Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI VIJAYSINHA ARTS AND SCIENCE COLLEGE, PETH VADGAON**
Name of the head of the Institution	**Dr. Vijaya Ravindra Chavan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302471599**
Mobile no.	**9421181666**
Registered Email	**vyadavcollege@rediffmail.com**
Alternate Email	**mrs.vijaya.chavan@gmail.com**
Address	**Peth Vadgaon**
City/Town	**Peth Vadgaon**
State/UT	**Maharashtra**
Pincode	**416112**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Suresh P. Patil**
Phone no/Alternate Phone no.	**02302471599**
Mobile no.	**9970129775**
Registered Email	**vyadavcollege@rediffmail.com**
Alternate Email	**mrs.vijaya.chavan@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vympv.ac.in/uploads/naac/AQAR%202017-18/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vympv.ac.in/uploads/naac/Academic%20Calender/Academic%20Calendar%202018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.67**	**2007**	**22-Dec-2007**	**21-Dec-2012**
2	**B++**	**2.83**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jan-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC]	29-Jun-2018 1	11
Regular meeting of Internal Quality Assurance Cell (IQAC]	20-Sep-2018 1	11
Regular meeting of Internal Quality Assurance Cell (IQAC]	01-Jan-2019 1	11
Regular meeting of Internal Quality Assurance Cell (IQAC]	30-Apr-2019 1	11
Timely submission of Annual Quality Assurance Report(AQAR) to NAAC	31-Dec-2018 8	11
Feedback from all stakeholders collected, analysed and used for improvements	03-Apr-2019 1	300
Academic Administrative Audit (AAA) conducted and its follow up action	01-Feb-2019 1	50
Participation in NIRF	10-Apr-2019 1	50
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **IQAC has taken initiatives in organization and conduction of various district, university and institutional level competitions and workshops.**

- **IQAC has conducted Induction Programme for the first year students of B.A. and BSc. regarding CBSE Syllabus.**

- **IQAC has taken initiative to develop an Institutional Web portal to capture all the data and get the reports online.**

- **IQAC has taken Green initiative in launching the scheme entitled "one plant one student".**

- **IQAC has taken initiative in introducing the Pre-Semester Examination for the third year students of B.A. and B.Sc.**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of Purified water system, C. C. TV, and Intercom System in the college campus.	**Installed Purified water system, C. C. TV, and Intercom System in the college campus**
Submission of B.Com-I proposal to Shivaji University, Kolhapur.	**Submission of the AQAR [2017-18] on 31ST December, 2018 to NAAC, Bangalore.**
Formation of A.A.A.[Academic and Administrative Audit] Committee and documentation.	**Organized one day workshop on the Expert Lecture by Dr. N.S. Dharmadhikari, NAAC, Assessor, on "NAAC Related (New Framework) Quality Culture Development" ,on Friday 01/02/2019.**
Declaration of seed money and incentives with cash Rs. 5000/- to the Research Proposals of Faculty and students.	**Assessment of Academic and Administrative Audit [A.A.A.] for the year 2018-19 by Dr. Milind Hujare,(Principal, A.S.C. College, Ichalkaranji) and Dr. Yojana Jugale (Annasaheb Dange College, Hatkanangale)NAAC, Assessor on 20/04/2019.**
Initiation of Value-added courses by each department.	**Organization of District Level Avishkar Competition, to inculcate and promote**

	research culture and aptitude among students and teachers.
	[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**13-Aug-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**26-Jan-2019**

17. Does the Institution have Management Information System ?	**No**

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the copies of the curriculum implemented by the BOS in the related subject of Shivaji University. Before the commencement of each academic year, the concerned department heads plan the curriculum implementation strategies with the help of other faculty members. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards or using online modes. Department heads arrange a meeting at the beginning of the academic year to distribute the syllabus among the other department faculty members based on their available workload. College Timetable Committee prepares the timetable for the entire college. With the help of college timetable, each department prepares its separate timetable and each faculty member prepares his/her individual timetable. The timetable is approved by the concerned department head and the principal. For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of the academic year. The timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives of the IQAC. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of

extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. The academic diary is compulsory for the entire faculty member. The lecture points and sub-points are stated in the academic diary. The department heads check and monitor the entries in the academic diary. At the end of each month, the principal confirms the diary with signature. Each department conducts the departmental meetings periodically. The department prepares its separate timetable for the advanced and slow learners. The planning of co-curricular and extra-curricular activities is considered while preparing the departmental timetable. The department maintains the record of meetings and other activities conducted by the department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Geoinformatics	0	16/01/2019	7	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Geography, Economics, History, Political Science, Sociology	11/06/2018
BSc	Physics, Chemistry, Zoology, Botany, Mathematics, Microbiology, Computer Science	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COC in Spoken English	01/08/2018	52
COC in Maintenance of Electrical and Electronic Appliances	01/08/2018	20
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	2
BSc	Microbiology	4
BA	Geography	4
BA	Sociology	15
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The collection of feedback: A feedback form covering various aspects of syllabus was prepared in the form of questionnaire. It is distributed among the Students, Teachers, Experts and Parents. Their feedback and suggestions were collected. Analysis of feedback form: The feedback forms were collected and sorted out based on the respondents. There were total ten questions based on the syllabus. Question wise responses of the respondents were sorted out. A code sheet was prepared to collect the responses systematically. All the answers were analysed by using Excel software. The obtained results were interpreted for implementation. Implementation of the Feedback: Based on the analysis of feedback, following procedure was followed to implement the corrective measures: 1. All the departments were informed to suggest recommendations to their respective BOS bodies of university to incorporate the demands of the stakeholders or bridge the gap of syllabus. 2. The faculty members were asked to impart knowledge and skills missing in the actual syllabus by conducting extra classes or lectures. 3. All the heads of the department were suggested to start Diploma / Short Term Courses based on the need of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Part I	288	270	254
BA	Part I	288	310	264
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1156	0	42	0	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	5	1	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Through MentorMentee system The college has since last two years is practicing a system of mentoring called the MentorMentee system, whereby mentor was provided to every ward to look after his/her academic and psychological well being and also monitors class attendance and performance. Under the Mentor system, the full time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1156	42	1: 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	29	19	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nikam A. H.	Assistant Professor	'Ideal Teacher Award', Shahu Shikshan Prasarak Seva Mandal,

2018	Khabade P. A.	Assistant Professor	'Ideal Teacher Award', Lion Club, Kolhapur
2018	Dr. Patil M. A.	Assistant Professor	Research Recognition for M. Phil. and Ph. D., Shivaji University, Kolhapur.
2018	Dr. Patil M. A.	Assistant Professor	Member of BOS, Maharashtra Rajya Pathya Pustak Mirmiti and Sanshodhan Mandal, Pune (Balbharati)
2018	Dr. Maske S. V.	Assistant Professor	Ideal Teacher Award2018, Chate Group of Education Bhaskaracharya Pratishthan Kolhapur on 6th September, 2018
2018	Dr. Maske S. V.	Assistant Professor	State level Ideal Teacher Award2018, Avishkar Social Educational foundation Kolhapur (M.S.) 8th September, 2018.
2018	Dr. Maske S. V.	Assistant Professor	Krutishil Pradhyapak Puraskar, Maharashtra Rajya Kruti Samiti Maharashtra.
2018	Dr. Maske S. V.	Assistant Professor	Member of BOS (Subcommittee), Shivaji University, Kolhapur

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388, 3129	Semester I	19/11/2018	17/01/2019
BA	388, 3129	Semester II	20/04/2019	03/06/2019
BA	388, 3129	Semester III	03/12/2018	14/02/2019
BA	388, 3129	Semester IV	03/05/2019	06/07/2019

BA	388, 3129	Semester V	29/10/2018	12/02/2019
BA	388, 3129	Semester VI	01/04/2019	24/05/2019
BSc	286, 2324	Semester I	26/11/2018	06/02/2019
BSc	286, 2324	Semester II	13/05/2019	27/06/2019
BSc	286, 2324	Semester III	07/12/2018	13/02/2019
BSc	286, 2324	Semester IV	23/05/2019	10/07/2019
BSc	286, 2324	Semester V	02/11/2018	24/01/2019
BSc	286, 2324	Semester VI	02/05/2019	01/06/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms made by the University are communicated to the College prior to its implementation and training programmes are arranged for the same. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Assessment (CIA). CIAI is scheduled in the first half a semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college per semester and parents can access the performance of the students. In the second semester, CIAII is conducted. It is also conducted similar to the CIAI. CIAIII Presemester exam is conducted. It is also conducted similar to the pattern followed in university examination and same procedure is followed. Field works, camps and recognition in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The uniform internal exam time table for all the UG programmes is published one month before the exam. Exam is arranged on a common schedule and supervised by faculty of departments. The syllabus for the internal exam is announced in advance by the teacher concerned. The question paper for the internal exam is prepared in a uniform pattern fixed by the College. Valued answer scripts are distributed to the students individually pointing out the fallacies and pitfalls within four days of the completion of the exam. Students' grievances are taken care of and redressed in a timely manner. Students are permitted to appear for retest if he/she needs performance improvement or the score is below forty percent. Parents are informed of the performance of their children through PTAs. Consolidated internal mark sheet is published on the College notice board. Two home assignments and one test per paper per semester are conducted for every subject.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vympv.ac.in/About/Outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
388, 31299	BA	Arts	105	94	89.52
286, 2324	BSc	Science	167	160	95.81
			View File		

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://www.vympv.ac.in/uploads/naac/Student%20Satisfaction%20Survey/SSS%2020 18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	12	Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	0.13	0.13
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship Awareness Camp	Entrepreneurship Development Institute of India ,Ahmedabad	01/01/2019
Teachers Training workshop on Climate Change	Dept. of Zoology The Climate Reality Project, India	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Agricultural and Animal Husbandry	Miss. Powar Sonali Tanaji	Gondwana University, Gadchiroli	18/01/2019	State
Agricultural and Animal Husbandry	Miss. Powar Sonali Tanaji	Shivaji University, Kolhapur	04/12/2018	University
Agricultural and Animal Husbandry	Miss. Powar Sonali Tanaji	Shivaji University, Kolhapur	27/12/2018	Kolhapur District
NSS Activities	NSS Unit of Shri Vijaysinha	Shivaji University,	23/06/2018	Kolhapur District

	Yadav Arts and Science College, Peth Vadgaon	Kolhapur			
NSS Activities	Dr. A.L. Powar	Shivaji University, Kolhapur	23/06/2018	Kolhapur District	

<div align="center">

[View File](#)

</div>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	4.57
National	Hindi	2	0
International	Economics	1	4.57
International	Economics	1	5.5
International	Political Science	1	5.5
International	Political Science	2	5.5
International	Geography	3	5.41
International	Geography	2	6.26
International	Geography	2	5.5
International	History	1	5.5
International	History	1	6.23
International	Marathi	2	0
International	Sociology	1	6.5
International	Hindi	3	7.5
International	Hindi	3	0
International	English	3	5.42
International	English	1	6.23
International	Chemistry	2	5.87

International	Mathematics	2	5.75
International	Zoology	1	0
International	Physics	1	0
	View File		

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Zoology	3
Marathi	1
Hindi	1
English	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Impact of Industrial Effluents	Dr. S. V. Maske	Journal of Environmental Biology	2019	2	58	Shivaji University, Kolhapur
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	17	11	44
Presented papers	22	18	1	0
Resource persons	2	3	0	22
	View File			

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teachers Training workshop on Climate Change	Dept. Of Zoology The Climate Reality Project, India	4	100
Kolhapur District Level Avishkar 201819	Shri. V.Y. Arts Science College, PethVadgaon Shivaji University, Kolhapur	29	276
Collection of Nirmalya Shri Ganesh Idols During Gauri Ganapati Immersion	NSS Unit Nature Club	19	283
Blood donation Camp	Shahu Shikshan Prasarak Mandal PethVadgaon	6	200
Granth Dindi	Shahu Shikshan Prasarak Mandal PethVadgaon	30	650
Wachan Katta	Shri. V.Y. Arts Science College, PethVadgaon	4	25
Book Exhibition	Shri. V.Y. Arts Science College, PethVadgaon	28	400
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Wrestling	Gold Medal	All India Inter University	1
Archery	Bronze Medal	All India Inter University	3
NSS	Best Volunteer	Shri. V.Y. Arts Science College, PethVadgaon	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PNG Mahakarandak	Akhil Bhartiya Natya Parishad Sangli	One Act Play Competition	1	10

Shivaji University District Youth Festival	Mahavir College Shivaji University, Kolhapur	District Youth Festival	6	35
Shivaji University Central Youth Festival	Willingdon College, Sangli Shivaji University, Kolhapur	Central Youth Festival	4	10
Rashtriya Kushtarog (Leprosy) Nirmulan Karyakram	State of MaharashtraHealth Service (Kushtarog (Leprosy) Kolhapur	Kushtarog (Leprosy) Janjagruti Abhiyan	2	40
Kushtarog (Leprosy) Shodh Mohim (Lectuer)	State of MaharashtraHealth Service (Kushtarog (Leprosy) Kolhapur	Kushtarog (Leprosy) Janjagruti Abhiyan	2	40

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day Workshop	Teachers and Students	Shivaji University, Kolhapur	1
One Day Workshop	Teachers and Students	Shivaji University, Kolhapur	1
One Day Workshop	Teachers and Students	Shivaji University, Kolhapur	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SHIVAM Shivaji	07/10/2018	Organization of	14

University Marathi Teacher Association		Marathi Language, Literature and Doing Research in Marathi	
Gopalkrishna Gokhale College, Kolhapur	21/08/2018	To Exchange Faculty, Students Sharing Knowledge	32
Warana Mahavidyalay, Aitawade Khurd, Talwalawa	30/08/2018	To Exchange Faculty, Students Sharing Knowledge	29
Maharashtra Education Society' Maharashtra Technical Institute, Ichalkaranji	08/01/2018	To Exchange Faculty, Students Sharing Knowledge	18

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.15	12.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy and Useful LMS	Partially	1.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9723	804235	3414	268605	13137	1072840
Reference Books	6698	1912000	209	132858	6907	2044858

Journals	52	32524	0	36138	52	68662
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	2	0	2	0
CD & Video	38	0	0	0	38	0
Library Automation	1	10000	0	10000	1	20000
Others(spe cify)	190	0	21	0	211	0
Others(spe cify)	2	0	9	0	11	0
Others(spe cify)	3	0	0	0	3	0

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others
Existin g	82	56	2	1	2	8	13	4	5
Added	0	0	0	0	0	0	0	0	0
Total	82	56	2	1	2	8	13	4	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
83.26	7342951.85	15.15	1271993

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Process Of Budget Allocation In the month of January budget requirement is submitted by all the department of college. It includes annual requirement of science laboratory instruments as well as chemicals Glassware. It also includes the requirement of books, infrastructure facilities, repair maintenances, stationery etc. The central library requirement includes Books, Journals periodicals, Daily News Paper, Stationery, infrastructure facilities, repair maintenances, AMC of Software charges etc. The Department of Sports and Physical Education also submits requirement of Sports Material, T.A. D.A. for sportspersons, tentative expenditure of Zonal Inter Zonal sports competition organization, infrastructure facilities, repair , stationery etc. The NSS Unit submits the budget for conducting regular programme activities, Special camp expenditure, infrastructure facilities, repair maintenances, stationery etc. The college administrative office submits the annual expenses on Stationery, Printing, NonGrant teaching nonteaching staff payment, travelling expenditure, Furniture Dead stock, Bank commission, Postage Expenditure, University Application Fee, Function Expenditure., Telephone Bill, Miscellaneous. Expenditure. Competition Expenditure, etc. Data collected from all the sections of the college is consolidated with the help of expecting number of admitted student, and then we generate the amount receipt. The amount to be paid is calculated on the data received from the different sections of the college. We get sanction for this prepared budget in the College Development Committee meeting. The College Development Committee finalizes the annual budget. The CDC gives ultimate sanction for the allocation of annual budget to be dispersed under different heads.

http://www.vympv.ac.in/uploads/about/The%20Process%20of%20Budget%20Allocation.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Merit scholarship, Student Aid Fund, Merit Scholarship	24	60380
Financial Support from Other Sources			
a) National	Government Scholarship, Government Scholarship (Rajarshee Shahu Maharaj Shikshanshulka Scholarship), Post Matric Scholarship, Central Sector Scheme of scholarship, Shivaji University Merit Scholarship	551	2404646
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in Spoken English	01/08/2018	52	Department of English
Maintenance of electrical and electronic Applications	01/08/2018	20	Department of Physics
Language Lab	16/06/2018	67	Department of English
Yoga and Physical Management	16/06/2018	43	Shivaji University, Kolhapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Foundation Course	18	120	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	English	Shivaji	M.A.

				University, Kolhapur	
2019	1	B.A.	Hindi	Savitribai Phule B.Ed. College, Peth Vadgaon.	B.Ed.
2019	2	B.A.	History	Y.C. Warana Mahavidyalaya, Warananagar	M.A.
2019	1	B.A.	History	Willingdon College, Sangli	M.A.
2019	5	B.A.	Sociology	SCIBER, Kolhapur	M.S.W.
2019	4	B.A.	Sociology	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Sociology	Shahaji Law College, Kolhapur	L.L.B.
2019	3	B.A.	Political Science	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Geography	Ashokrao Mane Group of Institute, Peth Vadgaon	M.B.A.
2019	3	B.A.	Economics	Dr. Babasaheb Ambedkar College, Peth Vadgaon.	M.A.
2019	3	B.A.	Economics	Y.C. Warana Mahavidyalaya, Warananagar	M.A.
2019	1	B.Sc.	Physics	Shivaji University, Kolhapur	P.G. Diploma in Mass Communication
2019	5	B.Sc.	Chemistry	Shivaji University, Kolhapur	M.Sc.
2019	3	B.Sc.	Chemistry	K.R.P. College, Islampur	M.Sc.
2019	1	B.Sc.	Chemistry	Y.C. Warana Mahavidyalaya,	M.Sc.

				Warananagar	
2019	2	B.Sc.	Chemistry	Vivekanand College, Kolhapur	M.Sc.
2019	1	B.Sc.	Chemistry	S. G. I. Atigre	M.Sc.
2019	1	B.Sc.	Chemistry	Dapoli College, Dapoli.	M.Sc.
2019	1	B.Sc.	Chemistry	AMGOI, Wathar	M.B.A.
2019	3	B.Sc.	Zoology	Shivaji University, Kolhapur	M.Sc.
2019	1	B.Sc.	Zoology	Vivekanand College, Kolhapur	P.G., D.M.L.T.
2019	5	B.Sc.	Mathematics	Vivekanand College, Kolhapur	M.Sc.
2019	3	B.Sc.	Mathematics	Willingdon College, Sangli	M.Sc.
2019	3	B.Sc.	Mathematics	K.B.P. College, Islampur	M.Sc.
2019	1	B.Sc.	Mathematics	S. G. M. College, Karad	M.Sc.
2019	1	B.Sc.	Mathematics	R.I.T. Islampur	M.B.A.
2019	1	B.Sc.	Mathematics	AMGOI, Wathar	M.B.A.
2019	5	B.Sc.	Microbiology	Shivaji University, Kolhapur	M.Sc.
2019	2	B.Sc.	Microbiology	Y.C. C.S. K.	M.Sc.
2019	1	B.Sc.	Microbiology	S. G. M. College, Karad	M.Sc.
2019	1	B.Sc.	Microbiology	S.P.P.U. Pune	M.Sc.
2019	3	B.Sc.	Computer Science	Shivaji University, Kolhapur	M.C.A.
2019	2	B.Sc.	Computer Science	SCIBER, Kolhapur	M.C.A.
2019	4	B.Sc.	Botany	Shivaji University, Kolhapur,	M.Sc.

					A.S.C. College, Ichalkaranji	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 meter run	Institution	25
ShotPut	Institution	36
Long Jump	Institution	25
Sangeet Khurchi(Music Chair)	Institution	98
Archery	Shivaji University Inter Zonal	47
Hand ball	Shivaji University Inter Zonal	108

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	0	9130407474	Bhairu Kisan Mane
2019	Bronze Medal	National	1	0	8805124717	Mayur Sudhir Rokade
2019	Bronze Medal	National	1	0	7720964619	Vivek Manohar Parit
2019	Bronze Medal	National	1	0	9511808066	Abhinandan Ravindra Vadkar

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representatives of students were nominated on the various academic and administrative committees such as cultural, NSS, IQAC, Sports and CDC. They work for the benefit of the students throughout the year and pursue several activities within and outside of the college campus. The major activities

pursued by the students in 201819 are, i) Celebration of Birth and Death anniversary of National leaders in the college. ii) Organization of the annual social, cultural programmes of the college. iii) In annual Gathering there is arrangement of funny games and Food stalls in the college which enables students to earn their economical sources with their stalls. These stalls are organized with many more varieties. iv) Organization of the annual sports of the college. v) Blood Donation Camp held each year in the college premises along with the N.S.S. unit of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

137

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To fulfil the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. The governing body of Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making procedure by conducting various meetings and discussion with the college principal and other committee members. College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC. Case Study: Title: Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college. For the extension activities, decentralization and participative management is used in the following manner. Decentralization: There are many activities for the all round development of the students. Taking this fact into the consideration, college has established various committees focusing on the separate aspect of students' development. The committees like NSS, Chh. Shivaji Raje Academy, Entrepreneurship Development Cell, Research Cell, Cultural Committee, Elocution and Debate Committee etc. Each committee has been assigned specific work related to the development of the students. Participative Management: The committees implement the participative management for the successful implementation of the activities. Each committee consists of the chairman and members. It is the duty of the chairman to follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work. Members are responsible to the chairman. In this way, the committee's functions to achieve the objectives set by CDC, IQAC and Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has implemented the curriculum framed by Shivaji University, Kolhapur. Some of the faculty members represent Board of Studies (BOS), sub committee member of various subjects. Faculty participates actually in a curriculum workshop and contributes in updating of the syllabus. Faculty members contribute for the Self Study Material developed by the University for the Distance Courses. The books / Manuals based on the syllabus are published by some of the faculty members with the help of the private publishers.
Teaching and Learning	Faculty members are encouraged to participate in various training programmes/ workshops/ seminars/conferences/ FDPs etc. Senior faculty members are nominated on various committees like paper setting, assessment and evaluation constituted by Shivaji University Kolhapur. They are invited as resource person in various colleges for the syllabus related functions also. The Institute has highly qualified and dedicated faculty. The Institute has a healthy interaction between students and faculty which goes beyond the classrooms teaching. Learning beyond curriculum takes place in such interactions. Innovative methods are adopted for teaching and learning process.
Examination and Evaluation	The college publishes continuous evaluation timetable at the beginning of the academic year. Two unit tests and two home assignments are compulsory for each subject. Home assignment books and Unit test papers are provided by the college. College has introduced Preannual exam for B.A. B.Sc. students for academic improvement.
Research and Development	The Institute has constituted a Research Committee comprising of senior faculty members. The Major task of this Committee is to promote and coordinate research activities in the college. The committee moved resolutions and passed

	in the meeting which suggests the importance of research projects in the Institute. The Research Committee has sponsored the small research projects to the faculty members and students. Incentive in the form of cash is provided to the faculty members who have published the research papers in the reputed journals. Duty leave is sanctioned the faculty members to attend the research related activities. The facilities available in the college are availed to the teachers for their research.
Library, ICT and Physical Infrastructure / Instrumentation	The college has well established digitized Library. The reference books and periodicals along with the text books are available in the library. Under the book bank scheme, a set of text books is provided to the students for whole year. There is advanced computer lab in the college. The students are given free access to internet. LCD facility is available in the seminar hall. The college campus is Wifi. The airy and tidy classrooms are available in adequate number. The laboratories are well equipped and safe for the use.
Human Resource Management	The college management has taken special efforts for the proper management of the human resources. There is justifiable hierarchical structure of the management in the college. All the teaching and non teaching faculty members are well aware about their rights and responsibilities. The authorities of the institute monitor the work of the human resource.
Industry Interaction / Collaboration	The development of Entrepreneurship among the students is one of the prime mottos of the institute. Entrepreneurship development cell has been established in the college to motivate and promote the students. The successful industrialists from our region are invited to motivate the students. Industry visits are arranged to provide firsthand experience to the students.
Admission of Students	The college provides the prospectus along with admission form to the students. The hoardings and advertisements are displayed at the key localities in our region to aware the

students about the opening of admission process. After collecting the admission forms, the screening committee evaluates the forms. College follows all the reservation rules of central and state governments. The merit list is published on the notice board. The admissions are confirmed by charging the regular fee. In this way, admission process is followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	For the effective administration, computerized office facility is developed. The college has developed customized software to fulfil the administrative needs.
Finance and Accounts	For the transparency in the financial matters, egovernance is extensively used in this area. All the salaries of permanent and temporary teaching and non teaching faculty members are disbursed in online mode only. Other payments are also released by using egovernance.
Student Admission and Support	The institution provides information through informative brochure to students about admission, fee structure, concession in fees, book bank facility to economic weaker sections and physically handicapped students etc. Counseling on the matters of employment and placement services on the campus are arranged on regular basis. Regular meetings of faculty members to review the progress of student's progress are conducted. Mentormentee system is effectively implemented. Students are motivated to remain engaged in acquiring various life skills as a part of personality development measure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Mahatma Gandhi Ek Vyaktimatav(Mahatma Gandh:A Personality)	NIL	25/08/2018	25/08/2018	40	0
2019	Cyber Security	Cyber Security	05/12/2018	05/12/2018	55	32
2019	Higher Education	NIL	01/03/2019	01/03/2019	70	0
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program for "Global Business Foundation Skills"	1	03/07/2018	11/07/2018	9
Faculty Development Program on Cyber Security	3	26/11/2018	02/12/2018	7
UGC Sponsored Short Term Course on Soft Skills Professional Ethics	2	17/12/2018	22/12/2018	6
Refresher Course in Recent Trends in TeachingLearning Technologies (Chemistry)	1	08/12/2018	28/12/2018	21
Refresher Course in Recent Trends	1	08/12/2018	28/12/2018	21

in TeachingLearning Technologies (History)				
Faculty Development Program on Cyber Security	2	01/01/2019	07/01/2019	7
UGC Sponsored Refresher Course in zoology	1	18/03/2019	07/04/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Insurance	Non Teaching Staff Insurance	Earn Learn Scheme: Financial assistance to financial weaker sports students: In the academic year 201819 Rs. 25880/ expenses on financial weaker and weaker students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited every year by internal and external auditors. The institution submits the audited report to the funding bodies at the close of the financial year. These audited statements are made available to all on demand. The internal auditing is done by the Certified Chartered Accountant and external audit by the audit department of Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Shahu Shikshan Prasarak Seva Mandal	30000	For Institute Merit Scholarship to students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Two Principals of NAAC Accreditated (For Third Cycle) Colleges	No	NIL
Administrative	Yes	Two Principals of NAAC Accreditated (For Third Cycle) Colleges	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<div align="center">NIL</div>

6.5.3 – Development programmes for support staff (at least three)

<div align="center">NIL</div>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of surveillance system in 2. Up gradation of the Science laboratories 3. Installation of water purifying system in campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC First Meeting	29/06/2018	29/06/2018	29/06/2018	11
2018	IQAC Second Meeting	20/09/2018	20/09/2018	20/09/2018	11
2019	IQAC Third Meeting	01/01/2019	01/01/2019	01/01/2019	11
2019	IQAC Fourth Meeting	30/04/2019	30/04/2019	30/04/2019	11
2018	Submission of AQAR	31/12/2018	31/12/2018	31/12/2018	11
2019	A.A.A. Assessment	20/04/2019	20/04/2019	20/04/2019	50
2019	Participation in NIRF	10/04/2019	10/04/2019	10/04/2019	2

<div align="center">View File</div>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness about Women Laws	30/07/2018	30/07/2018	70	20
Vishakha Guidelines and Women Empowerment	12/02/2019	12/02/2019	60	20
Sanwad kayda Dnyan Yatra	05/03/2019	05/03/2019	70	30
Felicitation for only girl child	26/01/2019	26/01/2019	20	23
Awareness rally of save the girl child	23/01/2019	23/01/2019	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is self reliance and sufficient in energy needs. On the other hand we provide excessive energy generated by our solar plant to Maharashtra State Electricity Board (MSEB).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	23/01/2019	1	Awareness rally of save the girl child	To increase the number of girl students and their participation in the higher education	150
2018	1	0	01/07/2018	90	COC Certificate Course in	To Develop Communicat	52

2018	0	1	16/06/2018	180	CBCS Skill Development Course	To develop personality of rural student	98
2018	0	1	19/12/2018	1	Organic Farming	Importance of Organic food	100
2018	0	1	03/09/2018	1	Free Eye Checkup Camp	For Eye Care	50
2018	0	1	13/11/2018	1	Free Dental Check up Camp	For Dental care	150
2018	0	1	24/11/2018	1	Distribution of Cloths Diwali Sweets to sugarcane workers	To fulfil the basic needs of poor sugarcane workers	80

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The college offers a course on Democracy, Elections and Good Governance	16/06/2018	30/09/2018	240
Yoga Day	21/06/2018	21/06/2018	200

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Science Day 28 Feb. 2019
Geography Day 14 Jan 2019
No Vehicle day First Saturday of every month
Survey of College campus to count plant vegetation
Rainwater harvesting
Paperless office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Digital Literacy. Goals: Digital literacy is the most important lifelong

learning tool. With the increased importance of technology in society, digital literacy is gaining recognition as the most valuable tool for lifelong learning. The influence of technology on education is the main reason to become the best digital literacy practice of our institutions. Digital literacy is one component of being a digital citizen. Institute engages to educate our staff, students and also the rural community to become digital citizen. Digital technology allows people to interact and communicate with family and society on a regular basis. Context : Digital literacy is the set of competencies required for full participation in a knowledge society. It includes Knowledge, skills and behaviors involving the effective use of digital devices such as smart phones, tablets, laptops and desktop PC , for purpose of communication ,expression ,collaboration . Digital literacy is the first step towards paperless work which encourages the environment friendly behavior of students. Practice: At the beginning of the year we conducted seminar and workshop for the teachers which covered the complete information about digital technology. In the second session of digital literacy students were canceling for use of internet, browsing and other importance of digital technology. The session emphasized to aware the students about basic knowledge of computer and internet to connect them with the flow of the world. Third session was specially organized for the women's of rural area (housewives). These women's were given information related to digital technology. They were also trained for how to use smart phones. In fourth session students must be familiar with their college so all students must be access online videos, course materials, assignments. That's why we are used Google classroom for interacting with students for multipurpose as above. Similarly students don't be interacting with professor in facetoface format. So the use of chartroom is crucial for discussing, reading, sharing opinions seeking answers from others. Evidence of Success: Students got complete information about computers. As a result many students started using computers for their study (e.g. Deliver seminar etc). The teachers also used to communicate with the students and to circulate notes among them .All the students have been created their email id. We have taken the feedbacks from the women's which we have trained with the use of smart phones that they can be use smart phones better than the past for their daily work(banking ,paytm, whatsapp group etc.. Problems Encountered: Students and rural community women with a "traditional" mindset find it difficult to adopt they need to accept new learning circumstances with an open mind and heart. So Change the attitude technology literacy would help them gain confidence in order to succeed in their courses with a positive vibe. 2. One Student One Plant Goals: Environmental awareness has become part of our college culture. The college conducts environmental awareness activities since the establishment. One plant one student is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green society of India to be a healthy world. The Context : One student one plant will educate and encourage the student about the benefits of panning trees for our planet. Practice: At the beginning of the year, we announced the scheme of one student one plant .Under that scheme we motivate students to donate a plant to college. Students become climate ambassadors and pass on their knowledge and encourage otherstudents to take on social responsibility and shape their future. Throughout the year our most of the students donated plants to the college. Evidence of success : Department of physics organized of tree plantation Programme. Under this Programme we panted some trees in our college campus. Through this programme we plant first tree on its own planting area and makes a promise that we will take care of every tree we have planted. Future Plan : On the occasion of world environmental day we will distributes these trees (free of cost) to society. And also we will educate and encourage the people about environment protection through plantation. We will take care of every tree we have planted and every year we will plant trees more than the previous year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vympv.ac.in/naac/Best-Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Green Culture Development The vision of the institute focuses on the green culture development and to aware community about ecofriendly environment. Since the beginning, trees have furnished us with two of life's essentials, food and oxygen. As we evolved, they provided additional necessities such as shelter, medicine and tools. Today their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles. Peth Vadgaon is a small town. City is prosperous with nature. However, due to current urbanization the city has changed. Therefore, plantation is very useful to sustain the health of the city. The college has taken the tree plantation project to develop awareness about environmental conservation in young generation. Plantation is not only beneficial to the city but it has good results at different levels. Plantation can curbed global warming at some extent. It also helps to sustain biodiversity. It is the great initiative to connect the young college generation with the environment. Distinctiveness of institutional performance in imbibing environmental values Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings. The main reason we like trees is because, they are both beautiful and majestic. No two are alike. Different species display a seemingly endless variety of shapes, forms, textures and vibrant colors. Even individual trees vary their appearance throughout the course of the year as the seasons change. Many peoples plant tree as living memorials of life changing events. Therefore, tree plantation sessions are continuously running by the college since last two years in the month of July to contribute green culture to the society. Each year's work agenda is send to the administration officer, Kolhapur. To make the people aware about plantation VRUKSH DINDI is also held in the year of 2018.

Provide the weblink of the institution
http://www.vympv.ac.in/naac/Best-Practices

8.Future Plans of Actions for Next Academic Year

1. Sending of proposal and organization of National workshops, Seminars and conference. 2. Starting commerce stream. 3. Enrichment of ICT facilities. 4. Organizing University level Avishkarcompetition. 5. Waterpurifier plant. 6. Initiating short term courses. 7. Resuming P.G. Courses.