. Safety norms are strictly followed by college in all respects.
2. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

3. Regular medical check-up camps are arranged. In case of emergency transport facilities are provided.
4. Grievances redress and anti sexual harassment cells are actively functioning which provide a convenient opportunity for girls to voice their students.
5. The college has discipline committee for continuous monitoring the security on the campus.
6. The complaints related to violation of disciplines are reported to the concerned staff and placed before the principal and members of discipline committee.
7. The college has anti-sexual harassment committee to take necessary action on sensitive issues of the girls students which helps to ensure their vibrant presence.
8. The entire campus is covered under CCTV cameras. The footage of the recording is often seen & necessary action are taken ,if any suspicious activity is observed by the principal CCTV's are installed at the entrance of the college gate, canteen, parking area ,office, corridors of different floors of the college to ensure safety and security student and staff.
9. The college has provided separate staircase for the girl students.
10. The college has adopted mentor mentee scheme to solve the individual problems both academic & personal of the students.
11. The patrolling van of local police called 'Nirbhaya pathak' periodically visits the campus for the prevention of offensive activity.
12. The security guards are appointed and deployed in proper places in the college premises.

b. Counseling

1. Students are encouraged to join NCC, NSS and participate in co-curricular and extracurricular activities.
2. Importance is given for overall development of students through bridge courses, co-curricular and extracurricular activities.
3. Mentor system has been introduced. The main objective is to keep the effective mentoring and welfare of the students a group of 40 students are attached to a faculty member preferably who engages the particular class. This system improves rapport between students and mentor.
4. In addition to class room teaching, the faculty offer guidance to the students through ICC committee, skill training and placement also provided.

c. Common Room

The college has provided a separate room for rest of the girl's students. The room is attached to the washroom. The room is equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	http://www.vympv.ac.in/uploads/naac/Criterion%20VII/7.1.1.%20for%20Website.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.vympv.ac.in/uploads/naac/Criterion%20VII/7.1.1.%20for%20Website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has become burning issue of present time since it is directly connected with the surrounding environment and human health. Keeping this point in mind institution has undertaken important strategies and planning for waste management and recycling of water and disposables.

1. Solid Waste Management

To collect the degradable solid waste there is availability of dustbins at various corners in the premises of the college. The college canteen also has been taking care to avoid pollution in

the area. The non-degradable solid waste is discarded by municipal authority of the city by collecting the waste regularly. The solid waste collected in the campus is mingled with other waste in the small pits to prepare compost. The green manure is supplied to garden plants in the college premises. Following the Government of India's resolution to ban all single-use plastics, the college administration declared the VYMP campus plastic free. The ban is applicable to all entities. Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment.

2. Liquid Waste Management

Liquid wastes in the form of various chemicals are collected from chemistry laboratory is processed.

3. Biomedical Waste Management

Biomedical waste discarded in the form of bandages, used masks, sanitation pads from ladies common room, etc. are collected in the dustbins and disposed by municipal workers of the city.

4. E-Waste Management

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste bin is provided for the collection of the e-waste generated in college campus, which is given to the authorized agency for recycling and disposal.

- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.
- Useful parts of electronic gadgets like hard disk, CPU, monitors, mobile phone charger, CD drive etc have been removed from the old computers for reuse.

5. Waste Recycling System

Solid wastes are and wastes from plants are dumped in the pits and made compost. The green manure prepared supplied to the plants. Some biochemical waste are discarded and supplied to the municipal workers for further process.

6. Water Recycling System

Rain water recharging system available in the campus, recharged water is supplied to the garden plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Response:

This is a reputed college in the town. Most of the students admitted in the college are local and belong to nearby villages. As per the University rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with representation of each category. In major extension activities local citizen's participation is commendable. The hospital, farmers, young generation is fully involved in departmental activities, festivals awareness programs and health campaigns. These notices of environmental awareness, social harmony, unity and values are displayed in the college campus.

The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmers family. To take this Opportunity College tried to gather number of farmers from nearby villages through organic farming and Farmers convention workshops. The farmers were made aware about taking improper crops from their fields. The importance of soil testing was mentioned for good health of soil and to maintain the soil fertility for long period. The various methods of irrigation where also introduced to farmers for proper management of available water.

Our college organized free eye check up camp, free dental check up camp, Maha-arogya Melava, save girl child rally, the collection of festival West (nirmalya) from civilians. Our institution distributed clothes and Diwali special food to sugarcane workers with the participation of NSS students. Our college organized science exhibition for Town High school students, conducted CBCS skill development course to develop personality of rural student and also conduct certificate courses in spoken English for student and one day teachers training program to develop communication skill and to know the importance of English for primary teachers.

Our institution organized the event the Mahawalkathon for students, teachers and non teaching staff members for the awareness on road safety, responsible driving and no honking. Our college organized cleanliness drive, cleanliness awareness rally, in this event our college students with teaching and non-teaching staff clean public garden and other public places at Peth vadgaon.

Our institution conduct blood donation camp in this nearest

villages were participated, the college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversity. Our college belongs to the rural background, its activities have a very positive impact on the society's cultural and communal thoughts directly. Thus, the college has created a very positive image for all the communities and they donate and help in the developmental activities of town.

In this way by organizing different activities our college initiate in providing and inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Shri. Vijaysinha Yadav College, Peth vadgaon has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programs and activities are organized both by departments as well as societies.

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, NCC, etc.

PATRIOTISM:

- Celebrating Independence Day, Republic Day, and undertaking National flag collection drive during these days.
- Celebrate Maharashtra Day.

- The National Cadet Corps (NCC) unit of VYMP is dedicated to creating a 'sense of patriotic commitment' for national development. The NCC appoints participating in the Republic Day Camp.
- VYMP has an active National Service Scheme (NSS) unit where students engage in community service programmes.

CIVIC SENSE:

- Election awareness seminar and Voters ID Drive were conducted jointly with NSS to guide the students to get their voters' ID.
- The College regularly organizes blood donation drives, road safety awareness campaigns. During disasters like flood in Kolhapur region, Our students works in cleanliness drive.
- Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.
- Graduates pledge to follow ethical practices in the oath taking ceremony on Graduation Day.
- International Yoga Day has been observed by the college through sessions on 'Ashtanga Yoga' organised by the Peace Society and a webinar on Yoga: Guardian of the Mind, Body and Spirit.

ENVIRONMENTAL CONSCIOUSNESS:

- Students are encouraged to participate in activities like Tree plantation drives, Swachh Bharat Abhiyan and events like "Combating climate change".
- Paper, Cloth Bag provided staff and students and Anti-Plastic awareness rallies are conducted.
- E-waste collection drives are arranged regularly
- Students are encouraged to share their notes and collect one-sided used or printed papers and reuse them.

COVID TIMES

NSS gave messages to students and citizens to stay at home and prevent spread of virus. NSS provided mask distribution program in various villages and conducted COVID Awareness program.

The Institution is taking maximum efforts to ensure safe environment in the College.

- Staffs are asked to come to College in a distributed manner Security personnel check the temperature, pulse and oxygen

of any person who enters the campus.

- The staff room, laboratories and office are frequently sanitized. Sanitizers are made available at many points in the College.
- It is compulsory for any person entering the College to wear a mask and maintain social distance.
- All activities are continued through online platforms. Videos were made by different departments and committees, saluting Covid warriors.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The college organizes with great respect and enthusiasm the two national festivals viz. the Independence Day and the Republic Day as well as Maharashtra Day. It observes with due respect and seriousness the birth and death anniversaries of freedom fighters and nation builders such as Lokamanya Tilak, Dr. Babasaheb Ambedkar, Swami Vivekanand, Chhatrapati Shahu Maharaj, etc. Also the anniversaries of founder members, patrons and architects of the institution are observed by paying them tribute in a variety of ways. There is a special committee of faculty members that organises such programmes in a planned and systematic manner so as to reach to the students and the society the messages that the lives of these great personalities teach us. Renowned thinkers and researchers of lives of these national leaders are invited on such occasions to deliver their scholarly talks. For active participation of students, programmes like patriotic songs, essay and elocution competitions, wallpaper publications, etc. are organized. The college comes out with innovative ways to honour these great personalities. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

1. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag every year.
2. Birth Anniversary of Charles Darwin at 12th Feb-National online poster Presentation Copmpetition.
3. World AIDS Day (1st Dec)- Essay Competition on the occasion of world AIDS day.
4. National Science day (27th feb)- wallpaper presentation.
5. Marathi Bhasha Din (27th feb)-PPT Presentation.
6. International womens Day (8th march)- Guidance talk.
7. Wildlife Week (Oct)- State level Butterfly Photography Competition.
8. Savitribai Phule Birth Anniversary(Balika Din 3rd jan)-

State level Online quiz competition.

9. Human right day- Guidance Talk.
10. National Soil Day (5th dec)- Webinar on " Soil Alive :Issue and challenges.
11. International Day of disability (3rd dec)- Online Quiz conducted.
12. Hindi Diwas is celebrated on 14th September every year.
13. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
14. World Environment Day is observed every year on 5th June.
15. 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda.
16. 15th January Celebration of Makar Sankranti as Traditional Day.
17. 19th February Birth anniversary Chhatrapati Shivaji Maharaj
18. 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar.
19. 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj
20. 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day.
21. 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri.
22. 14th November Birth anniversary of Pandit Javaharlal Nehru also celebrated as Children Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. ONE STUDENT ONE PLANT

Goals

Environmental awareness has become a part of our college culture and the college conducts environmental awareness activities since the establishment. One plant One student is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green Society of India to be a healthy world.

"One Plant One Student" is an initiative in line of a green and healthy environment as a helping hand to this noble initiative and for making the college students socially responsible institution carried out a plantation drive. All faculty members, staff administrative and management of the institutions have motivated to plant at least one tree themselves in every year.

The context

"One Student One Plant" will educate and encourage the student about the benefits of planting trees for our planet. College student will be involved in searching a tree for the preservation of environment in an eco friendly manner. The practice "One Student One Plant" includes each student should plant one tree and also nurture that tree.

Practice

At the beginning of the every year, we announced the scheme of "One Student One Plant". In that scheme under we motivate the students to donate a plant to the college. Students become climate ambassadors and pass on their knowledge and encourage other students to take on social responsibility and shape their future. In the year 2016-2017 the students donated plants to the college.

The collected plants were distributed among the students. The students prepared plant by marking 1st plantation points students fill up plant by cow dung manure and soil, students have planted plants of various like Mango, Guava, Jackfruit, Neem, Gulmohar, Bamboo etc different varieties of plants have been planted in different areas from 2016 to till day 2021.

The college has made a conscious effort to bring unutilized land under cultivation of medicinal ornamental and conservation of local plants as well as other productive plants through NSS staff and college students.

Evidences of success

Department of physics organized tree plantation programme under this program we planted some trees in our college campus. Department of botany and NSS have also organized tree plantation programme at barren land at various villages in our area. Through this program, we planted trees and makes a promise that we will take care of every tree we have planted.

Future plan

On the occasion of World Environment Day, college distributing various trees free of cost to college students and to the society and also we will educate and encourage the people about environment protection through plantation.

Many trees are indigenous and are encouraged by many to be grown to maintain nature Heritage tree plantation is not only beneficial to the environment but it also crucial. In the climate change, trees are the natural purifiers of the earth that take in carbon dioxide and exhale oxygen. If we plant more and more trees they gives us fruits and leaves that serves as food for birds, animals as well as human being. Moreover, we get wood, rubber and raw materials that are used for manufacturing miscellaneous goods such as furniture, doors etc. Trees are habitats of birds and animals. They are maintaining biodiversity and ecological balance. Tree planting can restore global warming, therefore plantation of tree is important as they improve the life and fulfill essential needs of mankind.

If we really want to survive or lead a good life and also want to make a comfortable globe for upcoming generations, we have to aware the younger generation to plant more and more trees. We must contribute our bit towards plantation. With this in mind we have devised a guide to the benefits of planting trees in our college we will take care of everything we have planted and every year we will plant trees more than the previous year.

2. Digital Literacy

Goals:

Digital literacy is the most important lifelong learning tool. With the increased importance of technology in society, digital literacy is gaining recognition as the most valuable tool for

lifelong learning.

The influence of technology on education is the main reason to adopt the best digital literacy practice in our institutions.

Digital literacy is one component of being a digital citizen. Institute tries to educate our staff, students and also the rural community to become digital citizen. Digital technology allows people to interact and communicate with family and society on a regular basis.

Context -:

Digital literacy is the set of competencies required for full participation in a knowledge society.

It includes Knowledge, skills and behaviors involving the effective use of digital devices such as smart phones, tablets, laptops and desktop PC etc. for the purpose of communication, expression and collaboration.

Digital literacy is the first step towards paperless work which encourages the environment friendly behavior of students.

Practice:

At the beginning of the year 2016-17, we conducted Poster Presentation in 'Scope of IT' for the students. Total 51 students are participated in this competition in three different themes such as a Scope of IT, Wireless Technology & Latest Technology. The competition was cordially organized by Research cell and Department of Computer Science.

In the year 2017-18, event and workshop for the students as well as teachers which covered the complete information about digital technology were organized.

The department of computer science organized a 'MORAYA EVENT' on 30th Aug. 2017. A MORAY EVENT was a gaming competition. Two types of competition were there. This was GAME OF RACING in the morning sections for students and SPEED OF TYPING the competition for students as well as teaching and nonteaching staffs were conducted.

The workshop emphasized to aware the students about basic knowledge of computer and internet to connect them with the flow

of the world. This workshop is designed to orientate students towards the world of work.

In the year of 2018-19, 'MORYA EVENT' was a Poster presentation, Quiz, Coding Master. There are total 200 students were participating. These events were literate to students, teaching staff, and non-teaching staff about digital knowledge.

In this year also conducted or specially organized for the women's of rural area (housewives). These women's were given information related to digital technology. They were also trained for how to use smart phones.

In fourth session students must be familiar with their college so all students must be access online videos, course materials, assignments. That's why we are used Google classroom for interacting with students for multipurpose as above. Similarly students don't be interacting with professor in face-to-face format. So the use of chat room is for discussing, reading, sharing opinions & seeking answers from others.

In the year of 2019-20, 'A MORYA EVENT was a PPT presentation, Go google, Coding Master. There are total 180 students were participating from various colleges such as DKASC Ichalkaranji, Dr. B. A College Peth Vadgaon, Ashokrao mane Polytechnic, Hon. ADC Hatkanangale etc. In PPT presentation competition 15 students, Coding Master competition and 140 and Go-google competition 25 students were participating.

In this year we also conducted on 05th Feb 2020 to increase the knowledge of e-content of teachers the orientation programme was organized. Total 51 teachers are participated in this workshop. In this workshop different contents were conducted such as Gmail, Google Classroom, Google Form, and Google Blogger. The aim of orientation Programme workshop was not only to guide teachers on E-content uses but also helps become self-aware about their Knowledge of digital field.

Academic year 2019-2020, Department of Computer Science organized online college level Ms. Office Quiz dated on 7th April 2020. This MS Office online Quiz will be helpful for competitive exams for Bank PO, Clerk, SBI bank exams and SSC Exams and interviews. MS office questions and answers will improve your computer knowledge.

Department of Computer Science and Internal Quality Assurance Cell organized by online National Level quiz on COVID-19 Awareness

dated on 18 March 2020. This Quiz aims at preventing the spread of the disease and saving the precious life of people. As you complete the Quiz and gives 60 % correct Answers, the E-certificate of Completion will be mailed at your registered email address. Every day first 100 participants will get the e-certificates.

In the academic year 2020-2021, Department of Computer Science organized seminar activity of online mode due to COVID-19 for B.Sc. III students under the valuable guidance of HOD Miss. S. M. Mohite. The seminars were supervised by Miss. P. S. Patil. Students nicely presented their topics on Google meet platform with power point presentations.

In the academic 2020-2021, Department of Computer Science organized online college level Yoga awareness Quiz dated on 21 June 2020 .The aim of this Quiz to help students stay fit and adopt a sustainable and active lifestyle at a young age. As you complete the Quiz and gives 60 % correct Answers, the e-Certificate of Completion will be mailed at your registered email address. Every day first 100 participants will get the e-certificates.

On the occasion of Marathi Bhasha Din Dept of C.S. presented Importance of the day through PPT. A group of ten students created video showing objectives and importance of a Matrubhasha Divas'. Paper documents of PPT and video of this function is attached.

Students must be familiar with their college so all students must be access online videos, course materials, assignments. That's why we are used Google classroom for interacting with students for multipurpose as above. Similarly students don't be interacting with professor in face-to-face format. So the use of chat room is crucial for discussing, reading, sharing opinions & seeking answers from others

Evidence of Success-:

Students got complete information about computers. As a result many students started using computers for their study (e.g. Deliver seminar etc). The teachers also used to communicate with the students and to circulate notes among them .All the students have been created their email Id.

We have taken the feedbacks from the women's which we have trained with the use of smart phones that, they can be use smart phones

better than the past for their daily work (banking, paytm, WhatsApp group etc.

Due to COVID-19 pandemic, only online communication is done with students. So, all programs have organized by online mode so lack of face to face communication was there.

Problems Encountered:-

Students and rural community women with a "traditional" mindset find it is difficult to adopt; they need to accept new learning circumstances with an open mind and heart. So Change the attitude & technology literacy would help them to gain confidence in order to succeed in their courses with a positive vibe. In online mode communication problems are encountered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response

Green Culture Development

The vision of the institute focuses on the green culture development and to aware community about eco-friendly environment.

Since the beginning, trees have furnished us with two of life's essentials, food and oxygen. As we evolved, they provided additional necessities such as shelter, medicine and tools. Today their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles.

Peth Vadgaon is a small town. City is prosperous with nature. However, due to current urbanization the city has changed. Therefore, plantation is very useful to sustain the health of the city. The college has taken the tree plantation project to develop

awareness about environmental conservation in young generation. Plantation is not only beneficial to the city but it has good results at different levels. Plantation can curbed global warming at some extent. It also helps to sustain biodiversity. It is the great initiative to connect the young college generation with the environment.

Distinctiveness of institutional performance in imbibing environmental values

Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings.

The main reason we like trees is because, they are both beautiful and majestic. No two are alike. Different species display a seemingly endless variety of shapes, forms, textures and vibrant colors. Even individual trees vary their appearance throughout the course of the year as the seasons change. Many people plant tree as living memorials of life changing events.

Therefore, tree plantation sessions are continuously running by the college since last two years in the month of July to contribute green culture to the society. Each year's work agenda is send to the administration officer, Kolhapur.

To make the people aware about plantation VRUKSH-DINDI is also held in the year of 2018 & 2019.

Tabular format of the plantation sessions are as follows:

Year

No. of saplings to be cultivated during the first week of July

No. of saplings to be sustain at the end of May of upcoming year

Area of plantation

2016-2017

50

36

Teli community graveyard

2017-2018

100

96

Teli community graveyard

2018-2019

80

77

Market yard

2019-2020

100

150

78

127

Latawade road

Tanali vasahat, Narande

2020-2021

70

05

50

05



At student Home

College Campus

Some Initiatives taken by the college for Green Culture Development :-

Nirmalya Sankalan:-

Every year during Ganesh Visarjanin the month of August or September people native from Peth Vadgaon polluting water bodies by discarding plastic garlands, dried plant waste, wet food materials/Prasada etc. To overcome this problem our students and teachers watching near water bodies and collecting such type of waste before mixing in the water bodies. This action programme becoming useful to make aware people and student towards environment and celebrating eco-friendly festivals.

BAN Plastic:-

As plastic is non-degradable material and causes pollution, Government banned on the use of plastic but people in their daily life neglecting directly or indirectly such rules and regulations suggested by government. To overcome this problem, our institution is taking efforts continuously to practice the alternative use to plastic. To minimize use of plastic students who interested in tailoring work, they weaved cotton bags of different sizes and distributed to their friends, teaching and non teaching faculties and their neighbors. Students have been taken earning and educating experience by this action programme.

Mahawalkathon Rally:-

Institution organized 'Mahawalkathon Rally' for teaching and non-teaching faculties and students of NCC and NSS from college campus to Latawade Village. The purpose of this rally was to avoid honking and to aware about traffic rule. Along with this we achieved the experience of peace, health awareness by walking some distance together.

Majhi Vasundhara - An Oath

According to order of Ministry of Environment and Forest to pledge to protect our beloved earth our institution organized Majhi Vasundhara - an Oath programme for faculties of teaching and non-

teaching. Besides action programme to save environment and earth, people should also attach emotionally with the environment and earth. Along with knowing and taking benefits from living and non-living beauty on the earth, we have to preserve, protect, conserve and use sustainably of natural resources. This oath was given such vision in everyone's mind.

Vanashri Puraskar:-

Our beloved president of institution was honoured by Vanashri Puraskar 2020 by Government of Maharashtra for his keen interest and continuous efforts in planting trees and caring them. He has been worked as good administrator in service of Maharashtra government, to encourage the people related with institution he has been worked in the field of environment.

No Vehicle Day-

On first Saturday of every month college organized an important action programme known as No Vehicle Day. By avoiding continuous use of vehicles, use of bicycle reduces environmental pollution and enhances healthiness respectively. About 80 vehicles are standby on this day is very good sign to reduce air and noise pollution. On bicycle day students were motivated by the college authority by distributing gifts in the form of a ball pen to about 50 students. Students are also being awarded about participating in "No Vehicle day/ Bicycle day".

Electric Bikes-

Our three (03) staff members are continuously using electric bikes so as to minimize the use of petrol and avoid environmental air pollution. By following these ideas other staff members also motivated and desired to buy electric bikes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the copies of the curriculum implemented by the BOS in the related subject of Shivaji University. Before the commencement of each academic year, the concerned department heads plan the curriculum implementation strategies with the help of other faculty members. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards or using online modes.

Department heads arrange a meeting at the beginning of the academic year to distribute the syllabus among the other department faculty members based on their available workload. College timetable committee prepares the timetable for the entire college. With the help of college timetable, each department prepares its separate timetable and each faculty member prepares his/her individual timetable. The timetable is approved by the concerned department head and the principal.

For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of the academic year. The timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives of the IQAC. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members.

The academic diary is compulsory for the entire faculty member.

The lecture points and sub-points are stated in the academic diary. The department heads check and monitor the entries in the academic diary. At the end of each month, the institute head confirms the diary.

Each department conducts the departmental meetings periodically. The department prepares its separate timetable for the advanced and slow learners. The planning of co-curricular and extra-curricular activities is considered while preparing the departmental timetable. The department maintains the record of meetings and other activities conducted by the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20I/1.1.%20%20Curricular%20Planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various departments, support services and committees. Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University.

Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - I is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice

boards. Parent meeting is organized in college and parents can access the performance of the students.

In the second semester, CIE II is conducted. It is also conducted similar to the CIE- I.

CIE- III Pre-annual exam was organized, but due to COVID-19 pandemic Pre-annual exam was not conducted. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

In this academic year due to COVID- 19 pandemic most of internal exam are conducted online and vocally.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.5.1.%20Exam%20Timetable.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
09	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
09	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
467	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
467	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College has offers programmes in which cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics are integrated. The above issues are included in the University syllabus as a part of programmes. The parent institute of the College also puts emphasis on these issues. Addition to that, some courses are run by the College to address different and several cross-cutting issues.

Professional Ethics

The College inculcates professional ethics through curriculum, career oriented courses and short term courses.

The ethics of transparency, accountability, truthfulness of information and the laws against the false information are emphasized through the curriculum , Career Oriented Courses along with the programmes of various departments and committees like.

- Career opportunities in languages
- Value Added Certificate Course by Geography Department on Travel and Tourism

Gender Equality:

The College tries to maintain gender equality and equity by providing more opportunities to girl students. As a result, active participation of girls in various activities such as curricular, co-curricular and extra-curricular has increased. There are various activities related to gender issues organized by the College, to create awareness among girl students about their rights, legal provisions, facilities and opportunities available to them. In this regard various activities such as Lectures, Seminars, Workshops, Health Check-up Camps (HB and Blood-group check-up camp) and other gender sensitization programs are organized in the institution. Following are some of the activities:

- Celebration of International Women's Day

- Campaign for Save Girl Child
- Beti Bachav Beti Padhav,
- Women Meet (Mahila Melawa)
- Celebration of World Population day by Geography Dept.
- Kalyani Forum works for Gender Equality
- One day workshop on Population as a Resource: Issues and Challenges by Lead College Committee
- Beti Bachov Abhiyan organized lecture on Women Empowerment

Human Values

The curriculum helps to inculcate the human values and professional ethics to become a good citizen of society. The inculcating of human values among the students is one of the prime functions of education. In syllabi especially in literature and social sciences, Human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated.

The College inculcates ethics and human values through extra-curricular activities like N.S.S., NCC etc. The various activities are conducted through N. S. S. and NSS units along with various department in the college.

- Voting Awareness-Poster presentation
- Voters Awareness Day
- Registration camp for new voters
- Truth and Non-violence
- Marathi Bhasha Din
- Kavya Samelan by Marathi Department
- Lecture on Sant Kabir by Hindi Department
- Youth Leadership Course by Political Science Department.
- Webinar on Migration of Laborers: Problems and Reality by Economic Department
- Webinar on History of Human Rights by IQAC
- One day workshop on Exploitation of Children and our Responsibility by Lead College Committee.
- One day workshop on Challenges before Democracy by Lead College Committee

Environment and Sustainability

The Government has made it mandatory to introduce Environmental Studies at University level. As per the guidelines of Shivaji University, the College has introduced environmental science as

a compulsory subject for second year B. A., B. Sc. and B. Com. The faculty and the students of the College are made aware regarding conservation of environment, energy conservation, rain water harvesting, hazardous waste management and significance of tree plantation etc. Every student has to submit the projects on the topics related to environmental issues with the local context. Besides, N.S.S., NCC and other departments conduct the following activities related to the issues of Climate Change and Environmental Conservation:

- Tree Plantation
- Water conservation program
- Models and Poster Presentation based on Environmental Conservation
- Swachha Bharat Abhiyan
- Organization of Rally
- World Soil Day by Geography Department
- Geography Day by Geography Department

Science Association and Vijay Nature Club organized webinar on Sojourn to Antarctica: The Lesser Known Continent

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

554

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.vympv.ac.in/uploads/about/Syllabus%20Feedback/1.4.2.%20Feedback%20process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

554

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution undertakes many efforts to identify and address the needs of students admitted in the college from diverse backgrounds. Language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation are a few of the determining factors revealing advanced and progressive learners. The institution assesses the learning level of the students, after admission. For this an Induction programme is held in the beginning of this academic year for both newly admitted students. The progressive and advanced learners are identified on the basis of marks obtained in the previous as well as by interactions and their performance in various tests, tutorials, examinations, promptness in class etc. To instill further skills, advanced learners are facilitated by Add-on courses conducted by the various departments.

To gain substantial experience, faculty encourages students to participate in various programmes such as seminars, workshops, training programmes, research project competitions organized by the College or by other institutions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central as well as departmental libraries. Students are inspired to organize and participate in curricular, co-curricular and extra-curricular activities.

Special care of progressive learner is taken to bridge the gap between the required knowledge for the curriculum and competency of the new entrants through personal interaction, remedial classes. To bring progressive learners in main stream, they are given remedial coaching and subject-related guidance. These students are provided with class notes, texts and reference books for additional reading. For clearing the

concepts they are assisted with video clips, PPTs and e-books. Progressive learners are regularly counseled by the teachers. They are also encouraged to interact with their classmates. These students are monitored and mentored in the course of the continuous evaluation system through tests, presentations, group discussion and assignments. While mentoring, there is no discrimination in slow and advanced learners.

File Description	Documents
Link for additional Information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.2.1%20Slow%20advanced%20learner%202020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1213	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the overall development and well being of student the college organizes various student centric activities along with its regular academic activities to provide a platform to the students to explore their potential and showcase their talents. The Institution has endeavored to create an environment which is conducive to learning.

Experiential learning: The practicals are carried out by the students in the science and some social sciences departments. Arts and Science faculty students have to undertake project work at final year of the degree, which helps experiential and participative learning. Career Oriented Courses help to develop practical skills among the students. To provide employable and

certifiable skill based education to the student currently pursuing higher education, the college offers COC's like Maintenance of Electrical and Electronic instruments and Spoken English. The institute focuses on the experiential and participative learning skills through Field visits and project work.

Participative learning: To experience participative learning, projects, poster presentations, quiz competitions, seminars, exhibitions, article writing, and survey are practiced along with the regular teaching. Under the CBCS, continuous evaluation of the students has to be practiced through assignments, test, tutorials, open book test etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self confidence. To inculcate moral and social values among the students, the various activities are conducted through the NSS and NCC Unit of the college. To create awareness of social responsibility among the students, various programmes such as cleanliness campaign, voters awareness campaign, blood donation and tree plantation are organized through National Service Scheme (NSS). Renowned personalities from corporate and academic sectors are invited to share their experiences with the students so that they are able to cope with the global competition.

Problem solving methodologies: The College has taken the initiative for the regular participation of the students in research project. For this, college has continued to grant funds to students and teachers for carry out their research project. Inter-collegiate research/poster presentation and science exhibition are the essential components of the problem solving method. In this method students are promoted for identification and selection of the problems (scientific, social and environmental) to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion. The students from all Arts department and from Chemistry, Zoology, Botany, Microbiology, and Computer Science carry out project work/industrial training. Problem solving sessions are often arranged during regular classes.

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University.

Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - I is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students.

In the second semester, CIE II is conducted. It is also conducted similar to the CIE- I.

CIE- III Pre-annual exam was organized, but due to COVID-19 pandemic Pre-annual exam was not conducted. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

In this academic year due to COVID- 19 pandemic most of internal exam are conducted online and vocally.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.5.1.%20Exam%20Timetable.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. The standard of the evaluation includes attendance, assignment/seminar/viva and the score secured in the internal exam. The uniform internal exam time table for all the UG programmes is published one month before the exam. The syllabus for the internal exam is announced in advance by the teacher concerned. Valued answer scripts are distributed to the students individually pointing out the fallacies and pitfalls within four days of the completion of the exam. Students' grievances are taken care of and redressed in a timely manner. Parents are informed of the performance of their children through PTAs.

Internal examination mark sheet is published in the concern departmental notice board. Two home assignments and one test per paper per semester are conducted for every subject.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.5.2%20Grivences.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The College follows the curricula prescribed by the parent University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University

website. The College has clearly stated learning outcomes of all the programs and courses.

Program outcome, Program Specific Outcome and Course Outcomes for all the programs offered by the institution are stated and uploaded on the institutional website.

Table: POs, PSOs and COs publishing and dissemination

How Published

Where Published

How Disseminated

Digital Media

Institute Website

<http://www.vympv.ac.in/About/Outcomes>

Available for Self reading in public domain

The POs are established through the following process:

The Vision, Mission of the Department along with the graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the POs.

1. The Head of Department consults the key constituents of the courses with faculty and collects their views and prepares the draft version of the POs, PSOs and COs.
2. The Head of Department then collects opinion from the faculty and revises the draft.
3. The Program Assessment Committee analyzes and expresses its opinion on the revised POs and forwards the same for final approval to Principal.
4. The process was continuously monitored by IQAC members. Also the views expressed by them were in line with the graduate attributes defined by UGC and Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.vympv.ac.in/About/Outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Rseponse:

The evaluation of the attainment of programme outcome is an important mechanism which provides a standard to visualize how far the institution has succeeded in accomplishing its purpose. Although the College monitors and ensures the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), the responsibility is specially vested with the Exam committee. They are responsible to develop, co-ordinate and monitor the attainment of each of the POs, PSOs and Cos.

Throughout the semester, the faculty records the performance of each student on each course outcome. The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

Direct Method

In direct assessment, the course outcome is assessed through internal examinations and assignments. The questions for the internal examinations and assignments are framed in line with course outcomes and the attainment is assessed from the answer scripts. The attainment of each CO is calculated by taking the average of percentage attainment of respective questions. The overall Course Outcome is calculated by taking average of percentage attainment of internal assessment and assignment. Computing all CO attainment enables the assessment of PO attainment.

Indirect Method

The indirect method of assessment is done through feedback

collected from the outgoing students at the end of the course. This feedback serves as the genuine opinion of the students in the CO attainment. The CO attainment further contributes for the PO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.6.1%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.6.3.2%20Annual%20Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.vympv.ac.in/naac/Student-Satisfaction-Survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
20	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Shri Vijaysinha Yadav College, Peth Vadgaon is situated in the semi-urban area of Kolhapur district, Maharashtra. The campus is surrounded by many small villages of farming community. Main stake holder of the College i.e. students belong to farmer families from these villages. The college is endeavoring to inculcate Environmental awareness, Social responsibility, Awareness about COVID-19, Awareness about Swachh Bharat, etc. in the students by organizing different extension activities in its surrounding areas. The college carries out these extension

activities through NSS Unit, NCC unit and its different departments.

1. Environmental awareness - The NSS unit, NCC unit and various departments of the college organize awareness lectures on environment related issues for students. Various renowned resource persons from all over India are invited in offline as well as online mode to deliver lectures on these issues. Dept. of Zoology organized such online lecture on 'Impact of Climate change on Biodiversity of India' in the National Webinar on Biodiversity & Climate Change on 18-07-2020. The Resource persons for this lecture was Dr. Girish Jathar, Asst. Director, BNHS, Mumbai. The minds of students are sensitized for the environmental protection activities. The students actively participated in different activities like tree plantation, Ganesh festival waste collection, Voluntary participation in Public Garden & Temple cleaning (Shramdan), etc.
2. Social responsibility - CTO of NCC, NSS Programme officers along with Committee members and all the faculty of College guided the students for their Social responsibility. The students are sensitized for Community health related issues like need of blood doners, volunteers for activities of Public Health Centre. The students actively participated in Blood donation camps as well as actively participated as a Volunteer for Pulse Polio Vaccination campaign and such other activities.
3. Awareness about COVID-19 - All the faculty of College motivated students for the awareness of COVID-19. The students are sensitized for their participation in the activities conducted by College related COVID-19. Students participated for spreading awareness in the society regarding COVID-19 such as display of boards, awaring society for Social distancing, wearing masks, washing hands, having vaccinated for COVID-19, etc.
4. Awareness about Swachh Bharat - NSS Programme officers along with Committee members and CTO of NCC guided students for Swachh Bharat Abhiyan. The students sensitized to take active participation in Public Garden cleaning (Shramdan), Temple cleaning as well as awaring society for Swachh Bharat Abhiyan.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20III/Extension%20activities%202020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

385

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college acquires 4.5 acres of land. It has 16 Departments affiliated to Shivaji University, Kolhapur for the under graduate courses that includes (Faculty of Arts) Marathi, Hindi, English, Sociology, History, Political Science, Economics, Geography and (Faculty of Science) Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology and Microbiology and Faculty of Commerce. The lectures are conducted subject wise in 15 Classrooms. Other infrastructure supportive facilities include a Faculty room (01), well equipped Laboratories (08), Auditorium (01), Language Lab (01), separate cabins for all science faculty, Open Air theatre (01), Shri. Chh. Shivajiraje Academy for competitive Exam Guidance, well equipped Central Library with 15555 titles with Internet facility, a well-furnished reading room for boys and girl student and for faculty, News paper section, well equipped IQAC room, well- maintained computer laboratory with internet facility, Entrepreneurship Development Cell etc.

For smooth functioning of examination, college has separate strong room for examination. To receive the question paper from university by SRPD System, college has separate room along with Xerox machine with scanner. For security purpose, college has set up 12 CCTV cameras which cover the college building and library. The college has water purifier plant with 1000 litres per hour capacity that provides purified drinking water to students, staff and the society.

All these different sections directly and indirectly help the teaching and learning process. Thus, the college has proper and

adequate infrastructure to facilitate effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate infrastructural facility for cultural and sports facilities.

Facility for Cultural activities:

In order to conduct the cultural programmes, the college has a seminar hall with ICT facilities having 150 student seating capacity. The college has also a very large size open theatre with 3000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places.

Facility for Sports games (indoor and outdoor), Gymnasium:

The college has vast and well developed playground. The college Gymkhana built-up area is 80x30 ft. (2400 sq. ft.). It provides the following sports facilities.

Indoor Sport Facility

Sr. No.

Name of Facility

Description

1.

Badminton court

01

2.

Chess Board

07

3.

Carom Board

03

4.

Multi Gym

01

5.

Changing Room for Girls

01 (10 x 10) ft.

6.

Changing Room for Boys

01 (10 x 10) ft.

7.

Physical Director Cabin

01 (10 x 10) ft.

Outdoor Sports Facility

Sr. No.

Name of Facility

Description

1.

Kabbaddi Court

02

2.

Kho-Kho Court

02

3.

Handball Court

02

4.

Volleyball Court

01

5.

Athletics Track

200 meters

6.

Long Jump Pit

01

7.

Throwing Sector

Shot Put, Disc through, Javelin

8.

Archery Ground with target

Indian and FITA

9.

Hockey Court

01

10.

Chin ups Bar

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.1.2%20Photos%20of%20cultural%20activities%2C%20sports%2C%20games%20(in%20door%2C%20outdoor)%2C%20gymnasium%2C%20yoga%20centre%20etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Response:**

The library is fully automated through Integrated Library Management Systems (ILMS) known as Vidyasagar software which is developed by Easy and Useful Farm, Kolhapur. It consists of musters, book management, barcode facility, book accession, membership circulation, OPAC, catalogs and administration. Facility like database back up, restore facility, books reservation facility, status of books such as withdraw/write-off / damaged/ lost and paid is easily located. This software is connected to search more than eleven Lakh plus books and 60+ various college libraries (OPAC).

Sr. No.

Physical Description

Remarks

1.

Name of the ILMS software

Vidyasagar easy and useful software

1.

Nature of automation (Fully or partially)

Fully automatic

1.

Version

Version of software v4.0

1.

Year automation

2012

1.

AMC for software

10,000 pa

In the library there are 5 computers with LAN the details of computers as follows.

Sr. No.

Particulars

No. of Computers

1.

For OPAC use

01

2.

Administrative work

01

3.

Circulation of work

01

4.

Network resources sharing center for using database

02

The library is a knowledge source of college and provides adequate services to its users. The library has collection of 25014+ books inclusive of book-bank 7181+, UGC MRP 446+, CD/DVD 43 and 52 journals and periodicals. The library fulfills the need of researchers, faculties, students and outside users. The library has various sections like; books staking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 80 users. All books have barcoded, OPAC and Web OPAC facility is made available for library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.vympv.ac.in/library/Technological-Infrastructure

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.26894

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Updates related to the IT facilities:**

- The College provides a range of IT facilities to help students and faculty with their studies.
- The college has Computer to Student ratio 1:18 Stand-alone facility, LAN facility in computer Lab and office, Licensed Software, Internet facility.
- The College provides LCD three projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated.
- The College office uses LAN facility and software's for admission of students and fee collection.
- The examination section uses software's to get student's

results and to maintain all other confidential matters. These IT facilities are updated annually.

- The department of computer science uses updated version software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to run c# programming and MySQL software to run MySQL queries
- The computer lab provides access to internet and computer for student and faculty with 70mbps BSNL broadband facility having 4 GB RAM and 64 bit operating system.
- Faculty members are allowed to use the computer and internet facility in library and language lab also.
- The computer lab is also updated with new software licensed version. Students are also allowed to use the computer lab to prepare different software regarding the project or language

Software:

- Software The Institute uses open source software. However, with respect to the prescribed syllabus, several licensed software are also used.
- There is a campus license with Microsoft for the use of various software and Windows Operating System.
- A licensed copy of antivirus(e-scan) is installed on all machines

Printers:

- 06 printers, 2 Xerox work centers and 4 scanners are provided across the campus for academic and administrative purposes.
- The Institute has a total number of 03 projectors.

Updates and up gradation:

- Updates are maintained regularly through Around 200 desktops with Pentium 4, 1GB RAM, 80GB hard disk was replaced with an upgraded configuration of core i3 3Generation 4GB, 500 GB hard disk with LAN connectivity

Wi-Fi:

- Wi-Fi access points are placed in various places like Library, corridors, Labs.
- Wi-Fi access is provided to all the students which is

monitored

- All access points are routed to a Wi-Fi controller in the Data Centre where configuration and updates are maintained in a centralized fashion.

LAN Facility

- There are 3 data network switches (Giga byte), 18 POE network switches (Gb) for access points, CCTV cameras, 70 Mbps of internet connectivity is shared across the campus, where 50 Mbps is shared for the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

To maintain the effectiveness of the policies and procedures of the institution, the College follows various systems and procedures for the smooth functioning. All the physical, academic and support facilities are augmented and maintained through various College Committees such as College Development Committee (CDC), Standing committee, Purchase committee, University grants study Research committee, IQAC, Gymkhana Committee. Grievance Redressal Cell have been established. The suggestions regarding the college development given by the committees are discussed and finalized by the governing council of the management.

The college development committee works on finding the needs of the students, future increase in their strength, faculty and staff feedback, and the recommendations by various committees the future plan regarding the infrastructural requirement as a provision for future growth. The management and Principal discuss time to time to decide the priorities and allocate the budget accordingly.

Policies are framed and developed since the admission to the graduation of the students. The admission policies abide by the norms prescribed by Shivaji University with regards to the selection.

At the beginning of every academic year, the infrastructural facilities such as adequate blackboards, lighting and furniture

in classrooms etc. is taken care of by these Committees. The student as well as the teaching community is free to use all the facilities available in the campus.

Library Committee is functional in taking care of the library matters and functions. The library follows certain system in the usage of books. The entry register is kept for both staff and students at the entrance to the library. At the beginning of the first year, each student is issued a library card. At the end of every semester, the students have to return the books to the Library. The teachers are allowed to take any number of books after entering in the teachers register.

The Lab facilities are available to the science students for academic purpose. Each Departmental Laboratory has Lab assistant and Lab attendants for the proper maintenance of the laboratories. Gymkhana Committee has the responsibility for the availability and maintenance of sports facilities in the campus for students and the faculty.

The College successfully runs Earn and Learn Scheme. The students working under this scheme, N.C.C. and N.S.S. volunteers help in maintaining and cleaning the College campus, Library etc. The maintenance work related to facilities like furniture, replacement electric work, plumbing, RO water-facilities, etc is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/4.4.2%20Procedure%20for%20Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

622

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.vympv.ac.in/uploads/naac/Criterion%20V/5.1.3..pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

707

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

707

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has established as per section 40 (2) B Maharashtra Public University Act 2016 and the rules of Shivaji University, Kolhapur. This year as per the directives of the University and the state government the election of student council was not conducted, however representatives of students were nominated on the various academic and administrative committees for Cultural, NSS, NCC., IQAC, Sports & ICC . Student Council provides a platform to students for co-curricular and extra curricular activities. The student council looks after the welfare of the students and promote

democratic outlook, civic sense and spirit of oneness. Representative of students involve in smooth functioning of day-to-day administration. In this academic year, the college organized various programs to promote social responsibility and honest citizenship among them. They work for the benefit of the students throughout the year and pursues several activities within and outside of the college campus. When college organizes various programs, workshop, webinar, conference activities representative of students actively involved. The major activities pursued by the students in 2020-21 are,

I) Celebration of Birth and Death anniversary of national leaders and social reformers.

II) Organized welcome programme of B.A.I., B.Sc. I, B. Com. I students.

III) Organized various skill-based Webinar, Quizzes and programs for students.

IV) Organized various Career oriented programs for students.

V) Blood Donation Camp held each year in the college along with the NSS. unit of the college.

VI) One day guidance camp on "Laws for Women's" was organized.

VII) Corona awareness programs organized as well as NSS. Volunteers worked to aware peoples and students in nearby villages.

Other programme includes Yoga Day, Cleanliness Awareness Rally, Savidhan Din, Celebration of Birth anniversary of Shri Shahu Maharaj, Savitribai Phule Jayanti, National Science Day, Voters day International Museum Day. Vachan Prerna Din ,Marathi Rajbhasha Din ,Swami Vivekananda Birth Anniversary . Etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shri. Vijaysinha Yadav College has a registered Alumni Association namely Shri Vijaysinha Yadav Mahavidyalaya Maji Vidhyarthi Kalyankari Mandal, Peth Vadgaon with registration No. Kolhapur /0000030/2020 dated 21.01.2020. The executive body of the Alumni Association consists of nine members. Since 2018 every year on 12Th January Alumni Meeting is organized also. In this academic year the Alumni meeting was also organized on 12th January 2021. This year due to the pandemic situation we were unable to conduct the offline meeting so we organized virtual Alumni meet for this year. With the help of Chairman and Director of alumni we created Google form for the registration. In this virtual alumni meeting, Swastik Mali (Teacher), Pravin Patil (Regional head axis bank), Yogesh Narute (Editor, Lokmat) and Ramesh Patil (journalist Hyderabad) delivered their speeches. Principal Dr. Vijaya Chavan was the president of this meeting. She expressed that, alumni should give good support to the students as well as institution for their development as per their ability, Principal also said that the college is running various programmes for the development of students so that alumni should participate actively and organize the program for the student. It is the proper time to pay back to the college. For this programme 103

alumni were present. Aamir shaikh represented this meeting from outside India.

Various activities were conducted by Alumni Association in the year 2020-21. Alumni motivated students to participate in various programme organized by college.

1. Alumni Meet at 12th Jan.2021.
2. Celebrated Birth anniversary of Ramanujan
3. Celebrated Birth anniversary of Savitribai Phule on this Occasion organized online guest lecture on 03/01/2021.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20V/Alumni%20engagement%20and%20Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: To remove the darkness of illiteracy from the society with the light of knowledge.

Mission: To provide education to students for the rural students to build their character, competence, conscience, sense of equality, national integration, social justice and their intellectual, social, physical and moral development.

Reflection of Vision and Mission in Governance:

Vision and Mission is displayed at prime locations in the institute. It is also included on the front page of the college website. It is also printed in the prospectus of the college. The faculty members aware the students about the vision and mission time to time.

The functioning of the management revolves around the vision and mission. The decisions are taken and policies are implemented in accordance to the vision and mission of the college.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/about/goals-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. The governing body of Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making procedure by conducting various meetings and discussion with the college principal and other committee members.

College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC.

Case Study:

Title: Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college. For the extension activities, decentralization and participative management is used in the following manner.

Decentralization: There are many activities for the all round development of the students. Taking this fact into the consideration, college has established various committees focusing on the separate aspect of students' development. The committees like NSS, Chh. Shivaji Raje Academy, Research Cell, Cultural Committee, Elocution and Debate Committee etc. Each committee has been assigned specific work related to the development of the students.

Participative Management: The committees implement the participative management for the successful implementation of the activities. Each committee consists of the chairman and members. It is the duty of the chairman to follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work. Members are responsible to the chairman.

In this way, the committee's functions to achieve the objectives set by CDC, IQAC and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Curriculum Development:

The college has implemented the curriculum framed by Shivaji University, Kolhapur. Some of the faculty members represent Board of Studies (BOS), sub committee member of various subjects. Faculty participates actually in a curriculum workshop and contributes in updating of the syllabus. Faculty members contribute for the Self Study Material developed by the University for the Distance Courses. The books / Manuals based on the syllabus are published by some of the faculty members with the help of the private publishers.

Teaching and Learning:

Faculty members are encouraged to participate in various training programmes/ workshops/ seminars/conferences/ FDPs etc. Senior faculty members are nominated on various committees like paper setting, assessment and evaluation constituted by Shivaji University Kolhapur. They are invited as resource person in various colleges for the syllabus related functions also. The Institute has highly qualified and dedicated faculty. The Institute has a healthy interaction between students and faculty which goes beyond the classrooms teaching. Learning beyond curriculum takes place in such interactions. Innovative methods are adopted for teaching and learning process. Internet access facility in all science departments and library.

Examination and Evaluation:

The college publishes continuous evaluation timetable at the beginning of the academic year. Two unit tests and two home assignments are compulsory for each subject. Home assignment books and Unit test papers are provided by the college. College has introduced Pre-annual exam for B.A. & B.Sc. students for academic improvement. Internal Vigilance Squad during University exams to ensure fear free examinations. University Exam work such as paper setting, evaluation, moderation, revaluation, senior supervision & junior supervision, lab experts & lab supervisors etc are carried out by all teachers.

Research and Development:

The Institute has constituted a Research Committee comprising of senior faculty members. The Major task of this Committee is to promote and co-ordinate research activities in the college. The committee moved resolutions and passed in the meeting which suggests the importance of research projects in the Institute. The Research Committee has sponsored the small research projects to the faculty members and students.

Incentive in the form of cash is provided to the faculty members who have published the research papers in the reputed journals. Duty leave is sanctioned the faculty members to attend the research related activities. The facilities available in the college are availed to the teachers for their research. Encourages the students to participate in "Avishkar"-University Level Research Competition. Through Infilbnet teachers can access e-journals. Motivates all the recognized research guides to work as supervisors for M. Phil. & Ph. D. degrees.

Library, ICT and Physical Infrastructure / Instrumentation:

The college has well established digitized Library. The reference books and periodicals along with the text books are available in the library. Under the book bank scheme, a set of text books is provided to the students for whole year.

There is advanced computer lab in the college. The students are given free access to internet. LCD facility is available in the seminar hall. The college campus is Wifi.

The airy and tidy classrooms are available in adequate number. The laboratories are well equipped and safe for the use.

Some Science and Arts departments have separate departmental libraries.

45 KVA Diesel Genset to back almost all class rooms and all science laboratories.

12 CCTV in college campus centrally monitored through the Principal's cabin.

Canteen for staff and students.

Human Resource Management:

The college management has taken special efforts for the proper management of the human resources. There is justifiable hierarchical structure of the management in the college. All the teaching and non teaching faculty members are well aware about their rights and responsibilities. The authorities of the institute monitor the work of the human resource.

Every academic year the IQAC constitutes various committees to ensure effective working of the college. All the heads of the committees and the departments conduct regular meetings with the members to undertake different programs.

Admission of Students:

The college provides the prospectus along with admission form to the students. The hoardings and advertisements are displayed at the key localities in our region to aware the students about the opening of admission process. After collecting the admission forms, the screening committee evaluates the forms.

College follows all the reservation rules of central and state governments. The merit list is published on the notice board. The admissions are confirmed by charging the regular fee. In this way, admission process is followed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

Institution has a separate audit-section which monitors the internal audit of institute. Academic and Administrative Audit (AAA) performs academic and administrative audit of the institutes. The Principal is the head of the institute and bears the ultimate responsibility for the smooth functioning. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively.

The management helps to decide major policies pertaining to academic and infrastructural development.

Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra.

Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.vympv.ac.in/uploads/naac/Organogram/Organogram%20VYMP.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response :

The Institute trusts the contribution of the employee towards the overall development and progress of the College. The institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the College for teaching and non-teaching staff:

- Study Leave: For Research work/FIP/FDP etc.
- Duty Leave: For Participation in Seminars, Conferences and Workshops
- Medical Leave

- Maternity Leave
- Employee Provident Fund Scheme
- Seed Money: For research projects
- Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College.
- Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.
- Preferential admission to the wards of employees in schools and colleges run by the parent trust.
- Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College.
- Group Insurance facility- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur.
- Incentives/Felicitations of Staff- Felicitations of teaching and non-teaching staff for their achievements.
- Lectures organized under Staff Academy
- Teachers' Benevolent Fund (TBF)- Welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: Yes,

A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and productivity.

Annual Self Appraisal Report (ASAR) for teaching-staff:

The College has Annual Self Appraisal Report (ASAR) for the teaching staff as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. Currently the College follows these guidelines. In the academic year 2020-21 Scrutiny Committee of Senior faculty members has collected the ASAR forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and necessary action is taken for the improvement.

The teacher's performance is assessed for:

Sr. No.

Activity

(a)

Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden Programme Officer (NSS),

RUSA etc.

Number of activities :

(b)

Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.

Number of activities :

(c)

Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.

Number of activities :

(d)

Organizing seminars/ conferences/ workshops, other college/university activities.

Number of activities :

(e)

Evidence of actively involved in guiding Ph.D. students.

Number of Students:

(f)

Conducting minor or major research project sponsored by national or international agencies.

Number of Projects : Major : Minor :

(g)

At least one single or joint publication in peer reviewed or UGC list of Journals.

Number of Publications :

Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned Department and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Institution conducts financial audits regularly the audit of the Institute is done by the external and competent chartered accountants firm namely Sushant Phandnis and Company, Kolhapur. Annual salary and non-salary audit is conducted by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Government of Maharashtra, Mumbai. The audit report is discussed in the College Development Committee (CDC) of the College. After the discussion with CDC, Principal completes the compliance report and submits to Parent Institute Shri Shahu

Shikshan Seva Prasarak Mandal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Response :**

- The institute has well defined and stringent process for the mobilization and utilization of funds. In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its approval. The principal sends it to president for final consideration.
- College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations. The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues

related with fee structure for various courses run by the college.

- The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided courses are used by the College to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and society in general. The IQAC is consistently working to magnify the quality culture in its all spheres of the college by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic way. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follows,

Title of practice: 1. Grooming of students through enhanced student centric activities

For the overall development and well being of student and society, student should be prepared for the futuristic world. The college organizes various student centric activities along with its regular academic activities to provide a platform to the students to explore their potential and showcase their talents. On that ground, IQAC has taken initiatives for the overall growth of students i.e. growth in Short Term Courses per department, Shivaji University, Kolhapur approved Career Orientated Courses (C.O.C.), Capsule courses, Online Quiz on the occasion of commemorative days during the year by various committees and departments, Botany corner, Zoology corner, Student research project under Lead College Scheme, Research funding from Institute for College level Student research projects for development of research mind and social responsibility among the students.

The college organizes activities like poster presentation, wall paper presentation, elocution, drawing, photography, Avishkar competition, and other similar activities to inculcate necessary skills among the students. These activities led to enrich understanding of current as well as relevant issues. The college promotes the active learning of the students by engaging them to deliver seminars on the topic of their choice. The College gives emphasis on activities like projects, group discussions, workshops, training programmes, Quiz Competition etc. The College has well equipped laboratories to inculcate the skills by providing hands on training. ICT enabled Teaching-Learning methods and tools like Google Classroom, YouTube videos, Channels, online quiz are used to increase the participative approach of the students. For the encouragement and support for better academic performance of slow learners the college conducts remedial coaching. A best student is awarded by the institution overall development of student on the basis of merit, participation in social activities, curricular and co-curricular activities.

2. Quality Enhancement and Sustenance through AAA

The mission statement of the college states that rural youth empowerment through quality education. Therefore IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. After the second cycle

of NAAC, it was the duty of IQAC to sustain the quality culture in the HEIs. Then, as per the feedback received from various stakeholders, governing body of the Sanstha, College Development committee, IQAC resolved that the academic and administrative audit would be conducted for three successive years to create the quality culture in the college.

From 2017-18, college has successively conducted AAA. In year 2020-21, the AAA of 2019-20 was conducted from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, skill of presentation, documentation and office administration.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/2.3.1%20Student%20Centric%20Activities.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college has effective and extensive mechanism, strategies and gives prime importance in the academic outcome of every student. IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome. Teaching learning is important process in the development process. IQAC analyzes teacher's performance through the PBAS and API. It is implemented in effective ways. The IQAC reviews the teaching methodologies and upgrade as per the requirements.

Academic audit: The institution reviews its teaching-learning process regularly by a comprehensive process operated at three different levels through the structures formulated by the institution, which ultimately culminates into an academic audit at the end of academic year. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

Institution Level: Staff secretary of Arts, commerce and science are decided annually on a rotational basis. The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

Department Level: The departments prepare Action Plan for the year based on the guidelines of

IQAC. Academic process based on the monthly report prepared by the faculty members is reviewed in department meetings. Head of the departments represents the progress of academic activities in the general staff meetings.

Faculty Level: Teaching plan, teaching schedule and monthly reports are prepared by every faculty. The learning outcome of the student is analyzed at the teacher level. Faculty will monitor and evaluate the result of each student under his/her group. The result of the continuous evaluation is informed in parent -teacher association meetings conducted in academic year. Students' feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.vympv.ac.in/uploads/naac/IQAC%20Annual%20Reports/IQAC%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and Security

1. Safety norms are strictly followed by college in all respects.
2. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.
3. Regular medical check-up camps are arranged. In case of emergency transport facilities are provided.
4. Grievances redress and anti sexual harassment cells are actively functioning which provide a convenient opportunity for girls to voice their students.
5. The college has discipline committee for continuous monitoring the security on the campus.
6. The complaints related to violation of disciplines are reported to the concerned staff and placed before the principal and members of discipline committee.
7. The college has anti-sexual harassment committee to take necessary action on sensitive issues of the girls students which helps to ensure their vibrant presence.
8. The entire campus is covered under CCTV cameras. The footage of the recording is often seen & necessary action are taken ,if any suspicious activity is observed by the principal CCTV's are installed at the entrance of the college gate, canteen, parking area ,office, corridors of different floors of the college to ensure safety and

security student and staff.

9. The college has provided separate staircase for the girl students.
10. The college has adopted mentor mentee scheme to solve the individual problems both academic & personal of the students.
11. The patrolling van of local police called 'Nirbhaya pathak' periodically visits the campus for the prevention of offensive activity.
12. The security guards are appointed and deployed in proper places in the college premises.

b. Counseling

1. Students are encouraged to join NCC, NSS and participate in co-curricular and extracurricular activities.
2. Importance is given for overall development of students through bridge courses, co-curricular and extracurricular activities.
3. Mentor system has been introduced. The main objective is to keep the effective mentoring and welfare of the students a group of 40 students are attached to a faculty member preferably who engages the particular class. This system improves rapport between students and mentor.
4. In addition to class room teaching, the faculty offer guidance to the students through ICC committee, skill training and placement also provided.

c. Common Room

The college has provided a separate room for rest of the girl's students. The room is attached to the washroom. The room is equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	http://www.vympv.ac.in/uploads/naac/Criterion%20VII/7.1.1.%20for%20Website.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.vympv.ac.in/uploads/naac/Criterion%20VII/7.1.1.%20for%20Website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has become burning issue of present time since it is directly connected with the surrounding environment and human health. Keeping this point in mind institution has undertaken important strategies and planning for waste management and recycling of water and disposables.

1. Solid Waste Management

To collect the degradable solid waste there is availability of dustbins at various corners in the premises of the college. The college canteen also has been taking care to avoid pollution in the area. The non-degradable solid waste is discarded by municipal authority of the city by collecting the waste regularly. The solid waste collected in the campus is mingled with other waste in the small pits to prepare compost. The green manure is supplied to garden plants in the college premises. Following the Government of India's resolution to ban all single-use plastics, the college administration declared the VYMP campus plastic free. The ban is applicable to all entities. Signboards/Posters are displayed on the College campus for encouraging ideas of a plastic free environment.

2. Liquid Waste Management

Liquid wastes in the form of various chemicals are collected from chemistry laboratory is processed.

3. Biomedical Waste Management

Biomedical waste discarded in the form of bandages, used masks, sanitation pads from ladies common room, etc. are collected in the dustbins and disposed by municipal workers of the city.

4. E-Waste Management

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste bin is provided for the collection of the e-waste generated in college campus, which is given to the authorized agency for recycling and disposal.

- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.
- Useful parts of electronic gadgets like hard disk, CPU, monitors, mobile phone charger, CD drive etc have been removed from the old computers for reuse.

5. Waste Recycling System

Solid wastes are and wastes from plants are dumped in the pits and made compost. The green manure prepared supplied to the plants. Some biochemical waste are discarded and supplied to the municipal workers for further process.

6. Water Recycling System

Rain water recharging system available in the campus, recharged water is supplied to the garden plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

B. Any 3 of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

This is a reputed college in the town. Most of the students admitted in the college are local and belong to nearby

villages. As per the University rules, the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with representation of each category. In major extension activities local citizen's participation is commendable. The hospital, farmers, young generation is fully involved in departmental activities, festivals awareness programs and health campaigns. These notices of environmental awareness, social harmony, unity and values are displayed in the college campus.

The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmers family. To take this Opportunity College tried to gather number of farmers from nearby villages through organic farming and Farmers convention workshops. The farmers were made aware about taking improper crops from their fields. The importance of soil testing was mentioned for good health of soil and to maintain the soil fertility for long period. The various methods of irrigation where also introduced to farmers for proper management of available water.

Our college organized free eye check up camp, free dental check up camp, Maha-arogya Melava, save girl child rally, the collection of festival West (nirmalya) from civilians. Our institution distributed clothes and Diwali special food to sugarcane workers with the participation of NSS students. Our college organized science exhibition for Town High school students, conducted CBCS skill development course to develop personality of rural student and also conduct certificate courses in spoken English for student and one day teachers training program to develop communication skill and to know the importance of English for primary teachers.

Our institution organized the event the Mahawalkathon for students, teachers and non teaching staff members for the awareness on road safety, responsible driving and no honking. Our college organized cleanliness drive, cleanliness awareness rally, in this event our college students with teaching and non-teaching staff clean public garden and other public places at Peth vadgaon.

Our institution conduct blood donation camp in this nearest villages were participated, the college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different

activities for inculcating the values of tolerance, harmony towards cultural diversity. Our college belongs to the rural background, its activities have a very positive impact on the society's cultural and communal thoughts directly. Thus, the college has created a very positive image for all the communities and they donate and help in the developmental activities of town.

In this way by organizing different activities our college initiate in providing and inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Shri. Vijaysinha Yadav College, Peth vadgaon has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programs and activities are organized both by departments as well as societies.

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College and various committees such as NSS, NCC, etc.

PATRIOTISM:

- Celebrating Independence Day, Republic Day, and undertaking National flag collection drive during these days.
- Celebrate Maharashtra Day.
- The National Cadet Corps (NCC) unit of VYMP is dedicated

to creating a 'sense of patriotic commitment' for national development. The NCC appoints participating in the Republic Day Camp.

- VYMP has an active National Service Scheme (NSS) unit where students engage in community service programmes.

CIVIC SENSE:

- Election awareness seminar and Voters ID Drive were conducted jointly with NSS to guide the students to get their voters' ID.
- The College regularly organizes blood donation drives, road safety awareness campaigns. During disasters like flood in Kolhapur region, Our students works in cleanliness drive.
- Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.
- Graduates pledge to follow ethical practices in the oath taking ceremony on Graduation Day.
- International Yoga Day has been observed by the college through sessions on 'Ashtanga Yoga' organised by the Peace Society and a webinar on Yoga: Guardian of the Mind, Body and Spirit.

ENVIRONMENTAL CONSCIOUSNESS:

- Students are encouraged to participate in activities like Tree plantation drives, Swachh Bharat Abhiyan and events like "Combating climate change".
- Paper, Cloth Bag provided staff and students and Anti-Plastic awareness rallies are conducted.
- E-waste collection drives are arranged regularly
- Students are encouraged to share their notes and collect one-sided used or printed papers and reuse them.

COVID TIMES

NSS gave messages to students and citizens to stay at home and prevent spread of virus. NSS provided mask distribution program in various villages and conducted COVID Awareness program.

The Institution is taking maximum efforts to ensure safe environment in the College.

- Staffs are asked to come to College in a distributed manner Security personnel check the temperature, pulse

and oxygen of any person who enters the campus.

- The staff room, laboratories and office are frequently sanitized. Sanitizers are made available at many points in the College.
- It is compulsory for any person entering the College to wear a mask and maintain social distance.
- All activities are continued through online platforms. Videos were made by different departments and committees, saluting Covid warriors.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The college organizes with great respect and enthusiasm the two national festivals viz. the Independence Day and the Republic Day as well as Maharashtra Day. It observes with due respect and seriousness the birth and death anniversaries of freedom fighters and nation builders such as Lokamanya Tilak, Dr. Babasaheb Ambedkar, Swami Vivekanand, Chhatrapati Shahu Maharaj, etc. Also the anniversaries of founder members, patrons and architects of the institution are observed by paying them tribute in a variety of ways. There is a special committee of faculty members that organises such programmes in a planned and systematic manner so as to reach to the students and the society the messages that the lives of these great personalities teach us. Renowned thinkers and researchers of lives of these national leaders are invited on such occasions to deliver their scholarly talks. For active participation of students, programmes like patriotic songs, essay and elocution competitions, wallpaper publications, etc. are organized. The college comes out with innovative ways to honour these great personalities. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

1. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag every year.
2. Birth Anniversary of Charles Darwin at 12th Feb-National online poster Presentation Copmpetition.
3. World AIDS Day (1st Dec)- Essay Competition on the occasion of world AIDS day.
4. National Science day (27th feb)- wallpaper presentation.
5. Marathi Bhasha Din (27th feb)-PPT Presentation.
6. International womens Day (8th march)- Guidance talk.
7. Wildlife Week (Oct)- State level Butterfly Photography Competition.

8. Savitribai Phule Birth Anniversary(Balika Din 3rd jan)- State level Online quiz competition.
9. Human right day- Guidance Talk.
10. National Soil Day (5th dec)- Webinar on " Soil Alive :Issue and challenges.
11. International Day of disability (3rd dec)- Online Quiz conducted.
12. Hindi Diwas is celebrated on 14th September every year.
13. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
14. World Environment Day is observed every year on 5th June.
15. 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda.
16. 15th January Celebration of Makar Sankranti as Traditional Day.
17. 19th February Birth anniversary Chhatrapati Shivaji Maharaj
18. 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar.
19. 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj
20. 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day.
21. 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri.
22. 14th November Birth anniversary of Pandit Javaharlal Nehru also celebrated as Children Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. ONE STUDENT ONE PLANT

Goals

Environmental awareness has become a part of our college culture and the college conducts environmental awareness activities since the establishment. One plant One student is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green Society of India to be a healthy world.

"One Plant One Student" is an initiative in line of a green and healthy environment as a helping hand to this noble initiative and for making the college students socially responsible institution carried out a plantation drive. All faculty members, staff administrative and management of the institutions have motivated to plant at least one tree themselves in every year.

The context

"One Student One Plant" will educate and encourage the student about the benefits of planting trees for our planet. College student will be involved in searching a tree for the preservation of environment in an eco friendly manner. The practice "One Student One Plant" includes each student should plant one tree and also nurture that tree.

Practice

At the beginning of the every year, we announced the scheme of "One Student One Plant". In that scheme under we motivate the students to donate a plant to the college. Students become climate ambassadors and pass on their knowledge and encourage other students to take on social responsibility and shape their future. In the year 2016-2017 the students donated plants to the college.

The collected plants were distributed among the students. The students prepared plant by marking 1st plantation points students fill up plant by cow dung manure and soil, students have planted plants of various like Mango, Guava, Jackfruit, Neem, Gulmohar, Bamboo etc different varieties of plants have

been planted in different areas from 2016 to till day 2021.

The college has made a conscious effort to bring unutilized land under cultivation of medicinal ornamental and conservation of local plants as well as other productive plants through NSS staff and college students.

Evidences of success

Department of physics organized tree plantation programme under this program we planted some trees in our college campus. Department of botany and NSS have also organized tree plantation programme at barren land at various villages in our area. Through this program, we planted trees and makes a promise that we will take care of every tree we have planted.

Future plan

On the occasion of World Environment Day, college distributing various trees free of cost to college students and to the society and also we will educate and encourage the people about environment protection through plantation.

Many trees are indigenous and are encouraged by many to be grown to maintain nature Heritage tree plantation is not only beneficial to the environment but it also crucial. In the climate change, trees are the natural purifiers of the earth that take in carbon dioxide and exhale oxygen. If we plant more and more trees they gives us fruits and leaves that serves as food for birds, animals as well as human being. Moreover, we get wood, rubber and raw materials that are used for manufacturing miscellaneous goods such as furniture, doors etc. Trees are habitats of birds and animals. They are maintaining biodiversity and ecological balance. Tree planting can restore global warming, therefore plantation of tree is important as they improve the life and fulfill essential needs of mankind.

If we really want to survive or lead a good life and also want to make a comfortable globe for upcoming generations, we have to aware the younger generation to plant more and more trees. We must contribute our bit towards plantation. With this in mind we have devised a guide to the benefits of planting trees in our college we will take care of everything we have planted and every year we will plant trees more than the previous year.

2. Digital Literacy

Goals:

Digital literacy is the most important lifelong learning tool. With the increased importance of technology in society, digital literacy is gaining recognition as the most valuable tool for lifelong learning.

The influence of technology on education is the main reason to adopt the best digital literacy practice in our institutions.

Digital literacy is one component of being a digital citizen. Institute tries to educate our staff, students and also the rural community to become digital citizen. Digital technology allows people to interact and communicate with family and society on a regular basis.

Context -:

Digital literacy is the set of competencies required for full participation in a knowledge society.

It includes Knowledge, skills and behaviors involving the effective use of digital devices such as smart phones, tablets, laptops and desktop PC etc. for the purpose of communication, expression and collaboration.

Digital literacy is the first step towards paperless work which encourages the environment friendly behavior of students.

Practice:

At the beginning of the year 2016-17, we conducted Poster Presentation in 'Scope of IT' for the students. Total 51 students are participated in this competition in three different themes such as a Scope of IT, Wireless Technology & Latest Technology. The competition was cordially organized by Research cell and Department of Computer Science.

In the year 2017-18, event and workshop for the students as well as teachers which covered the complete information about digital technology were organized.

The department of computer science organized a 'MORAYA EVENT' on 30th Aug. 2017. A MORAY EVENT was a gaming competition. Two

types of competition were there. This was GAME OF RACING in the morning sections for students and SPEED OF TYPING the competition for students as well as teaching and nonteaching staffs were conducted.

The workshop emphasized to aware the students about basic knowledge of computer and internet to connect them with the flow of the world. This workshop is designed to orientate students towards the world of work.

In the year of 2018-19, 'MORYA EVENT' was a Poster presentation, Quiz, Coding Master. There are total 200 students were participating. These events were literate to students, teaching staff, and non-teaching staff about digital knowledge.

In this year also conducted or specially organized for the women's of rural area (housewives). These women's were given information related to digital technology. They were also trained for how to use smart phones.

In fourth session students must be familiar with their college so all students must be access online videos, course materials, assignments. That's why we are used Google classroom for interacting with students for multipurpose as above. Similarly students don't be interacting with professor in face-to-face format. So the use of chat room is for discussing, reading, sharing opinions & seeking answers from others.

In the year of 2019-20, 'A MORYA EVENT was a PPT presentation, Go google, Coding Master. There are total 180 students were participating from various colleges such as DKASC Ichalkaranji, Dr. B. A College Peth Vadgaon, Ashokrao mane Polytechnic, Hon. ADC Hatkanangale etc. In PPT presentation competition 15 students, Coding Master competition and 140 and Go-google competition 25 students were participating.

In this year we also conducted on 05th Feb 2020 to increase the knowledge of e-content of teachers the orientation programme was organized. Total 51 teachers are participated in this workshop. In this workshop different contents were conducted such as Gmail, Google Classroom, Google Form, and Google Blogger. The aim of orientation Programme workshop was not only to guide teachers on E-content uses but also helps become self-aware about their Knowledge of digital field.

Academic year 2019-2020, Department of Computer Science

organized online college level Ms. Office Quiz dated on 7th April 2020. This MS Office online Quiz will be helpful for competitive exams for Bank PO, Clerk, SBI bank exams and SSC Exams and interviews. MS office questions and answers will improve your computer knowledge.

Department of Computer Science and Internal Quality Assurance Cell organized by online National Level quiz on COVID-19 Awareness dated on 18 March 2020. This Quiz aims at preventing the spread of the disease and saving the precious life of people. As you complete the Quiz and gives 60 % correct Answers, the E-certificate of Completion will be mailed at your registered email address. Every day first 100 participants will get the e- certificates.

In the academic year 2020-2021, Department of Computer Science organized seminar activity of online mode due to COVID-19 for B.Sc. III students under the valuable guidance of HOD Miss. S. M. Mohite. The seminars were supervised by Miss. P. S. Patil. Students nicely presented their topics on Google meet platform with power point presentations.

In the academic 2020-2021, Department of Computer Science organized online college level Yoga awareness Quiz dated on 21 June 2020 .The aim of this Quiz to help students stay fit and adopt a sustainable and active lifestyle at a young age. As you complete the Quiz and gives 60 % correct Answers, the e- Certificate of Completion will be mailed at your registered email address. Every day first 100 participants will get the e- certificates.

On the occasion of Marathi Bhasha Din Dept of C.S. presented Importance of the day through PPT. A group of ten students created video showing objectives and importance of a Matrubhasha Divas'. Paper documents of PPT and video of this function is attached.

Students must be familiar with their college so all students must be access online videos, course materials, assignments. That's why we are used Google classroom for interacting with students for multipurpose as above. Similarly students don't be interacting with professor in face-to-face format. So the use of chat room is crucial for discussing, reading, sharing opinions & seeking answers from others

Evidence of Success-:

Students got complete information about computers. As a result many students started using computers for their study (e.g. Deliver seminar etc). The teachers also used to communicate with the students and to circulate notes among them .All the students have been created their email Id.

We have taken the feedbacks from the women's which we have trained with the use of smart phones that, they can be use smart phones better than the past for their daily work (banking, paytm, WhatsApp group etc.

Due to COVID-19 pandemic, only online communication is done with students. So, all programs have organized by online mode so lack of face to face communication was there.

Problems Encountered:-

Students and rural community women with a "traditional" mindset find it is difficult to adopt; they need to accept new learning circumstances with an open mind and heart. So Change the attitude & technology literacy would help them to gain confidence in order to succeed in their courses with a positive vibe. In online mode communication problems are encountered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response

Green Culture Development

The vision of the institute focuses on the green culture development and to aware community about eco-friendly environment.

Since the beginning, trees have furnished us with two of life's essentials, food and oxygen. As we evolved, they provided

additional necessities such as shelter, medicine and tools. Today their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles.

Peth Vadgaon is a small town. City is prosperous with nature. However, due to current urbanization the city has changed. Therefore, plantation is very useful to sustain the health of the city. The college has taken the tree plantation project to develop awareness about environmental conservation in young generation. Plantation is not only beneficial to the city but it has good results at different levels. Plantation can curbed global warming at some extent. It also helps to sustain biodiversity. It is the great initiative to connect the young college generation with the environment.

Distinctiveness of institutional performance in imbibing environmental values

Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings.

The main reason we like trees is because, they are both beautiful and majestic. No two are alike. Different species display a seemingly endless variety of shapes, forms, textures and vibrant colors. Even individual trees vary their appearance throughout the course of the year as the seasons change. Many people plant tree as living memorials of life changing events.

Therefore, tree plantation sessions are continuously running by the college since last two years in the month of July to contribute green culture to the society. Each year's work agenda is send to the administration officer, Kolhapur.

To make the people aware about plantation VRUKSH-DINDI is also held in the year of 2018 & 2019.

Tabular format of the plantation sessions are as follows:

Year

No. of saplings to be cultivated during the first week of July

No. of saplings to be sustain at the end of May of upcoming year

Area of plantation

2016-2017

50

36

Teli community graveyard

2017-2018

100

96

Teli community graveyard

2018-2019

80

77

Market yard

2019-2020

100

150

78

127

Latawade road

Tanali vasahat, Narande

2020-2021

70

05

50

05

At student Home

College Campus

Some Initiatives taken by the college for Green Culture Development :-

Nirmalya Sankalan:-

Every year during Ganesh Visarjanin the month of August or September people native from Peth Vadgaon polluting water bodies by discarding plastic garlands, dried plant waste, wet food materials/Prasada etc. To overcome this problem our students and teachers watching near water bodies and collecting such type of waste before mixing in the water bodies. This action programme becoming useful to make aware people and student towards environment and celebrating eco-friendly festivals.

BAN Plastic:-

As plastic is non-degradable material and causes pollution, Government banned on the use of plastic but people in their daily life neglecting directly or indirectly such rules and regulations suggested by government. To overcome this problem, our institution is taking efforts continuously to practice the alternative use to plastic. To minimize use of plastic students who interested in tailoring work, they weaved cotton bags of different sizes and distributed to their friends, teaching and non teaching faculties and their neighbors. Students have been taken earning and educating experience by this action programme.

Mahawalkathon Rally:-

Institution organized 'Mahawalkathon Rally' for teaching and non-teaching faculties and students of NCC and NSS from college campus to Latawade Village. The purpose of this rally was to avoid honking and to aware about traffic rule. Along with this we achieved the experience of peace, health awareness by walking some distance together.

Majhi Vasundhara - An Oath

According to order of Ministry of Environment and Forest to pledge to protect our beloved earth our institution organized Majhi Vasundhara - an Oath programme for faculties of teaching and non-teaching. Besides action programme to save environment and earth, people should also attach emotionally with the environment and earth. Along with knowing and taking benefits from living and non-living beauty on the earth, we have to preserve, protect, conserve and use sustainably of natural resources. This oath was given such vision in everyone's mind.

Vanashri Puraskar:-

Our beloved president of institution was honoured by Vanashri Puraskar 2020 by Government of Maharashtra for his keen interest and continuous efforts in planting trees and caring them. He has been worked as good administrator in service of Maharashtra government, to encourage the people related with institution he has been worked in the field of environment.

No Vehicle Day-

On first Saturday of every month college organized an important action programme known as No Vehicle Day. By avoiding continuous use of vehicles, use of bicycle reduces environmental pollution and enhances healthiness respectively. About 80 vehicles are standby on this day is very good sign to reduce air and noise pollution. On bicycle day students were motivated by the college authority by distributing gifts in the form of a ball pen to about 50 students. Students are also being awarded about participating in "No Vehicle day/ Bicycle day".

Electric Bikes-

Our three (03) staff members are continuously using electric

bikes so as to minimize the use of petrol and avoid environmental air pollution. By following these ideas other staff members also motivated and desired to buy electric bikes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To enrich ICT facilities & enhancement of technical skills of students.
2. Enhancement in skill based short term courses.
3. To arrange placement camps.
4. Enhancement in Solid waste disposal.
5. To undergo the accreditation process by NAAC.