

Shri Vijaysinha Yadav College, Peth Vadgaon

Department of Sociology

Report -2025-26

On

Co- Curricular- Extension Activities /Outreach Programs for Society



- 01) Name of Activity:** - Field work for social Research
- 02) Theme of the Activity:** **The Sociological Study of the Migrant Helavi**
[Nomadic, functioning as genealogists (*Vamshavalli*)] **Family**
- 03) Date of Activity Conducted:** - 29 January, 2025
- 04) Target Group:** B.A.III Students of Sociology
- 05) Number of Students Involved:** - 13
- 06) Name of Organizer:** Department of Sociology
- 07) Name of Guide and Observers:** -Dr. Nisargandh P.R.
- 08) PO:** To develop the fieldwork skills for Social Research
- 09) PSO:** I) To create Social, Cultural, and Moral awareness among the students with the reference migrant people
- II) To Understand the issues of Migrant Helavi [Nomadic, functioning as genealogists (*Vamshavalli*)] Family located at Peth Vadgaon

10) OUTCOMES:

- I) Students acquainted various dimensions of social work with relation society.
- II) Students understand socio-cultural and economic problems of Migrant Helavi [Nomadic, functioning as genealogists (*Vamshavalli*)] Family located at Peth Vadgaon.



Fieldwork Activity Report: Sociological Study of the Migrant *Helavi* Family

On **January 29, 2025**, the **Department of Sociology** conducted a fieldwork initiative guided by **Dr. Nisargandh P.R.** to develop practical social research skills among undergraduate students. The activity centered on the socio-cultural study of the **Migrant Helavi family**—a nomadic community functioning as traditional genealogists (Vamshavalli)—located in Peth Vadgaon.

Activity Highlights & Outcomes:

- A. Fieldwork and data analysis is the contemporary requirement of the students for the future carrier in sociology. There were 13 B.A. III Sociology students engaged directly with the community to conduct their field research.
- B. The primary goal was to cultivate hands-on social research skills while building social, cultural, and moral awareness regarding marginalized and migrant populations.
- C. Students explored the unique lifestyle, historical significance, and traditional occupation of the Helavi community as record-keepers of lineage.
- D. Participants successfully bridged theoretical sociology with practical application. They gained firsthand insight into the specific socio-cultural and economic challenges faced by the Helavi families, broadening their understanding of grassroots social dynamics and community-level social work.
- E. Students understand the importance, mechanism, and evidence collection in the of field work. Students understand the socio-economic, cultural, physical problems of Helavi families, through the observation, interview, and scheduled. Students try to find out reality of Helavi families, through the informal discussion





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