YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Shri Vijaysinha Yadav College, Peth Vadgaon

- Name of the Head of the institution   Dr. Vijaya R. Chavan

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02302471599

- Mobile No: 9421181666

- Registered e-mail   vyadavcollege@rediffmail.com

- Alternate e-mail   mrs.vijaya.chavan@gmail.com

- Address   Latawade road, Peth Vadgaon, Tal-Hatkanangale, Dist- Kolhapur

- City/Town   Kolhapur

- State/UT   Maharashtra

- Pin Code   416112

2.Institutional status

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University
- Name of the IQAC Coordinator
- Phone No.
- Alternate phone No.
- Mobile
- IQAC e-mail address
- Alternate e-mail address

Shivaji University, Kolhapur

Dr. Amar L. Powar

9860805735

8459987200

9860805735

vyadavcollege@rediffmail.com

alpowarenglish@vympv.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.vympv.ac.in/uploads/naac/AQAR/AQAR%202020-2021pdf.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.vympv.ac.in/uploads/committees/Academic%20Calender/2021-2022/academic%20calendar%202021-%202022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.67**	**2007**	**22/12/2007**	**21/12/2012**
Cycle 2	**B++**	**2.83**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC

16/01/2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organized induction programme of B.A.I, B.Sc.I and B.Com I on 27th 28th and 29th October 2021.`

`IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process.`

`IQAC has taken initiatives in organization and conduction of various district, university and institutional level webinar, workshops and competitions`

`IQAC has organized one day university level seminar on "role of administrative staff of colleges in the implementation of new education policy 2020." dated 26th Feb 2020.`

`one day University level seminar on " Reforms and Benchmarks in NAAC Accreditation" on 16th March 2022`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create Environmental Consciousness and health awareness.	**Environmental consciousness was created by donation of plants by students and health awareness by cycle rally, HIV AIDS checkup camp and Health Checkup camp**
To organize the yoga Workshop.	**A yoga workshop was organized for the teaching and non-teaching staff on 06th June to 08th June 2022**
To organize National conference in Zoology	**A national conference was organized by Zoology department entitled**
To organize national webinar	**A national webinar was organized on**
To organize seminar for administrative staff	**One day university level seminar on**
To organize seminar on NAAC Accreditation	**One day university level seminar on**
To submit IIQA to NAAC	**IIQA of Third cycle accreditation is submitted to NAAC Bangalore on 28th May, 2022.**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell	**05/01/2023**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Shri Vijaysinha Yadav College, Peth Vadgaon**
• Name of the Head of the institution	**Dr. Vijaya R. Chavan**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02302471599**
• Mobile No:	**9421181666**
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• Alternate e-mail	**mrs.vijaya.chavan@gmail.com**
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• City/Town	**Kolhapur**
• State/UT	**Maharashtra**
• Pin Code	**416112**
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• Name of the IQAC Coordinator	**Dr. Amar L. Powar**

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• Mobile	**9860805735**
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vympv.ac.in/uploads/committees/Academic%20Calender/2021-2022/academic%20calendar%202021-%202022.pdf

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	21/12/2022

15.Multidisciplinary / interdisciplinary

The vision of our institution is to remove the darkness of illiteracy from the society through the lamp of knowledge. In order to impart knowledge and skills to students and integrate it with the development of nation, the institute has prepared a development plan to transform from conventional form to a holistic interdisciplinary institution. The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern is introduced in 2019 for all programs. The conventional rigid combinations of subjects were made flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish from various combinations. For Arts at entry level 16 combinations, for Commerce 06 combinations and for science 05 combinations are available. A student of first year science can select a combination with computer science and life science, material science and Geography too.

The institution offers a flexible curriculum as per the parent university norms. However, an innovation in being done in every short-term course run by the institution. Twenty-five plus short-term courses are run at institution level which involve community service, environmental education, values, gender equity etc.

The institution has planned to offer a multidisciplinary flexible curriculum for certificate and diploma courses which enables for multiple entry and multiple exit of students at undergraduate education. For example, a student of commerce at entry level can choose a group of subjects and a well-designed certificate course either from taxation, account, GST, Spoken English, Digital Marketing, Investment Banking etc. Even if a student exits after first year, he/she is having employability skill.

The institution plans to run multidisciplinary courses in the area of local and global challenging issues of climate change, pollution, safety of women and with respect to the sustainable development goals.

The institution follows 'digital literacy' and 'one student one plant' as best practice for last five years. These activities have installed a sense of environmental and social awareness responsibility among students and have helped a lot in minimizing the pressures of social problem of lack of digital literacy among rural population and love for nature.

Faculty especially research guides are motivated to participate in various scientific programs supported by I-STEM.The vision of our institution is to remove the darkness of illiteracy from the society through the lamp of knowledge. In order to impart knowledge and skills to students and integrate it with the development of nation, the institute has prepared a development plan to transform from conventional form to a holistic interdisciplinary institution. The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern is introduced in 2019 for all programs. The conventional rigid combinations of subjects were made flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish from various combinations. For Arts at entry level 16 combinations, for Commerce 06 combinations and for science 05 combinations are available. A student of first year science can select a combination with computer science and life science, material science and Geography too.

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16.Academic bank of credits (ABC):

The institution has appointed a nodal officer under ABC and the process of registration is initiated.

The registration will permit institution's learners to avail the benefits of multiple entries and exit during the chosen program.

The institution has done MoU with regional organisations for faculty exchange, student training programs etc. In response to NEP 2020 the institution has planned to collaborate with academic and other organizations of international repute for better employment of students. With the help of the parent university joint degrees with such organizations will be possible with credit transfer.

Faculties are designing their curricular and pedagogical approaches in short-term and certificate courses run by the institute. The text material and practical of these courses are framed by the faculty and approved by external peer. The faculties are constantly encouraged to participate in faculty development programmes devoted for pedagogical approaches.

The institution is running 25 plus short-term courses supported by UGC/University/Institution for last five years. The courses are related with social, environmental values and current happenings in different areas of research. The courses curriculum will be updated, the pedagogical approaches will be defined and a course which will have good credits will be restructured in view of NEP 2020. This will help the institution in the implementation of ABC.

17.Skill development:

The institute has successfully submitted proposal of vocational courses to NSQF. Following are some programmes offered to promote vocational education and its integration into main stream education.

1. Dairy Technology
2. Medical Lab Technician
3. Flower arrangement
4. Menstrual Health and hygiene management
5. Spoken English
6. Establishing an NGO

7. Soil and Water Testing
8. Praman Marathi Language
9. Library management
10. Maintenance of household electrical appliances

Example of Menstrual Health and Hygiene management

30 contact hours for theory + practical + interaction with a lady doctor

Theory: 1.Menstrual health and hygiene (MHH) a global opportunity

2. What is MHH

3. MHH and human rights

4. Histology and Physiology of reproductive system

5. Physiology of reproduction, menstruation materials

6. Management of health during menstruation

7. Gender Equality (Sustainable development goal 5) and MHH

The institution is taking special efforts to inculcate values among students. Special programmes, competitions, group discussions, celebrations of commemorative days, social gatherings, field visits, educational tours, drives of cleanliness, awareness on various issues in society, mentor talks are constantly arranged to inculcate human values like truth, honesty, peace, love and morality etc among students and all.

The institution invites entrepreneurs, banker, social workers, environmentalists and lawyers as members of different committees. The valuable feedback of these peers helps us to overcome the gap in academic.

The institution runs 25 short-term courses for skill development of students. The institution expects at least one vocational course with a credit structure will be started from academic year 2022-2023.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The strategic location of the institution helps students to learn

Indian culture. The institution takes efforts to arrange the capsule courses on Indian culture. Competitions based on the themes of Indian culture are arranged offline.

The institution arranged a course of English speaking to faculty. This has improved the English communication of faculty. All science subject classroom delivery is in bilingual mode. This is actually to make the students understand the concepts of science clearly. The social sciences are taught in vernacular languages.

Following are the details of degree courses

1. Bachelor of Arts _ English (Bilingual)
2. Bachelor of Arts – Social Sciences (Indian language)
3. Bachelor of Arts – Marathi, Hindi Indian language)
4. Bachelor of Commerce – Indian language
5. Bachelor of Science – Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, Microbiology (Bilingual)

The institution takes serious efforts to enhance the reading and writing skills in regional language, Marathi by every citizen. The department of Marathi has taken initiative about writing words correctly in Marathi in Peth Vadgaon.

The institution is organizing Vijayvant festival annually where local traditions and culture is explored by students. The students perform in Youth festival to explore the local folk arts.

The culture of Kolhapur district is amazing with respect to a regional sport, food, folkdance etc. The institution is having the potential to design an online course related with culture of Kolhapur district.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has planned clearly for Outcome-Based Education (OBE) The course delivery, assessment is planned to achieve stated objectives and outcomes at the beginning of year by the faculty. Academic calendar is prepared by faculty and followed correctly. The institution has made necessary reforms in internal examination for achieving the outcomes. Students are assessed in various ways to check the outcome.

The institution followed students' orientation before online examinations during COVID-19 period and provided question bank.

The orientation with respect to the online examination helped a lot to students for their success in the examinations. Now students are able to appear for other online examinations.

20.Distance education/online education:

The institution has a well-set computer laboratory with internet connection. The students are familiar with online learning. Taking these facts in consideration there is possibility of having vocational courses through ODL in the institution.

The faculty is familiar with online teaching and learning. The tools used are various Google apps, you tube channels, power point presentations etc. The institution plans for an integrated LMS.

Orientation of students for online education is being done regularly which will help the institution to pertain online education in view of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**335**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1219**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1080**

File Description	Documents
Data Template	View File

2.3	**358**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**45**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**48**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	

4.2	**356.70**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**62**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The syllabus is givento the students. Department heads distribute the syllabus to colleagues. Each department prepares its separate timetable with the help of whole time table. The faculty members prepare teaching plan at the beginning of academic year as per the pre decided objectives of the IQAC. The extracurricular activities, extensive work timetable, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the timetable committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. The annual teaching plan and work done reports are compulsory for the entire faculty member. The lecture points and sub-points are stated in the teaching plan. At the end of month, principal confirms the plan. Each department conducts the departmental meetings periodically. The department prepares its separate timetable for the advanced and slow learners. Co-curricular and extracurricular activities are considered in departmental timetable.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20I/1.1.1%20Website%20final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various departments, support services and committees. Being an affiliated College, the institution conscientiously follows the evaluation system implemented by the University. The evaluation reforms

madeby the University are communicated to the College. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - I is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students. In the second semester, CIE II is conducted. It is also conducted similar to the CIE- I.CIE- III Pre-annual exams are organized. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20I/organized%201.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

195

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

195

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

progammes are of Gender, Environment and Sustainability, Human Values and Professional Ethics.

Professional Ethics Courses are like

Career opportunities in languages

Data Analysis and report writing in social Research

Certificate Course in Maintenance of Electrical and Electronic Appliances

Gender Equality:

Celebration of International Women's Day, Campaign for Save Girl Child

Beti Bachav Beti Padhav, Women Meet, World Population day, lecture on Women Empowerment, Kali womaltana programme in Ghunki village.

Human Values

N.S.S., NCC motivates human values

Voting Awareness-Poster presentation

Voters Awareness Day

Registration camp for new voters,

Savidhan Din

UNO din

Marathi Bhasha Din

Kavya Samelan

Quiz on international day of person with disabilities

One act play "I am Chh. Shahu Maharaja Speaking"

Integration day

'Jagtik Vasundara Din'

Programme on digital India

National Technology Day

Youth day

Three day Yoga Workshop

Environment and Sustainability

Environmental science at B. A., B. Sc. and B. Com. Student has to submit the projects of environment.

Tree Plantation

Tree Distribution

Water conservation

Models and Poster Presentation

Swachha Bharat Abhiyan

Organization of Rally

World Ozone day

World Soil Day

Geography Day

Celebrate Jal Shakti Abhiyan: catch the rain -2022

World Earth Day

Watering the plants in the Mahalaxmi Oxygen Park

Celebration wildlife week

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

620

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20I/Feedback%20Final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

534

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution undertakes many efforts to identify the needs of students admitted in the college. Language proficiency, competence, familiarity with techniques and technology, subject knowledge are few of the determining factors revealing advanced and and progressive learners. Exams are organized for identifying slow and advance learners from the students with their performance and their marks. In order to get substantial experience, faculty encourages students to participate in various programme such as seminars, workshops, training programme, research project competitions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central as well as departmental libraries and students are inspired for curricular, co-curricular and extra-curricular activities,Lead college programme, Essay writing, competative exams preparations.Remedial coaching, subject-related guidance, class notes, texts and reference books for additional reading is given to progressive learners. For clearing theconcepts, they are assisted with video clips, PPTs, e-books and regular counseling. These students are monitored for the tests, presentations, group discussion and assignments. Mentoring is equally done to slow and advance learners. This scheme has improved the intellectual level of students and has increased marks which is observed in the final university examination.

File Description	Documents
Link for additional Information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202021-22/2.2.1%20completed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1219	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: The practical are carried out by the students in the science departments. Arts and Science faculty students have to undertake project work at final year of the degree, which helps experiential participative learning. Career Oriented Courses like Maintenance of Electrical and Electronic instruments and Spoken English help to develop practical skills among the students.

Participative learning: Participative learning is foractive participation of students for self- confidence among the students. To experience participative learning, projects, poster presentations, quiz competitions, seminars, exhibitions, article writing, and survey are practiced. Assignments, test, tutorials are conducted . NSS and NCC Unit inculcate moral and social values among the students. For social responsibility among the students, various programme such as cleanliness campaign, voters awareness campaign, blood donation and tree plantation are organized through National Service Scheme (NSS).

Problem solving methodologies: Institution has continued to grant funds to students and teachers for research project.Inter- collegiate research/poster presentation and science exhibition are the essential in problem-solving. Students are promoted for

identification and selection of the problems (scientific, social and environmental) to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion. All department students carry out project work/industrial training

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education involves the adoption of general components of information and communication technology in practice use in teaching and learning process. There are various kinds of material and software such as e-books, articles, ppt, audios-videos, and discipline-wise information. Subject-wise data, availability of study material on websites and along with Microsoft word, Power Point, Google meet, Google form, Google Classroom, You tube videos etc. software used for data processing. All above components are made available to the students. Beside this faculties were prepared their own ICT material according to the subject matter of teaching and learning, there are many you tube video channels of teachers for students.The faculty members of our college promote the effective use of PPT's, LCD's, E-Journals and recent devices and equipments in the Laboratories

For effective teaching institution provided internet to every faculty. A seminar hall with computer and LCD Projector facilities in room no 28, room no 44, Language lab, seminar Hall and Physics department. This is used by every faculty to teach using PPT, to show various videos related to teaching content, to carry out student seminar etc.Some of the faculty members are using different apps like Zoom, Google Meet, WebEx for online teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202021-22/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.97

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aims to strengthen teaching-learning process throughrigorous assessment and evaluation. For this purpose, CEOs' have provided guidelines for the faculty to ensure transparency and robustness in the system.

As per guidelines of Shivaji University Kolhapur, Institute organized CIE Committee for internal assessment. Evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University.

Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE is scheduled in the first semester and in the second semester before University Examinations. It is conducted in the form of Unit tests and home

assignments, seminars. Projects were given to third year students. Question banks were provided to the students. Assessment was done at Institution level by concern faculty members. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students.

The IQAC monitors the continuous evaluation to ensure uniformity across courses and departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. At the university level, there is a Grievance Redressal Committee. The standard of the evaluation includes attendance,assignment/seminar/viva and the score secured in the internal exam. The uniform internal exam time table for all the UG programme is published one month before the exam. The syllabus for the internal exam is announced in advance by the concerned teacher. Valued answer scripts are distributed to the students individually pointing out the fallacies and pitfalls within four days of the completion of the exam. Students' grievances are taken and redressed in a timely manner. Internal examination mark sheet is published in the concern departmental notice board.

For the grievance regarding marks of paper, the college collects the complaint from the students in prescribed form and forwards it to University. Students get Xerox copy of answer sheet of the concerned paper. After going through the sheets student can apply for verification and revaluation of answer sheets. The college forwards their application to University. The University gives the result of such cases within 30days of application.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202021-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows the curricular prescribed by Shivaji University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. All the departments are asked to define their program outcomes and course outcomes by the IQAC and college administration. These outcomes were confirmed in department. Program outcome, Program Specific Outcome and Course Outcomes for all the programs offered by the institution are stated and uploaded on the institutional website. http://www.vympv.ac.in/About/Outcomes.

The POs are established through the following process, The Vision, Mission of the Department along with the graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the POs.

1. The Head of Department consults the key constituents with faculty and collects their views and prepares the draft of the POs, PSOs and COs.

2. The Head of Department then collects opinion from the faculty and revises the draft.

3. The Program Assessment Committee analyzes and expresses its opinion on the revised POs and forwards the same for final approval to Principal.

4. The process was continuously monitored by IQAC members. Also the views expressed by them were in line with the graduate attributes defined by UGC and Shivaji University.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.vympv.ac.in/About/Outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute assures quality enhancement through the evaluation of the attainment of PO, PSO and CO. The quality assurance cell of our college discusses on the issues regarding the quality enhancement and, it plans to follow new mechanism in the meetings of IQAC and CDC.

The College has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the College and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment.

The course outcomes of all the courses at the final year are mapped with program outcomes to obtain the attributes of UGC CO Assessment Process:

1. Relevance of process and tools with theory subject.

2. For each subject some CO's designed and are mapped with program outcomes and Programme Specific Outcomes ,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202021-22/2.6.2%20merged.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

313

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20II/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vympv.ac.in/naac/Student-Satisfaction-Survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1 lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is situated in the Semi-urban area. The campus is surrounded by many small villages of farming community. Students belong to farmer families from these villages. The college is endeavoring to inculcate Environmental awareness, Social responsibility, Awareness about COVID-19, Awareness about Swachh Bharat, and Human Health etc. The college carries out these extension activities through NSS Unit, NCC unit and departments were as follows

Environmental awareness: International Yoga Day, Nirmalya Collection, Mazi vasundhara sundar, Vasundahra, Mission Sustainable Development, Jal Shakti Abhiyan: Catch the Rain, Online National Level Quiz on 'WORLD Ozone Day, Guest lecture and Poster Presentation on World Earth Day, Maintenance of Mahalaxmi Biodiversity Park, Wildlife Competitions and Webinar

Social Responsibility: Wall Paper Presentation on 'Jabardastit Kasali Mardangi, National Yuva Day, "Constitutional Democracy" ,One Week Residential Camp of NSS, Lecture on 'Benefits of Digital India, Maharashtra Din, Honor of Martyr, Career Opportunities in Languages, World Population Day, 'Maharashtra Din & Kamgaar Din, Blood Donation, Chh. Shahu Maharaj tribute programme, College Campus Cleaning, Dhanaji Jadhav Smruti sthal Campus Cleaning, Lecture on How to Face Covid -19, 'Voter Awareness and Register,

National Integration: Sanvidhan Din, lecture on national integration

Gender Sensitisatision, Health Awareness: Awareness about Menstruation, Lecture on 'Women's Health

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20III/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

76

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2047

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college acquires 4.5 acres of land. It has 16 Departments affiliated to Shivaji University, Kolhapur for the under graduate courses that includes (Faculty of Arts) Marathi, Hindi, English, Sociology, History, Political Science, Economics, Geography and (Faculty of Science) Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology and Microbiology and Faculty of Commerce. The lectures are conducted in 16Classrooms. Other infrastructure facilities include a Faculty room (01), well equipped Laboratories (08), Auditorium (01), Language Lab (01), separate cabins for all science faculty, Open Air theatre (01), Central Library with 7308 titles with Internet facility, reading room for student and for faculty, news paper section, IQAC room, computer laboratory with internet facility, Entrepreneurship Development Cell etc. College has separate strong room for examination, and separate room along with Xerox machine with scanner. College has set up 12 CCTV cameras which cover college building and library. The college has water purifier plant with 1000 litres per hour capacity of purified drinking , staff and the society. All these different sections directly and indirectly help the teaching and learning process. Thus, the college has proper and adequate infrastructure to facilitate effective teaching and learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for Cultural activities:

In order to conduct the cultural programmes, the college has a Seminar hall with ICT facilities having 150 students seating

capacity. The college has also a very large size open theatre with 3000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places.

Facility for Sports games (indoor and outdoor), Gymnasium:

The college has vast and well developed playground.The college Gymkhana built-up area is 80x30 ft. (2400 sq. ft.) It provides the following sports facilities.

Indoor Sport Facility

1. Badminton court: 01

2. Chess Board: 07

3. Carom Board: 03

4. Multi Gym: 01

5. Changing Room for Girls :01 (10 x 10) ft.

6.Changing Room for Boys : 01 (10 x 10) ft.

7.Physical Director Cabin: 01 (10 x 10) ft.

Outdoor Sports Facility

1.Kabbaddi Court :02

2.Kho-Kho Court :02

```
3.Handball Court: 02

4.Volleyball Court :01

5.Athletics Track :200 meters

6.Long Jump Pit :01

7.Throwing Sector :Shot Put, Disc through, Javelin

8.Archery Ground with target Indian and FITA

9.Hockey Court :01

10.Chin ups Bar 01
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%202021-22/final%20merged.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

356.73

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with (ILMS) known as Vidyasagar software, is developed by Easy and Useful Farm, Kolhapur. It consists of musters, book management, barcode facility, book accession, membership circulation, OPAC, catalogs and administration. Facility like database back up, restore facility, books reservation facility, status of books such as withdraw/write- off / damaged/ lost and paid is easily located. This software is connected to search more than eleven Lakh plus books and 60+ various college libraries (OPAC).

Sr. No.

Physical Description

Remarks

1.

Name of the ILMS software

Vidyasagar easy and useful software

1.

Nature of automation (Fully or partially)

Fully automatic

1.

Version

Version of software v4.0

1.

Year automation

2012

1.

AMC for software

10,000 pa

In the library there are 5 computers with LAN the details of computers as fallows.

Sr. No.

Particulars

No. of Computers

1.

For OPAC use

01

2.

Administrative work

01

3.

Circulation of work

01

4.

Network resources sharing center for using database

02

The library is a knowledge source of college and provides adequate services to its users. The library has collection of 25014+ books inclusive of book-bank 7181+, UGC MRP 446+, CD/DVD 43 and 52 journals and periodicals. The library fulfills the need of researchers, faculties, students and outside users. The library has various sections like; books staking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 80 users. All books are barcoded, OPAC and Web OPAC facility is made available for library users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.vympv.ac.in/library/Technological-Infrastructure

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.89

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer to Student ratio: is 1:17 Stand-alone facility, LAN facility in computer Lab and office, Licensed Software, Internet facility, LCD five projectors.

LAN facility and software's for admission, examination section uses software's for results.

computer science uses updated version software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to run c# programming and MySQL software to run MySQL queries.

Computer lab is provided 70 mbps BSNL broadband facility having 4 GB RAM and 64 bit operating system.

Software:

College uses open source software and several licensed software and campus license of Microsoft for various software and Windows Operating System.

Printers:

06 printers, 2 Xerox work centers and 4 scanners and 05 projectors are provided.

Updates and up gradation:

Updates are maintained to 200 desktops with Pentium 4, 1GB RAM, 80GB hard disk was replaced with an upgraded configuration of core i3 3Generation 4GB, 500 GB hard disk with LAN connectivity

Wi-Fi:

Wi-Fi access points are placed in various places like Library, corridors, Labs.

LAN Facility

Three data network switches (Giga byte), 18 POE network switches (Gb) for access points, CCTV cameras, 70 Mbps of internet, 50 Mbps to students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.53

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic and support facilities are augmented and maintained through various College Committees such as College Development Committee (CDC), Standing committee, IQAC etc has been established. The suggestions regarding the college development given by the committees are discussed and finalized by the governing council of the management. The college development committee works on future prospectus of the institute. The management and Principal discuss time to time regarding the priorities and allocate the budget accordingly. The student as well as the teaching community is free to use all the facilities available in the campus. Library Committee is functional in taking care of the library matters and functions. The Lab facilities are available to the science students. Each Laboratory has Lab assistant and Lab attendants for maintenance of the laboratories. Gymkhana Committee is responsible for availability and maintenance of sports facilities. The College runs Earn and Learn Scheme. The

`students of N.C.C. and N.S.S. help in cleaning the College campus, Library etc. The maintenance work related to facilities like furniture, replacement electric work, plumbing, RO water-facilities, etc is maintained on daily basis through contract services.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%202021-22/4.4.2%20main.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`582`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`11`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.vympv.ac.in/uploads/naac/Criterion%20V/AQAR%202021-22/merged%2001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

576

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

576

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has established as per section 40 (2) B

Maharashtra Public University Act 2016 and the rules of Shivaji University, Kolhapur. This year Election of student council was not conducted, however representatives of students were nominated on the various academic and administrative committees for Cultural, NSS, NCC. IQAC, Sports & ICC.Student Council provides a platform to students for co -curricular and extra curricular activities. Student council looks after the welfare of the students and promote democratic outlook, civic sense and spirit of oneness. Representative of students involve in smooth functioning of day-to-day administration. In this academic year, the college organized various programs to promote social responsibility and honest citizenship among them. They work for the benefit of students throughout the year and pursues several activities the college campus. When college organizes various programs, workshop, webinar, conference activities representative of students actively involved. The major activities pursued by the students in 2021-22 are, I) Celebration of Birth and Death anniversary of national leaders and social reformers. II) Organized welcome programme of B.A.I., B.Sc. I, B.Com.I students. III) Organized various skill-based Webinar, Quizzes, programs for students.IV) representation of students in the IQAC ,CDC and Lead college working committee.

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20V/AQAR%202021-22/5.3.2%20Final%20compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri. Vijaysinha Yadav College has a registered Alumni Association namely Shri Vijaysinha Yadav Mahavidyalaya Maji Vidhyarthi Kalyankari Mandal, Peth Vadgaon with registration No. Kolhapur /0000030/2020 dated 21.01.2020. The executive body of Alumni Association consists of nine members, since 2018 every year on 12th January Alumni Meeting is organized. This academic year the Alumni meeting was organized on 12th January 2022.Due to the pandemic situation the meeting was verbal. With the help of Chairman and Director of alumni we created Google form for the registration. In this virtual alumni meeting, Prakash Patil PI, Dr. Jyoti Chavan assistant Professor, Amir shaikh, Mumbai Akshay Awaghade delivered their speeches. Principal Dr. Vijaya Chavan was the president of this meeting. She expressed that; alumni should give good support to the students and institution for development. It is proper time to pay back to the college. For this programme 127 alumni were present. Aamir shaikh represented this meeting from outside India. Various activities were conducted by Alumni Association in the year 2021-22. Alumni motivated students to participate in various programme organized by college.

1. Alumni Meet at 12th Jan.2022.

2. Celebrated Birth anniversary of Ramanujan

3. Celebrated Birth anniversary of Savitribai Phule on this

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Criterion%20V/AQAR%202021-22/final%20merged.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Vision:

To remove the darkness of illiteracy from the society with the
light of knowledge.

Mission:

To provide education to students for the rural students to build
their character, competence, conscience, sense of equality,
national integration, social justice and their intellectual,
social, physical and moral development.

Reflection of Vision and Mission in Governance:

Vision and Mission is displayed at prime locations in the
institute. It is also included on the front page of the college
website. It is also printed in the prospectus of the college.

The faculty members create awareness among the students about the
vision and mission of the institution time to time.

The functioning of the management revolves around the vision and
mission. The decisions are taken and policies are implemented in
accordance to the vision and mission of the college.
```

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/about/Vision-and-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making by conducting various meetings and discussion with Principal and other committee members. College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC. Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college and decentralization and participative management is used in the following manner.

Decentralization:

For overall development of studentscollege has established various committees focusing on the separate aspect of students' development. The committees like NSS, Research Cell, Cultural Committee, etc. has assigned work related to the development of the students.

Participative Management:

Each committee is of the chairman and members. Committee follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work.In this way, the committee's functions is to achieve the objectives set by CDC, IQAC and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

The college has implemented the curriculum framed by Shivaji University, Faculty represent in Board of Studies , sub-committee and participated in curriculum workshop.

Teaching and Learning :

Highly qualified and dedicated faculty has healthy interactions with students which goes beyond the classrooms teaching. Innovative methods are adopted for pedagogy.

Examination and Evaluation:

Unit tests, home assignments, open book tests, quizesare organized. Pre-annual exam is arranged for B. A., B. Com & B. Sc. students.

Research and Development:

Research Committee promotes and co-ordinate research activities in college. Committee has sponsored research projects to the faculty and students.Incentive is given to the faculty for publication of research papers. Students are motivated to participate in "Avishkar".

Library, ICT and Physical Infrastructure / Instrumentation:

Library provides reference books, periodicals, text books, the book bank scheme. Computer lab gives free access of internet and Wifi to all.

Classrooms and laboratories are available in adequate number, department libraries are working, 45 KVA Diesel Genset, 12 CCTV and Canteen facility.

Human Resource Management:

There is justifiable hierarchical structure of the management in the college.

Admission of Students:

Prospectus are provided, admission forms are checked by screening committee. Reservation rules are followed for admision.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution has a separate audit-section which monitors the internal audit of institute. Academic and Administrative Audit (AAA) performs academic and administrative audit of the institutes. The Principal is the head of the institute and bears the ultimate responsibility for the smooth functioning. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. The management helps to decide major policies pertaining to academic and infrastructural development. Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20VI/6.2.2%20Completed.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers welfare schemes to all the teaching and non-teaching staff

The following welfare schemes are available in the College for teaching and non-teaching staff:

- **Study Leave: For Research work/ FIP/ FDP etc.**

- **Duty Leave: For Participation in Seminars, Conferences and Workshops**
- **Medical Leave**
- **Maternity Leave**
- **Employee Provident Fund Scheme**
- **Seed Money: For research projects**

- **Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College.**
- **Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.**
- **Preferential admission to the wards of employees in schools and colleges run by the parent trust.**
- **Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College.**
- **Group Insurance facility- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur.**
- **Incentives/ Felicitation of Staff- Felicitation of teaching and non-teaching staff for their achievements.**
- **Lectures organized under Staff Academy.**
- **Teachers' Benevolent Fund (TBF)- Welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and productivity.

Annual Self Appraisal Report (ASAR) for teaching-staff:

College has Annual Self Appraisal Report (ASAR) for the teaching staff as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. The College follows these guidelines. In the academic year 2021-22 Scrutiny Committee of Senior faculty members has collected the ASAR forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and necessary action is taken for the improvement.

Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports — The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned Department and the confidential report is submitted to the Principal for the final evaluation.

Other informal means - Students suggestion box is to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts financial audits regularly, the audit of the Institute is done by the external and competent chartered accountants firm namely Sushant Phandnis and Company, Kolhapur.Annual salary and non-salary audit is conducted by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Government of Maharashtra, Mumbai. The audit report is discussed in the College Development Committee (CDC) of the College. After the discussion with CDC, Principal completes the compliance report and submits to Parent Institute Shri Shahu Shikshan Prasarak Seva Mandal Peth Vadgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institute has well defined and stringent process for the mobilization and utilization of funds. In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its approval.
- The principal sends it to president for final

consideration.College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations. The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues related with fee structure for various courses run by the college.

- The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided courses are used by the College to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and Society in general.The IQAC monitors the implementation of vision and mission of the college.

Since its inception IQAC has become dominant tool in suggesting a number of quality improvement measures of the college. The following examples and practices institutionalized as the result of IQAC initiatives are given as under-:

Augmentation of Infrastructure Installed

Barcoding system in the library.

Introduced new add on courses and certificate courses.

Gradual establishment in ICT facilitated classroom.

Organized Mentor -Mentee meet to solve the problems of the students.

As per IQAC suggestions college has organized following activities in the academic year.:

Induction programme for B.A.I, BSc-I and B.Com-I

One day University level seminar on "Role of Administrative Staff of Colleges in the Implementation of New Education Policy 2020"

One day University Level Seminar on "Reforms and Benchmarks in NAAC Accreditation"

Two days national confernce on "Covid pandemic : Impact on sustainability of Agriculture, Livestock and Biodiversity"

File Description	Documents
Paste link for additional information	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20VI/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome.

Academic audit: The institution reviews its teaching-learning process by comprehensive process operated at three different levels through the structures formulated by the institution, which culminates into an academic audit. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

Institution Level: The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

Department Level:

The departments prepare Action Plan for the year based on the guidelines of IQAC. Academic process based on the monthly report prepared by the faculty members is reviewed in department meetings.

Faculty Level:

Teaching plan, teaching schedule and monthly reports are prepared by every faculty. The learning outcome of the student is analyzed at the teacher level. Students' feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Documents
Paste link for additional information	www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20VI/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.vympv.ac.in/uploads/naac/2021-22%20IQAC%20Meetings/Annual%20Report%20IQAC%2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has made Gender Equity as key focus area,college provides a full range of activities and programs

A) Safety and Security

1. Safety standards are followed in all respects.
2. ID cards are issued to the students and staff to prevent outsiders.
3. Regular medical check-up camps are arranged.
4. Grievances redress and Internal Complaints Committee (ICC) are functioning to solve their problems.
5. Discipline committee monitoring the security on the campus.
6. The college has internal complaint committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence.
7. The entire campus is covered under CCTV cameras.
8. There is separate staircase for the girl students.
9. The mentor mentee scheme is to solve both academic & personal problems of the students.
10. The patrolling van of local police called 'Nirbhaya pathak' periodically visits the campus.

B) Counselling

1. Students are encouraged to join NCC, NSS and participate in co-curricular and extracurricular activities.

2. **Bridge courses are offered for co-curricular and extracurricular activities.**
3. **Mentor and mentee improves rapport between students and mentor.**

C) Common Room

The college has provided a separate room for rest of the girl students. The room is attached to the washroom and equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20VII/merge%20file.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.vympv.ac.in/uploads/naac/AQAR%202021-22/Criterion%20VII/gender%20equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is burning issue of present time since it is directly connected with the environment and human health.The college takes initiatives for creating an eco-friendly campus.The students are conscious about environment .Waste management has

become the need of time as it is directly concerned with environment and health of people. By keeping this in mind, our college has taken necessary measures for proper disposal of waste and recycling of it.

1. Solid Waste Management

To collect the degradable solid waste dustbins are placed at various corners in the college. Solid waste is discarded by municipality of the city by collecting the waste regularly. The college declared the VYMP campus plastic free.

2. Liquid Waste Management

Liquid wastes in the form of various chemicals are collected from chemistry laboratory is processed.

3. Biomedical Waste Management

Biomedical waste discarded in the form of bandages, used masks, sanitation pads from ladies common room, etc. are collected in the dustbins and disposed by municipality.

4. E-Waste Management

College works towards generating minimal e-waste by reusing it. E-waste bin is provided for the collection of the e-waste in college, which is given to the authorized agency for recycling and disposal.

5. Waste Recycling System

Solid wastes andwastes from plants are dumped in the pits and made compost. The green manure prepared supplied to the plants. Some biochemical waste are discarded and supplied to the municipalityfor further process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students admitted in the college are from local nearby villages. The reservation in admission process is considered

strictly to avail the education to every section of the society. In major extension activities hospital, farmers and youth are fully involved in every departmental activity, festivals, awareness programs and health campaigns. To make the farmers environmentally responsible, the college has organized workshops on organic farming, soil testing and advanced irrigation. The college organized blood donation camp, free eye and dental checkup camp, Maha-Arogya Melava, save girl child rally, the collection of festival waste (nirmalya) from civilians, Maha-walkathon for road safety etc. Our institution distributed clothes and Diwali special food to sugarcane workers with NSS volunteers. The organization of science exhibition for the interest in science. The college regularly organizes different activities to inculcate the peace, values of tolerance, harmony towards cultural diversity. As a rural college, its activities have positive impact on the society's cultural and communal thoughts. In this way the college helps in providing an inclusive environment for society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 26th November, Constitution Day is celebrated, Speakers explain about fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India.

A compulsory paper on the Constitution of India at B.A. III to create awareness. As a part of strengthening the democratic values a voter's pledge programmes. Every year, National days are celebrated to highlight struggle of freedom and importance of Indian constitution. Following programmes and activities are organized in the college to create patriotism, civic sense, environmental consciousness.

Patriotism:

Celebrating Independence Day and Republic Day.

Celebrate Maharashtra Day.

The National Cadet Corps (NCC) unit is dedicated to create sense of patriotic commitment.

NSS students engage in community service programme.

Civic Sense:

Election awareness seminar and Voters ID Drive.

The College regularly organizes blood donation drives and road safety awareness campaigns. During flood time, our student worked in cleanliness drive.

Human Rights Day is celebrated in order to inculcate moral values, ethics and empathy among students.

Environmental Consciousness:

Paper, Cloth Bag provided staff and students and Anti-Plastic awareness rallies are conducted.

E-waste collection drives are arranged regularly.

Students are encouraged to share their notes with others and one-sided used papers reuse them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.The college organizes national days with great respect and enthusiasm.It observes with due respect and seriousness the birth and death anniversaries of freedom fighters and nation builders such as Lokamanya Tilak, Dr.Babasaheb Ambedkar, Swami Vivekanand, Chhatrapati Shahu Maharaj, etc. Also, the anniversaries of founder members,patrons and architects of the institution are observed by paying them tribute in a variety of ways. Renowned thinkers and researchers of lives of these national leaders are invited on such occasions to deliver their scholarly talks. For active participation of students, programme like patriotic songs, essay and elocution competitions, wallpaper publications, etc. are organized. The college comes out with innovative ways to honor these great personalities. The event is followed either by lecture, rally or the competitions like elocution,singing, wallpaper, and rangoli etc.

1. Rajmata Jijau Smriti Din. (17 June)
2. Rajarshri Chh.Shahu Maharaj Jayantee. (26 June)
3. Shri. Balvantrao Yadav Jayantee. (14 July) e.t.c.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ONE STUDENT ONE PLANT

Students are encouraged to donate the indigenous plants with medicinal values. The collected plants are distributed among the students. The students are motivated to plant and nourish them. Systematic efforts are made to monitor that the students are taking proper care of the plants. This activity is conducted through various departments and committees of the college.

Students have planted various plants of varieties like Mango, Guava, Jackfruit, Neem, Gulmohar, Bamboo etc different varieties of plants have been planted in different areas from 2016 to till day 2022.The college has become successful in developing a system of collecting, planting and nourishing the trees with the help of students. The college is determined to continue this in coming years.

2. DIGITAL LITERACY

To aware the society about importance, use and possible dangers of Digital Technology, the college started to spread awareness about Digital Literacy. Students and women from rural community with a "traditional" mindset find it difficult to adopt; they need to accept new learning circumstances with an open mind and heart. The college organizes regularly events like Seminars, Workshops, Poster Presentations and Awareness Programmers for students, parents and common people.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Green Culture Development

The vision of the institute focuses on the green culture development and aware community about eco-friendly environment. The college has arranged various targeted activities for the Green Culture Development.

Nirmalya Sankalan

During Ganesh Visarjan, NSS volunteers and faculty members collected Ganesh Idols and all pooja related material before the immersion of Ganesh idol. The collected garbage is separated into dry and wet waste and disposed proper way.

Plastic Ban

To minimize the use of plastic, students are restricted from using plastic bags. Cotton bags are distributed among the students.

Mahawalkathon Rally

Institution organized 'Mahawalkathon Rally' for all teachers, students of NCC and NSS from college campus to Latawade Village for distance of 6 km.

Majhi Vasundhara - An Oath

Institution has organized Majhi Vasundhara - an Oath programme for teaching and non-teaching faculties.

Vanashri Puraskar

President of institution is honoured with Vanashri Puraskar-2020 by Maharashtra Government for his keen interest and continuous efforts in planting trees and caring them.

No Vehicle Day

On first Saturday of every month, college observes "No Vehicle Day". All the stakeholders are encouraged to use either public transport or bicycles.

Green Mobility

Many stakeholders are using Electric or CNG cars and bikes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To enrich ICT facilities & enhancement of technical skills of students.

2. Enhancement in skill based short term courses.

3. To arrange placement camps.

4. Enhancement in Solid waste disposal.

5. To undergo the accreditation process by NAAC.