Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI VIJAYSINHA YADAV COLLEGE, PETH VADGAON**
Name of the head of the Institution	**Dr. Vijaya R. Chavan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302471599**
Mobile no.	**9421181666**
Registered Email	**vyadavcollege@rediffmail.com**
Alternate Email	**mrs.vijaya.chavan@gmail.com**
Address	**Latawade Road, Peth Vadgaon, Tal. Hatkanangale, Dist. Kolhapur**
City/Town	**Peth Vadgaon**
State/UT	**Maharashtra**
Pincode	**416112**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Chandrakant B. Mane**
Phone no/Alternate Phone no.	**02302471599**
Mobile no.	**9763209026**
Registered Email	**cbmane007@gmail.com**
Alternate Email	**vyadavcollege@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vympv.ac.in/uploads/naac/AQAR/AQAR%20Report%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vympv.ac.in/uploads/naac/Academic%20Calender/Academic%20calender%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.67**	**2007**	**22-Dec-2007**	**21-Dec-2012**
2	**B++**	**2.83**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jan-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC first meeting	29-Jun-2019 01	12
IQAC Second meeting	27-Aug-2019 01	12
IQAC Third meeting	06-Dec-2019 01	12
IQAC Fourth meeting	14-Mar-2020 01	12
Submission of AQAR - 2018-19	05-Dec-2019 15	12
Participation in NIRF - 2018-19	25-Oct-2019 35	50
Induction Programme for B.A. /B.Sc. /B.Com. I students	01-Aug-2019 01	143
Mock Peer visit of Dr. N.S. Dharmadhikari	10-Dec-2019 01	28
One day workshop on 'Understanding IPR and Patenting'	21-Jan-2020 01	28
National level online quiz on COVID-19 Awareness	18-Apr-2020 08	1354
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation of Academic and Administrative Audit [A.A.A.] for the year 201920.

2. IQAC has organized Mock Peer visit of Dr. N.S. Dharmadhikari, NAAC Assessor.

3. IQAC has organized one day workshop on 'Understanding IPR and Patenting' for faculty.

4. IQAC has conducted National level online quiz on COVID19 Awareness.

5. IQAC has conducted Induction Programme for the first year students of B.A., B.Com. and B.Sc. regarding CBSE Syllabus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Formation of Academic and Administrative Audit (A.A.A.) Committee and documentation.	1. Assessment of Academic and Administrative Audit (A.A.A.) for the year 20192020 by Dr. S. T. Salunkhe and Dr. U. S. Shelake on 28th October, 2020.
2. Organization of Intellectual Property Rights workshop for faculty.	2. Organized One day workshop on 'Understanding IPR and Patenting' on 21st January, 2020.
3. Declaration of seed money and incentives with cash Rs. 5000/- to the Research Proposals of Faculty and students.	3. Special seed money [research incentives] disbursed to the faculties to promote the research.
4. Renovation of Central Library Building with extension of Reading facilities.	4. Central Library building was renovated with extension of reading facility.
5. Organization of Career oriented courses and neighbourhood community programmes by each department.	5. Enhanced Career oriented courses in different subjects for B.A. and B.Sc. students.
6. To make provision of classroom for B. Com. I class.	6. Separate classroom was provided for B.Com. I class.
7. Submission of AQAR 2018-2019 to NAAC, Bangalore.	7. Timely submission of the AQAR [2018-19] to NAAC, Bangalore.
8. Organization of Workshop/ invited talk of NAAC Assessor.	8. Organized one day Mock Peer visit of Dr. N. S. Dharmadhikari, NAAC,

	Assessor, on 10th December 2019. Organized one day workshop on "Massive Open Online Courses (MOOC) and Sports Players Eligibility" on 19th Sept. 2019.
9. Organization of various activities to aware students, faculty and neighbourhood community about Covid-19 Pandemic.	9. Organization and conduction of different activities like Rangoli, Posters, Sketch, distribution of masks and Sanitizers bottles and to make aware of people regarding the importance of Social Distancing during COVID-19 pandemic. 6 girl students worked as corona warriors for successive 3 months and were appreciated by the village panchayat for their contribution making people aware about protective measures against Covid-19.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**08-Jan-2020**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The department heads are provided the copies of the curriculum implemented by the BOS in the related subject of Shivaji University. Before the commencement of each academic year, the concerned department heads

plan the curriculum implementation strategies with the help of other faculty members. The syllabus is distributed among the students by dictating in the classrooms, displaying on the notice boards or using online modes. Department heads arrange a meeting at the beginning of the academic year to distribute the syllabus among the other department faculty members based on their available workload. College timetable committee prepares the timetable for the entire college. With the help of college timetable, each department prepares its separate timetable and each faculty member prepares his/her individual timetable. The timetable is approved by the concerned department head and the principal. For the effective curriculum delivery, the faculty members prepare their extensive and well-planned curriculum teaching plan at the beginning of the academic year. The timetable committee ensures that the curriculum implementation should be according to the pre-decided objectives of the IQAC. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. The academic diary is compulsory for the entire faculty member. The lecture points and sub-points are stated in the academic diary. The department heads check and monitor the entries in the academic diary. At the end of each month, the institute head confirms the diary. Each department conducts the departmental meetings periodically. The department prepares its separate timetable for the advanced and slow learners. The planning of co-curricular and extra-curricular activities is considered while preparing the departmental timetable. The department maintains the record of meetings and other activities conducted by the department. Note: 1. Time Table Copies and Syllabus Distribution Copies are maintained by respective HODs. 2. The minutes of the meetings for the distribution of syllabus are attached

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NGO Management and Fund Raising	--	06/03/2020	04	Yes	Yes
Hindi Anuvad	--	13/11/2019	180	Yes	Yes
Preparation of Household Chemicals	--	15/09/2019	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Accounting, Insurance, Marketing, Micro Economics, Management	11/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part II of English, Hindi, Marathi, Geography, Economics, History, Political Science, Sociology	11/06/2019
BSc	Part II of Physics, Chemistry, Mathematics, Computer science, Botany, Zoology, Microbiology	11/06/2019
BCom	Part I of Commerce	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	207	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COC in Spoken English	05/08/2019	79
COC in Maintenance of Electrical and Electronic Appliances	01/10/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Microbiology	3
BA	Geography	14
BA	Sociology	5
BSc	Computer Science	13
BA	Environmental Studies	130
BSc	Environmental Studies	148
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The collection of feedback: A feedback form covering various aspects of syllabus was prepared in the form of questionnaire. It is distributed to the Students, Teachers, Alumni, Parents and Employers. Their feedback and suggestions were collected and sorted out according to their responses. Analysis of feedback form: The feedback form were collected and sorted out based on the respondents. There were total ten questions based on the syllabus. Question wise responses of the respondents were sorted out. A code sheet was prepared to collect the responses systematically. All the answers were analysed by using Excel software. The obtained results were interpreted for implementation. Implementation of the Feedback: Based on the analysis of feedback, following procedure was followed to implement the corrective measures: 1. All the departments were informed to suggest recommendations to their respective BOS bodies of university to incorporate the demands of the stakeholders or bridge the gap of syllabus. 2. The faculty members were asked to impart knowledge and skills missing in the actual syllabus by conducting extra classes or lectures. 3. The department HoD's were suggested to start Diploma / Short Term Courses based on the need of the students mentioned in the Feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Part I	288	270	254
BA	Part I	288	310	264
BCom	Part I	120	140	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1268	Nill	40	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	40	5	1	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Mentor- Mentee system The college has since last two years practised a system of mentoring called the Mentor- Mentee system, whereby mentor was provided to every ward to look after his/her academic and psychological wellbeing and also monitors class attendance and performance. Under the Mentor system, 25 to 30 mentees is allotted to each mentor. Mentor prepares a time table for all his mentees for meeting with mentor once in months. Also mentee are advised to meet their mentor at any time when they needed. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1268	40	1:31.7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	29	19	Nill	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Chandrakant Balu Mane	Assistant Professor	"Lions Gurujan Gungaurav Sanman" International Association of Lions Club

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Semester III	02/12/2019	17/01/2020
BA	3129	Semester V	02/11/2019	23/01/2020
BSc	2324	Semester I	01/11/2019	21/11/2019
BSc	2324	Semester III	13/12/2019	03/02/2020
BSc	2324	Semester V	21/10/2019	16/12/2019
BCom	7801	Semester I	19/11/2019	23/12/2019
BA	3129	Semester VI	15/10/2020	03/12/2020

| BSc | 2324 | Semester VI | 15/10/2020 | 19/11/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms made by the University are communicated to the College prior to its implementation and training programmes are arranged for the same. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Assessment (CIA). CIA - I is scheduled in the first half a semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college per semester and parents can access the performance of the students. In the second semester, CIA II is conducted. It is also conducted similar to the CIA- I. CIA- III Pre-annual exam is conducted. It is also conducted similar to the pattern followed in university examination and same procedure is followed. Field works, camps and recognition in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The uniform internal exam time table for all the UG programmes is published one month before the exam. Exam is arranged on a common schedule and supervised by faculty of departments. The syllabus for the internal exam is announced in advance by the teacher concerned. The question paper for the internal exam is prepared in a uniform pattern fixed by the College. Valued answer scripts are distributed to the students individually pointing out the fallacies and pitfalls within four days of the completion of the exam. Students' grievances are taken care of and redressed in a timely manner. Students are permitted to appear for retest if he/she needs performance improvement or the score is below forty percentages. Parents are informed of the performance of their children through PTAs. Consolidated internal mark sheet is published in the College notice board. Two home assignments and one test per paper per semester are conducted for every subject.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">http://www.vympv.ac.in/About/Outcomes</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286, 2324	BSc	Science	214	206	96.26
388, 31299	BA	Arts	87	74	85.06

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	12	Shri Vijaysinha Yadav College, Peth Vadgaon	0.05	0.05
Any Other (Specify)	12	Shri Vijaysinha Yadav College, Peth Vadgaon	0.05	0.05
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Understanding IPR and Patenting	IQAC, Criteria III of NAAC and Research Committee	21/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Lions Gurujan Gungourav Sanman	Dr. Chandrakant Balu Mane	International Association of Lions Clubs	05/09/2019	Lions Gurujan Gungourav Sanman
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	2	6.39
International	Sociology	2	0
International	English	3	6.2
International	Hindi	1	5.4
International	Economics	2	6.53
International	Geography	1	5.35
International	Chemistry	3	5.90
National	Marathi	1	0
National	Hindi	7	0
National	History	1	5.60

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Physics	1
Mathematics	4
English	1
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Photocatalytic Degration of Methyl orange by Eu doped SnO2 Nanoparticles	S. J. Pawar	Journal of Materials Science: Materials in Electronics	2019	2	Shri Vijaysinha Yadav Arts Science College Peth Vadgaon	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Photocatalytic Degration of Methyl orange by Eu doped SnO2 Nanoparticles	S. J. Pawar	Journal of Materials Science: Materials in Electronics	2019	3	5	Shri Vijaysinha Yadav Arts Science College Peth Vadgaon

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	1	30
Presented papers	7	13	2	1
Resource persons	Nill	2	Nill	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Farmers Convention	Department of Chemistry, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	10	80
NGO Management and Fund raising	Department of Sociology, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	2	10
Interaction with successful entrepreneurs	Department of Chemistry, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	10	80
Eye Check up camp	Department of Zoology and Lions Club of Kolhapurs Lions eye hospital Kodoli	5	12
One Day Teachers Training Programme on 'English Language Teaching'	Dept. of English, Shri Vijaysinha Yadav Arts and Science College,	4	18

	Peth Vadgaon and Excel Training Academy, Peth Vadgaon		
Oath for ban on e cigarette	Health care Committee, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	90	370
Analysis of Power Consumption in Home Appliances	Dept. of Physics, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	6	10
Ganesh festival waste collection	Health care Committee, NSS unit, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon and Vadgaon Municipal Corporation	10	100
Science exhibition for high school students	Science Association, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	30	30
Tree Plantation	Dept. of Computer Science, Shri Vijaysinha Yadav Arts and Science College, Peth Vadgaon	2	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	Certificate of Merit	Manas Blood Bank	217
Awareness of COVID-19	Appreciation Letter	Grampanchayat Ambap, Dist. Kolhapur	6
Hockey Women	Khelo India selection	Sports authority of India	2
Archery Men	Khelo India selection	Sports authority of India	1
Wrestling Men	Maharashtra Kesari	Sports Govt. of Maharashtra	1

Wrestling Men	Maharashtra Kesari	Sports Govt. of Maharashtra	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Shivaji University Kolhapur	University level camp at Jakhale, Tal. Panhala, Dist. Kolhapur	1	4
NSS	Shivaji University Kolhapur	University Convocation ceremony Granth dindi and Granth Mahotsav	2	20
NSS	Kisan Veer Mahavidyalaya, Wai	Rayreshwar Swachhata Mohim	Nill	4
NSS	Balwantrao Yadav Hospital Peth Vadgaon	Pulse Polio Campaign	2	20
NSS	Shivaji University Kolhapur	University level camp	Nill	5
NSS	Shivaji University Kolhapur	University level camp	Nill	2
NSS	Shivaji University Kolhapur	University level camp	Nill	5
Bird census by BNHS, Mumbai	Nisarg Premi, Peth Vadgaon	Bird census and bird watching	2	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr. M. N. Survase	Nil	01
Faculty Student exchange	Dr. Dinesh J. Bhandare Mr. Prasad S. Patil Mr. Rushikesh R. Patil Mr. Onkar D. Gavade Mr. Pravin Mohite Mr. Shivam S. Shinge	Lead College Scheme of Shivaji University, Kolhapur	01

Faculty Student exchange	Dr. Ramesh H. Karande S. S. Patil R. S. Patil R. R. Miraje	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Mr. Raghunath R. Chavan Mr. Prasad S. Patil Mr. Rushikesh R. Patil Mr. Onkar D. Gavade Mr. Pravin Mohite Mr. Shivam S. Shinge	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Dr. Nitesh P. Surawase Miss Radhika P. Patil Miss Shubhangi B. Mali Miss Dipali B. Mali Miss Sonali R. Gaikwad Miss Poonam A. Kumbhar	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Dr. Amar L. Powar D. P. Patil A. A. Taral P. R. Chougule D. S. Mane S. V. Kamble S. S. Mangalekar	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Mr. Ramchandra U. Dhavale Miss Aishwarya R. Koli Miss Rutuja V. Bhhandari Miss Monika S. Patil Miss Pratiksha P. Rasal Miss Neha J. Malve	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Mr. Prabhudas A. Khabade Mr. Siddharth D. Kamble Mr. Swapnil S. Khot Mr. Shreyash A. Patil Mr. Sourabh S. Kulkarni	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Dr. Mahmad Husen A. Patil Mr. Prasad S. Patil Mr. Rushikesh R. Patil Mr. Onkar D. Gavade Mr. Pravin Mohite Mr. Shivam S. Shinge	Lead College Scheme of Shivaji University, Kolhapur		01
Faculty Student exchange	Mr. Kishor A. Madane Mr. Prasad S. Patil Mr. Rushikesh R. Patil Mr. Onkar D. Gavade	Lead College Scheme of Shivaji University, Kolhapur		01

	Mr. Pravin Mohite Mr. Shivam S. Shinge				

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.2	2.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Easy and Useful LMS	Fully	1.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13137	1072840	2418	153436	15555	1226276
Reference Books	6907	2044858	97	69931	7004	2114789
e-Books	Nill	Nill	90000	5725	90000	5725
Journals	Nill	Nill	52	36148	52	36148
e-Journals	Nill	Nill	6000	Nill	6000	Nill
Digital Database	Nill	Nill	2	Nill	2	Nill
CD & Video	38	Nill	Nill	Nill	38	Nill
Library Automation	Nill	Nill	1	10000	1	10000
Others(specify)	211	Nill	Nill	Nill	211	Nill
Others(specify)	11	Nill	Nill	Nill	11	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	82	56	2	1	2	8	13	4	5
Added	18	11	0	0	0	0	7	10	0
Total	100	67	2	1	2	8	20	14	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
54.49	50.27	18.2	2.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure for maintenance To ensure the overall growth of the college, various committees like Local Management Committee, Standing committee, Fund utility committee, Purchase committee, University grants study committee, Faculty improvement and research committee, IQAC, Students Grievance Redressal Cell have been established. The suggestions regarding the college development given by the committees are discussed and finalized by the governing council of the management. The local management committee works on finding the needs of the students, future increase in their strength, faculty and staff feedback, the recommendations by various committees the future plan regarding the infrastructural requirement as a provision for future growth .The management and principal discuss time to time to decide the priorities and allocate the budget accordingly. The Process of Budget Allocation In the month of April we take budget requirement from all the department of College. This includes, annual requirement of science laboratory, instrument as well as chemicals Glassware. It also includes the requirement of Books, increased infrastructure, repair maintenance, Stationery etc. The library requirement includes annual requirement of Books, Journals periodicals, Daily News Paper, Stationery, increase in infrastructure, repair maintenance, AMC of Software charges etc. The requirement of Gymkhana includes requirement of Sports Material and sport kit for sport person, T.A. D.A. For sportsman, Zonal Inter zonal sports competition, sports workshop organizing expenses, increase in infrastructure, repair maintenance, Stationery etc. Departmental requirement includes advance amount required for conducting regular annual programme, activities, Special camp expenditure, increased infrastructure, repair maintenance, Stationery etc. Administrative Office department requirement includes expecting annual expenses on Stationery, Printing, Non-Grant teaching non-teaching staff payment, travelling expenditure, Furniture Dead stock, Bank commission, Postage expenditure, University Application Fee, Function Exp., Telephone Bill, Misc. Exp. Competition Exp. etc. By collected data and expecting number of admission of students, we generate receipt amount. With the help of above departmental requirements we prepare tentative budget.We get sanction for prepared budget in the College Development Committee meeting. After getting permission from the College Development Committee meeting, the budget is final. Thus, the CDC gives ultimate sanction for the annual budget.

http://www.vympv.ac.in/uploads/naac/Procedures%20and%20policies%20for%20maintainince%20and%20Utilization.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Merit scholarship, Student Aid Fund, Freeship, Fee concession, Merit Scholarship	67	86895
Financial Support from Other Sources			
a) National	Government Scholarship (SC, ST), Government Scholarship (Rajarshee Shahu Maharaj Shikshanshulka Scholarship), EBC (Primary and Secondary Teacher Son), Minority, Central Sector Scheme of scholarship, Shivaji University Merit Scholarship	678	1892105
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Preparation of household Chemicals	15/09/2019	40	Shivaji University, Kolhapur
Hindi Anuwad	13/11/2019	13	Shivaji University, Kolhapur
Mentoring and Personal Counselling	01/08/2019	1268	Mentor Mentee Committee and Faculty
Computer Hardware and Jr. Software development course	28/12/2019	52	Pradhanmantri Kaushyalya Kendra, Prayag Chikhali
Remedial coaching	06/01/2020	13	College Level
Language Lab	01/08/2019	80	Department of English
Yoga and Meditation	21/06/2019	100	College Level
Maintenance of electrical and electronic	06/09/2019	50	Department of Physics

Applications			
Certificate course in Spoken English	01/08/2019	67	Department of English

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Preparation for Competitive Examination	200	200	Nill	Nill
2020	NGO Management and Fund Rising	Nill	10	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	TCS, SAURABH ENTERPRISES, Serum Institute of India Pvt.Ltd., PRUMATECH SERVICES PVT. LTD., FRESENTUS KABI INDIA PRIVET LIMITED, SANJAY GHODDAVAT GROUP, GIS –	8	8

		Great Sherlok Ex-Servicemen's Facility and Security Management Services Pvt. Ltd.		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	Hindi	Dr. Babasaheb Ambedkar College Peth Vadgaon	M.A.
2019	1	B.A.	English	Ichalkaranji	M.A.
2019	1	B.A.	English	Shivaji University, Kolhapur	M.A.
2019	2	B.A.	History	Dr. Babasaheb Ambedkar College Peth Vadgaon	M.A.
2019	2	B.A.	Marathi	Dr. Babasaheb Ambedkar College Peth Vadgaon	M.A.
2019	1	B.A.	Economics	Warana College, Warananagar	M.A.
2019	1	B.A.	Sociology	Shivaji University, Kolhapur	M.A.
2019	5	B.Sc.	Physics	Vivekanand College, Kolhapur, Smt. K.R.P. College, Islampur	M.Sc.
2019	2	B.Sc.	Botany	Shivaji University, Kolhapur	M.Sc.
2019	7	B.Sc.	Chemistry	Shivaji University, Kolhapur,	M.Sc.

					Smt. K. R. P. College, Islampur	

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	4
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 meter run 1	Institution	40
Shot-Put 1	Institution	60
Potato Competition 1	Institution	63
Bogda pass competition 1	Institution	45
Hand ball 1	Shivaji University Inter Zonal	120

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nill	1422	Miss. Anushka Rajendra Bhosale
2019	Bronze	National	1	Nill	1039	Miss. Sushmita Sanjay Patil
2019	Khelo India Selection	National	1	Nill	327	Mr. Rokade Mayur Sudhir

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representatives of students were nominated on the various academic and administrative committees such as Cultural, NSS, IQAC, Sports and CDC. Student Council provides a platform to students for co -curricular and extracurricular activities. The student council looks after the welfare of the students and

promote democratic outlook, civic sense and spirit of oneness .Member of student council involve in smooth functioning of day to day administration. These students help in creating awareness regarding discipline among students .They work for the benefit of the students throughout the year and pursues several activities within and outside of the college campus. The major activities pursued by the students in 2019-2020 are, i) Celebration of Birth and Death anniversary of National leaders in the college. ii) Organization of the annual social, cultural programmes of the college. iii) In annual Gathering there is arrangement of funny games and Food stalls in the college which enables students to earn their economical sources with their stalls. These stalls are organized with many more varieties. iv) Organization of the annual sports of the college. v) Blood Donation Camp held each year in the college premises along with the N.S.S. unit of the college. vi) Organized Programme on 'Cancer awareness' and 'self defence training' for women. vii) Organized welcome programme of B.A. I and B.Sc I Students. viii) Other programme includes Yoga day, Savidhan Din, Vachan Prerna Din, Shri Shahu Maharaj Jayanti celebration, Savitribai Phule Jayanti, Swami Vivekananda Birth Anniversary and book exhibition etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Shri. Vijaysinha Yadav College has a registered Alumni Association namely Shri Vijayasigh Yadav Mahavidhyalay Maji Vidhyarthi Kalyankari Mandal, Peth Vadgaon with registration no. Kolhapur/0000030/2020 dated 21.01.2020. The executive body of the Alumni Association consists of Nine members. Since 2018, Alumni Annual Meeting is organized regularly on 12th January. In this year also the Alumni meeting of Shri. Vijaysinha Yadav College was organized on 12th January 2020. The Function was presided by Principal Dr. Vijaya Chavan. The Chairperson of Alumni welfare association Mr. Prasad Sangar welcomed all the gathering. The Vice Chairman of this Association Rakhi Pallakhe explained objectives of this Association. In her presidential address Principal Dr. Vijaya Chavan expected a strong bond and communication between Alumni and present students of the college and there welfare. The programme was neatly organized by Kaustubh Yadav, Suhas Romane and other member of association. In this programme, Sachin Bobhate, Pradnya patil and Poonam Gavand expressed their views. The objectives of the of Alumni Association are - 1) To run welfare programme to students. 2) To make available welfare fund and to provide new opportunities of scholarship to students through welfare fund and to give priorities to handicapped and orphan. 3) To develop interest of higher education among students and to develop them ideal citizens of nation. 4) To develop participation, discipline .National Unity, Equality towards all religions among all citizens. 5) To arrange skill based competition for students. 6) To arrange various industrial business gatherings to students for their job and business. 7) To organize special programme for female students for their self reliance.

5.4.2 – No. of enrolled Alumni:

169

5.4.3 – Alumni contribution during the year (in Rupees) :

16900

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. The governing body of Shri. Shahu shikshan Prasarak Seva Mandal plays the key role for policy making procedure by conducting various meetings and discussion with the college principal and other committee members. College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC. Case Study: Title: Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college. For the extension activities, decentralization and participative management is used in the following manner. Decentralization: There are many activities for the all round development of the students. Taking this fact into the consideration, college has established various committees focusing on the separate aspect of students' development. The committees like NSS, Chh. Shivaji Raje Academy, Entrepreneurship Development Cell, Research Cell, Cultural Committee, Elocution and Debate Committee etc. Each committee has been assigned specific work related to the development of the students. Participative Management: The committees implement the participative management for the successful implementation of the activities. Each committee consists of the chairman and members. It is the duty of the chairman to follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work. Members are responsible to the chairman. In this way, the committee's functions to achieve the objectives set by CDC, IQAC and Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has implemented the curriculum framed by Shivaji University, Kolhapur. Some of the faculty members represent Board of Studies (BOS), sub committee member of various subjects. Faculty participates actually in a curriculum workshop and contributes in updating of the syllabus. Faculty members contribute for the Self Study Material developed by the University for the Distance Courses. The books / Manuals based on the syllabus are published by some of the faculty members with the help of the private publishers.
Teaching and Learning	Faculty members are encouraged to participate in various training programmes/ workshops/ seminars/conferences/ FDPs etc. Senior faculty members are nominated on

	various committees like paper setting, assessment and evaluation constituted by Shivaji University Kolhapur. They are invited as resource person in various colleges for the syllabus related functions also. The Institute has highly qualified and dedicated faculty. The Institute has a healthy interaction between students and faculty which goes beyond the classrooms teaching. Learning beyond curriculum takes place in such interactions. Innovative methods are adopted for teaching and learning process.
Examination and Evaluation	The college publishes continuous evaluation timetable at the beginning of the academic year. Two unit tests and two home assignments are compulsory for each subject. Home assignment books and Unit test papers are provided by the college. College has introduced Pre-annual exam for B.A. B.Sc. students for academic improvement.
Research and Development	The Institute has constituted a Research Committee comprising of senior faculty members. The Major task of this Committee is to promote and co-ordinate research activities in the college. The committee moved resolutions and passed in the meeting which suggests the importance of research projects in the Institute. The Research Committee has sponsored the small research projects to the faculty members and students. Incentive in the form of cash is provided to the faculty members who have published the research papers in the reputed journals. Duty leave is sanctioned the faculty members to attend the research related activities. The facilities available in the college are availed to the teachers for their research.
Library, ICT and Physical Infrastructure / Instrumentation	The college has well established digitized Library. The reference books and periodicals along with the text books are available in the library. Under the book bank scheme, a set of text books is provided to the students for whole year. There is advanced computer lab in the college. The students are given free access to internet. LCD facility is available in the seminar hall. The college campus is Wifi. The airy and tidy classrooms are available in adequate number. The

	laboratories are well equipped and safe for the use.
Human Resource Management	The college management has taken special efforts for the proper management of the human resources. There is justifiable hierarchical structure of the management in the college. All the teaching and non teaching faculty members are well aware about their rights and responsibilities. The authorities of the institute monitor the work of the human resource.
Industry Interaction / Collaboration	The development of Entrepreneurship among the students is one of the prime mottos of the institute. Entrepreneurship development cell has been established in the college to motivate and promote the students. The successful industrialists from our region are invited to motivate the students. Industry visits are arranged to provide firsthand experience to the students.
Admission of Students	The college provides the prospectus along with admission form to the students. The hoardings and advertisements are displayed at the key localities in our region to aware the students about the opening of admission process. After collecting the admission forms, the screening committee evaluates the forms. College follows all the reservation rules of central and state governments. The merit list is published on the notice board. The admissions are confirmed by charging the regular fee. In this way, admission process is followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Renovation of Library. 2. Classroom for Commerce. 3. Extension of Reading facilities in Library.
Administration	For the effective administration, computerized office facility is developed. The college has developed customized software to fulfill the administrative needs.
Finance and Accounts	For the transparency in the financial matters, e-governance is extensively used in this area. All the salaries of permanent and temporary teaching and non teaching faculty members are

	disbursed in online mode only. Other payments are also released by using e-governance.
Student Admission and Support	The institution provides information through informative brochure to students about admission, fee structure, concession in fees, book bank facility to economic weaker sections and physically handicapped students etc. Counseling on the matters of employment and placement services on the campus are arranged on regular basis. Regular meetings of faculty members to review the progress of student's progress are conducted. Mentor-mentee system is effectively implemented. Students are motivated to remain engaged in acquiring various life skills as a part of personality development measure.
Examination	In the recent years, e-governance has been introduced for the examinations. The university exam papers are made available to the college in online mode by using Secured Remote Paper Delivery (SRPD) system by the university. The college has established ultramodern cell to coordinate with the university exam department for the smooth functioning of the SRPD system. High speed copier and computer is made available in the cell.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Lecture on Chh. Shahu	Lecture on Chh. Shahu	07/07/2019	07/07/2019	52	21

	Jivan Karya	Jivan Karya				
2019	Lecture on Vyavasa yeek Nitimulya	Lecture on Vyavasa yeek Nitimulya	13/12/2019	13/12/2019	55	32
2020	Orientat ion Program on e-content developmen t	NIL	05/02/2020	05/02/2020	70	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Health Issues in Teaching Profes sion-Fitness Mantra HRDC, SPPU, Pune	2	04/06/2019	13/06/2019	10
FDP on Cyber Security, Shivaji University, Kolhapur.	2	16/12/2019	21/12/2019	06
Online Refresher Course in Chemistry for Higher Education	2	01/09/2019	30/12/2019	120
FDP on Effective ways to develop e content for Teaching learning HRDC, SPPU, Pune	2	21/05/2020	30/05/2020	10
FDP On Badalta Bhartiya Paridrisha: Sahitya, Sanskruti, Sanchar aur Manovuhyan	3	22/05/2020	28/05/2020	07
FDP On Managing online	3	20/04/2020	06/05/2020	17

Classes and Co-creating MOOCS				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Insurance	Non Teaching Staff Insurance	Earn Learn Scheme: Financial assistance to financial weaker sports students: In the academic year 2019-20 Rs. 25880/- expenses on financial weaker and weaker students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited every year by internal and external auditors. The institution submits the audited report to the funding bodies at the close of the financial year. These audited statements are made available to all on demand. The internal auditing is done by the Certified Chartered Accountant and external audit by the audit department of Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Shahu Shikshan Prasarak Seva Mandal, Peth Vadgaon	30000	For Institute Merit Scholarship to students

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6.4.3 – Total corpus fund generated

30000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Two Principals of NAAC Accredited (For Third Cycle)	Yes	Principal and Coordinator
Administrative	Yes	Two Principals of NAAC Accredited	Yes	Principal and Coordinator

	(For Third Cycle)			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Student-Parents Meet on 27/12/2019 2) Induction Programme for B.A./B.Sc./B.Com. I year students on 01/08/2019 3) Alumni Meet on 12/01/2020

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Academic and Administrative Audit 2) New framework of NAAC implemented and AQAR Submitted 3) Renovation and upgradation of Central Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC first meeting	29/06/2019	29/06/2019	29/06/2019	12
2019	IQAC Second Meeting	27/08/2019	27/08/2019	27/08/2019	12
2019	IQAC Third Meeting	06/12/2019	06/12/2019	06/12/2019	12
2020	IQAC Fourth Meeting	14/03/2020	14/03/2020	14/03/2020	12
2019	Submission of AQAR-2018-19	05/12/2020	05/12/2020	05/12/2020	12
2019	Participation in NIRF-2018-19	25/10/2019	25/10/2019	30/11/2019	50
2019	Induction Programme for B.A./B.Sc./B.Com. I year students	01/08/2019	01/08/2019	01/08/2019	143
2019	Mock Peer visit of Dr. N.S. Dharmadhikari	10/12/2019	10/12/2019	10/12/2019	28
2020	One day workshop on	21/01/2020	21/01/2020	21/01/2020	28

| 2020 | National level online quiz on COVID-19 Awareness | 18/04/2020 | 18/04/2020 | 25/04/2020 | 1354 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Menstrual Cycle Cancer Awareness	02/12/2019	02/12/2019	70	Nill
Sajag Mi, Saksham Mi	03/01/2020	03/01/2020	100	30
Self Defense for Girls	07/02/2020	07/02/2020	138	Nill
Women Health and Nutrition	07/03/2020	07/03/2020	100	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources The following are the major environmental initiatives undertaken by the college. • Energy conservation ? The glass windows of the classrooms facilitate the maximal utilization of natural light. ? The traditional lighting system are being replaced with CFL lighting system. ? Boards requesting to save the electricity have been displayed at various places in the college. • Use of Renewable Energy ? Our college is self reliance and sufficient in energy need. College has installed solar PV System of 322.5 Watt with 71 cells. This system provides average 31000 units of power per year. Out of this, college power consumption per year is approximately 10000 units. Remaining 21000 units are supplied to the Maharashtra State Electricity Board. So college generates funds through this PV System. • Water harvesting ? The college has adequate facilities to collect the rainwater for the purpose of Bore well. • Plantation ? The Institution follows "One Student, One Plant" Best practice. Through this practice various trees are planted maintained to keep environment green in campus and other villages. ? The college organizes plantations through NSS and various departments periodically. • E waste management ? Non-working computers, monitors printers are discarded and scrapped on a systematic basis. If some parts are useful, in other systems they are kept aside for future aside. ? Use of mobile phones in the campus is prohibited. ? Use of plastic bags are discouraged in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	08/02/2020	1	One day teachers training programme	Importance of English	26
2019	Nill	1	11/06/2019	180	CBCS Skill Development Course	To develop personality of rural student	283
2019	Nill	1	05/08/2019	90	COC Certificate Course in Spoken English	To Develop Communication Skill	67
2019	Nill	1	04/10/2019	1	Farmers Convention	Organic Farming	49
2019	Nill	1	21/12/2019	1	Free Eye Check up Camp	For Eye Care	62
2019	Nill	1	07/09/2019	1	The collection of festival waste (Nirmalya).	05 trolly nirmalya was collect for composting	50
2020	Nill	1	28/02/2020	1	Science exhibition for high school students	Recent advances in technology for basic Sciences	680
2019	Nill	1	30/11/2019	1	The Mahawalkathon	For the awareness on Road safety, Responsible driving	460

| 2019 | Nill | 1 | 02/10/2019 | 1 | Cleanliness drive Cleanliness awareness rally | Clean Public Garden and other public places at Peth Vadgaon | 30 |
| 2019 | Nill | 1 | 19/07/2019 | 1 | Blood Donation Camp | Fulfillment of need of Blood for the society through Blood bank | 217 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manual of Ethics	Nill	Uploaded Manual of Ethics on 2nd February, 2021.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Course on Democracy, Elections and Good Governance	11/06/2019	30/09/2019	240
Yoga- Day	21/06/2019	21/06/2019	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Science Day on 28 Feb. 2020 (Science Exhibition Arranged) 2. Geography Day on 14 Jan 2020 (Lecture On General Geography) 3. No Vehicle Day Bicycle-day on First Saturday of every month 4. Survey of Shri Vijaysinha Yadav College campus to count plant vegetation 5. Rainwater harvesting 6. Concept of Paperless office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) One Student One Plant Goals: Environmental awareness has become part of our college culture. The college conducts environmental awareness activities since the establishment. One plant one student is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green society of India to be a healthy world. The Context -: One student one plant will educate and encourage the student about the benefits of panning trees for our planet. Practice: At the beginning of the year, we announced the scheme of one student one plant .Under that scheme we motivate

students to donate a plant to college. Students become climate ambassadors and pass on their knowledge and encourage other students to take on social responsibility and shape their future. Throughout the year our most of the students donated plants to the college. Evidence of success -: Department of physics organized of tree plantation Programme. Under this Programme we panted some trees in our college campus. Through this programme we plant first tree on its own planting area and makes a promise that we will take care of every tree we have planted. Future Plan -: On the occasion of world environmental day we will distributes these trees (free of cost) to society. And also we will educate and encourage the people about environment protection through plantation. We will take care of every tree we have planted and every year we will plant trees more than the previous year. 2) Digital Literacy. Goals: Digital literacy is the most important lifelong learning tool. With the increased importance of technology in society, digital literacy is gaining recognition as the most valuable tool for lifelong learning. The influence of technology on education is the main reason to become the best digital literacy practice of our institutions. Digital literacy is one component of being a digital citizen. Institute engages to educate our staff, students and also the rural community to become digital citizen. Digital technology allows people to interact and communicate with family and society on a regular basis. Context -: Digital literacy is the set of competencies required for full participation in a knowledge society. It includes Knowledge, skills and behaviors involving the effective use of digital devices such as smart phones, tablets, laptops and desktop PC, for purpose of communication, expression, collaboration. Digital literacy is the first step towards paperless work which encourages the environment friendly behavior of students. Practice: At the beginning of the year we conducted event for the students which covered the complete information of digital literacy. We conducted MORYA EVENT on 20th Sept 2019. A Morya event was competition. There are three types of competition Go Google, Programming, PPT presentation of latest It Technology theme. Many students are participated in this event of any other colleges. Total 100 students participated in this event. In the second session we collect survey from students. In this survey we collect the data about from multiple villagers. Our students provide the knowledge about IT, online banking, multiple new applications etc. to persons. Therefore the person should learn how to sending rupees from mobile, mobile banking. fifty persons responded to the survey which represents as a response rate of 70.from this survey improving digital literacy skill of persons these skill essential in digital world. In the third session we conduct orientation program on e-content development for teacher staff on 5th Feb 2020.This program conduct Google classroom, Gmail, Google form, Google blog etc. This is very essential for teachers. Evidence of Success-: Many students got complete information about programming knowledge, Google suffering etc. we have taken survey form from the multiple villagers whom we have trained with the use of mobile banking and they can be used for their daily work. The teachers used Google classroom, Google form, blog, Gmail facilities. All the teachers created Google classroom and blog. Problems Encountered:- Students and rural community with a "traditional" mindset find it difficult to adopt they need to accept new learning circumstances with an open mind and heart. So Change the attitude technology literacy would help them gain confidence in order to succeed in their courses with a positive vibe.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vympv.ac.in/naac/Best-Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Green Culture Development The vision of the institute focuses on the green culture development and to aware community about Eco-friendly environment. Since the beginning, trees have furnished us with two of life's essentials, food and oxygen. As we evolved, they provided additional necessities such as shelter, medicine and tools. Today their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles. Peth Vadgaon is a small town. City is prosperous with nature. However, due to current urbanization the city has changed. Therefore, plantation is very useful to sustain the health of the city. The college has taken the tree plantation project to develop awareness about environmental conservation in young generation. Plantation is not only beneficial to the city but it has good results at different levels. Plantation can curbed global warming at some extent. It also helps to sustain biodiversity. It is the great initiative to connect the young college generation with the environment. Distinctiveness of institutional performance in imbibing environmental values Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings. The main reason we like trees is because, they are both beautiful and majestic. No two are alike. Different species display a seemingly endless variety of shapes, forms, textures and vibrant colors. Even individual trees vary their appearance throughout the course of the year as the seasons change. Many peoples plant tree as living memorials of life changing events. Therefore, tree plantation sessions are continuously running by the college since last two years in the month of July to contribute green culture to the society. Each year's work agenda is send to the administration officer, Kolhapur. To make the people aware about plantation VRUKSH-DINDI is also held in the year of 2018 2019. Tabular format of the plantation sessions are as follows: Year 1st week 2nd Week Area of plantation 2016-2017 50 36 Teli community graveyard 2017-2018 100 96 Teli community graveyard 2018-2019 80 77 Market yard 2019-2020 100 78 Latawade road 150 127 Tanali vasahat, Narande

Provide the weblink of the institution
http://www.vympv.ac.in/uploads/naac/Best%20Practices/Inst.%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Enrichment of infrastructure for Library and Sports facility. 2. Enrichment of ICT facilities. 3. Enhancement in short term courses. 4. Enhancing collaboration and MoU with institutes of national and International repute. 5. Enhancement in employability of students through skill based short term courses. 6. Enhancement in placement of students through on campus and off-campus drives. 7. Conduction of various activities for neighbourhood community.